

Sophia Genone, Ph.D.

Nationally Certified School Psychologist
PA Certified School Psychologist
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EDUCATION

Ph.D., University of California, Berkeley, School Psychology, 2009.

M.A., University of California, Berkeley, School Psychology, 2005.

B.A., with honors, Wesleyan University, College of Letters, 2001.

CREDENTIALS

Nationally Certified School Psychologist, National Association of School Psychologists (NCSP #40531), 2011-present.

Certified School Psychologist, Commonwealth of Pennsylvania, 2012-present.

Licensed Educational Psychologist, Board of Behavioral Sciences, State of California (LEP #3290), 2011-present.

Clear Pupil Personnel Services Credential, School Psychology, Commission on Teacher Credentialing, State of California, 2008-present.

Certified Cogmed Working Memory Training Coach, 2012-present.

EMPLOYMENT

Postdoctoral Resident Independent Educational Evaluators of America, Lancaster, PA
2012-present.

Lin Cerles, Ph.D., Psychological Assessment and Psychotherapy Practice, San Francisco, CA,
Psychological Assistant, 2011-2012.

Oakland Unified School District, Oakland, CA, School Psychologist, 2009-2010.

Oakley Union Elementary School District, Oakley, CA, School Psychologist, 2008-2009.

POSTDOCTORAL CLINICAL FELLOWSHIPS

Autism Clinic, University of California, San Francisco, Postdoctoral Fellow, 2011-2012.

Child and Adolescent Psychiatry Assessment Clinic, University of California, San Francisco, Postdoctoral Fellow, 2011-2012.

Child Trauma Research Program, University of California, San Francisco, Postdoctoral Fellow, 2010-2011.

PREDOCTORAL CLINICAL INTERNSHIPS

Oakley Union Elementary School District, Oakley, CA, School Psychology Intern, 2007-2008.

Berkeley Mental Health, Family, Youth, and Children's Services, Berkeley, CA, Predoctoral Intern, 2006-2007.

Anna Head Preschool, Berkeley, CA, Consultation Intern, 2006-2007.

Berkeley Unified School District, Berkeley, CA, Consultation Intern, 2006-2007.

West Contra Costa Unified School District, Richmond, CA, Assessment Intern, 2006.

HONORS AND AWARDS

Dean's Normative Time Fellowship, University of California, Berkeley, 2008-2009.

Graduate Student Fellowship, University of California Berkeley, Graduate School of Education 2005-2006.

RESEARCH ACTIVITIES

Genone, S. (2009). *Ecological Influences on Emergent Literacy Development: The Role of Home and Preschool Experiences in the Transition from Language to Literacy*. Unpublished doctoral dissertation, University of California, Berkeley.

Research on teacher knowledge and professional development to support the teaching of reading University of California, Berkeley, 2006-2009.

Research on family socialization processes, University of California, Berkeley, 2005-2006.

Research on social and moral development, University of California, Berkeley, 2004-2006.

PRESENTATIONS & WORKSHOPS

Parenting in Balance: A Stress Reduction Workshop for Parents and Caregivers of Young Children, Berkeley Maynard Academy, Aspire Public Schools, Dec. 2010.

Emerging Literacy: Getting Ready for Reading, Preschool Parent Education Program, Oakley Union Elementary School District, Jan. 2008 and Jan. 2009.

PROFESSIONAL AFFILIATIONS

American Psychological Association, 2005-present.

National Association of School Psychologist, 2005-present

California Association of School Psychologists, 2005-present.

LANGUAGES

Fluent in English and written and spoken Spanish.