



THE GOLDEN AGE OF ATHENS

WEST BRANCH 7TH GRADE SOCIAL STUDIES





THE GOLDEN AGE OF ATHENS



West Branch Middle School 7th Grade Ancient History

ACROPOLIS

The hill above a Greek City on which temples were built. The temples were built to honor the Greek Gods and Goddesses.





PARTHENON

Built to honor the Goddess Athena.

Legend says that after the Athenians returned to Athens after it had been burned by the Persians, the sacred olive tree, a gift from Athena had burnt up and seemed to be dead.

Someone noticed that one tiny leaf was still alive and growing from the burnt tree. The Athenians took that as a sign that Athena had not left the city and they decided to rebuild it.



RELIGION

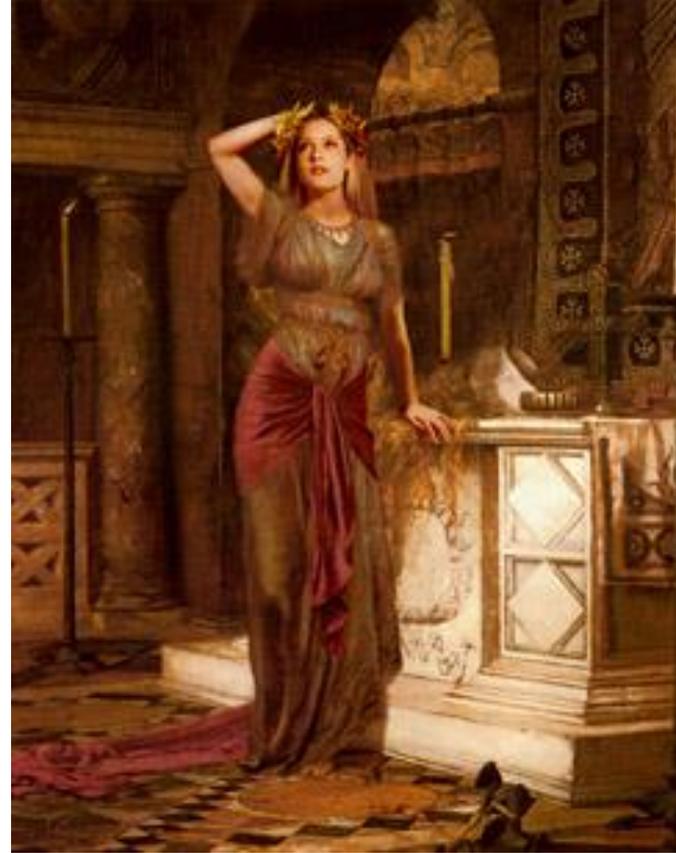
The Athenians built temples to honor their Gods and to show how important religion was to them.

They worshiped many god and goddesses and believed that they looked like humans but did not grow old or die.

Each god or goddess had control over a particular area of life.

Greeks would sometimes ask for advice.

The home of the Greeks gods was Mount Olympus.





ZEUS

Ruler of the Gods.





HERA

Wife of Zeus; goddess of marriage.





POSEIDON

Brother of Zeus; god of the sea.





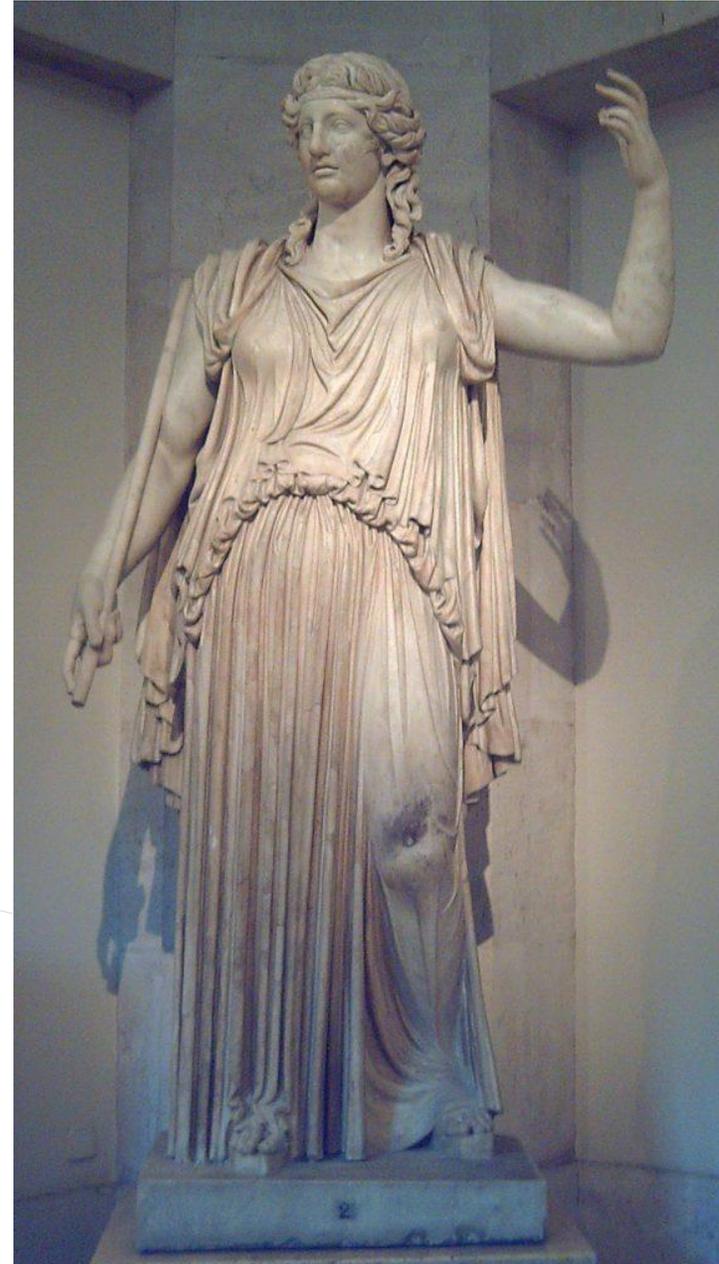
HESTIA

Sister of Zeus; goddess the hearth (the family fire).



DEMETER

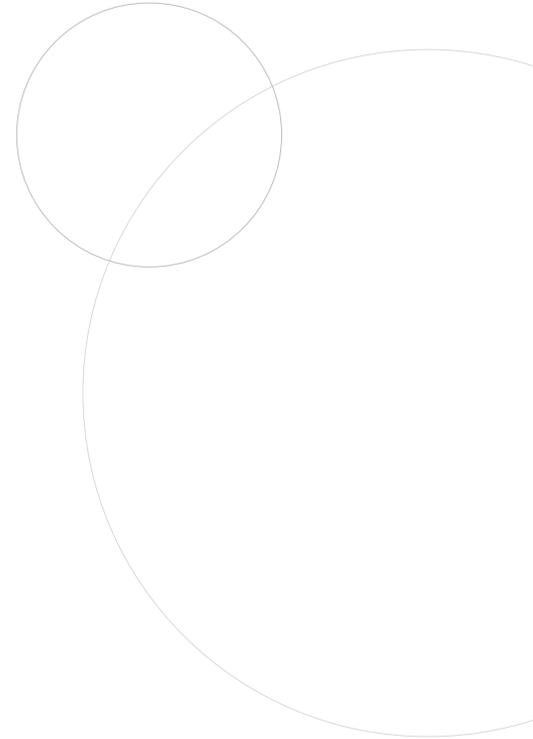
Sister of Zeus; goddess of agriculture.





ARES

Son of Zeus; god of war.





ATHENA

Daughter of Zeus; goddess of wisdom and war.



APOLLO

Son of Zeus; god of the sun, poetry, and music.





ARTEMIS

Daughter of Zeus; goddess of the moon and the hunt.



HEPHAESTUS

Son of Zeus; god of fire and metalworkers.





APHRODITE

Daughter of Zeus; goddess of love and beauty.



HERMES

Son of Zeus; messenger of the gods and god of travel.





ASSIGNMENT

1. Choose a god or goddess.
2. Research your god or goddess.
3. Fill out the blanks and color your poster.
4. Cut and tape your poster together
5. Present your poster.
6. Hang your poster on the wall.

Research suggestion: <https://greekgodsandgoddesses.net/>