

Postcard



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Overview This project was focused on building community and helping each student realize each person is unique and an important part of the class and together we are beautiful. Students learned about the critique and revision process in order to create beautiful work.

Driving Question How do we work together to create beautiful work? -What does it mean to critique our work? -Why is it important to revise our work? -How can we be kind, helpful and specific?

Lessons Learned "I would plan this project for a period of time that I could be with the students uninterrupted for several weeks. This project could be done in 4-5 weeks. I was not able to be in the classroom daily, therefore the project spanned over 8 weeks and that is too long for this PBL unit."

PBL Unpacked

As identified using the Unpack Tool within www.pbllounge.org

	WANTS		NEEDS
Public Project	<p><i>Performing:</i> Demonstration Performance</p> <p><i>Interacting:</i> Exhibit / Contest Show / Program</p> <p><i>Producing:</i> Spec / Design Product Portfolio / Presentation Board</p> <p><i>Revising/Iterating:</i> Revise a Product or Service Execute Multiple Drafts</p> <p><i>Presenting:</i> Utilize Visuals²</p>	<p>Questions & Themes</p> <p><i>Challenging Problem:</i> Self Awareness Assist Others</p> <p><i>Themes:</i> Research-based</p> <p>Project Parameters</p> <p><i>Project Timeframe:</i> 7-8 Weeks</p> <p><i># of Project Members:</i> Individual Pair Small Group Elementary</p> <p><i>Grade Level:</i> Elementary</p> <p><i>Authentic Connections:</i> Peers Parents Consumers / Clients</p>	
Media Produced	<p><i>Print or Other Media:</i> Other Student-produced Media</p> <p><i>Physical Drawings/Fine Arts:</i> Illustration</p> <p><i>Specific Media:</i> A Wooden Puzzle Piece</p>	<p>Success Skills¹</p> <p><i>Creativity:</i> Design / Create Elaborate / Expand Improve / Refine</p> <p><i>Communication:</i> Engage Creatively</p> <p><i>Collaboration:</i> Develop Trust Encourage Others Incorporate Feedback</p> <p><i>Critical Thinking:</i> Innovate Critique Reasoning of Others</p> <p><i>Instilled Citizenship Values:</i> Habits of Mind & Heart Express Empathy / Compassion Personal Responsibility Interact Respectfully In-person / Online Social Responsibility</p>	
Real World Exploration	<p><i>Humans in the World:</i> Ethics Family, Friends & Relationships Student Related Issues</p> <p><i>Of the Mind:</i> State of Mind</p>		
Authentic Industries & People	<p><i>Career & Technical:</i> Printing, Publishing & Authorship</p>	<p>Areas of Knowledge & Understanding</p> <p><i>Art:</i> Art Studies</p> <p><i>Communication:</i> Speech Communication & Translation</p> <p><i>Literary Studies:</i> Literary Theory Creative Writing</p>	

¹Students were encouraged to give kind, specific and helpful feedback. The project highlighted citizenship, oral communication, use of reference materials (thesaurus-synonyms and antonyms), written communication (revising and editing), and understanding of character traits in fiction.



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