

LISTEN TO CHILDREN  
2016-17 School Year Data  
Analysis & Comments

To measure the efficacy of the Listen to Children program, we asked that School Counselors, teachers, parents and students provide feedback. Analysis of end-of-year data for LTC shows positive results in all areas measured.

- To date, over 80% of participating School Counselors have returned feedback forms. They overwhelmingly believe that Listeners are beneficial to students. According to the forms, children with mentors who met them consistently showed improvement in most or all of the following areas: demeanor, behavior, effort, academics and social skills.
- 98% of parents who returned feedback surveys felt Listeners had a positive impact on their children.
- LTC Pre-Post Surveys were administered to teachers whose students had at least 10 meetings with the Listener. Data showed that 80% of students improved in readiness to learn and 72% showed improved engagement in school activities. Scores improved in every construct measured.

Below are a few of many positive comments from Counselors, teachers, children and parents.

**COMMENTS from SCHOOL COUNSELORS**

- Students showed increased interest in school, exhibited higher self-esteem and confidence and even scored higher on state tests.
- The Listener Program is a VITAL resource! Our children benefit greatly from the social and emotional support provided by the Listeners!
- Many of my students come from low SES homes w/ little parent support. The Listener provides the student with valuable 1:1 time with a caring adult who can help guide them.
- Students who were going through family or personal issues were able to release some stress/tension by having someone who cared and was there for them on a consistent basis.

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**COMMENTS from TEACHERS WHOSE STUDENTS HAD LISTENERS**

- ... has shown growth in the areas of social skills, ability to focus and his problem-solving skills. He is getting along much better with his peers and is able to redirect himself.
- ... has made improvement with her self-esteem, communication skills, and is showing more interest academically.
- The change in \_\_\_\_ this year has been amazing. He is so much happier and feels better about himself. The Listener was terrific and \_\_\_\_ really enjoyed working w/him.
- ... has blossomed in the time she has worked with the Listener. Her self-esteem, confidence & improved academic work are a direct result of working with the Listener.

**COMMENTS from CHILDREN WITH LISTENERS** *(Actual comments as written)*

- If I made a mistake I could tell him and he won't be angry.
- She helped me by calming me down sometimes and she lets me talk with her.
- Controlling(sic) my feelings, controlling(sic) my self(sic), and leting(sic) me talk to her about anything and leting(sic) my feelings out.
- He makes me feel happy and made me feel positive that I can do any thing (sic).

**COMMENTS from PARENTS whose CHILDREN HAD LISTENERS**

- (Child) has started talking a lot more in general and I think it has built self-esteem.
- Its(sic) not what I like, its(sic) what I love. I love how my son looks forward to meeting with his listener because it shows me that he uses this program to assist with his anxiety of feeling misunderstood with others by being able to express himself by talking to someone.
- (Child) was going through a hard time with divorce and adjustments and the listener provided the extra attention she needed. I would recommend to others.