



Knights' Pride



Sports – During February vacation, All Saints Academy will be hosting a girls' basketball tournament (February 16, 17, 18) and a boys' basketball tournament (February 21, 22, 23). Come on over to the middle school campus to cheer on the ASA teams!

Student Council - Members of SC voted to hold a Valentine's Fundraiser to raise money for future projects. This will involve selling Candy Grams to students for Valentine's Day. Hopefully, our All Saints Community will support their endeavors by purchasing lots of lollipops for their friends! Committees have also been set up to work on planning a Spring Dance, as well as putting together a Student Newspaper.

National Junior Honor Society - Members voted to show our support for community First Responders by getting together to bake cookies to deliver to the Police Department next month. They are also continuing their service project by helping out at the Bread of Life Kitchen. Their next date to help is Tuesday, February 12th.

Classroom Happenings

Preschool News Flash: Happy New Year!! Preschool welcomed in 2019 making party hats and many other fun crafts. We also welcomed in a new season... Winter. We talked about winter clothing and weather. We read many winter stories, but a favorite was The Mitten by Jan Brett. We even decorated our classrooms with mittens that we created. We talked about fun activities you can do in Winter, and really wished for snow to play in. We learned to follow steps to make a snowman, and even painted a melted snowman too. Friendship was a very important theme this month. We talked about all the qualities it takes to be a good friend. We ended the month with Penguins. We learned many Penguin facts and painted Penguins too. Ask us how to waddle and we will show you! We have been moving right along learning our sounds and letters and now know all the way to the letter "P". Can't wait for February!!

Kindergarten Escapades: Kindergarten welcomed in the New Year by attending their first school Mass. During the month of January, we learned how animals hibernate, migrate, and adapt during the cold winter months. We also enjoyed participating in the various activities during Catholic Schools Week.

Important Dates

February 9 – FASA sponsored Comedy Night – 5:00 PM

February 14 – Valentine's Day – Dress Down! Wear red or pink to school.

February 15 – Six Flags Read to Succeed Logs due

February 18 – 22 – Winter Break

February 18 – Suggested day to complete FACTS Grant & Aid to allow time for verification prior to March 1 due date

February 25 – Cash Calendar returns due

March 1 – Diocesan Grant & Aid applications must be completed and **verified**

March 6 – No bus transportation home (Webster Public has ½ day)

March 6 – Mass 12:00 PM St. Louis Church – please join us

March 12 – Jimmy Fund Club Meeting 2:30 – 3:30

April 3 – Museum Night

Grade 1 Happenings: January seemed to fly by. In reading, we are still working on our sight words and began learning the long vowel sounds. We are continuing to work on sequencing events in a story. The new skills we learned are making inferences and finding the author's purpose. We will continue to work on these in February. Addition and Subtraction are still the focus in math. We learned how to find the sum of three addends. In Science, we began a unit about animals, which will continue into February. In Social Studies we learned about Martin Luther King Jr.

Grade 2 Shenanigans: Second grade began the New Year with a new unit in reading, Creative Ideas. We are now learning the value of coins and bills, adding and subtracting money, and telling time. In science we are concentrating on Natural Resources and how we can be good stewards of the Earth. During Catholic Schools Week, we took part in activities with the whole school. We helped to make homeless blankets, wrote thank-you notes to our parish priests, learned the Webster Lake song, and thumb printed the lake's map. Last, we had lunch then celebrated Mass with Bishop McManus.

Grade 3 News: This month in Third grade we explored many things. In Reading we continued to answer the big question, *How do people and nature interact?* Our favorite story was *The Amazing Bird Nest*. Did you know that some cultures make soup using a bird's nest? We had mixed reactions on how it would taste. In Math we explored how to find area. In Social Studies we continue learning about the Wampanoags and the first Explorers. Science has us exploring weather. We even made weather in a box and have kept track of the weather. One student was excited to share that the low temperatures that the Midwest were experiencing was the same as the temperatures on top of Mt. Everest. He also wanted to buy an airline ticket so he could experience it. All I can say is BRRRRRRRRR! Catholic Schools Week was great! We had many activities that we enjoyed. One such activity involved us reading the book, *The Lorax*, and it inspired us. We created very imaginative Dr. Seuss type houses using recyclable items. Great teamwork was displayed. Bring on February!

Grade 4 News: During the month of January, fourth grade began learning about the moon and moon phases in science. We are currently learning about patriotism in Social Studies and will continue to learn about the different parts of our government. Grade four will start to research a state, which they will in turn teach their classmates about. In math, we just wrapped up a unit on factors and multiples. We have started to work with equivalent fractions. Grade four enjoyed Catholic Schools week. The fourth grade class took time and built robots during our recycle invention convention. I was very impressed with how the students worked together during this time!!

Mrs. Berthiaume's Classroom: The month started off with the 6th Graders getting ready for the Epiphany Mass on January 4th. The students served as lectors, gift bearers, and the Three Wise Men presenting gifts to the newborn king. Their classroom focus was on The Exodus. They learned about Moses' role in rescuing the Israelites from captivity in Egypt. Grade 7 Religion class spent the month focusing on the Kingdom of God and Saint Elizabeth of Hungary. Grade 8's focus was on early Church heresies. They discussed in length the Council of Nicaea. The Nicene Creed was written at the Council in A.D. 325. Grade 5 Religion class has been learning about sacramentals. They are sacred signs instituted by the Church. They include blessings, sacred objects, and sacred actions. In Reading class, Grade 5 read the realistic fiction story "At the Beach". It was nice to think about the beach as the snow was falling outside our classroom windows! The story made the students ponder the question: "Why is honesty important?". And last but not least, the PreAlgebra 7 class has been working on simplifying expressions and equations.

Mrs. Heflin's Classroom: 5th Graders spent the month of January learning all about decimals and how to multiply them, including practicing the ability to see patterns when multiplying by multiples of 10, and estimating to check for reasonableness. **6th Graders** are already getting ready for algebraic thinking by learning how to represent and solve equations and inequalities. This has been especially challenging, but they have shown themselves up to the task! **7th Graders** started the new year by working with rational numbers. This involved writing fractions as decimals, and vice versa, adding, subtracting, multiplying and dividing fractions, using the mean, median, and mode, and figuring out arithmetic and geometric sequences. **8th Graders** have been enjoying learning all about slope and the various forms used to find it. They can now write equations in many different forms, graph them, and solve them.

Ms. Richards' January Happenings: 5th Grade Social Studies- Students are continuing their study of Native Americans by "traveling" out to the midwest to spend time learning about the Plains Native Americans. They analyzed how bison/buffalo were used among the Cheyenne and Lakota. Students recently explored an interactive website from the Smithsonian Institute, which allowed them to research the many uses of buffalo by Native Americans. Students studied how buffaloes were not only used for food, but for simple tools like bowls, boats, clothing and even toys (sleds for children). The Fifth Grade has even learned that Native Americans valued nature and that nothing went to waste. Natives would hold ceremonies to celebrate the spirits of nature and would also use buffalo hooves to make musical instruments. **6th Grade Reading-**The class has begun reading C.S. Lewis' novel, *The Lion, the Witch and the Wardrobe*. Students spent a week discussing the causes of World War I and II, which is when the setting of the book takes place. The class also studied how the war is the reason why the main characters needed to move to outskirts of London. The class has begun exploring the magical land of Narnia alongside the four main characters; Lucy, Edmund, Susan and Peter. They are quickly realizing that not everyone in Narnia is friendly. Students can't wait to see what will happen next! Not only are the students reading the book, but are also creating their very own mini 3D wardrobes, which contain questions, images and illustrations to help students "explore" and comprehend each chapter of the book and each character's decisions. Throughout the story, the 6th Grade will evaluate the various religious symbols and Christian undertones C.S. Lewis wrote about. **6th Grade Social Studies-** The Sixth Grade has continued their studies of Mesopotamia by analyzing cuneiform writing and the creation of the first alphabet. Students looked at cuneiform writing from the times of Gilgamesh and Sargon and have tried to connect it to our modern day English alphabet. Students have even created their own cuneiform writing by using scrolls and Model Magic® to replicate how Mesopotamians wrote. Students have connected that ancient process of writing information down, to the modern day technique of using electronic tablets and phones to write things down with the help of styluses. Students have also begun and are working hard on their research projects on an ancient civilization. The topics for the Sixth Graders cover the ancient civilizations of; India, China, Greece, Rome and the early Americas (the Mayan, Incas and Aztecs). In addition to research on their civilizations, students have been learning various skills that are used when writing research projects and papers. Students have spent time studying how sources need to be cited, the importance of using notecards when finding sources, how a thesis statement is formed, and a review of paragraph writing. **7th Grade Social Studies-** The Seventh Grade spent half of the month looking at how the government of Canada is managed and the differences between a monarchy, democracy and parliamentary form of government. The class discussed the role of Canada's Prime Minister, Justin Trudeau, and how people can become a part of the government (House of Commons and the Senate). They connected this process to the U.S. and the country's legislative branch (the House of Representatives and the Senate). Students have now traveled to Mexico and are currently learning the topography of the country. They are studying various locations in Mexico like the country's largest mountain range: the Sierra Madre, which is made up of the Sierra Madre Oriental, Sierra Madre Occidental, and the Sierra Madre del Sur. Students are also using their Spanish speaking skills from World Language to help them learn about the places in Mexico. **8th Grade Standard ELA-** Students have been studying and reviewing the different types of pronouns. The 8th Grade has looked at both reflexive and intensive pronouns (**myself, yourself, himself,**

herself, etc.) and have discovered the amount of songs that are listened to today, which use those types of pronouns. Students have also spent time looking at relative pronouns and know that when someone writes a letter, "To **Whom** It May Concern" must be used, instead of, "To **Who** It May Concern". **8th Grade Social Studies**- The 8th Grade class had just finished "Campaigning for Andrew Jackson" in the 1828 election, where he ran against John Quincy Adams. Students spent time researching the various political differences between both candidates and how during the 1828 election, corruption and nepotism was occurring so people would vote for certain candidates. In addition to writing a campaign speech for the war hero, students also had to create campaign posters for Andrew Jackson. Students will analyze how Andrew Jackson was as president of the U.S.: how he treated Native Americans and how the economy at that time was leading the country on a path to war, the Civil War.

Mrs. Oakley's Classroom: News from the Third Floor! Well, the view from our windows is beautiful, with fresh snow sparkling in the sunlight...**Grades 5, 6, and 7** have had some time to work on research for their projects, learning how to find information in an encyclopedia and how to write a bibliography. **Grade 5 English** finished their section on Pronouns. These *studious* 5th graders are now learning more about *creative* Adjectives and how to improve their writing using more *descriptive* words. **Grade 6 English** is *in* the midst of a section on Sentences, including Prepositions. **Grade 7 English** *began* the section on Verbs. *Test coming up soon!* **Grade 8 English** finished a section on Prepositions. They show up everywhere! **Grade 7 Literature** focused on Drama in January, reading stage versions of Sir Arthur Conan Doyle and Rod Serling stories. They also created Wanted poster for Macavity, the Mystery Cat - but is he really a criminal? He's never there....**Grade 8 Literature** read Longfellow's patriotic account of Paul Revere's ride, though we know he didn't quite make it all the way to Concord. They studied two poems about relationships, "A Time to Talk" and "My Mother Pieced Quilts." They have just begun reading "The Raven," but not on a dreary December midnight. Though they might be weary....**Grade 8** is still collecting baby items for Visitation House. On the Tuesday of Catholic Schools Week, we had hot cocoa before classes began.

Mrs. Crowley's Creative Corner: The Art classes were busy in January with the culmination of our Art Show on Thursday January 31. I was so happy to see the students and their families come to elementary campus to celebrate the student's artistic achievements. We again this year had the Arto'me Company help us with the presentation of the students work by matting and framing as well as bringing their awesome display shelves to showcase the student's work. As in the past this is a fundraiser for All Saints Academy art department and again this year I would like to thank the parents who took advantage of purchasing the frame that your children's artwork was framed in and supporting all the great things we do at All Saints Academy. The Makerspace students (including my 3rd and 4th graders at the Elementary campus) worked so hard to create a recycled forest to decorate the entryways to both campuses for Catholic Schools. I hope you got a chance to see their creations, I think they are just awesome!

CATHOLIC SCHOOLS WEEK



DREAM

BELIEVE

ACHIEVE

