

# Frequently Asked Questions (FAQs) of the Kids Have Rights™ Program (KHR)

## What are the qualifications of your Kids Have Rights™ Educators?

KHR Prevention Educators bring varying, relevant, experience and education to our Prevention Program. Collectively, the team possesses a background in the areas of education, child development, child psychology, and family and child services. KHR educators have experience working with children of all ages, both in and out of the classroom. All members of the team are provided with specialized training specific to their role and invest in ongoing education and professional development – ensuring both program content and delivery remain relevant and in line with best practice.

## What does the Kids Have Rights™ program teach students?

The KHR curriculum student learning goals center around:

- Body safety rights (see below)
- Identification of Safe Adults
- Three distinct kinds of touch (Safe, Not Sure, Not Safe)
- When and how to get help from a Safe Adult

## What are the “rights” that KHR teaches?

KHR teaches that all kids have body safety rights that they are entitled to no matter what. Knowledge and understanding of these rights empower kids to help keep themselves safe. Through Kids Have Rights™, students learn they have the right to:

- Say “No”
- Feel and be safe
- Be listened to
- Be who they are
- Not to be touched on the private parts of the body
- Tell and be believed

## Are parents allowed to attend a KHR presentation in their child’s classroom?

While we welcome parents and/or caregivers to attend their child’s body safety lesson, we try to keep additional adults in the room to a minimum. Too many extra bodies can impact student engagement and participation. Permission to observe a lesson must come from the school principal and the child’s teacher.

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## Are the lessons different for each grade?

While KHR addresses many of the same body safety concepts in all grades (K-4th), the lessons differ by grade level as we vary our teaching methods, strategies, and materials, to ensure the content is presented and explored in a developmentally appropriate way that is accessible, relevant, and engaging for the students.

Lessons range in duration from 30 minutes (for the younger students) to 1 hour (3rd and 4th). In the early grades, the content is presented in a more simplistic way with the use of many visual aids, movement, whole-group participation, etc. As students get older, the lessons incorporate more structured opportunities for them to apply their learning and to practice using body safety skills. All grade level lessons are designed to be engaging, positive, and empowering.

## Am I able to preview the video(s) that will be shown in my child's lesson?

We do not provide open-viewing access to the videos used in our lessons for multiple reasons. The videos viewed in 3rd and 4th grade were designed intentionally to be viewed within the context of the body safety lesson and KHR programming. When viewed in isolation and without background knowledge, the videos shown in 3rd and 4th grade lessons may be unclear and could present more questions and confusion.

That said, we understand the desire to preview video content on this sensitive topic, and believe that, if used effectively, the videos can serve as a shared learning resource, providing families with an additional springboard for important conversations at home.

If you have a child in 3rd – 4th grade and are interested in previewing the videos that will be shown during their classroom KHR lesson, please email our Lead Prevention Educator, Christy Harter, at [charter@imsafecac.org](mailto:charter@imsafecac.org). We will be happy to provide you with a link for viewing, along with some additional context, to increase understanding surrounding the purpose of the videos and support any follow-up conversation you may engage in with your child before or after their classroom lesson.

## Does KHR consist of ONLY classroom lessons that the Prevention Educator teaches?

While the initial classroom lessons are a big part of Kids Have Rights™, our visits are only one component of our school-based prevention program. KHR Educators leave behind a “Body Safety Unit” for classroom teachers to complete with their students in the three weeks following our initial visit. These classroom mini-lessons serve to support learning, practice skills, and reinforce for students that teachers themselves are often wonderful Safe Adults.

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## Does the KHR program provide educational resources for parents/caregivers and school staff?

While we strongly believe in the importance and value of providing children with body safety education, we also believe that the responsibility of child abuse prevention should never be placed on children alone. Child sexual abuse is a community epidemic and requires a community-based solution. Prevention is only successful when there are adults whom children know they can turn to and who are educated and informed about their role. KHR provides parents, caregivers, and school staff with information, training opportunities, and resources to continue and normalize body safety conversations and ensure they are adequately equipped to prevent, recognize, and respond to suspected or disclosed abuse.

Educational resources are also available on the IM SAFE CAC's website, [www.imsafecac.org](http://www.imsafecac.org).

## How many schools does Kids Have Rights™ partner with?

We currently partner with 11 public school districts in Ionia and Montcalm Counties. In the 2024-2025 school year, our Lead Prevention Educator taught the Kids Have Rights™ program to over 2,473 elementary-age students at fourteen elementary schools within Ionia and Montcalm Counties.

If you are interested in having the Kids Have Rights™ program taught at your child's elementary school (in Ionia or Montcalm County), email our Lead Prevention Educator, Christy Harter, at [charter@imsafecac.org](mailto:charter@imsafecac.org).

## What if I still have questions or want more information about KHR?

Please reach out to our Lead Prevention Educator, Christy Harter, at:

[charter@imsafecac.org](mailto:charter@imsafecac.org)

OR

(616) 225-7245