

April 2018 Program Director Newsletter

Upcoming Events and Deadlines:

None at present

Quality Standards for Clinical Physical Therapist Residency and Fellowship Programs

On March 13, 2018, the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) voted to extend the date for compliance with the <u>Quality Standards for Clinical Physical Therapist Residency and Fellowship Programs</u> (2018 version) to January 1, 2020.

This compliance date affects those programs that held accreditation, candidacy status, or were actively undergoing a candidacy review on or before December 31, 2017.

To further assist programs in preparing accreditation or reaccreditation documentation, ABPTRFE created <u>Accreditation Report Rubric (Clinical)</u>. This rubric will be used by ABPTRFE, its council, and committee to conduct application reviews and onsite visits. Programs will receive a copy of the completed rubric following an ABPTRFE candidacy decision as well as following a program's onsite visit.

Programs are encouraged to review the rubric when preparing to submit accreditation materials, as this document outlines each key element of the quality standards and defines how a program meets or exceeds expectations for accreditation.

Quality Standards for Non-Clinical Physical Therapist Residency and Fellowship Programs
On January 9, 2018, ABPTRFE voted to adopt the Quality Standards for Non-Clinical Physical Therapist
Residency and Fellowship Programs. The effective date for these standards is January 1, 2019. Programs that hold accreditation, candidacy status, or are actively undergoing a candidacy review on or before December 31, 2018, will have until January 1, 2020, to come into compliance with these standards.

To assist programs in transitioning from the current evaluative criteria used for accreditation to the new quality standards, the American Physical Therapy Association (APTA) has created a <u>crosswalk document</u>.

Description of Residency Practice

The American Physical Therapy Association has published a presentation on the creation of the Description of Residency Practice (DRP) documents. This presentation, <u>ABPTRFE: Description of Residency Practice – When, Why, and How</u> highlights the relationship of the DRP specific to APTA primary health conditions initiatives.

In addition, APTA created resources related to ICD-10 coding. A set of resources are found in <u>Common Codes Used in Physical Therapy</u>. These PDF documents provide a list of commonly used codes in physical therapist practice organized by area of practice. The lists correlate to primary health conditions identified by APTA and expand into associated ICD-10 codes. To navigate the lists, open the expandable and collapsible bookmarks feature in the left column of each PDF.

Accreditation Management System

APTA launched the Accreditation Management System (AMS) for residency and fellowship programs in early February. Since that time, APTA has been creating and entering program profile data for all currently accredited programs as well as those programs in candidacy and developing statuses.

Once data entry is complete, the program directory pages on the ABPTRFE website will convert to information within the AMS. The new program directory pages will feature expanded program detail pages, links to program and sponsoring organization(s) website, provide program initial accreditation and current accreditation expiration dates, and dynamic search filter capabilities in response to program and public requests.

All programs seeking initial accreditation or reaccreditation as of January 1, 2018, are to apply using AMS. Notification regarding access to the system has been provided to those programs undergoing accreditation or reaccreditation.

In the coming months, instruction manuals and webinars will be created to support program use. For questions related to AMS, please contact Clarence Lyles at clarencelyles@apta.org or 703/706-3383.

Education Leadership Conference 2018

The Academy of Physical Therapy Education has approved a 20% discount on registration for the <u>Education Leadership Conference</u> to those individuals who serve as a mentor within a residency or fellowship program. Please consider joining your colleagues in Jacksonville, Florida, on October 12-14!

Entrustable Professional Activities

On April 18 from 7:00 pm to 8:30 pm ET, APTA will host an interactive webinar titled, *Entrustable Professional Activities (EPAs): Lessons From Medical Education*. The purpose of this webinar is to review the use of competency-based education in medicine, and to consider future applications to physical therapist education, training, and practice.

For additional information on the webinar or to register for this free course, please visit the <u>APTA</u> <u>Learning Center</u>. Please feel free to share this information and encourage your faculty to register. Seating is limited!

GAMER – Grantsmanship and Mentorship in Education Research

On September 20-23, the Education Leadership Partnership will host a 4-day intensive <u>workshop</u> providing participants with the expertise and support to be successful at the national level in obtaining funding for education research.

The overall aim is to create and expand a cadre of highly-qualified, networked, and productive education researchers who will advance the science of physical therapist education, make significant contributions to the literature, and ultimately enhance education and practice today and in the future.

Attendance is limited to 10 participants for this initial GAMER workshop. Selection of participants is competitive, and applications are due by May 1.

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