

Community United Methodist Church **Preschool**

Developmental Goals

CUMC Preschool helps children develop and grow with a child led, play-based early childhood education curriculum. We provide a safe, nurturing and fun atmosphere dedicated to hands-on exploration that focuses on each child's development in the following areas:

- Social
- Emotional
- Physical
- Cognitive
- Spiritual

CUMC Preschool is extremely proud of our unique and talented staff. Our teachers are not only passionate about providing a quality program to help children in all areas of development, they are also committed to their own continual learning and participate in two enrichment trainings annually and maintain membership in the Orange County, State and National Associations for the Education of Young Children. Some of our teachers have been with the school more than 30 years while our "newest" is approaching a decade. We understand dedication and have specific goals and objectives for each class and age group including:

- Preschool - Ages 2 1/2 to 3 1/2
- Pre-K - Ages 4 to 5

CUMC Preschool's staff is always happy to answer your questions about our programs. Please contact us at 714-842-1630 or look us up at cumcpreschoolhb.com to learn more or to come in for a tour of our preschool campus.

Goals and Objectives for Pre-K

CUMC Preschool focuses on a developmentally appropriate curriculum with a wide range of social and early childhood education objectives for our 4 - 5 year-old Pre-K children. CUMC Preschool takes pride in offering a nurturing environment that encourages positive relationships and celebrates the uniqueness of each child. Our preschool's early childhood curriculum helps children grow in a distinctive setting through exploration, problem solving and expressive play. Below is a list of early childhood education goals and objectives for our 4 - 5 year old Pre-K students. Our program will provide opportunities for growth in all areas, but realizes that each child develops at his or her pace and some children may not master all goals.

Social-Emotional Development

- Enjoys being at school and can separate from parent/caregiver with minor difficulty
- Gets along with others (peers and adults)
- Has positive self-image
- Illustrates increasing self-control and independence
- Shows respect for own and others belongings
- Willing to try new activities
- Able to cope with unexpected situations
- Develops caring attitude and learns to express sympathy
- Communicates verbally with adults and children
- Willing to share, take turns and/or cooperate
- Demonstrates age-appropriate self-help skills
- Assumes responsibility
- Follows 3-4 step directions
- Listens attentively
- Puts forth effort
- Shows organizational skills and cares for materials

Physical Development (Small and Large Motor)

- Enjoys art projects and exploring with many art materials
- Holds pencil and crayon correctly and uses them comfortably
- Holds scissors correctly and uses them effectively. (structured cutting program)
- Draws lines and circles
- Paints and draws with some design

- *Increased Fine Motor Development:* cutting, coloring, pasting, painting, threading, pouring, molding, sorting, collaging, buttoning, zipping
- Shows dominant hand
- Crosses mid-line
- Demonstrates eye-hand coordination
- *Increased Large Motor Development:* Climbs easily; actively runs, jumps, hops, throws, catches, balances on one foot, gallops and skips; learns to pump legs when swinging

Language Development and Reading Readiness

- Develop literacy skills through language-rich/print-rich environment
- Develops a larger vocabulary through stories and discussion
- Recalls a story and is able to answer open ended questions
- Recognizes and prints first name
- Participates verbally in circle time and classroom discussions
- Speaks clearly and in complete sentences
- Copies shapes and letters
- Recognizes majority of upper and lower case letters
- Beginning to identify sounds with letters
- Rhymes simple words and participate in singing songs
- Listens to and comprehends books/enjoys and values reading.

Math and Science Readiness

- Counts to 20
- Recognizes numbers 1 -20
- Recognizes 6 geometric shapes (circle, square, rectangle, triangle, oval, diamond)
- Identifies and completes simple patterns
- Seriates in 5 parts (small to large)
- 5 part sequencing (order of events)
- Beginning to understand relationship between abstract numerals and what they represent in concrete terms (calendar; number line; counting by 10's)
- Enjoys experimenting and shows an interest in the world around him/her
- Practices observation skills and gains experience making predictions based on observations
- Increased awareness of effect humans have on environment and other living things