

Our Lady of Port Richmond School

3233 E. Thompson Street

Philadelphia, PA 19134

March 13, 2020

Dear Parent and Students,

This packet of work is to be completed *only if the school would be closed* for a period of time. The work: Religion, Math, Handwriting, and ELA will be graded for a grade for the third trimester. This packet of work needs to be returned on the first day back to school.

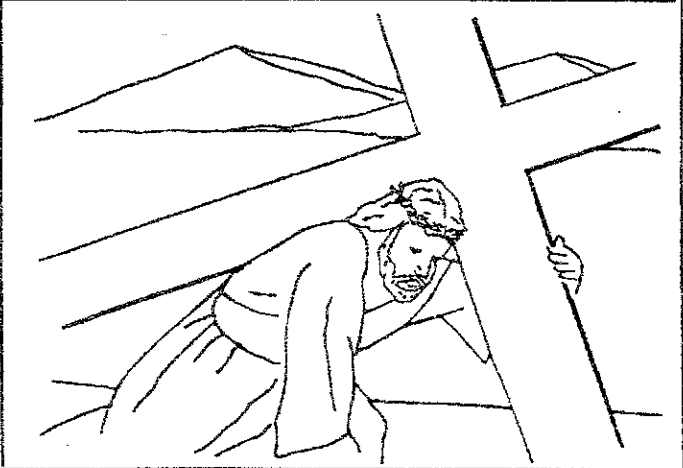
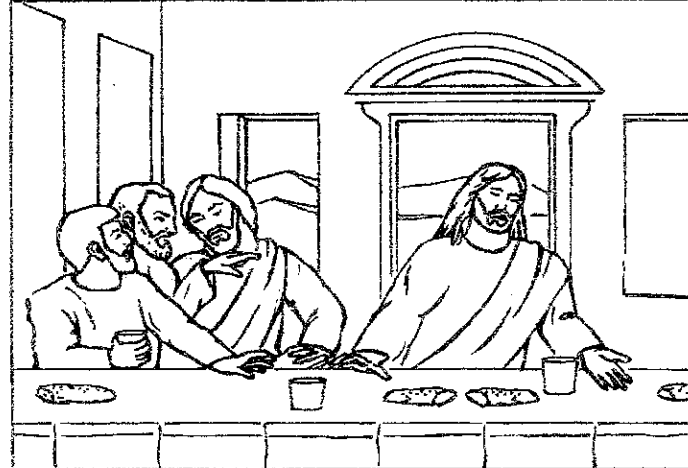
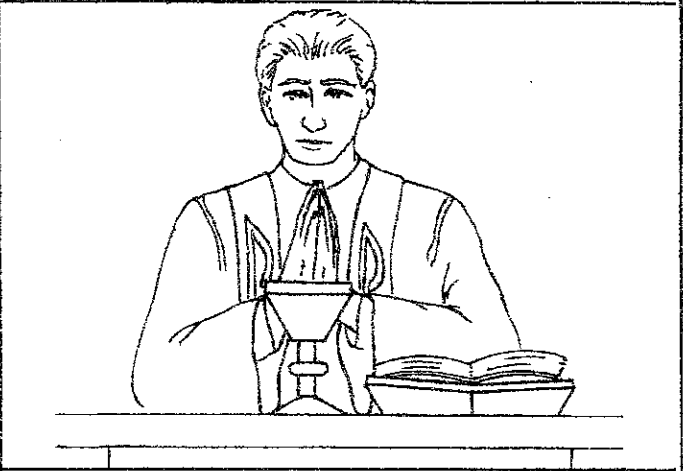
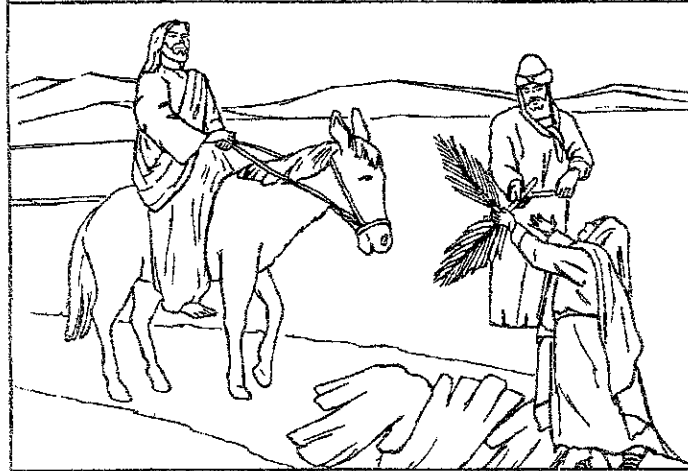
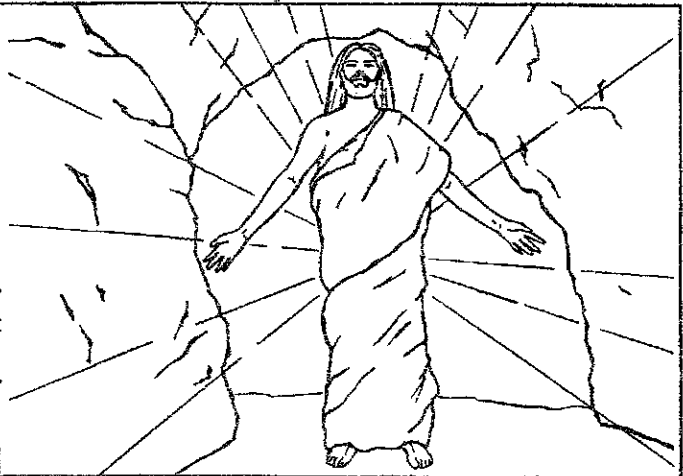
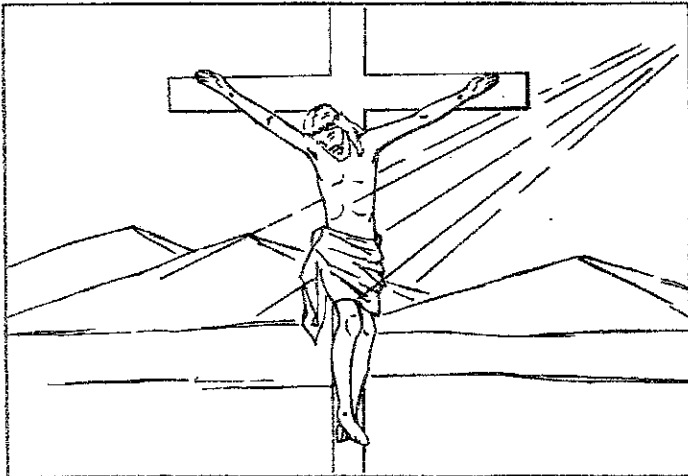
Thank You,

Mrs. Lamb and Ms. McShane

Name \_\_\_\_\_

**Color** the pictures and cut them out.

Glue them in the correct order to show the events of Holy Week and Easter.

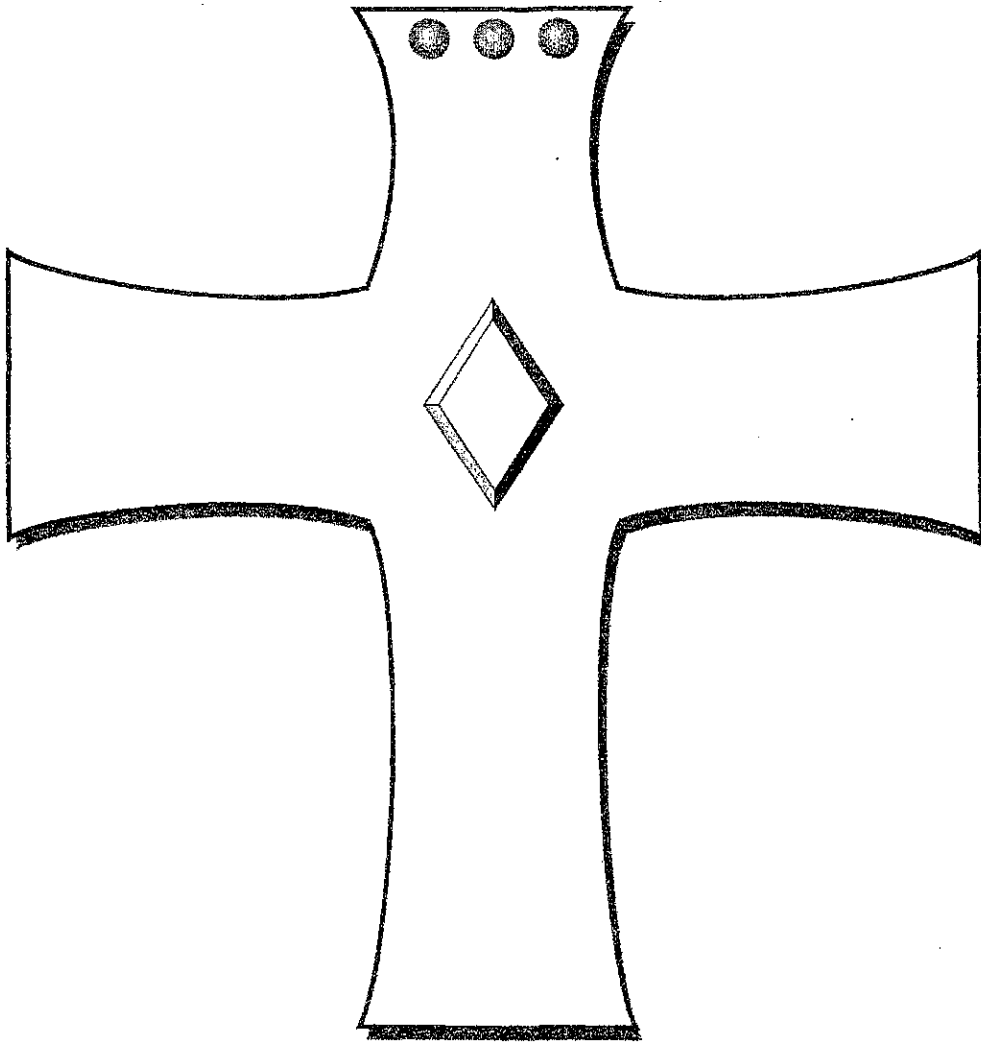


# Cross to Decorate

\_\_\_\_\_  
-----  
Name \_\_\_\_\_

Some crosses are decorated with precious jewels.  
They remind us that Jesus died and rose in glory.

**Finish** decorating this cross. Trace over the words.



Jesus is risen.

Name: \_\_\_\_\_

# I Can Identify Living Things

Directions: Label the drawing. Check each word as you use it. Then color the picture.



check  
boxes  
when  
finished



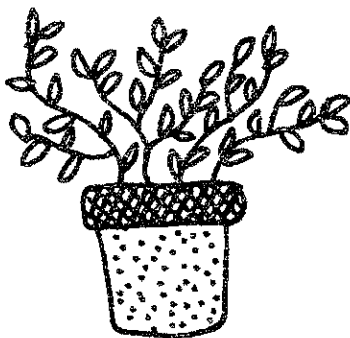
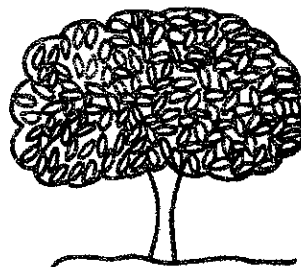
READ



LABEL



COLOR



boy

plant

bear

fish

turtle

tree

# Earth's Natural Resources

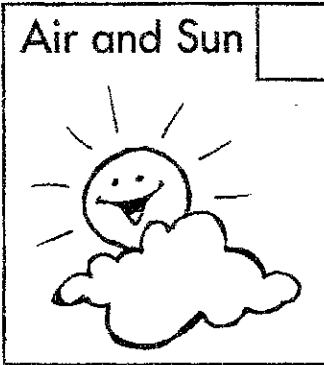
## Natural Resources

The sun shines on the earth and keeps us warm. The sun helps plants to grow. The air, water, and land give us things we use every day. We call all of these things **natural resources**.

Put a ✓ in the boxes that show things we get from nature. These are earth's natural resources.

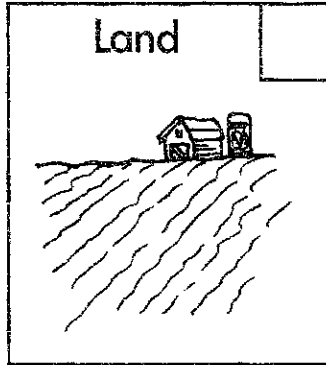
1

Air and Sun



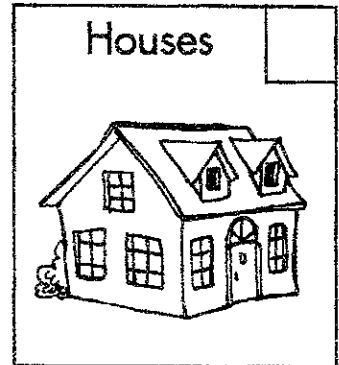
2

Land



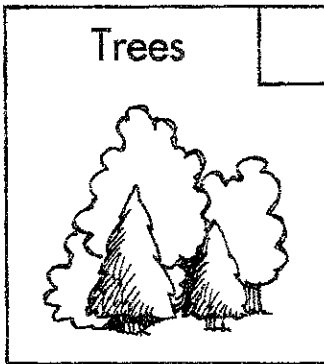
3

Houses



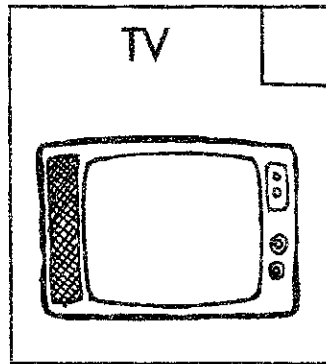
4

Trees



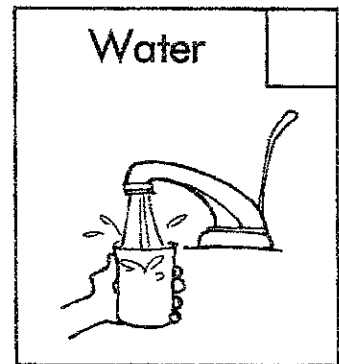
5

TV



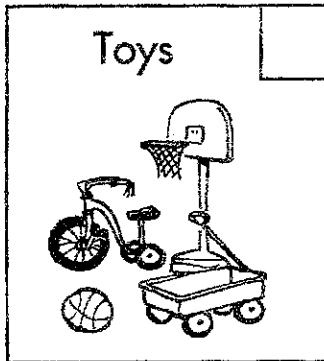
6

Water



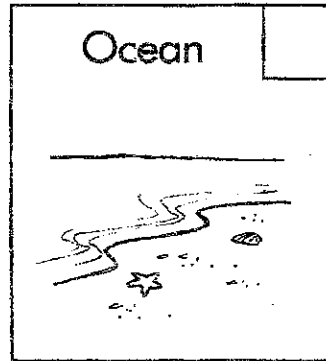
7

Toys



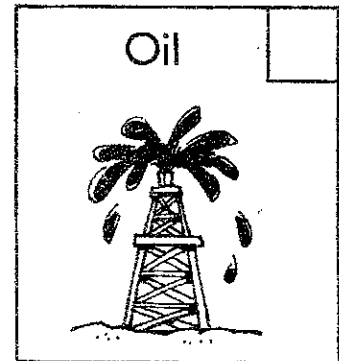
8

Ocean



9

Oil

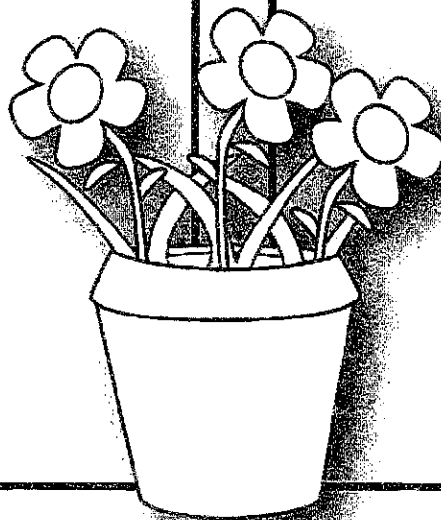


Name \_\_\_\_\_

Sort the words into the correct box.

# Plant Parts

# Plant Needs



seeds

sunlight

leaves

water

fruit

flower

air

soil

stem

roots

Complete using any book you have at home

Name: \_\_\_\_\_

# Beginning, Middle and End

Title: \_\_\_\_\_

Beginning

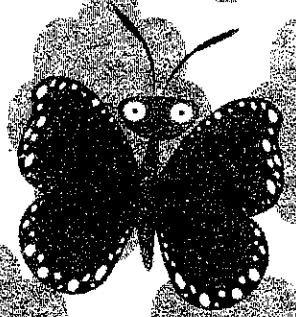
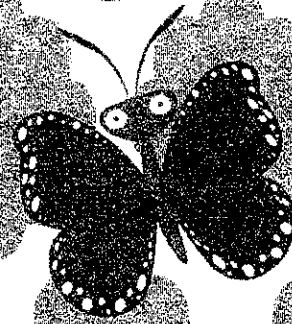
Middle

End

long i color  
and write

Name: \_\_\_\_\_

Color the long i words  
and write them in the  
boxes below.



tine

sway

grime

fry

tamp

drive

climb

dime

wig

vine

try

camp




Name: \_\_\_\_\_

## Circle and Draw - SH words

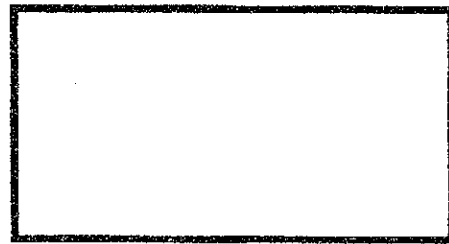
Find and circle the words with SH in them.

1. My shirt is red.
2. The sheep has soft wool.
3. The shark was in the water.
4. My mom likes to shop.
5. The fish is purple.

Rewrite 3 of the SH words and then draw a picture to go with each word.

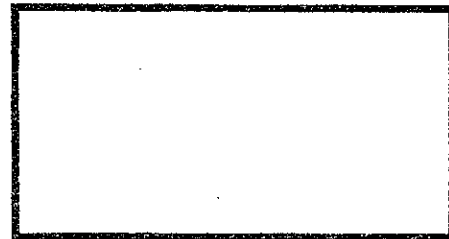
1.

\_\_\_\_\_  
-----  
\_\_\_\_\_



2.

\_\_\_\_\_  
-----  
\_\_\_\_\_



3.

\_\_\_\_\_  
-----  
\_\_\_\_\_



Name \_\_\_\_\_

# What Is a Sentence?



Draw a line under each sentence.

1. The friends play.
2. a cat
3. The dog runs.
4. sit

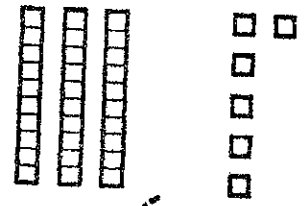


Draw lines to make sentences.

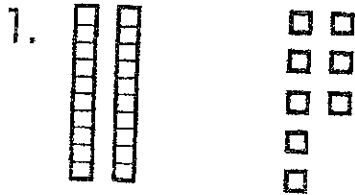
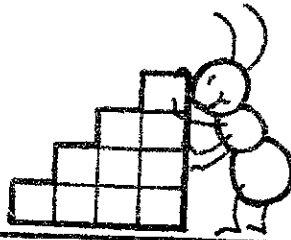
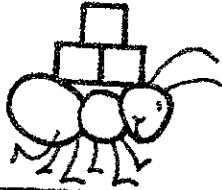
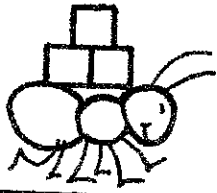
- |            |                 |
|------------|-----------------|
| 5. The hen | sits on a rock. |
| 6. Gram    | like to sing.   |
| 7. Jack    | sits on eggs.   |
| 8. We      | makes a doll.   |

# Numbers 11 to 50

Write how many tens and ones.  
Write the number.

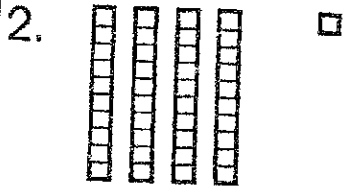


3 tens 6 ones  
36



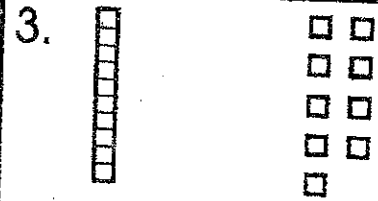
\_\_\_ tens \_\_\_ ones

\_\_\_\_\_



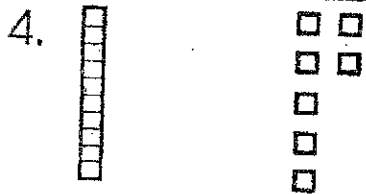
\_\_\_ tens \_\_\_ one

\_\_\_\_\_



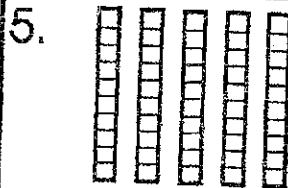
\_\_\_ ten \_\_\_ ones

\_\_\_\_\_



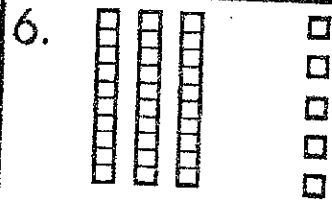
\_\_\_ ten \_\_\_ ones

\_\_\_\_\_



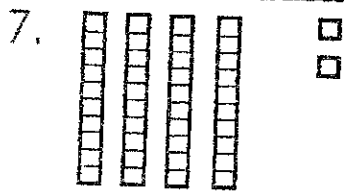
\_\_\_ tens \_\_\_ ones

\_\_\_\_\_



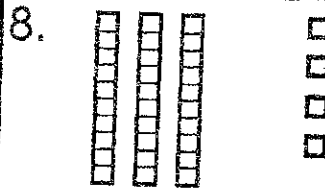
\_\_\_ tens \_\_\_ ones

\_\_\_\_\_



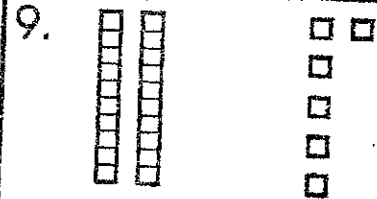
\_\_\_ tens \_\_\_ ones

\_\_\_\_\_



\_\_\_ tens \_\_\_ ones

\_\_\_\_\_



\_\_\_ tens \_\_\_ ones

\_\_\_\_\_

**Brainwork!** Write three numbers between 11 and 50. Write how many tens and ones each number has.

## Subtraction Practice

0-18 worksheet 13

Subtract to find the difference.

$18 - 10 = \square$

$13 - 1 = \square$

$4 - 1 = \square$

$3 - 3 = \square$

$11 - 6 = \square$

$16 - 12 = \square$

$16 - 7 = \square$

$16 - 1 = \square$

$9 - 0 = \square$

$18 - 16 = \square$



$18 - 1 = \square$

$1 - 1 = \square$

$5 - 1 = \square$

$18 - 12 = \square$

$7 - 7 = \square$

$16 - 14 = \square$

$1 - 0 = \square$

$18 - 10 = \square$

$17 - 6 = \square$

$11 - 4 = \square$

$12 - 1 = \square$

$17 - 4 = \square$

## Math Practice Series Worksheet #1

Find the sum.

$1 + 1 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$1 + 12 = \underline{\quad}$

$3 + 10 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 11 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 12 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$1 + 10 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 11 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$1 + 11 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$2 + 12 = \underline{\quad}$

## Addition Practice

Find the sum.

$6 + 9 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

## Comparing Numbers to 100

**>** means **greater than**

**<** means **less than**

**=** means **equal to**

Compare the numbers. Write the correct sign, >, <, or = in the box.

1. 37  18

2. 33  82

3. 24  93

4. 13  63

5. 95  28

6. 8  60

7. 99  68

8. 90  73

9. 7  30

10. 44  89

11. 21  14

12. 32  64

13. 80  42

14. 16  46

15. 47  34

16. 6  35

17. 92  72

18. 78  5

19. 56  84

20. 36  98

21. 52  27

22. 94  15

23. 40  40

24. 12  87

25. 86  11

26. 9  67

27. 31  3

28. 83  29

29. 70  45

30. 57  81

31. 17  17

32. 76  58

33. 26  22

34. 55  4

35. 62  48

36. 53  77

37. 20  50

38. 69  39

39. 88  2

40. 96  71

41. 75  99

42. 38  61

43. 59  85

44. 79  38

45. 54  10

46. 1  4

47. 51  61

48. 91  68

49. 24  32

50. 40  65

51. 12  12

52. 55  55

53. 75  79

54. 41  95

55. 74  49

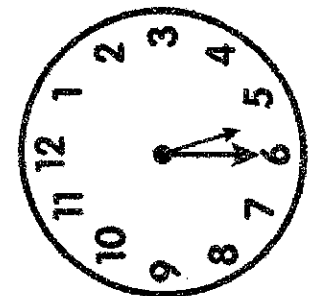
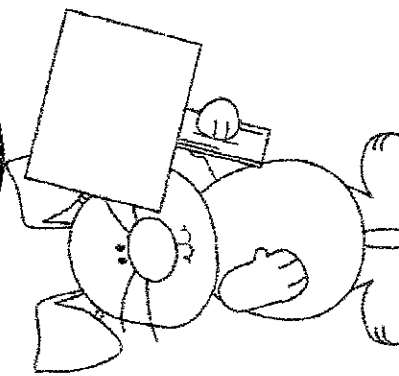
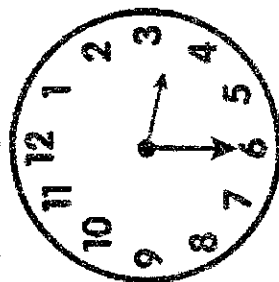
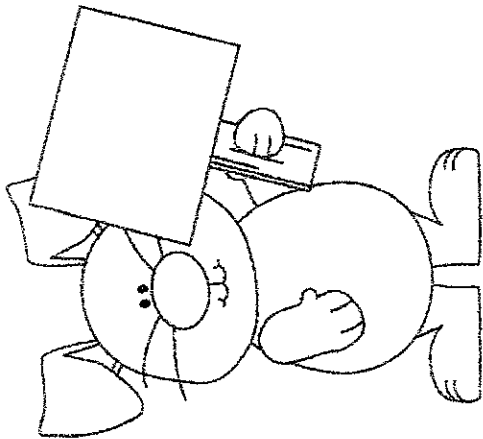
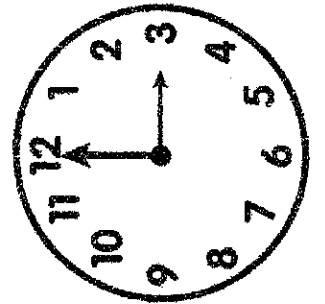
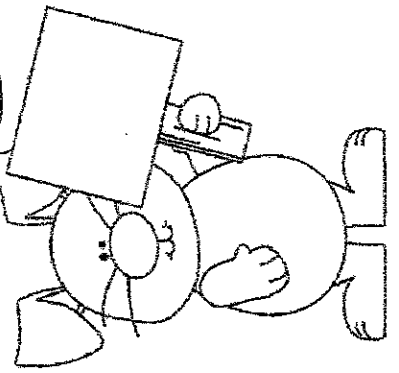
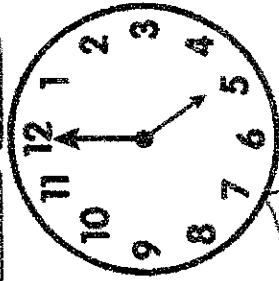
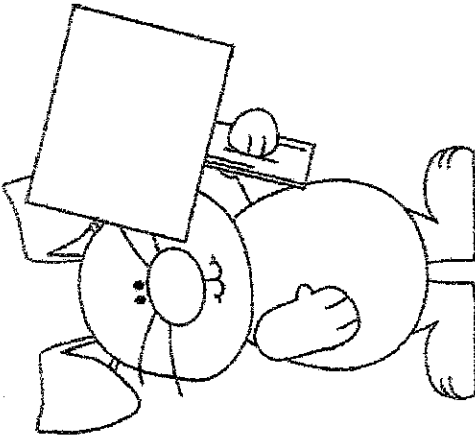
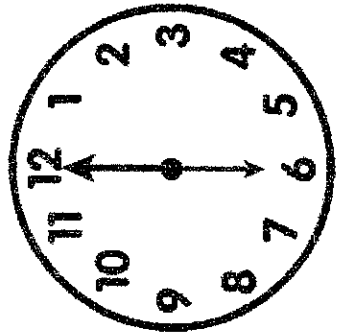
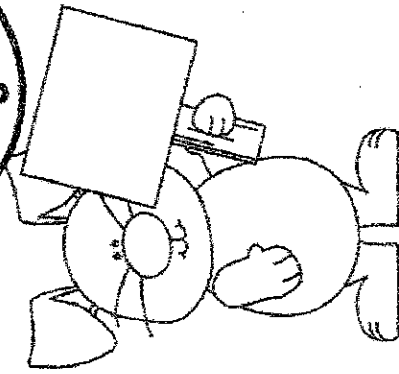
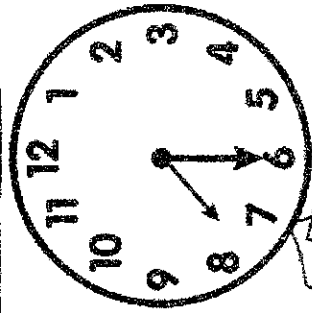
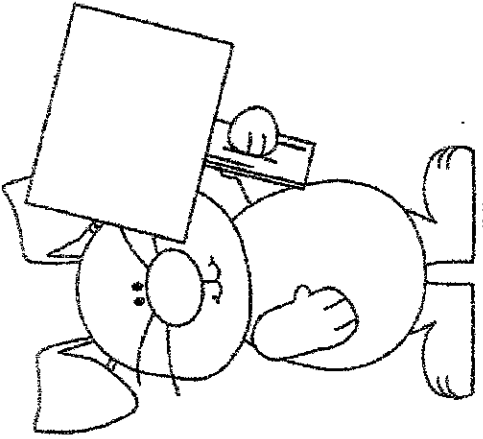
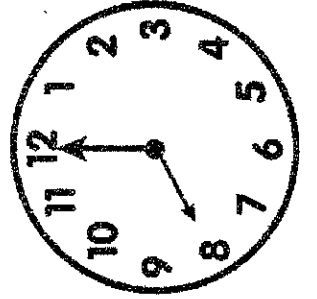
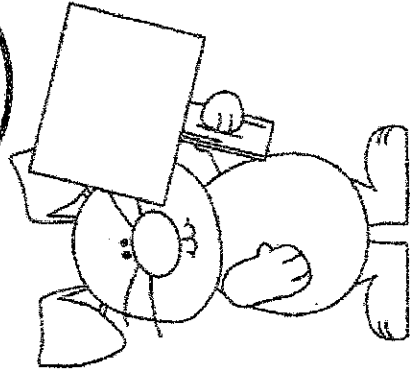
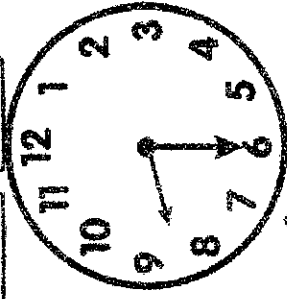
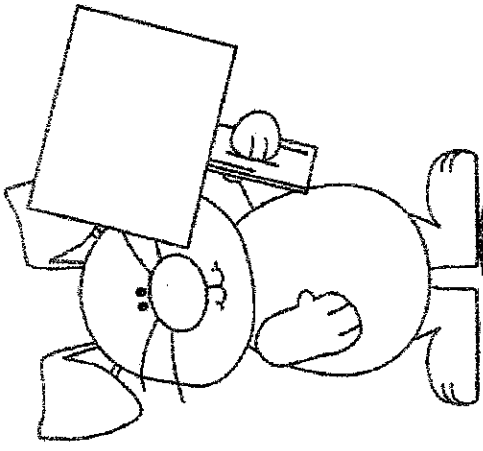
56. 25  25

57. 68  27

58. 17  41

59. 66  37

60. 33  37





Name: \_\_\_\_\_

# What's the Value?

Directions: Color the value of the underlined digit.



62

6

60

86

6

60

39

9

90

53

3

30

78

8

80

82

8

80

91

9

90

64

4

40

43

4

40

58

5

50

Name \_\_\_\_\_

# Lesson 20

## Tip OF THE WEEK

Make certain your paper is slanted the same direction as your writing arm. This will make it much easier to keep your letters straight as you write.

### Day One Practice the following letters and words from this week's Scripture.

Uu Uu

Uu

upon upon

upon

### Day Two Continue practicing letters and words from this week's Scripture.

delight delight

delight

law law

law

Name \_\_\_\_\_

# Lesson 13

## TOP OF THE WEEK

The capital and lowercase l's are both tall letters. They look a lot alike, but the capital L needs a leg to stand on! Make your l's as straight as you can.

### Day One

Practice the following letters and words from this week's Scripture.

l l l l l l l l l l

l l l l l l l l l l

Lord's l l l l l l l l l l

l l l l l l l l l l

### Day Two

Continue practicing letters and words from this week's Scripture.

l l l l l l l l l l

l l l l l l l l l l

our o u r o u r o u r o u r o u r

o u r o u r o u r o u r o u r