

## Speaker Biographies

### RICHARD W. VALACHOVIC



**DMD, MPH**  
*President and Chief Executive Officer*  
**American Dental Education Association**  
*President*  
**Interprofessional Education Collaborative**  
 Washington, DC

Richard W. Valachovic is President and CEO of the American Dental Education Association (ADEA) and President of the ADEAGies Foundation. He also serves as President of the Interprofessional Education Collaborative (IPEC).

Dr. Valachovic joined ADEA in 1997 after more than 20 years in the research, practice and teaching of pediatric dentistry and oral medicine/radiology. Certified in pediatric dentistry and dental public health, Dr. Valachovic is a Diplomate of the American Board of Oral and Maxillofacial Radiology, and a Fellow of both the American Academy of Pediatric Dentistry and the American College of Dentists. He previously served on the faculty of the Harvard School of Dental Medicine and at the University of Connecticut School of Dental Medicine.

Dr. Valachovic has served as President of the Federation of Associations of Schools of the Health Professions (FASHP) and as Secretary-General of the International Federation of Dental Educators and Associations (IFDEA).

### SHELLEY COHEN KONRAD



**PHD, LCSW, FNAP**  
*Director*  
**University of New England School of Social Work**  
*Director, Interprofessional Education Collaborative*  
**University of New England**  
 Portland, ME

Dr. Shelley Cohen Konrad is Professor and Director of the University of New England School of Social Work and founding Director (2009) of the UNE-Interprofessional Education Collaborative, an initiative that promotes shared learning, research, collaborative practice and service.

Shelley has 30 years of clinical social work experience serving children and families. She co-founded two community programs, Kids First and Touchstone that offer low barrier services to children and their identified family systems.

Shelley's research and scholarship focuses on relational practices, affective learning, cultural stakeholder engagement, and interprofessional pedagogy. Her book *Practice with Children and Families: A Relational Perspective* was published in 2013. Shelley has keen interest in developing transformative educational methods that prepare health and social care workers to balance the rigor and constraints of 21st century health care with client-centered approaches.

She is an avid reader, gardener, baker, and enjoys time with her family on the coast of Maine.

## Speaker Biographies

### CREAGH MILFORD



**DO, MPH**  
*Chief Executive Officer*  
**FullWell**  
 Denver, CO

Creagh Milford, DO MPH is a board certified internist who serves as the Chief Executive Officer of FullWell, a population health management services company based in Denver, Colorado. Previously, he served as the system-wide division president of population health services of Mercy Health, the largest clinically integrated network in Ohio. He served as Assistant Chief Medical Information Officer for Massachusetts General Physician Organization (MGPO) and Associate Medical Director for Population Health Management at Partners Healthcare, a Boston-based health system founded by Massachusetts General Hospital and Brigham and Women's Hospital. He continues to serve as an Instructor in Medicine at Harvard Medical School.

Dr. Milford formerly served as a health policy analyst for the Centers for Medicare and Medicaid Services and the Department of Health and Human Services Office of the National Coordinator for Health IT, focusing on federal policy for value-based purchasing and health IT. He also served as a consultant to the American Medical Association on patient safety and clinical quality.

He earned his bachelor's degree from the University of Colorado at Boulder and his D.O. degree from the Chicago College of Osteopathic Medicine at Midwestern University. Following a residency at the University of Chicago-North Shore and a fellowship in Health Management and Policy at Massachusetts General Hospital, he earned a master's degree in Health Management and Policy from the Harvard School of Public Health, where he continues to serve as a guest lecturer.

### GERRI LAMB



**PHD, RN, FAAN**  
*Associate Professor*  
**Arizona State University College of Nursing and Health Innovation**  
*Director, Center for Advancing Interprofessional Practice Education Research*  
**Arizona State University**  
 Tempe, AZ

Dr. Gerri Lamb is the Director of Arizona State University's Center for Advancing Interprofessional Practice, Education and Research and Professor in the College of Nursing and Health Innovation. She is very active in the interprofessional practice and education community. Dr. Lamb coordinates the state-wide Arizona Nexus with the National Center for Interprofessional Practice and Education and served as the 2015-2016 chair of the American Interprofessional Health Collaborative. She has presented many papers and workshops on IPE at national and international conferences and has served as principal investigator and consultant on several grants on interprofessional practice and curriculum design.

Dr. Lamb also is a well-known speaker on care coordination and optimizing care coordination for team practice. She has directed several funded projects on care coordination including a multi-year capitated CMS demonstration. She co-chairs the National Quality Forum's standing committee on care coordination and serves on several national panels and workgroups on care coordination performance measurement.

## Speaker Biographies

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### DIANA MCNEILL



**MD, FACP**

*Director*

**Duke University's Academy for Health Professions Education and Academic Development (Duke AHEAD)**

*Professor of Medicine Assistant Professor in Obstetrics and Gynecology, Department of Medicine*

**Duke University School of Medicine**  
Durham, NC

Dr. Diana McNeill is Professor of Medicine at Duke University Medical Center in Durham, North Carolina and also Assistant Professor of Obstetrics and Gynecology.

She has practiced and taught endocrinology for almost 30 years at Duke with a particular clinical focus on Type 1 diabetes, diabetes in pregnancy, complicated diabetes management, and thyroid disease. She has been the program director of the Duke Internal Medicine Residency program from 2001-2011.

She was named the inaugural Director of Duke AHEAD (Academy of Health Professions Education and Academic Development) in 2014. She has won numerous teaching awards including the Golden Apple award given by the Duke Medical students, The Stead Teaching award, given by the medical residents, and the outstanding endocrinology teaching award given by the endocrine fellows (2012). She has also been named a Master Clinician Educator at Duke.

She is a member of the national Collaborative for Healing and Renewal in Medicine (CHARM), and has lectured extensively on work- life integration at regional and national meetings.

### SARAH S. GARBER



**PHD**

*Associate Dean for Assessment*

*Director of Interprofessional Studies*

**Rosalind Franklin University of Medicine and Science**

North Chicago, IL

Sarah S. Garber, PhD, has been committed to promoting interdisciplinary and interprofessional student involvement in biomedical research and education for over 10 years, since leaving bench research as a biomedical researcher. She continues to be an active member in the Interprofessional Academic Committee as well as maintaining secondary appointments in 4 of the 5 colleges at Rosalind Franklin University of Medicine and Science (RFUMS).

As the Associate Dean of Assessment and Director of Interprofessional Studies in the College of Pharmacy, she is responsible for coordinating the interprofessional activities of the college with those of the University in addition to college assessment activities including further developing these activities at the University level.

Her personal goals include the development of interprofessional educational, research and assessment activities, resources and tools. She believes measuring and understanding of the effectiveness of interprofessional education is critical to the success of increasing the quality of health and patient care in the nation and internationally.

## Speaker Biographies

### TIMOTHY W. FARRELL



**MD, AGSF**  
Associate Professor, Division of Geriatrics  
**University of Utah School of Medicine**  
Director  
**University of Utah Health**  
**Interprofessional Education Program**  
Salt Lake, City, UT

Dr. Timothy Farrell is Associate Professor of Medicine and Adjunct Associate Professor of Family Medicine at the University of Utah School of Medicine, and is a Physician Investigator at the VA Salt Lake City Geriatric Research, Education, and Clinical Center.

Dr. Farrell received his A.B. from Dartmouth College and his M.D. from the University of Massachusetts, followed by family medicine residency and geriatric medicine fellowship training at Brown University. He currently serves as Director of the University of Utah Health Interprofessional Education Program, which was named a Student Hotspotting Hub by the Camden Coalition of Healthcare Providers in 2017.

A 2010-2015 recipient of a HRSA Geriatric Academic Career Award (GACA) who has been supported by Donald W. Reynolds Foundation grants and currently serves as a co-investigator on a HRSA Geriatrics Workforce Enhancement Program (GWEP) award, Dr. Farrell's main academic interest involves transitions of care. With HRSA support, he developed the Geriatric Transitions Objective Structured Objective Video Examination (GT-OSVE), an online care transitions teaching and assessment tool for individuals and interprofessional teams that has been used by medical educators in the US and internationally.

He serves as a member of the American Geriatrics Society (AGS) Ethics Committee, as Co-Chair of the AGS Care Transitions Special Interest Group, as a member of the AGS Geriatrics Review Syllabus editorial board, and as a member of the VA Decision Making Capacity Education Planning Group. Dr. Farrell also completed a 2016-17 Leadership Scholar practicum through the Tidswell/AGS/ADGAP Emerging Leaders in Aging Program.

### KYLE M. TURNER



**PHARM.D.**  
Assistant Professor (Clinical)  
**University of Utah College of Pharmacy**  
Salt Lake City, UT

Kyle Turner is a Clinical Assistant Professor at the University of Utah College of Pharmacy and is a practicing clinical pharmacist in primary care. He earned his Doctor of Pharmacy degree at the University of Utah and completed the two-year Pharmaceutical Care Leadership Residency at the University of Minnesota.

Along with Dr. Timothy Farrell, he is currently the co-lead of the University of Utah's Hotspotting Hub in collaboration with the Camden Coalition of Healthcare Providers where he also precepts Student Hotspotting teams from schools across the country. Dr. Turner is active in Primary Care Progress as a Coach and Faculty Development Lead supporting the training of the next generation of health care leaders.

His teaching and scholarship interests include leadership development, pharmacy practice innovation and development, interprofessional education, and building effective teams. He currently serves on committees and practice-based projects within the American Association of Colleges of Pharmacy, the American College of Clinical Pharmacy, and the American Society of Health Systems Pharmacists.

He is the faculty advisor of the Utah Chapter of Primary Care Progress, the Utah Student Pharmacist Alliance and the American Pharmacists Association Academy of Student Pharmacists.

He and his wife are the proud parents of two young, active but very adorable children.

## Speaker Biographies

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### SARA DUNHAM



**MD**  
*Family Medicine Resident*  
**Ventura County Medical Center**  
**Family Medicine Residency**  
Ventura, CA

Dr. Sara Dunham was born and raised in Utah. She received a BS in neuroscience from Westminster College in Salt Lake City, then went on to receive her MD from the University of Utah School of Medicine. Currently, she is a first-year family medicine resident at Ventura County Medical Center.

Dr. Dunham's professional interests include underserved populations, including rural and global medicine, and women's health.