

SCREENING PROCESS

PURPOSE: TO DETERMINE IF A PROBLEM EXISTS

INFORMATION SOURCES:

OBSERVATIONS

**ACADEMIC BEHAVIORS
SOCIAL BEHAVIORS
RESPONSES TO INSTRUCTION
RESPONSES TO INTERVENTION
IMPRESSIONS**

SCHOOL RECORDS

**PRIOR EVALUATION & SERVICE
ONSET OF CONCERNS
TEST SCORES AND GRADES
ATTENDANCE
SCHOOLS ATTENDED
ANECDOTAL COMMENTS**

WORK PRODUCTS

**QUANTITY & QUALITY
DIRECTION FOLLOWING
MOTOR SKILLS**

CHECK LISTS

**ACADEMIC BEHAVIOR DEFICITS
SOCIAL BEHAVIOR DEFICITS**

DECISION: TO REFER OR NOT REFER FOR ASSESSMENT

- 1. IS THE STUDENT RESPONDING APPROPRIATELY TO INSTRUCTION OR INTERVENTION?**
- 2. IS THE STUDENT AT RISK?**