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"At North Naples Speech and Language Services Inc., we believe that each child needs to possess the tools for effective communication. Effective communication is essential in a child's ability to develop friendships, solve problems, seek information, and express their feelings, wants and needs. The use of competent speech and language skills impacts a child's success in academics, as well as interpersonal relationships."

Lori Tinney, Speech Pathologist/Director/Owner

2-year-old checklist Speech-Language Development

At two years old, a child is very interested in learning language. They enjoy sitting and listening to short stories and turning the pages in a book. They understand and can follow simple commands. They imitate words spontaneously. Their concentration is increasing and they can sit and play with toys independently for a short while.

___ Points to a few body parts when asked.

___ Follows simple commands and understands simple questions ("Roll the ball," "Kiss the baby," "Where's your shoe?").

___ Points to pictures in a book when named.

___ Uses some one- or two- word questions ("Where kitty?" "Go bye-bye?" "What's that?".)

___ Puts two words together ("more cookie," "no juice," "mommy book".)

___ Tries to imitate words.

___ By the time a child is 2-2 ½ they will have a 200-300 word vocabulary.