



Elementary Supply List 2017-2018

The following items need to be labeled with your child's name and will remain at school throughout the year:

- Rain boots
- Raincoat
- Gardening gloves
- Water bottle
- Complete change of clothes (Amare shirt, solid colored pants, socks and underwear)
- Writer's notebook/special journal (returning students do NOT need new journals unless last years was filled)
- 4X6 photo of child's family (w or w/o frame)
- Letter from parents (see attached letters)

These items are for students to share with their classroom & will not be returned:

- 1 roll of 1/2 " ribbon, color/pattern of child's choice
- 1 pair high quality scissors
- 1 package wide ruled loose leaf paper
- 1 package of index cards (any size)
- 1, 2" three ring binder
- 1 non-fiction book to add to the classroom library
- Petco/PetSmart, etc. gift card to support our class pet needs (any amount appreciated)
- Please choose at least 2 items from the Signup Genius link to contribute to the classroom. These may be items picked up at a yard sale or Goodwill, something you no longer need at home, or a new purchase.
* This link will be sent to you via email in July.

Please bring all items to Parent Orientation on August 15th.

Thank you!



Dear NEW Elementary Parents,

Last year we requested the parents/guardians of the children in our elementary class complete a homework assignment of sorts. For some, this task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort. By completing this assignment you will gain insight into your child and your perception of him/her. You will come to define your expectations and your aspirations for your child. You may even learn things about your child that you never quite put into words before. If you put a lot of thought into this assignment you will have as much to gain, if not more, than we do.

Your assignment:

Please write a letter of introduction to us about your child. Include his/her strengths, weaknesses, likes, and dislikes. Tell us things about your child that we might not have the opportunity to discover in the classroom, i.e. he is a loving sibling. What are your child's interests, hobbies, fears? What fascinates you about your child? What frustrates you? Also, include in the letter your expectations for the school year. Do you have specific goals in mind for your child? Where would you like your child to be a year from now?

Remember, the assignment is for each parent/guardian to write a separate letter of introduction reflecting your unique way of looking at your child.

Through these letters we hope to have a more, well-rounded picture of each child in the class and be better able to meet their needs. These letters will also assist us in forming a partnership for the care and education of your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to meeting your child through your eyes.

With great respect,

Andrea Ellison and Leigh Bowron

elem@amaremontessori.org



Dear RETURNING Elementary Families,

Last year you were asked to write a letter of introduction to us about your child. The letters were heartfelt, shared beautiful insights, and helped us to get to know your child and your hopes for them. This year, as returning members to our elementary community, we again have an assignment for you. For some, this task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort.

Your assignment:

Please write a letter of reflection of your child's past six months. How have they changed or not changed, physically, emotionally, intellectually? Where there specific events or lessons in the Montessori classroom that peaked their interest, for better or not, and influenced your child's growth? Have their interests and relationships outside the classroom shifted in big or small ways? Have your aspirations for your child changed? Are your children where you would like them to be intellectually, physically, and emotionally? Lastly, what have they been doing during their summer break? Have they been busy, and if so was it travel, camps, etc. or have they been relaxing and staying close to home?

The assignment is for each parent/guardian to write a separate letter of reflection that shares your unique way of looking at your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to reading your reflections and continuing our Montessori journey together.

With great respect,
Andrea Ellison and Leigh Bowron
elem@amaremontessori.org