



KINDERGARTEN TO FIRST GRADE SUMMER PACKET

Dear Parents,

Enclosed is a packet of work for your child to complete over the summer. This assignment will be collected the first full week of first grade. Your child will receive a grade for this work. It will be the first assessment in first grade.

This summer you are to read or your child should read at least four books that are age appropriate. A suggested reading list is included in this packet but you may choose from other books that are appropriate to your child's level. The "Reading Log" is to be completed for at least four books. "My Story Report" is a written assignment for your child to complete for one of the books.

Also, included in this packet are the high frequency words that your child was expected to learn this year. All the words on this word list should be reviewed this summer and everyone is expected to be able to read them, most especially, unit 1 to 29 words, color and number words.

Your child is to complete the addition and subtraction worksheet which will be collected in September. Review often, adding and subtracting sums and differences within 5.

Listed below are additional activities to use during the summer months to keep your child's mind active and stimulated. Remember make it fun, never tedious so that they will enjoy the learning.

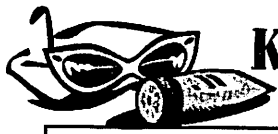
1. Please pray the Hail Mary, Our Father and Angel of God and Glory Be prayers daily. Say grace before and after meals. Go to Mass.
2. Review letter recognition and sounds. Have your child practice spelling phonetically. Remind your child that for each sound heard in a word, there is a letter to go with it. Also, remind your child that every word needs a vowel. (a, e, i, o, u) Have your child write stories/sentences and draw a picture to go along with it. Encourage this because it will better prepare your child for first grade. A good time is when you are taking long car rides. That famous, "Are we there yet?" might be avoided.

3. Practice printing first and last name and all upper and lowercase letters. Dictate letters for your child to print to help your child remember letters from memory and just not visual recognition.
4. Practice counting orally to 100, and counting objects.
5. Make sets to 20 and review reading and printing numerals 1 through 20.
6. Name numbers that come before, after, between. Identify numbers that are more than and less than.
7. Encourage cutting, pasting, and coloring. This will help strengthen the fine motor skills.
8. Take your child to the library. Pick books that your child can read and those that you can read to your child.
9. Your child needs to practice reading fluently and with expression. Ask comprehension questions about the story.
10. Ask about the characters and setting in the story.
11. Have your child state the beginning, middle and ending of the story.
12. Help them understand the main idea of the story.
13. Read to your child regularly and use the above comprehension questions about the stories you read as well as when they read to you.
14. Practice identifying and producing rhyming words and naming opposites.
15. Review birth date, address, and phone number.
16. If your child cannot tie shoes yet, please practice over the summer.
17. Review recognition of geometric shapes, both flat and solids.
18. Review meaning of left, right, top, bottom, first, middle, last,
19. Review spatial relationships; over, under, above, behind, etc.
20. Practice finding page numbers in books.

Thank you for your cooperation and active participation in your child's education.

Have a wonderful and safe summer!

Sincerely,
The Kindergarten Teacher



Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Ailiki
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

Family Stories

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Joesse

Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Ailiki
- *Who Will Be My Friends?* by Syd Hoff

Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!

Journeys

Kindergarten Vocabulary

Units 1 -15

I
like
the
and
see
we
a
to
come
me
with
my
you
what
are
now
is
how
of
so

Unit 16 - 19

many
where
find
this
from
came
but
on
will
be
into
that
your
who
go
for
here
they
soon
up

Unit 20 - 23

make
play
them
give
say
new
said
good
was
then
ate
could
she
all
over
her
when
some

Unit 24 - 27

he
no
away
must
by
there
do
down
went
only
little
just
have
help
one
every
ask
walk

Unit 28 - 29

look
out
very
their
saw
put
off
take
our
day
too
show

Journeys

Kindergarten Vocabulary

Number Words

Color Words

Words for Directions

one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve

red
blue
green
orange
black
brown
purple
pink
white
gray
yellow
colors

on	under
up	below
over	above
left	right
start	around
stop	through

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

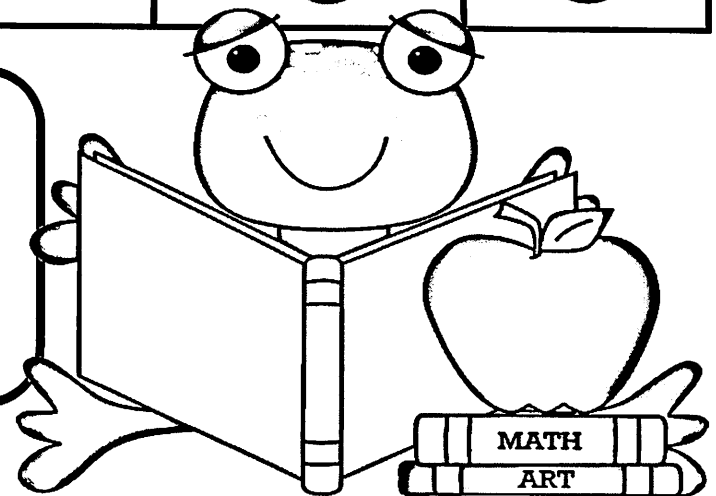
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



My Reading Log

Date	Title	My Rating		
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️
		😊	😐	☹️

My favorite book was _____



Name _____

Kindergarten Book Report

Title _____

Author _____

Illustrator _____

The Best Part: _____

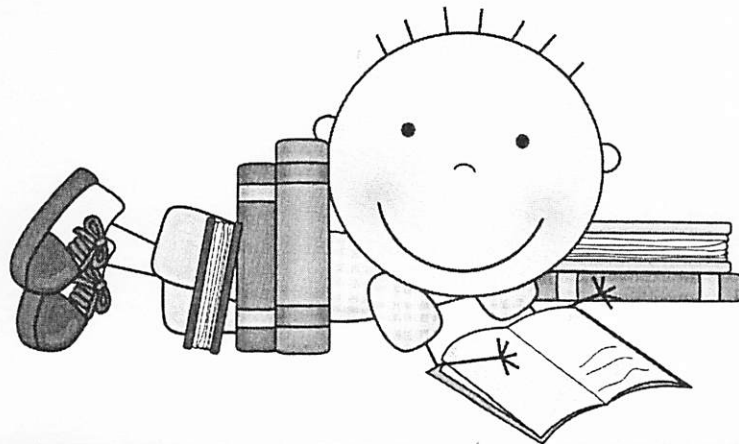
Main Characters:

1. _____ 2. _____ 3. _____

What was the setting? _____

How many pages? _____

Was it a good book? Yes No



Story Sequencing

Beginning

Middle

End