



Historical Overview of Ireland Education Module Activities Guide

Math	Science	Geography	Writing	History	Research	Art	Music	Presenting	Vocabulary	Active	Analysis
									ABC		

Individual Activities



Follow Along



Use the Follow Along page for students to complete during the slide show. Review the answers after to ensure all students understood the material, or use it later as a test.

Megalithic Art



Using clay, each student shapes the clay into rock forms and then carves designs as the ancients did. Research designs on the internet to be Irish/Celtic. Add a title and short explanation about what has been carved.

Option: Use sandstone instead of clay.

Option: Have each student present to the class what their design is



Draw a Norman Castle



Draw plans for a Norman Castle – include the keep, outside buildings, armory, walls, outlooks, gates, etc. Label each building.

Additional Options:

Use additional handout for students to describe the purpose of each structure.

Have students write a story about living in the castle to include current events in history.

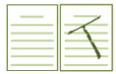


Individual Activities, cont.

Rising Ocean Story



Create a story from an ancient human's point of view: watching the sea rise and having to move to higher ground that is now Ireland.



Create a Settlement



Draw out a settlement that could have been in what is known today as Ireland, to include all aspects of living. Include a map of where the settlement is and why they settled (close to water/game/etc.) Students can research online for more information about each era.

Choose from:

1. Early Irish Stone Age
2. Celts Bronze Age
3. Monastic Era
4. Viking Era
5. Norman Era

Option: Have each child present to the class

Option: Put students in teams and create a 3D model of settlement



Creative Writing – A Character Story



Write the story of a person living in one of the era's below.

1. Early Irish Stone Age
2. Celts Bronze Age
3. Monastic Era
4. Viking Raids
5. Norman Invasion
6. English Invasion
7. Famine Time/Emigration
8. Independence

Option: Write a free form character story that includes three differences and three similarities to living in modern times.



Individual Activities, cont.



Illuminated Manuscript



Using the template provided, create a one-page illuminated manuscript complete with drawings and writing focused on one of the following topics:

1. Learnings from the module
2. Short history of person living in Ireland during one of the time periods in the module
3. Thoughts/ideas as a result of module
4. Personal story



Celtic Hut Model



Using only materials that can be found in nature (stones/rocks, twigs, grasses, etc.) and glue, construct a Celtic hut. Students can build a complete hut or cut away (half). If cut away, add interior (beds, baskets, etc.) Students can use internet for additional research on Celtic living to add in interiors and learn what building materials were used.



Celtic Cross Panels



Using the template provided, students create their own stone panels that tell a story either of their life or a section of it. Students can incorporate symbols from their own heritage or use Celtic symbols in the panels.

Option – Carve panels out of clay or soapstone



Celtic Knot



Create a design inspired by Celtic knot work. Design can represent family, self, an idea, or simply an abstract original. Showcase work around the class when complete.



Small Group Activities

Ten Questions



Assign each student a character during one of the time periods covered in the module. Give them time to research the character. No one is to know who they are except the student. When you say go, students walk around and try and guess who the other characters are in their group by asking up to ten yes or no questions. After ten minutes, see which group guessed the most characters.



Celtic Settlement



Divide the class into groups. Using only materials that can be found in nature (stones/rocks, twigs, grasses, etc.) and glue, construct a complete Celtic settlement. Students can use internet for additional research on Celtic living to add in details.

Acting/ Story



Divide the class into groups and have each come up with a story to act out in front of the class. The stories must be from one of the eras found in the module:

1. Early Irish - Stone Age
2. Celts – Bronze Age
3. Monastic Era
4. Viking Raids
5. Norman Invasion
6. English Invasion
7. Famine Time/Emigration
8. Independence

Option: Include all eight eras listed and have students present/perform in time order.

Option: Have each group create a short movie complete with characters and costumes. Students can film their movies with smartphones.



Entire Class Activities

Have an Irish Banquet



Have each student bring either an Irish dish, music, or support products (plates, napkins, etc.).



Create a Class Version of Illuminated Manuscript



Each student creates a one-page illuminated manuscript complete with drawings around the outside a large letter to start their manuscript. When complete, compile all pages together in a single tome or display around the room. Ensure one or more students create a jeweled cover.

Writing focused on one of the following topics:

1. Learnings from the module
 2. Short history of person living in Ireland during the time of the module
 3. Thoughts/ideas as a result of module
 4. Personal story
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Vignettes in Play or Movie



Put on a play complete with music and costumes as a vignette of each part of Irish history – divide class into groups and give each a time period to portray. Each group presents in the order of the historical time frame.

Option: Have each group video their portion. Combine the entire presentation into a movie and present to the class, complete with popcorn and drinks.

Completed movie can be also be featured at open house or shared with other classrooms.