University of Maryland University College

The extended Transcript Pilot

Extended Transcript Pilot Framework

Supports UMUC's New Learning Model that focuses on what the learner can do, and how they can take this learning and apply it in the work place

Students Learning Through Experience

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Pilot Purpose & Parameters

Purpose

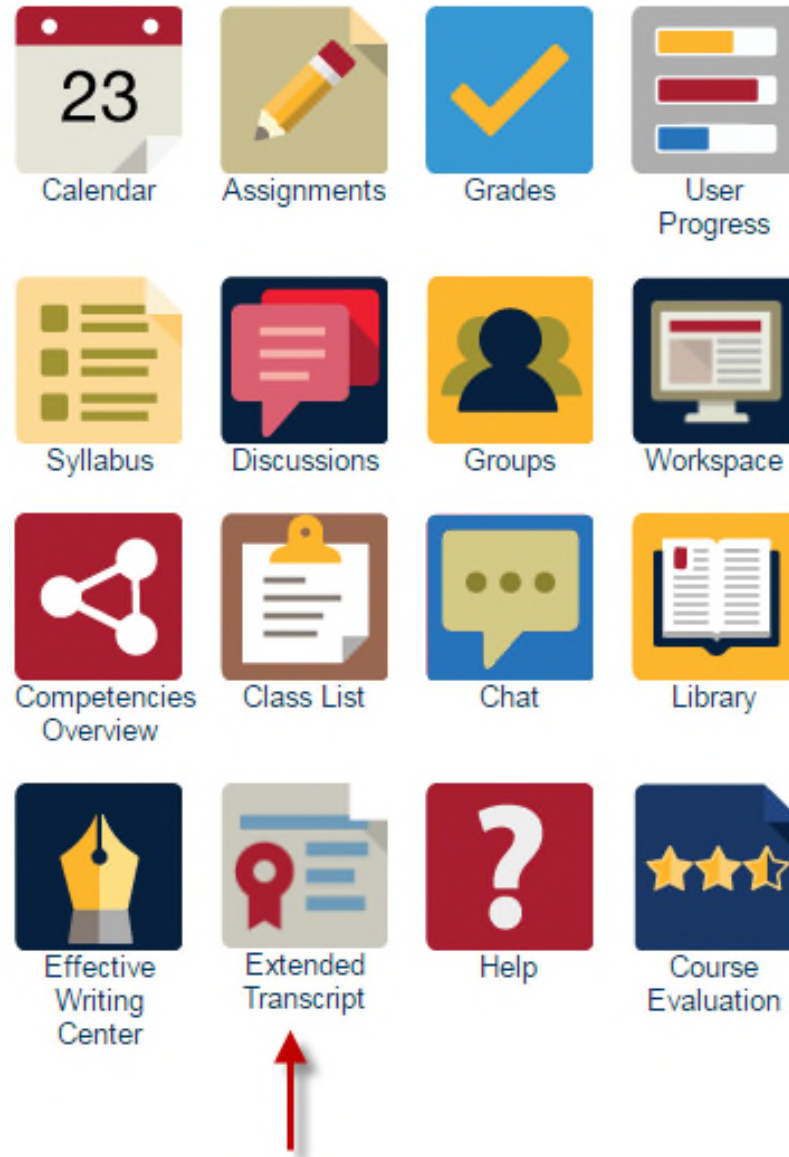Gather student feedback on the extended Transcript (eT) document, content and usage

Parameters

- Approximately 2,000 Graduate Students enrolled in the New Learning Model Format

- Students have access to the eT from December 13, 2016 to March 31, 2017 (Fall 2016, and Winter 2017)

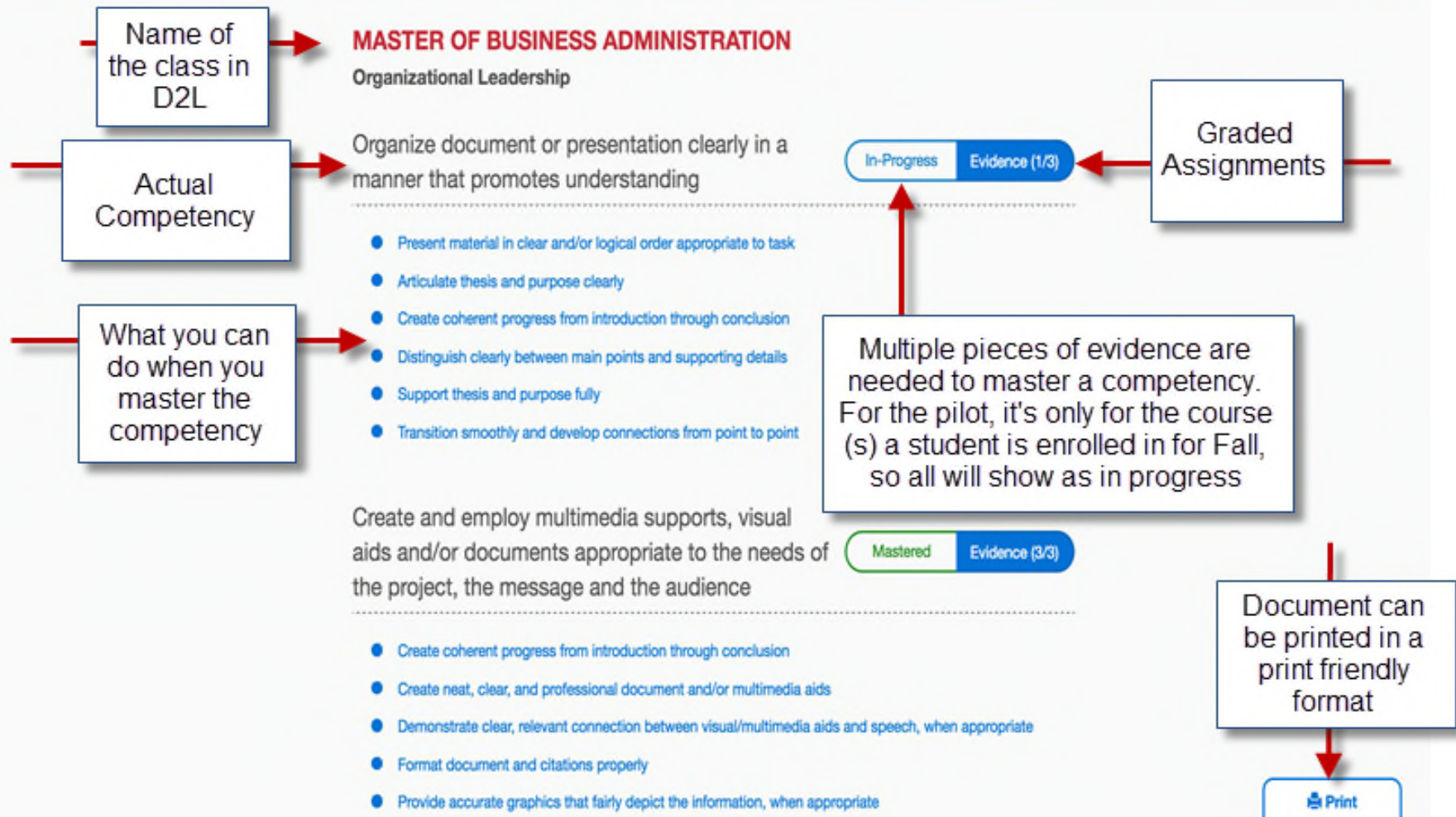- Students access their eT through their classroom

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The extended Transcript

Classroom View

D2L

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4

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Where more information and the survey can be found

Peyton Andrews
Learner id: 94194633
Status as of: 06/30/2016

EXTENDED TRANSCRIPT ⊕

This is a prototype and is not intended for official use.

Name of the class in D2L

MASTER OF BUSINESS ADMINISTRATION
Organizational Leadership

Actual Competency

Organize document or presentation clearly in a manner that promotes understanding

In-Progress   Evidence (1/3)

Graded Assignments

- Present material in clear and/or logical order appropriate to task
- Articulate thesis and purpose clearly
- Create coherent progress from introduction through conclusion
- Distinguish clearly between main points and supporting details
- Support thesis and purpose fully
- Transition smoothly and develop connections from point to point

What you can do when you master the competency

Multiple pieces of evidence are needed to master a competency. For the pilot, it's only for the course(s) a student is enrolled in for Fall, so all will show as in progress

Create and employ multimedia supports, visual aids and/or documents appropriate to the needs of the project, the message and the audience

Mastered   Evidence (3/3)

- Create coherent progress from introduction through conclusion
- Create neat, clear, and professional document and/or multimedia aids
- Demonstrate clear, relevant connection between visual/multimedia aids and speech, when appropriate
- Format document and citations properly
- Provide accurate graphics that fairly depict the information, when appropriate

Document can be printed in a print friendly format

🖨 Print

5

Features of The eT

- Malleable
- Many areas are easily changed and configurable
- Flexible to fit multiple models
- Color and "feel" is up to institution
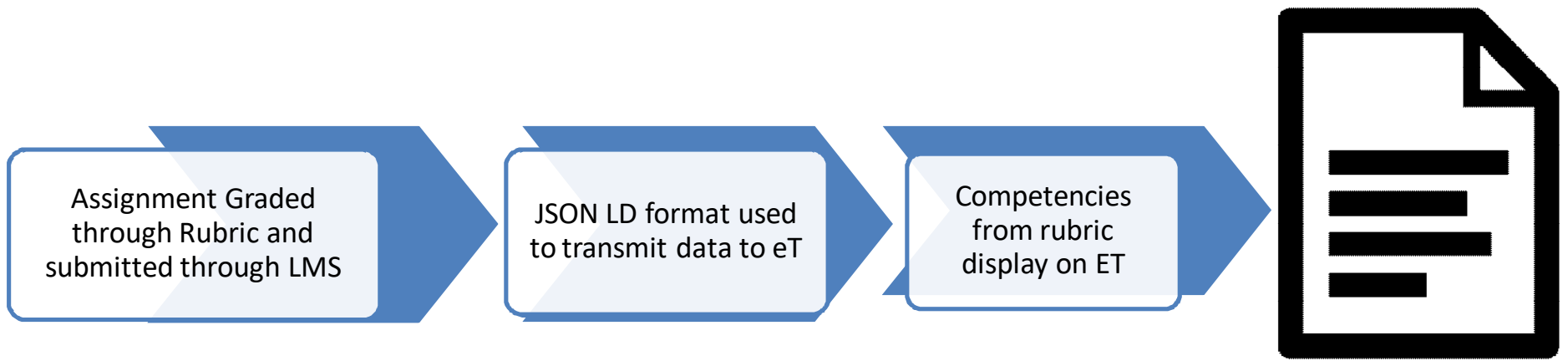
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Data display on the eT

Assignment Graded through Rubric and submitted through LMS → JSON LD format used to transmit data to eT → Competencies from rubric display on ET →

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About the Extended Transcript

Learn about our pilot program for a more comprehensive student record.

COMMUNICATION PLAN

MARKETING
- Students notified about the eT through a marketing email that covered how they can access it, that it is a pilot, the purpose and how to provide feedback
- Webpages updated with brief information and FAQ's

STUDENT FACING TEAMS
- All student facing departments were notified in case questions were generated

INFORMATION TECHNOLOGY
- IT was notified in case technical issues arose when the student is trying to access the eT

THE GRADUATE SCHOOL
- The Graduate School was part of the conversation to determine when to best deploy the eT

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Extended Transcript FAQs

Find answers to frequently asked questions about the Extended Transcript pilot.
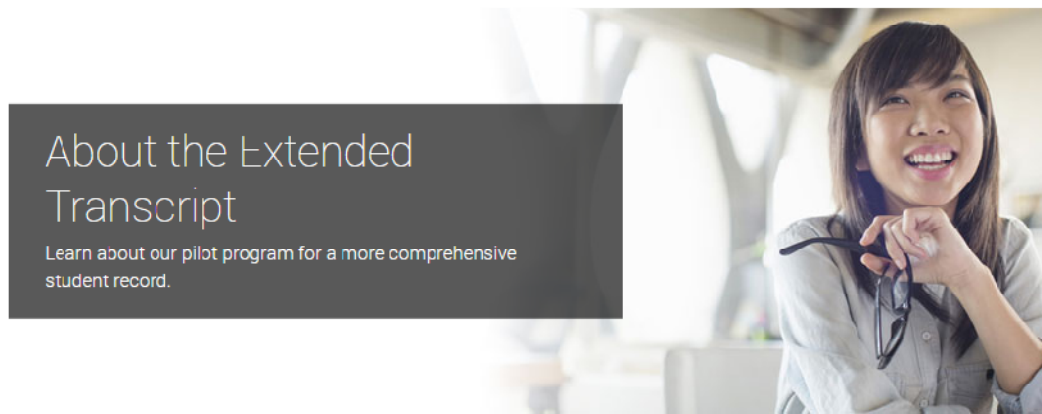
You've come to the right place to get your questions answered about the Extended Transcript

FAQs: The Extended Transcript

What is the Extended Transcript (eT)? +

For which programs is the eT available? +

Why is UMUC piloting the eT? +

Will the eT be replacing my official university transcript? +

Who can see the eT? +

Where can I access the eT? +

Why am I receiving an error message that says "We were unable to fetch your transcript"? +

What do I do with the eT? +

Is this available in other courses? +

Is it based on my program or just this course? +

On the eT, what does "in progress" mean? +

On the eT, what does evidence mean? +

Can I send this to an employer or third party? +

9

Can this document be printed? +

About the Extended Transcript

Learn about our pilot program for a more comprehensive student record.

Earning a degree means more than just satisfying course requirements. It's about acquiring knowledge and mastering marketable skills. While a traditional transcript is the official record that conveys the time you spent studying a subject an the grade you received for it, it doesn't tell the whole story when it comes to demonstrating your qualifications and competencies.

That's why University of Maryland University College is participating in a pilot program to test a new type of transcript record: the Extended Transcript (eT). The eT will complement your official transcripts by documenting evidence of learnin and achievement beyond the traditional listing of courses, credits, and grades. What you learn will be captured digitally to create a comprehensive student profile that displays not just what you've studied but also what you know and what you'r qualified to do.*

The eT is not intended for official use. It is a prototype for a student record that prospective employers could use to get a more complete picture of the skills and abilities that a student has acquired.

Tell us what you think! Once you've examined the Extended Transcript, we invite you to give us your feedback by completing this brief **survey** ↗ to help us better understand how the eT can benefit you in furthering your education or seeking employment.

EXTENDED TRANSCRIPT FAQS
Find answers to frequently asked questions about the Extended Transcript pilot.   >

How many students accessed the eT?

➢ **The eT has been available to approximately 2,000 students for 16 weeks**

➢ **The eT has been accessed 1,487 times in those 16 weeks**

➢ **57% of unique students accessed the eT**

Overall Presentation of the Document

Positive Feedback:

"Very detailed. Describes students achievements better than "A" "B" grades

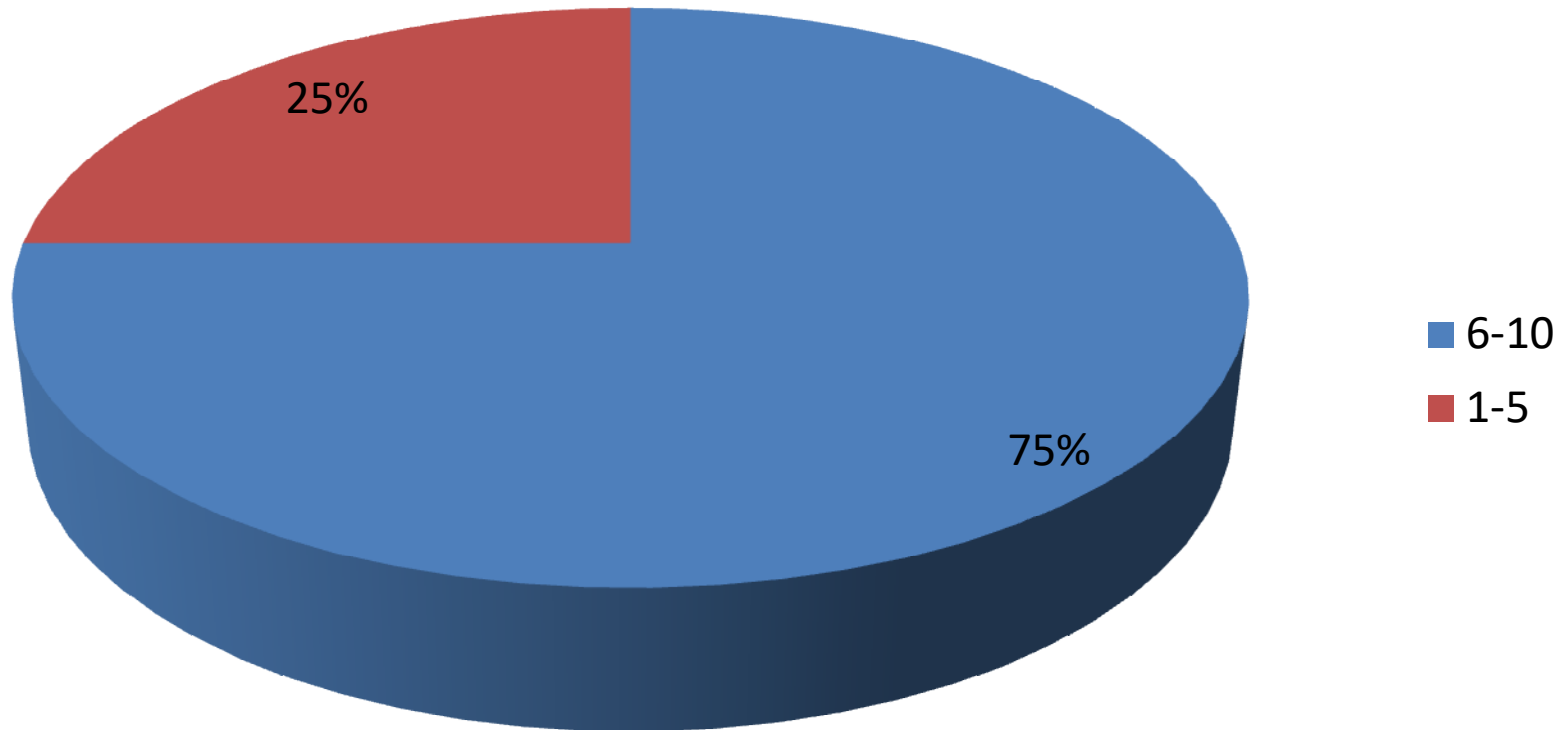"Pretty simple layout and easy to understand."

Opportunity:

"Large font and multiple colors make it look juvenile. It should look more professional, maybe in a table or list format considering that students may have several classes."

25%

75%

■ 1-5 ■ 6-10
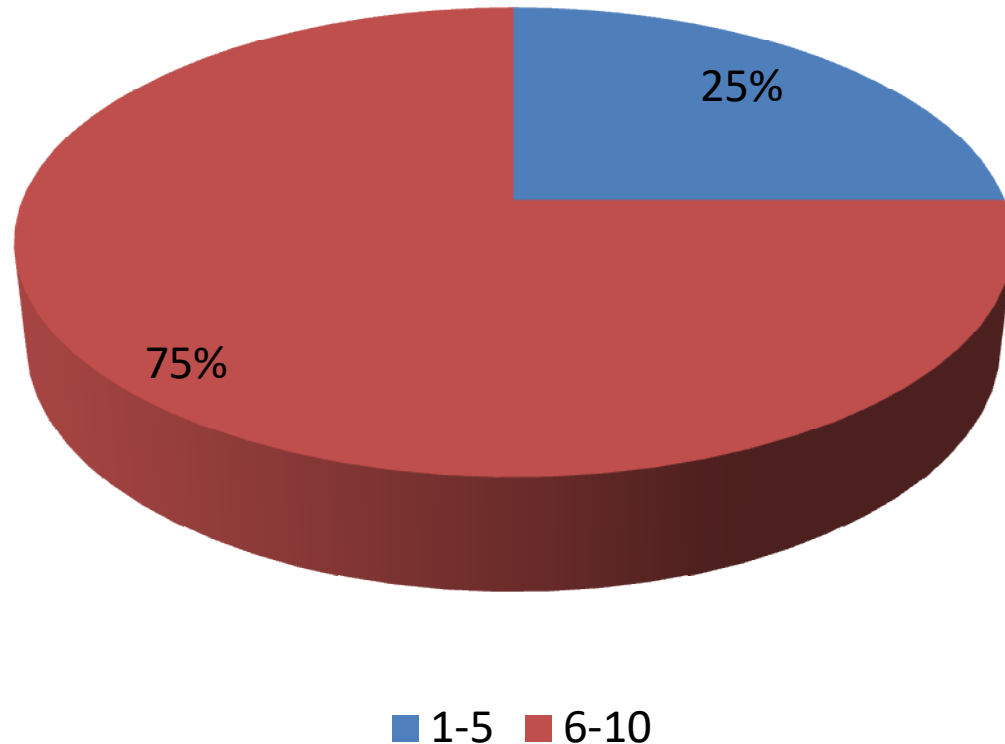
Students responded on a scale of 1-10, with 10 being the best n=57

Usefulness of eT content

Legend:
- ■ 6-10
- ■ 1-5

25%

75%

Students responded on a scale of 1-10, with 10 being the best
n=57

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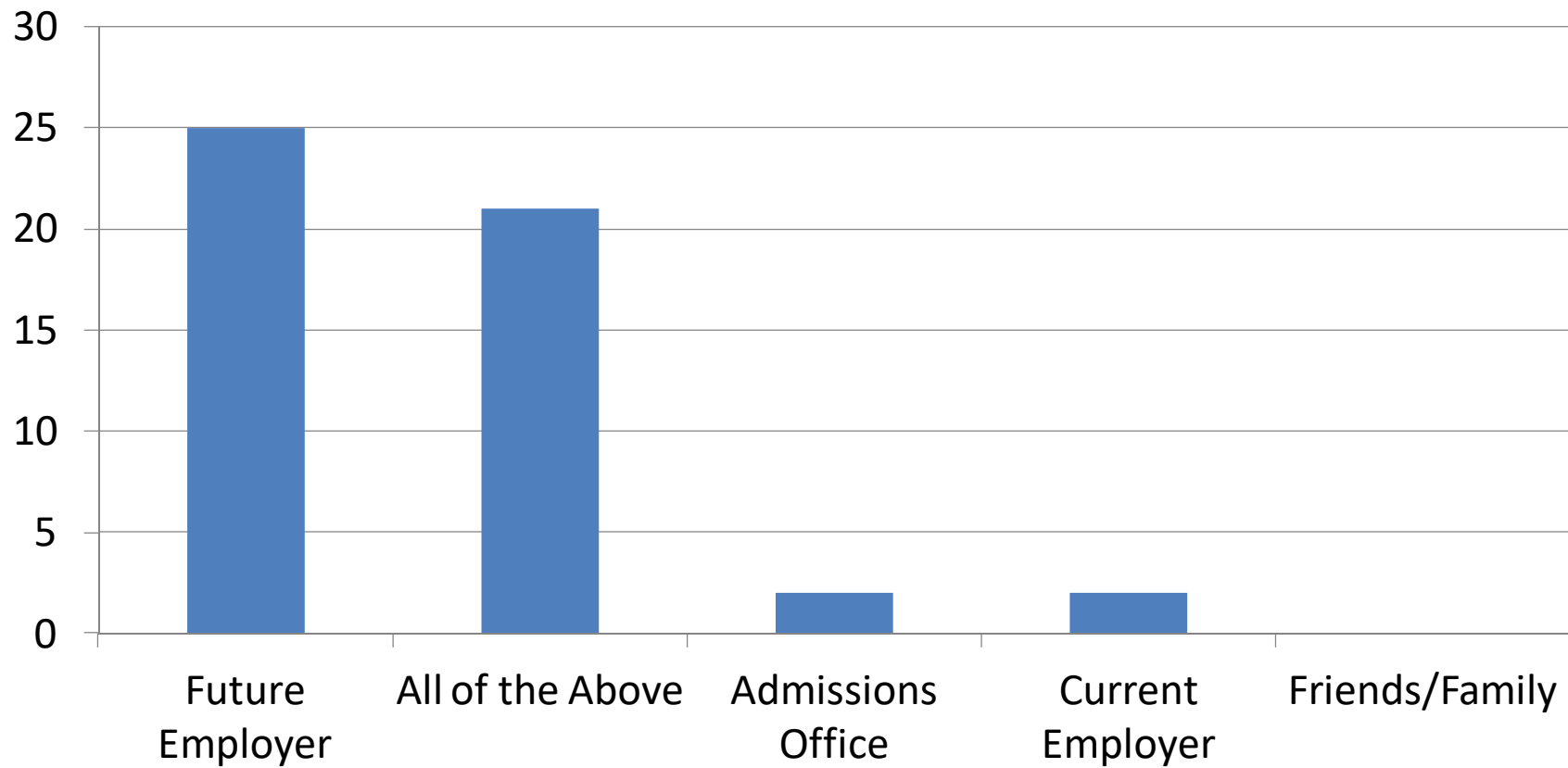# Does the name extended Transcript make sense?
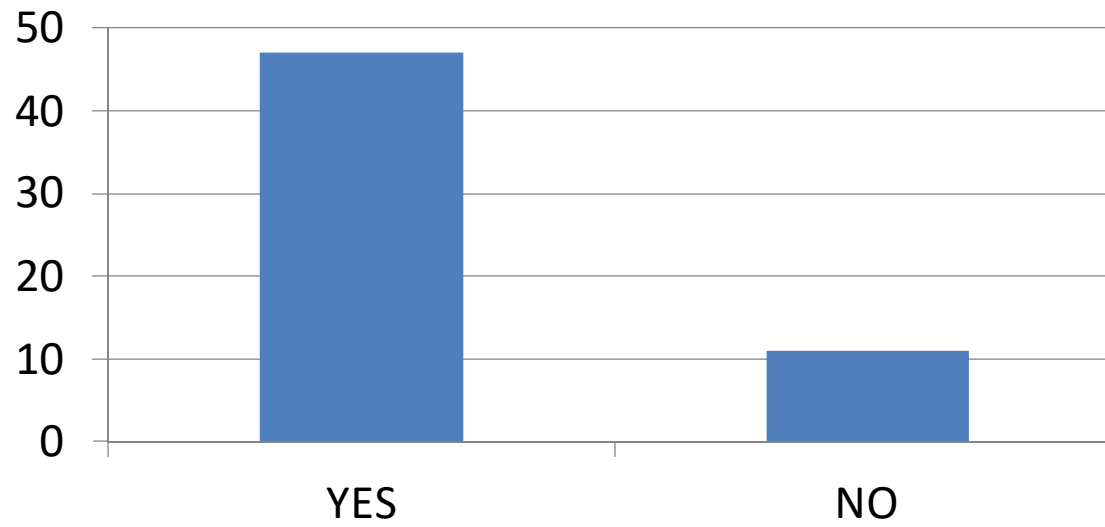
"It should be called "program objectives"

It should be called "detailed transcript."

"It makes me think of electronic transcripts."

Who would you share the eT with?

Bar chart showing responses to "Who would you share the eT with?" with the following approximate values:
- Future Employer: 25
- All of the Above: 21
- Admissions Office: 2
- Current Employer: 2
- Friends/Family: 0

Student Comments

"I like it and think it's an amazing idea coming from someone making a career change without experience"

"Great tool, frequently difficult to properly explain skills and education to potential employers"

"It's so great that there's finally a way to be able to tell employers "This is what I did!" because from all the projects and assignments we do, it's hard to remember . I've also never seen something like this at my undergrad or first grad school."

"I am a hiring official. Way too much information is printed on this page. Having the name of each assignment under each learning concept is ridiculous."

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Would the eT give you more confidence when searching for future opportunities?
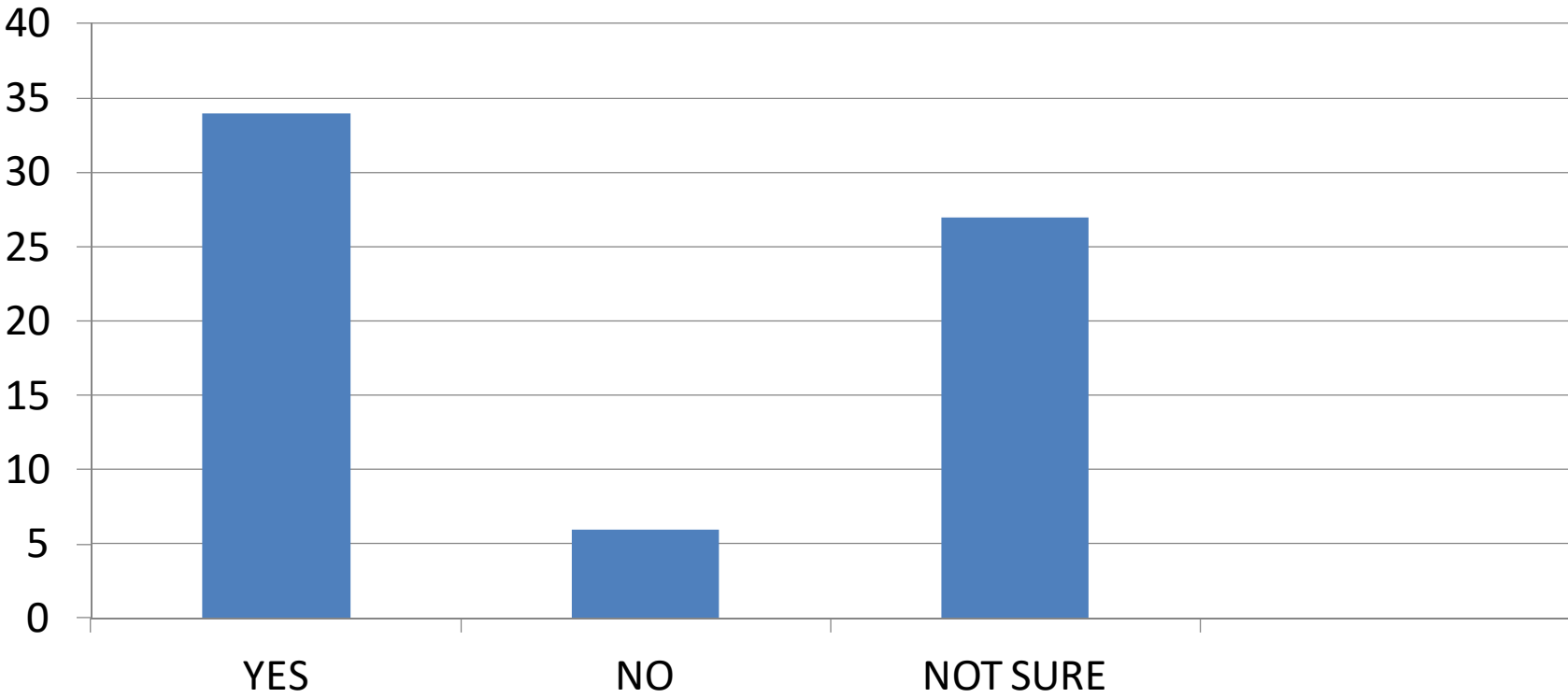
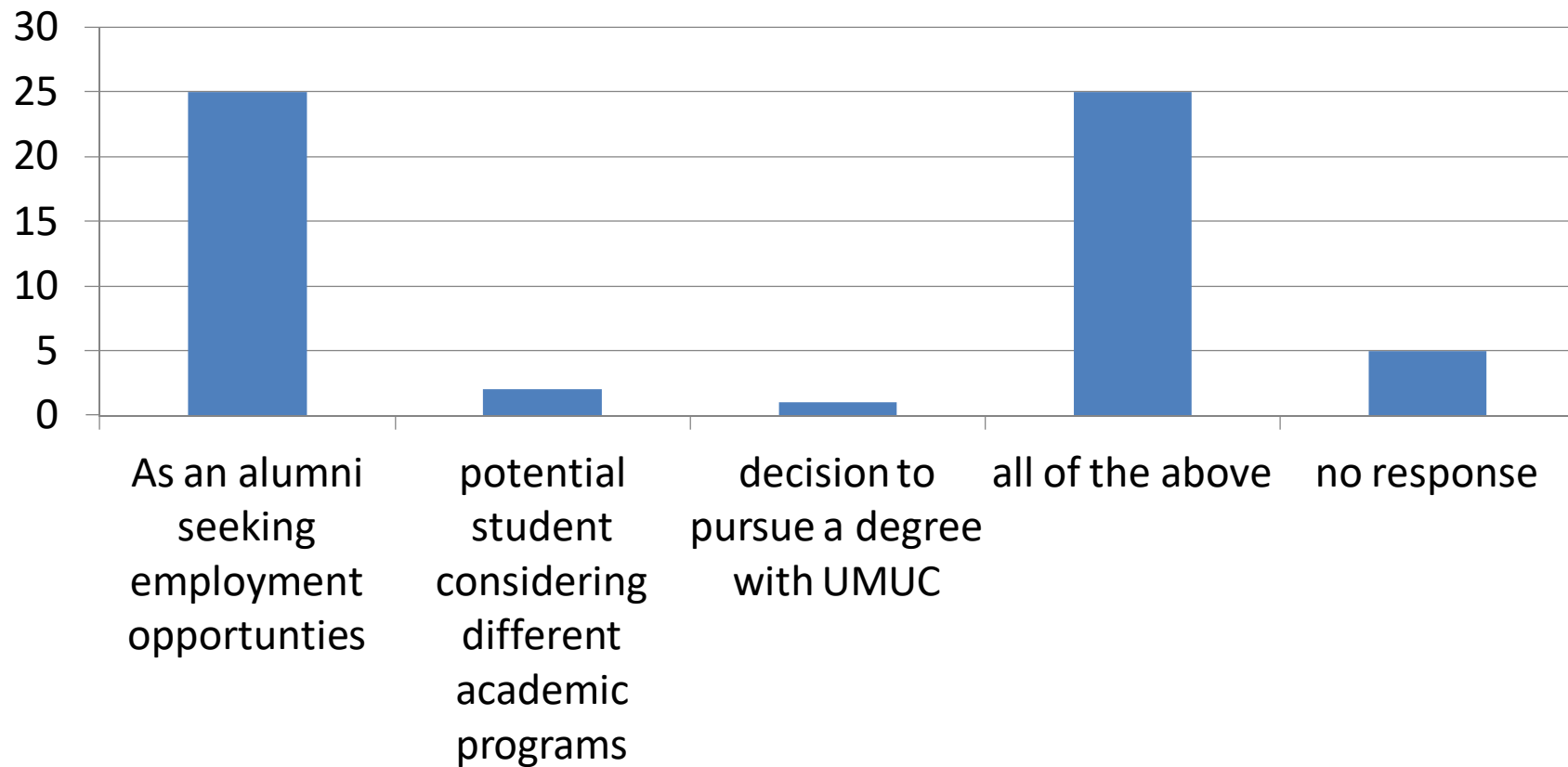# What else would you like to see on the eT?
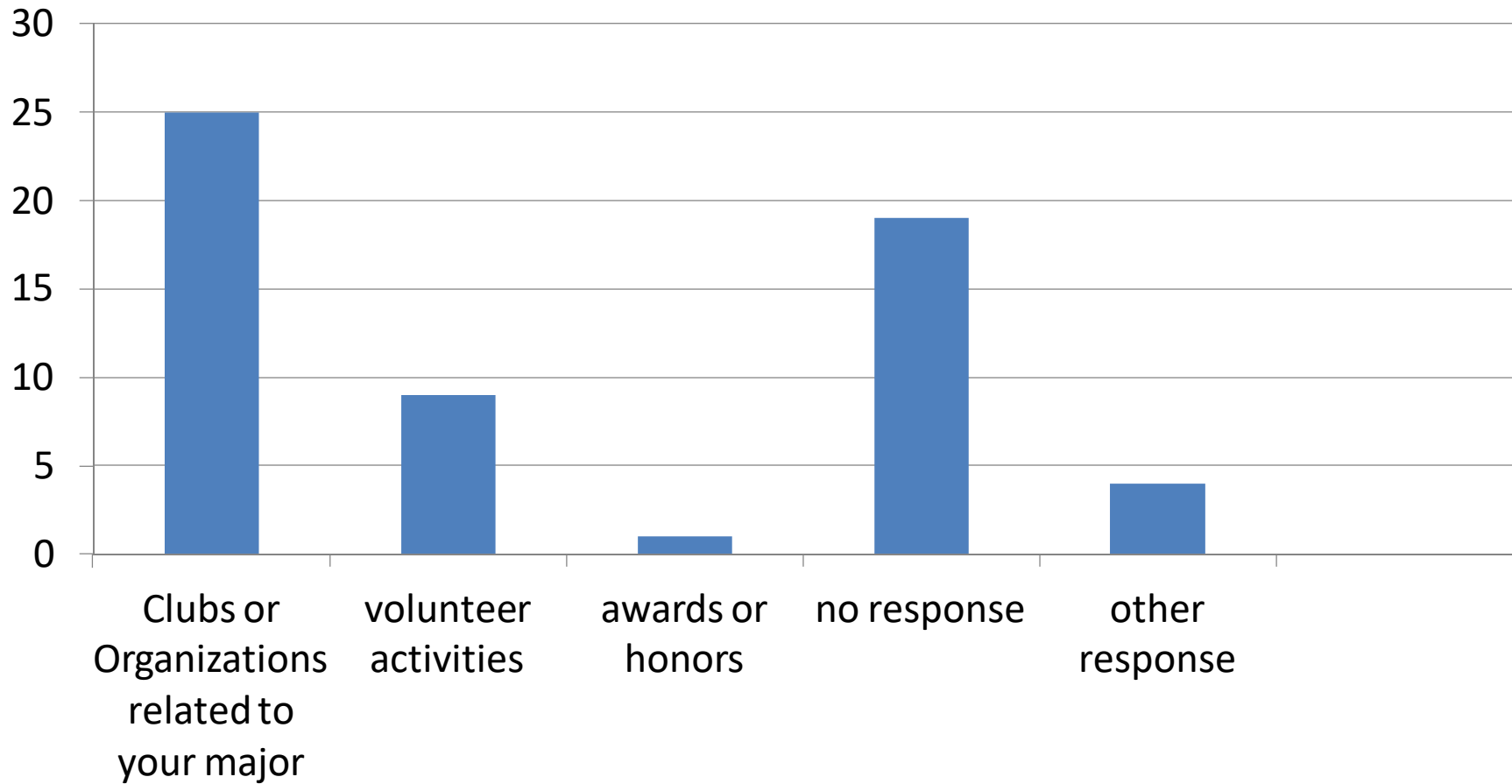
Student Comments

"The eT is very lengthy. Not sure how this will perceived by potential employers? Will they gloss over it or read the detail provided?"

"Consider providing students the ability to upload or link to completed classwork or projects that were completed."

"It simply adds value to a sterile transcript of grades and course names."

"I appreciate the information on the eT, however I would be more inclined to utilize the information personally to strengthen my resume, or be more aware of my strengths."

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In which scenarios do you feel the eT brings value to you as a student?

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Why?

"I think it makes the bigger picture of what the student is accomplishing clearer, and describes how each project and course build on each other."

"Instead of a graduate saying I walked away from college with an X GPA, I can take this and say this is what I am capable of doing."

"It puts things into perspective."

84%

Of survey respondents recommend that UMUC provide the eT to all students

Student Response: "Why wouldn't you?"

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Our Team and Sponsors!

Next Steps

- **UMUC is developing a rudimentary database alongside IMS GLOBAL to develop a searchable database for student competencies**

- **Pilot with** **to support the credential registry**

- **Working with our UMUC career services department to see how eT data can connect to our career services and alumni portal (manual process currently)**

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