



Puddleducks Weekly Newsletter

for week commencing 17th May 2021.

General Information:

Although the Government has announced the further easing of coronavirus restrictions, they do not impact on any guidelines and procedures we, as a setting, are following at present. Please continue using facemasks and social distancing when arriving and collecting your children. Roll on 21st June!!

This week is walk to school week and we will be linking this with our topic 'mini beasts'. Each child will be sent home with a mini beast checklist. Can we please ask you to find as many bugs on the checklist as you can (either on the walk to school or in the garden or parks) and return the completed form to us. We then intend to discuss their findings at circle time, looking in particular at numbers, most common or uncommon findings, sizes and colours. Happy hunting!

We wish to re-launch 'Rock and Learn'. Your child will be arriving home with a leaflet explaining this initiative and we are asking for your support from home. Thank you.

Can we please continue to ask you to send in plenty of spare clothes for your child/ren. We always have water play available and the mud kitchen is a popular corner too, so we are finding that we could be changing a child 2 or 3 times during the day. Thank you.

Cooked food menu this week is: Menu two

Please be aware cooked food is ordered each fortnight. Any new cooked meal requests are required by Wednesday 19th May to take effect from Wednesday 26th May 2021.

Learning Lounge: booster classes for all children where required

Letters & Sounds (all school leavers) – Segmenting. To listen to phonemes within words and to remember them in the order in which they occur

Ask the children to speak in sound-talk. Segmenting the words e.g. I am sitting on the m-a-t, mat. I am eating my f-oo-d, food, I am brushing my t-ee-th, teeth. The more the sounds are segmented for the children to hear the better their understanding and ability to form the whole words.

Letters & Sounds (all Pre School) – Our sound box. To encourage listening skills for sounds and words

Make collections of objects with names beginning with the same sound. Create a song, such as 'what have we got in our sound box today?' and then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-s-snake, s-s-s-s-sock, s-s-s-sausage)

Individual Education plans (IEP's) – child specific

Social skills – Week 5 - Caring

Blast – an interactive program designed to improve listening and speaking skills.

Week 4 - Rhyming pairs no.2

Curriculum based booster classes – Children will dip in and out of these small group classes depending on their needs. They are designed to give a gentle nudge in the right direction to keep them on target for their developmental age.

Topic for term 5: Science & Nature

This week's topic – Mini beasts

Festival – Walk to school week

Focus activities – all things creepy crawly and a bug hunt!

Letters and Sounds – Segmenting (school leavers) and Our sound box (pre sch) (see above)

Show and tell – bug hunt record sheet (these sheets will be going home with the children to complete and then show their friends at circle time)

Toddler talk – Jack in the box

Baby Babble – Gentle physical play