



West Genesee Teachers' Association

PO Box 417
Camillus, NY 13031

Cabinet Meeting Minutes

October 11, 2017 4pm

Meeting Called to Order: 4:10pm

I. Roll Call:

<u>Executive Officers</u> John Mannion Mike Perkins Dawn Personte Keith Newvine Jeanine Stables Mary Gathorn	<u>East Hill</u> Heather Thome	<u>Split Rock</u> Melanie Callahan Kim Grome	<u>WGMS</u> Mary Beth Smith Mary Weaver
	<u>Onondaga Road</u> Kristen Hudson Kathy Gauthier	<u>Stonehedge</u> Courtney Lyons	
<u>CMS</u> Dale Keida	<u>High School</u> Chris Paoli Theresa Mosey Patrick Haines		

II. Secretary's Report (Jeanine Stables)

- a. Minutes from September were review for accuracy. Motion to accept minutes as written by Dale Keida. Seconded by Dawn Personte. Minutes approved.
- b. Internal Audit Docs have been submitted and accepted

III. President's Report (John Mannion)

- a. APPR- According to others, Stafftrac is ok. We have questions as to who has access.
- b. CONCON- continue getting the word out. Let John know if you have any questions regarding ambassador job
- c. Substitute Shortage- We continue to address this- John has given Dr. Brown a list of things to try and alleviate the issue. SPEDs and IS continue to be pulled from their caseload to cover classes. FYI: every time you are pulled from your planning period to sub and you now have less than 200 minutes of planning that week, you should be filling out a voucher to receive payment. In the event you are a sped and you are not allowed to deliver services- let Keith know immediately, as it a violation of federal law.
- d. Arbitration update- close to an agreement. 67 people emailed. Less than 20 will qualify. One positive is that in going through this some things were caught that were not part of the scope of this review.

IV. Vice President's Report (Mike Perkins)

- a. Discussion- Interventions happening across buildings. Big issue this year has been the changes to data meetings and schedules. To summarize,

STG: data meetings 2x per week on somedays, 40 minute meeting

Grade 4&5 doing REWARDS

IS, Classroom Teachers, and TA's

STB and EH: data meetings 1x per week, 40 minutes

OR: Data meeting on Thursdays, so 1x per week. 40 minutes.

Grade 4 doing REWARDS

SR: Data meetings are at the end of each unit. Meeting set and controlled by

teams (3 meetings) IS suggests interventions

All of this came about from the principals meeting- decide to try and replicate EH model. Why don't we use our June data to provide initial instruction in September?

V. Treasurer's Report (Mary Gotham)

- a. Financials- report for Sept we brought in much more than we spent- +\$18,059. Paid our dues, and our rent (which went up to 1050)
- b. Wgta scholarship payment made to Emily Cox

VI. Vice President for Grievances

- a. Domestic Partnership proposal- draft of letter sent, but it was retuned for address. It was resent.
- b. Conference Days- there is a portion of contract that allow you to use personal days for out of town conference with Dr. Browns approval.

VII. Building Level Reports

STG- new math lead teacher- after she coaches, she has been sending emails that are similar to evals. - members want to know who is also getting those emails.

-Adapep had a meeting where they were told they had to contact parents after seeing them four times, to seek outside counseling. Concerns that they are being given advice to not see kids weekly. Shouldn't the counselor be the judge of who needs the time?

StB IS teachers being pulled- or doubling up services to cover for a missing teacher.

OR- concerns with IS support, subs

EH-

SR- Grade level chairs being asked to go to professional development- and pay for it themselves being asked to go or find someone who can.

CMS- Study- halls: core teachers are not supposed to give HW, so kids are disruptive at study halls. - what should kids be doing at study hall? Core teachers are being asked to do instructional support during those times- **A: if they want to help kids out then fine, but if the admin directs you ... you can say no thank you.**

WGMS- ENL- we have a lot of students who have no English at all. Wondering if this program is supported appropriately. How much guidance is programming getting?

-Concern that kids are brought up to DIT, trying to address tier3 for reading- writing goals for individual students – teacher needs support in learning how to write those goals.

Where/ how does this happen?

HS- There is ridiculous online class that has to be taken because of grant- anyone who has a part of this is required to take it. If you have to do it, shouldn't you get paid?

Motion to adjourn meeting by Keith Newvine, Seconded by Chris Paoli

Meeting Adjourned 5:25 pm