

## Course and teaching feedback - Semester 2, 2025

# Teaching report POLS7701\_62702, Michael Gavin

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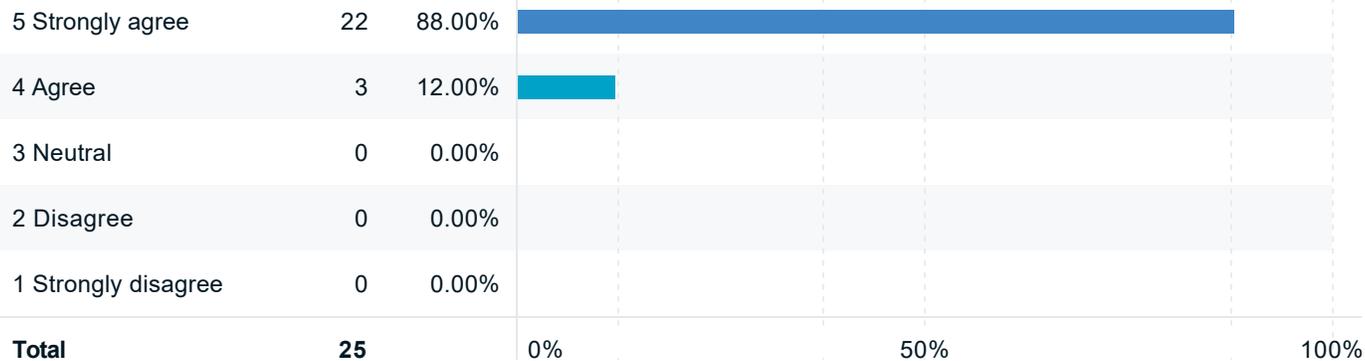
Created **Monday, December 8, 2025**



**Participants:** 48  
**Responses Received:** 25  
**Response Rate:** 52.08%

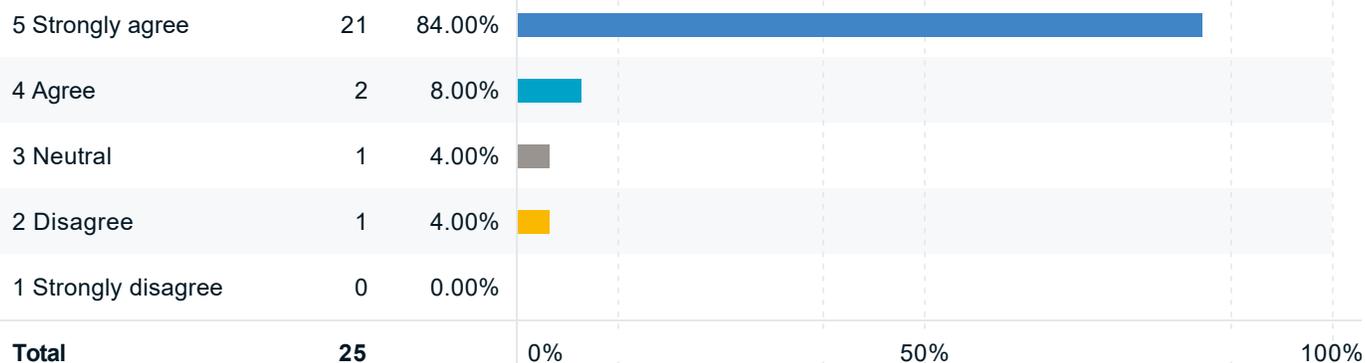
## Teaching feedback: Michael Gavin

### 1. Michael was well organised.



Statistics	Value
Mean	4.88
Standard Deviation	0.33

### 2. Michael was good at explaining things.



Statistics	Value
Mean	4.72
Standard Deviation	0.74

### 3. Michael was approachable and treated students with respect (in person or online).

5 Strongly agree	24	96.00%	
4 Agree	1	4.00%	
3 Neutral	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly disagree	0	0.00%	
<b>Total</b>	<b>25</b>		0% 50% 100%

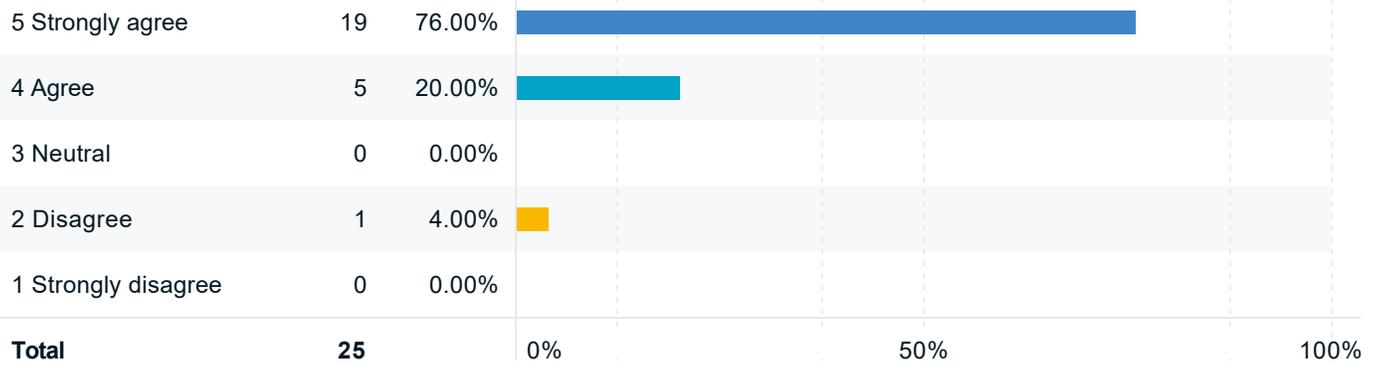
Statistics	Value
Mean	4.96
Standard Deviation	0.20

### 4. Michael stimulated my interest in the field of study.

5 Strongly agree	19	76.00%	
4 Agree	5	20.00%	
3 Neutral	0	0.00%	
2 Disagree	1	4.00%	
1 Strongly disagree	0	0.00%	
<b>Total</b>	<b>25</b>		0% 50% 100%

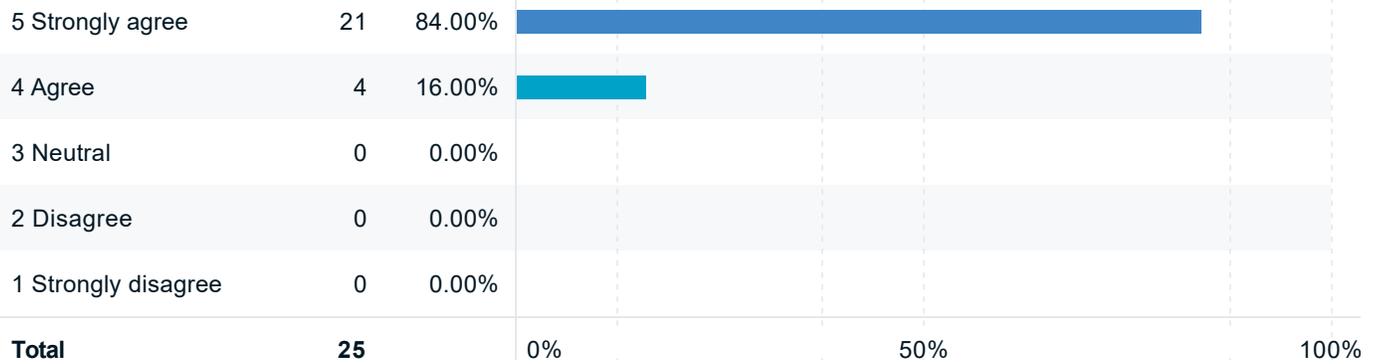
Statistics	Value
Mean	4.68
Standard Deviation	0.69

### 5. Michael inspired me to learn (in person or online).



Statistics	Value
Mean	4.68
Standard Deviation	0.69

### 6. Michael encouraged student input (in person or online).



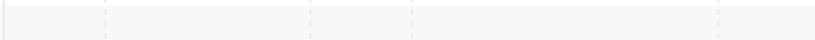
Statistics	Value
Mean	4.84
Standard Deviation	0.37

### 7. Michael was available and responsive (in person or online).

5 Strongly agree	22	88.00%	
4 Agree	3	12.00%	
3 Neutral	0	0.00%	
2 Disagree	0	0.00%	
1 Strongly disagree	0	0.00%	
<b>Total</b>	<b>25</b>		0% 50% 100%

Statistics	Value
Mean	4.88
Standard Deviation	0.33

### 8. Overall, how would you rate this teacher? (required) 5 = Outstanding; 3 = Satisfactory; 1 = Very Poor

5	23	92.00%	
4	2	8.00%	
3	0	0.00%	
2	0	0.00%	
1	0	0.00%	
<b>Total</b>	<b>25</b>		0% 50% 100%

Statistics	Value
Mean	4.92
Standard Deviation	0.28

## Comments

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### 9. What aspects of this teacher's approach best helped your learning?

Comments
He was approachable and easy to ask questions
Responsive
Micheal is an excellent lecturer. He inspires individuals to learn even when it seems difficult, he's available and approachable to guide students.
All the structure of the lecture is good, and he is very enthusiastic to help students to follow the lectures.
Mike always provides different examples to make things clear – it really helps with understanding.
The teacher is extremely knowledgeable and patient in teaching.
Michael's clear communication, responsiveness, and genuine willingness to adapt the course for external students made the material easier to engage with.
Always open to talk in office hours.
He was available and responsive when students required assistance
He was incredibly patient, personable, and open to talking to students.
Mike explains clearly, gives practical examples, and also challenges our thinking by asking difficult questions.
The teacher's teaching style is humorous and engaging, patient and meticulous, actively providing feedback and encouragement.
I thought Mike was amazing. Really clear, knowledgeable, great examples, clearly is an expert at research. My favourite thing is that he really fostered OUR interests. I talked to many students and they all said that they came to Mike with an idea and he worked around our passions, trying his best to get us to a dataset that would work for this class and work for our interests. It made the course interesting and engaging.
Michael delivered the research methods in the simplest way possible although some methods were difficult to understand. During the introductory lecture he informed us that the course was quite complex and I thought of dropping the course. However, as the weeks went by and his delivery of the course strengthened my desire to continue and learn more about how to conduct research/study using various methods.

## 10. What would you have liked this teacher to have done differently?

Comments
Improve more on encouraging group work and monitor progress
None
The course is good as it is
dont allocate for the participation mark .
Go through the readings before delving into the other course content.
Nil!
Explain the assessments in greater detail, and explain how what students learn during the semester can assist and be applied to the assessments.
Split the class into two groups based on experience.
None
Nothing to add – he was wonderful
Not a lot, really liked this course. Maybe some examples of how the datasets could be used for a thesis? Like examples from other students? It was really drilled into me to take this course if I wanted to do a thesis. I think MY dataset is going to be helpful, but I don't think it was really necessary. It would be nice to see how other students integrated their dataset into their thesis.
We appreciated his assessment setups and the delivery of the course so I do not think of any other different way