

## School Report Card for 2013-2014 School Year

**School:** Egegik **District:** Lake and Peninsula School District  
**Grade span:** K-12 **School Enrollment:** 11  
**ASPI Score:** 83.42% **Star Rating:** \*\*\*  
**Title I School?** Yes **Title I Program:** Schoolwide

**Accreditation:** No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

More information about the new system and the ASPI and AMO targets and progress reports for schools can be found on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.

The District Report Card and School Report Cards are available

from the school or district at: PO Box 498 King Salmon, AK 99613

or on the district website at: lpsd.com

## Information on Qualifications of Teachers

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1	1	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	75%
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*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

## Other School Information

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	2
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-21.43%	Enrollment Change Due to Transfers:	64.29
Students Survey Return Rate:	0	Parents Survey Return Rate:	21.7%
Students Commenting:	0	Parents Commenting:	2
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

## Student Achievement Results

Student achievement results appear on the next four pages. Please note that if fewer than 5 students tested in a given subject, results may not be reported and all values will be suppressed, indicated by an \*. Additionally, when small numbers of students score at two or fewer proficiency levels, percentages must be reported as a range.

## All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	57.1	31.3	37.1	28.6	49.4	43	14.3	14.5	13.9	0	4.8	6	7	87.5	99.4	<b>98%</b>
Female	*	35.6	41.3	*	52.9	42.4	*	8	11.6	*	3.4	4.7	4	80	98.9	<b>98%</b>
Male	*	26.6	33.1	*	45.6	43.5	*	21.5	16.1	*	6.3	7.3	3	100	100	<b>98%</b>
African American	NA	28.6	25.3	NA	57.1	48.8	NA	14.3	18.5	NA	0	7.4	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	*	20.3	15.9	*	60.2	42.4	*	13.6	27.2	*	5.9	14.4	3	75	99.2	<b>98%</b>
Asian/Pacific Islander	NA	NA	29.2	NA	NA	48.9	NA	NA	16.6	NA	NA	5.3	NA	NA	NA	<b>99%</b>
Caucasian	*	80	49.8	*	6.7	40.2	*	13.3	7.3	*	0	2.6	4	100	100	<b>98%</b>
Hispanic	NA	NA	33.3	NA	NA	48.4	NA	NA	13.5	NA	NA	4.8	NA	NA	NA	<b>98%</b>
Multi-Ethnic	NA	18.2	36.7	NA	45.5	47.2	NA	27.3	11.8	NA	9.1	4.3	NA	NA	100	<b>98%</b>
Economically Disadvantaged	≥60	18.4	23.1	≤40	58.8	46.4	*	16.7	20.6	*	6.1	9.9	6	85.7	99.1	<b>98%</b>
NOT Economically Disadvantaged	*	59.6	49.9	*	28.8	39.8	*	9.6	7.8	*	1.9	2.5	1	100	100	<b>98%</b>
Students with Disabilities	*	10	10.8	*	20	37.4	*	50	31.9	*	20	19.9	2	100	100	<b>97%</b>
Students WITHOUT Disabilities	≥60	34.2	41.6	≤40	53.4	43.9	*	9.6	10.8	*	2.7	3.7	5	83.3	99.3	<b>98%</b>
LEP Students	NA	NA	4.3	NA	NA	32.9	NA	NA	39.1	NA	NA	23.7	NA	NA	NA	<b>98%</b>
NOT LEP Students	57.1	31.3	41.3	28.6	49.4	44.2	14.3	14.5	10.7	0	4.8	3.8	7	87.5	99.4	<b>98%</b>
Migrant students	*	22.4	22.9	*	51.7	46	*	17.2	21.1	*	8.6	10	3	75	98.3	<b>99%</b>
NOT Migrant students	*	36.1	38.4	*	48.1	42.7	*	13	13.3	*	2.8	5.7	4	100	100	<b>98%</b>

## All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	28.6	15.2	21.2	57.1	59.4	53.5	14.3	21.8	20.1	0	3.6	5.1	7	87.5	98.8	<b>98%</b>
Female	*	18.4	26.6	*	65.5	54.4	*	14.9	16	*	1.1	3	4	80	98.9	<b>98%</b>
Male	*	11.5	16.2	*	52.6	52.7	*	29.5	24	*	6.4	7.1	3	100	98.7	<b>98%</b>
African American	NA	*	14.4	NA	≥75	53.6	NA	≤25	25.9	NA	*	6.1	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	*	*	7.7	*	60.7	43.3	*	26.5	36.5	*	3.4	12.5	3	75	98.3	<b>98%</b>
Asian/Pacific Islander	NA	NA	18.4	NA	NA	57	NA	NA	20.4	NA	NA	4.2	NA	NA	NA	<b>99%</b>
Caucasian	*	46.7	28.5	*	43.3	56.6	*	6.7	12.7	*	3.3	2.2	4	100	100	<b>98%</b>
Hispanic	NA	NA	19.5	NA	NA	57.9	NA	NA	18.8	NA	NA	3.8	NA	NA	NA	<b>98%</b>
Multi-Ethnic	NA	0	22.5	NA	72.7	55.9	NA	18.2	17.7	NA	9.1	3.8	NA	NA	100	<b>98%</b>
Economically Disadvantaged	≤40	8.8	12.9	≥60	61.1	50.1	*	24.8	28.8	*	5.3	8.3	6	85.7	98.3	<b>98%</b>
NOT Economically Disadvantaged	*	28.8	28.8	*	55.8	56.7	*	15.4	12.3	*	0	2.3	1	100	100	<b>98%</b>
Students with Disabilities	*	0	5.9	*	40	36.2	*	55	41.3	*	5	16.5	2	100	100	<b>97%</b>
Students WITHOUT Disabilities	≤40	17.2	23.8	≥60	62.1	56.5	*	17.2	16.5	*	3.4	3.2	5	83.3	98.6	<b>98%</b>
LEP Students	NA	NA	3.4	NA	NA	29.5	NA	NA	47.9	NA	NA	19.2	NA	NA	NA	<b>98%</b>
NOT LEP Students	28.6	15.2	23.5	57.1	59.4	56.6	14.3	21.8	16.6	0	3.6	3.3	7	87.5	98.8	<b>98%</b>
Migrant students	*	10.3	12.5	*	62.1	50.1	*	19	28.9	*	8.6	8.4	3	75	98.3	<b>98%</b>
NOT Migrant students	*	17.8	22	*	57.9	53.8	*	23.4	19.3	*	0.9	4.8	4	100	99.1	<b>98%</b>

## All Students Tested Grades 3 – 10

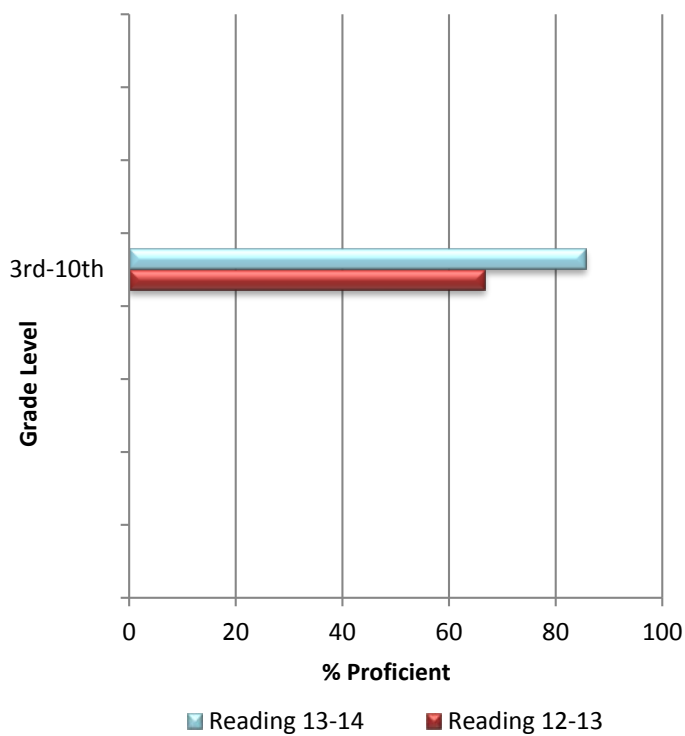
<b>MATHEMATICS</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	42.9	30.9	32.7	42.9	43.6	35.7	0	16.4	16.1	14.3	9.1	15.5	7	87.5	98.8	<b>98%</b>
Female	*	34.5	32.7	*	42.5	37.3	*	17.2	15.7	*	5.7	14.2	4	80	98.9	<b>98%</b>
Male	*	26.9	32.6	*	44.9	34.3	*	15.4	16.5	*	12.8	16.7	3	100	98.7	<b>98%</b>
African American	NA	42.9	18.6	NA	28.6	35.4	NA	14.3	22.2	NA	14.3	23.7	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	*	20.5	15.7	*	52.1	31.9	*	17.9	22	*	9.4	30.4	3	75	98.3	<b>98%</b>
Asian/Pacific Islander	NA	NA	29.4	NA	NA	38.6	NA	NA	17.3	NA	NA	14.7	NA	NA	NA	<b>99%</b>
Caucasian	*	73.3	42.9	*	13.3	36.2	*	10	12.4	*	3.3	8.5	4	100	100	<b>98%</b>
Hispanic	NA	NA	27.1	NA	NA	39.2	NA	NA	18.2	NA	NA	15.5	NA	NA	NA	<b>98%</b>
Multi-Ethnic	NA	18.2	32.8	NA	45.5	37.8	NA	18.2	16.3	NA	18.2	13.1	NA	NA	100	<b>98%</b>
Economically Disadvantaged	≥ 40	22.1	20.6	≤ 60	46.9	35.6	*	19.5	20.5	*	11.5	23.3	6	85.7	98.3	<b>98%</b>
NOT Economically Disadvantaged	*	50	43.7	*	36.5	35.9	*	9.6	12.1	*	3.8	8.3	1	100	100	<b>98%</b>
Students with Disabilities	*	5	10.3	*	40	25.4	*	25	23.6	*	30	40.7	2	100	100	<b>97%</b>
Students WITHOUT Disabilities	≥ 60	34.5	36.5	≤ 40	44.1	37.5	*	15.2	14.8	*	6.2	11.2	5	83.3	98.6	<b>98%</b>
LEP Students	NA	NA	6.1	NA	NA	24.6	NA	NA	24.4	NA	NA	45	NA	NA	NA	<b>98%</b>
NOT LEP Students	42.9	30.9	36.1	42.9	43.6	37.2	0	16.4	15	14.3	9.1	11.7	7	87.5	98.8	<b>98%</b>
Migrant students	*	27.6	23	*	44.8	36.9	*	17.2	18.7	*	10.3	21.4	3	75	98.3	<b>98%</b>
NOT Migrant students	*	32.7	33.6	*	43	35.6	*	15.9	15.9	*	8.4	14.9	4	100	99.1	<b>98%</b>

## All Students Tested Grades 4, 8, & 10

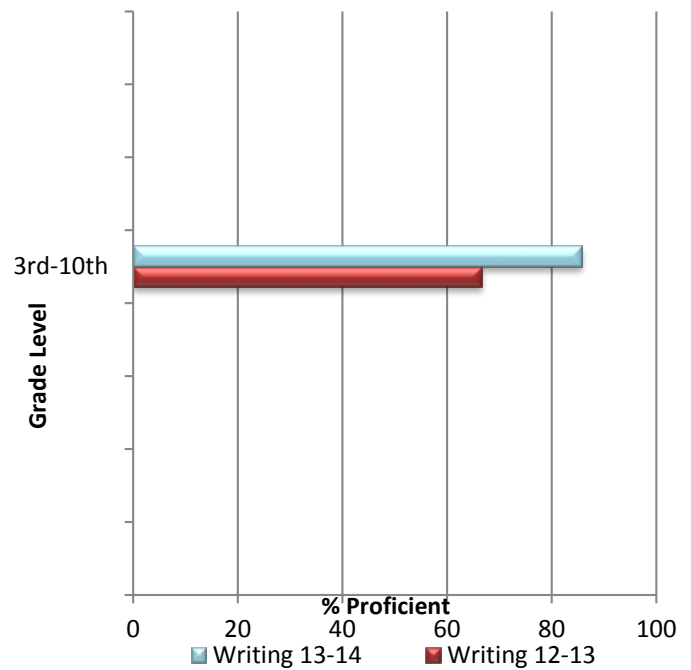
<b>SCIENCE</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	20	19.1	23.3	60	36.8	34.2	20	25	24.5	0	19.1	18	5	100	100	<b>95%</b>
Female	*	18.9	21.1	*	40.5	35.3	*	27	26	*	13.5	17.7	2	100	100	<b>95%</b>
Male	*	19.4	25.4	*	32.3	33.2	*	22.6	23	*	25.8	18.4	3	100	100	<b>95%</b>
African American	NA	*	9.5	NA	*	28.8	NA	*	33.7	NA	*	28	NA	NA	100	<b>97%</b>
Alaska Native/American Indian	*	15.8	8.8	*	36.8	25	*	29.8	29.2	*	17.5	37	2	100	100	<b>95%</b>
Asian/Pacific Islander	NA	NA	14.6	NA	NA	30.3	NA	NA	31.5	NA	NA	23.7	NA	NA	NA	<b>97%</b>
Caucasian	*	33.3	33.6	*	44.4	38.8	*	0	19.4	*	22.2	8.2	3	100	100	<b>94%</b>
Hispanic	NA	NA	18	NA	NA	35.6	NA	NA	29	NA	NA	17.4	NA	NA	NA	<b>96%</b>
Multi-Ethnic	NA	*	21.7	NA	*	37.7	NA	*	26.5	NA	*	14.2	NA	NA	100	<b>96%</b>
Economically Disadvantaged	*	14	11.8	*	40	29	*	24	30.4	*	22	28.7	4	100	100	<b>95%</b>
NOT Economically Disadvantaged	*	33.3	33.3	*	27.8	38.7	*	27.8	19.3	*	11.1	8.7	1	100	100	<b>95%</b>
Students with Disabilities	*	0	6.5	*	40	18.2	*	40	31.1	*	20	44.2	2	100	100	<b>94%</b>
Students WITHOUT Disabilities	*	22.4	26	*	36.2	36.8	*	22.4	23.4	*	19	13.8	3	100	100	<b>95%</b>
LEP Students	NA	NA	1.1	NA	NA	8.4	NA	NA	28.8	NA	NA	61.7	NA	NA	NA	<b>96%</b>
NOT LEP Students	20	19.1	26	60	36.8	37.3	20	25	23.9	0	19.1	12.7	5	100	100	<b>95%</b>
Migrant students	*	17.2	12.5	*	37.9	29.9	*	27.6	30.2	*	17.2	27.4	2	100	100	<b>96%</b>
NOT Migrant students	*	20.5	24.3	*	35.9	34.6	*	23.1	24	*	20.5	17.2	3	100	100	<b>95%</b>

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

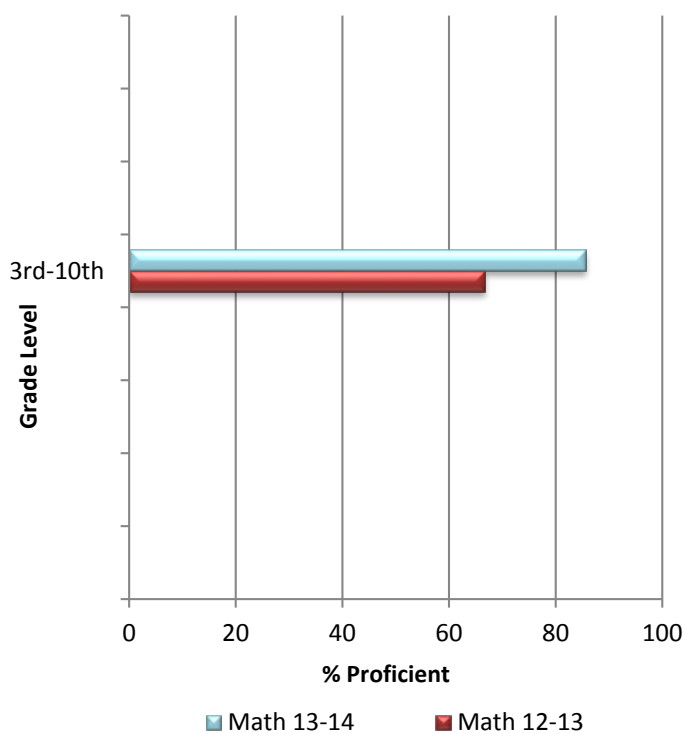
### READING ASSESSMENTS



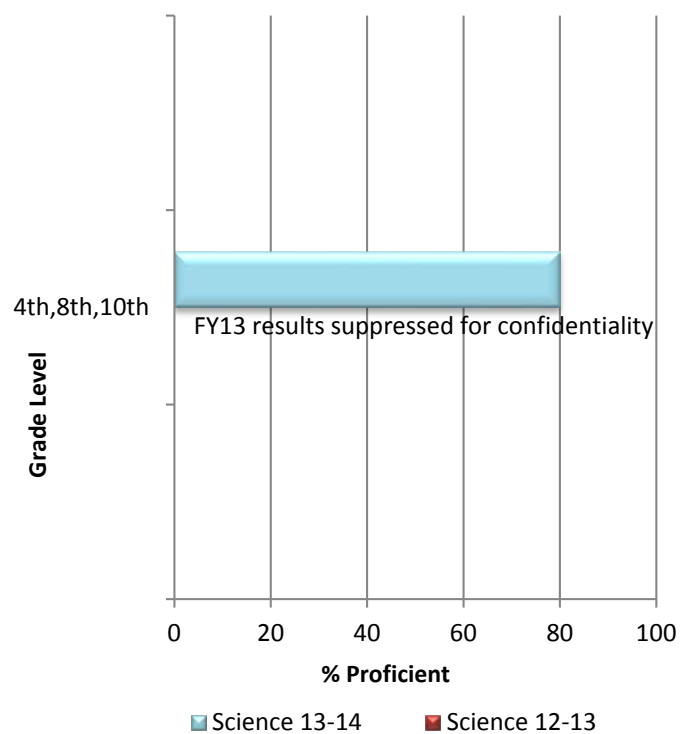
### WRITING ASSESSMENTS




### MATHEMATICS ASSESSMENTS




### SCIENCE ASSESSMENTS



### FALL 2013 HSGQE

 <b>Grades</b>	<b>Reading</b>				<b>Writing</b>				<b>Mathematics</b>			
	# Proficient	% Proficient	# Not Proficient	% Not Proficient	# Proficient	% Proficient	# Not Proficient	% Not Proficient	# Proficient	% Proficient	# Not Proficient	% Not Proficient
11	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

### SPRING 2014 HSGQE

 <b>Grades</b>	<b>Reading</b>				<b>Writing</b>				<b>Mathematics</b>			
	# Proficient	% Proficient	# Not Proficient	% Not Proficient	# Proficient	% Proficient	# Not Proficient	% Not Proficient	# Proficient	% Proficient	# Not Proficient	% Not Proficient
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
All Grades	*	≥ 60	*	≤ 40	*	≤ 40	*	≥ 60	*	≤ 40	*	≥ 60

# ASPI Rating: \*\*\* ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School District Lake and Peninsula Borough School District School Egegik School

Participation Rate Grades 3-10	Number Tested		Number Enrolled	Participation Rate		Met Participation Rate	Points	
	Ont Proficient	Ont Tested *		Ont Proficient	Ont Tested *		None, acts as a trigger to achievement denominator.	
	^	3	8	^	3	87.50%	Yes	

## K-8 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Ont Proficient	Ont Tested *	Ont Proficient	Ont Tested *	Ont Proficient	Ont Tested *			
	^	3	^	3	^	3	100.00	0.35	35.00
School Progress (Subgroup must have >5 students to be considered)	Growth All	Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP	N/A	100.00	0.4	40.00
Attendance Rate	100.00	N/A	N/A	N/A	N/A	N/A	50.00	0.25	12.50
	88.85%								
Total K-8 Points							1.00		87.50

## 9-12 Performance

Academic Achievement	Reading		Writing		Math		Points	Weighting	ASPI Points
	Ont Proficient	Ont Tested *	Ont Proficient	Ont Tested *	Ont Proficient	Ont Tested *			
	^	4	^	4	^	4	75.00	0.2	15.00
School Progress (Subgroup must have >5 students to be considered)	Growth All	Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP	N/A	92.78	0.4	37.11
Attendance Rate	92.78	N/A	N/A	N/A	N/A	N/A	25.00	0.1	2.50
	84.34%								
Graduation Rate	4 Year	Cohorts - 4 Yr	5 Year	Cohorts - 5 Yr			N/A	0	0.00
College Career Readiness	N/A	N/A	N/A	N/A			97.50	0.08	7.80
WorkKeys Participation	100.00%						100.00	0.02	2.00
Total 9-12 Points							0.80		80.51

^ - Results are suppressed to protect individual confidentiality.

\* - All eligible students are counted when Participation Rate is not met.  
N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score 83.42



2013-2014 Annual Measurable Objectives (AMO) Progress Report  
Alaska Department of Education & Early Development  
Prepared on August 28, 2014

School: Egegik School		District: Lake and Peninsula Borough School District				Title I School: Yes						
Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	N/A	83.33%	N/A	79.17%	N/A	83.33%	Yes	74.50%	N/A	83.33%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	N/A	N/A	N/A	87.75%	N/A	N/A	N/A	82.75%	N/A	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	N/A	100.00%	Yes	68.75%	N/A	100.00%	Yes	64.17%	N/A	100.00%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>3</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

Subgroup	Participation Rate			Attendance Rate		Graduation Rate			
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>	
All Students	8	87.50%	Yes	86.44%	No	100.00%	100.00%	Yes	
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native & American Indian	4	75.00%	N/A	79.05%	No	100.00%	100.00%	Yes	
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	100.00%	N/A	95.74%	Yes	100.00%	100.00%	Yes	
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or more races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	85.71%	Yes	86.92%	No	100.00%	100.00%	Yes	
Students w/Disabilities (SWD) <sup>2</sup>	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A	
Limited English Proficient (LEP) <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	