

For parents who wish to sit their child for assessment in the Pre-Prep

BISAK is a school for English-speaking children, and not a school for teaching children English. Throughout the school all subjects (except Arabic and foreign languages) are taught in English and it is a requirement that children have a good understanding of English from when they join the school.

Before assessment:

- Please talk to your child so that they know what to expect when they come for the assessment.

During the assessment:

Your child will need:

- Transparent bottle of water (with a sports top)
- Sufficient healthy snacks (for 2 snack times)
- For Nursery/Reception – spare change of clothes

On arrival at BISAK you will be welcomed by a member of staff who will take your child to be assessed. We appreciate that some children may find it difficult saying goodbye to their parent, but this is important. Most children, if well-prepared by their parent, are happy to go with a member of school staff. If your child is unhappy, we will do our best to help them settle. If they remain unsettled after 10 minutes, we will return your child to you and organise another assessment date. Nursery parents – please stay in the Entrance Foyer and we will return your child to you as soon as the assessment is finished (1 or 2 hours).

We aim to maintain a warm, calm atmosphere so your child is relaxed and enjoys the assessment session. Every care is taken to understand your child and his/her prior experiences. Whilst your child is with us he/she will have opportunities to play/work in the classroom with our current children and take part in a variety of learning activities.

Our judgement is based on whether or not we believe a child is likely to benefit from the education on offer within the context of the School's stated aims, ethos and behaviour policy.

For a place in Nursery or Reception:

A successful assessment will depend on the following.

Your child demonstrating that he/she:

- is sociable and plays well with other children,
- communicates and follows instructions,
- understands English and follows instructions
- speaks English
- can tell us when he/she needs the toilet
- can use the toilet independently and manage his/her hygiene (We will, of course, supervise.) If your child wears a diaper, please note that we do not have changing facilities.

Your child will be assessed using the Development Matters age expectations. Please refer to:

https://www.foundationyears.org.uk/files/2015/04/4Children_ParentsGuide_2015_FINAL_WEBv2.pdf

We will assess your child according to the age he/she is (in months) in the following Areas of Learning and will compare their knowledge, ability and skills with our current children:

- Personal, Social and Emotional Development
- Communication and Language
- Literacy
- Mathematics

We will discover what your child can do and teach him/her something new to assess their learning potential and desire to learn.

For a place in Year 1:

Your child will have an English and Maths assessment on Day 1 and will spend time in the classroom on Day 2 with similar aged children. We expect children to be working at the expected age related standards of the UK National Curriculum Early Learning Goals and will compare their knowledge, ability and skills with our current children. Please refer to p32 and 33:

[https://www.foundationyears.org.uk/files/2015/04/4Children ParentsGuide 2015 FINAL WEBv2.pdf](https://www.foundationyears.org.uk/files/2015/04/4Children%20ParentsGuide%202015%20FINAL%20WEBv2.pdf)

For a place in Year 2:

Your child will have an English and Maths assessment on Day 1 and will spend time in the classroom on Day 2 with similar aged children. We expect children to be working at the expected age related standards of the UK National Curriculum and will compare their knowledge, ability and skills with our current children.

Please refer to UK National Curriculum, End of Year 1 expectations (Google).