

Student Thinking Tool Kits

Student Organization for
Extending Successful Literacy
Teaching and Learning

Kathy Bumgardner M.Ed.
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What is a Literacy Tool Kit?

Literacy Tool "Thinking" Kits are just simply a way for students to organize their **READING** and **WRITING** tools that they use during their instructional day.

Each tool MUST be modeled again and again to ensure success!

1.5 Gallon Zip Lock Bags



What goes into the Tool Kit?

The tools in the "Thinking Tool Kit"© are all based on extending individual students' awareness of the fact that **READING** and **WRITING** are **THINKING**.

**Note that other tools are located on my website (Think Clouds- teacher & student)

What goes into the Literacy Tool Kit?

Tools are based on the Comprehension Strategies:

Questioning / Making Connections / Visualizing / Inferencing / Noticing the Author / Noticing the Author / Summarizing & Synthesizing / Using Fix-Up Strategies

** Based on various research including, but not exclusively from, Strategies That Work (Harvey, Goudvis) and Mosaic of Thought (Zimmerman, Keene) and others to whom we are all truly appreciative !!!

Comprehension

©Think Clouds

Kathy Bumgardner

**Teacher's
Think Cloud:
Used to Model...**

Student's "Mini" Think Cloud:

These go into the student's
tool kit
one at a time

I was able
to picture
in my mind...



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I was able
to picture
in my mind...



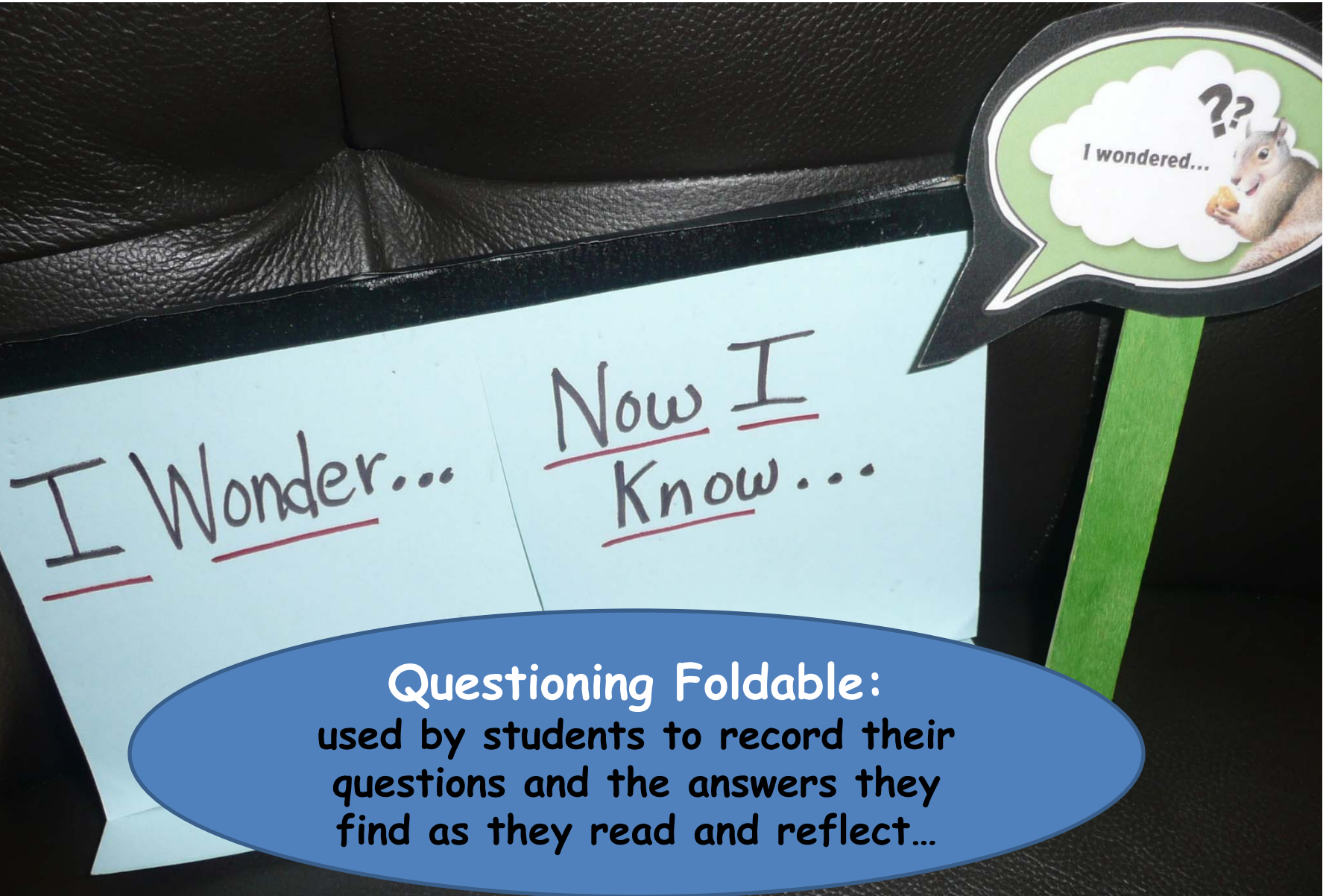
Student adds
their own
individual Mini
Think Clouds after
the TEACHER
has modeled how
to "THINK" with
this part of their
"READER'S
BRAIN" .

Comprehension
Strategies are
taught ONE at a
time and then
reviewed, talked
about, written
about, and applied
to student reading
and discussion...

Mini Think Clouds

as published by
Macmillan McGraw Hill for
TREASURES....





Making Connections Foldable:

used by students to record their questions and the answers they find as they read and reflect...

Text
to
Text

Text
to
Self

Text
to
World

I made a connection...

Note that each foldable is made with multiple pages stapled in for use multiple times as students read additional texts and later come back to review using the strategy and applying it to more texts...

Diary of a Worm

This book reminds me of Earthworms. I understood about what earthworms look like from that book.

Text
to
Self

Text
to
World

Text
to
Text

Text
to
Self

Text
to
World

Using sticky notes as
Connection flags to go deeper
into understanding how good
readers make connections as
before, during, and after they
read...

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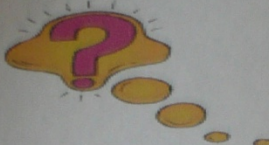






Summarizing Tools for Fiction and Nonfiction:
©ThinkMarks and Foldables for Students' Use

©Fix-Up Strategies ThinkMarks and Mini Think Cloud



FIX UP STRATEGIES

Good Readers monitor and clarify as they read.

	<p>Try a popper. What am I reading? What word could this be? I can get my mouth ready and try something</p>
	<p>Does it make sense? What would make sense here? Does this fit in?</p>
<p>fantastic</p> 	<p>Look for familiar word parts in big words. Find word parts you know. Chunk the word. Look for root words. Look for onsets and rimes. Break it into parts.</p>
	<p>Does it sound right? Does that letter make that sound? Does this word part sound like this? Should this be a noun or verb? Would that make sense?</p>
	<p>Look for similarities. Have I seen this word before? Does it look like a word I've already read? Is there just a different ending or letter?</p>
	<p>Back track and read again. Re-read what does not make sense to see if you missed something. Look at the word and think meaning in context.</p>
	<p>Skip it and go on. Don't give up! Read on... Then if needed...back track and read again.</p>

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©Fix-Up Strategies Chart

(Can be "down-sized" to fit into students' tool kit)

©Fiction and Nonfiction Walks:



For Use By Teacher
during Instruction /
Modeling / and
Guided Student
Practice






©Fiction and Nonfiction MiniWalks:



For Use By Student
during Independent
Reading , Guided
Reading, Book Club
discussions, and any
other time
appropriate to define
the elements of
FICTION and
NONFICTION



FICTION WALK



 

 **SETTING** 



CHARACTERS 


 **SEQUENCE OF EVENTS** 

 **PLOT** 

 **PREDICTIONS** 



INFERENCES

 **AUTHORS PURPOSE** 



 **CONNECTIONS**


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NONFICTION WALK



 



INTRODUCTION OF TOPIC


 **SEQUENCE** 

 **IDEAS** **DETAILS**

 **KEY VOCABULARY** 

 **CONCLUSIONS** 

 **AUTHORS PURPOSE** 

 **CONNECTIONS**

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Written on Blank CD's : Elements of Fiction and Nonfiction

©WHEEL of FICTION and WHEEL of NONFICTION



Student Foldable Reading Extension: Elements of Fiction and Nonfiction

FICTION

Setting(s)

Characters

Sequence
of
Events

Plot

Inferences
Conclusions

Author's
Purpose

Connections

Nonfiction

the
TOPIC

Sequence
of
Information

BIG
IDEA / Details

Key
Vocabulary

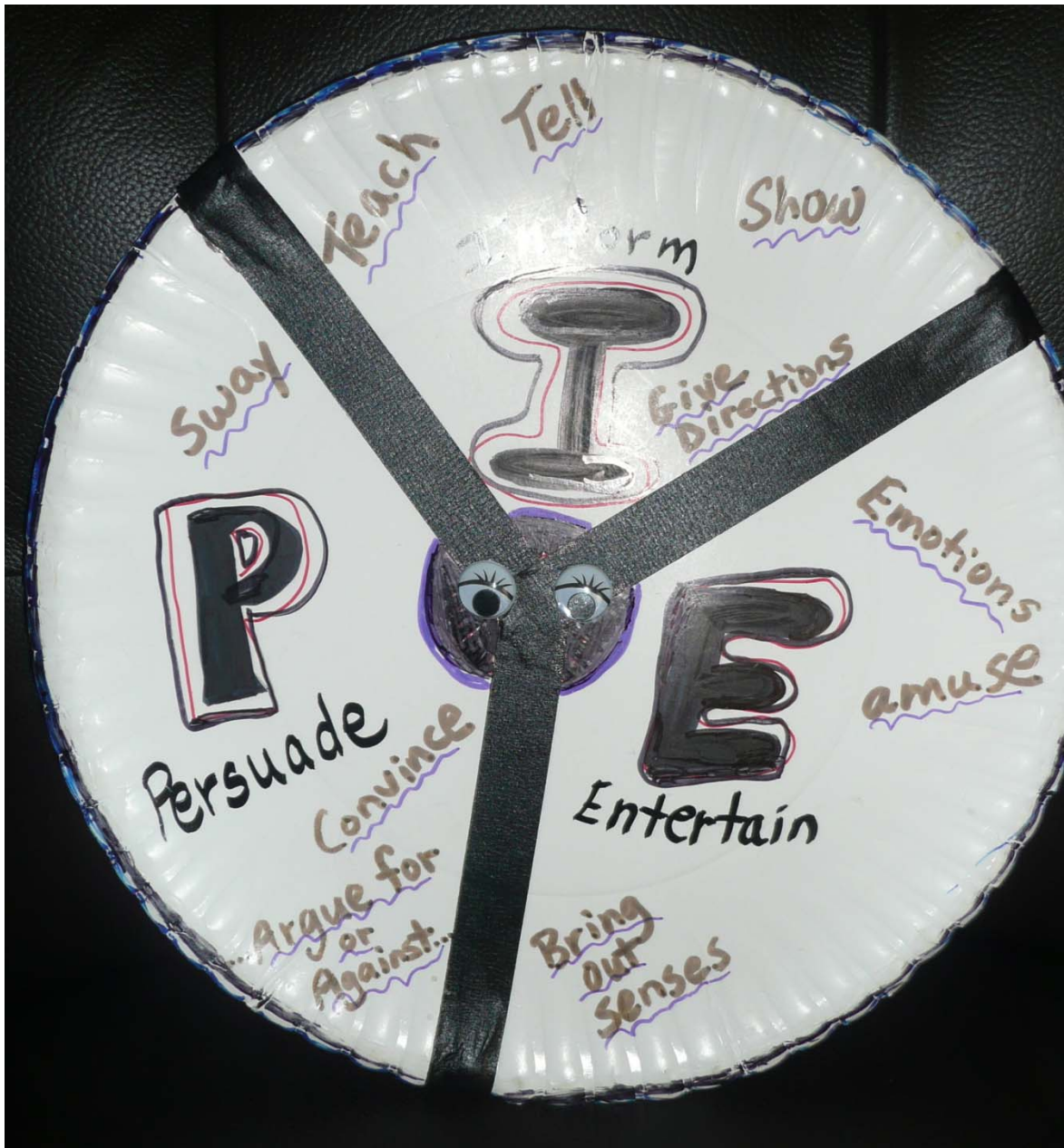
Conclusions
(I learned...)

Author's
Purpose

Connections

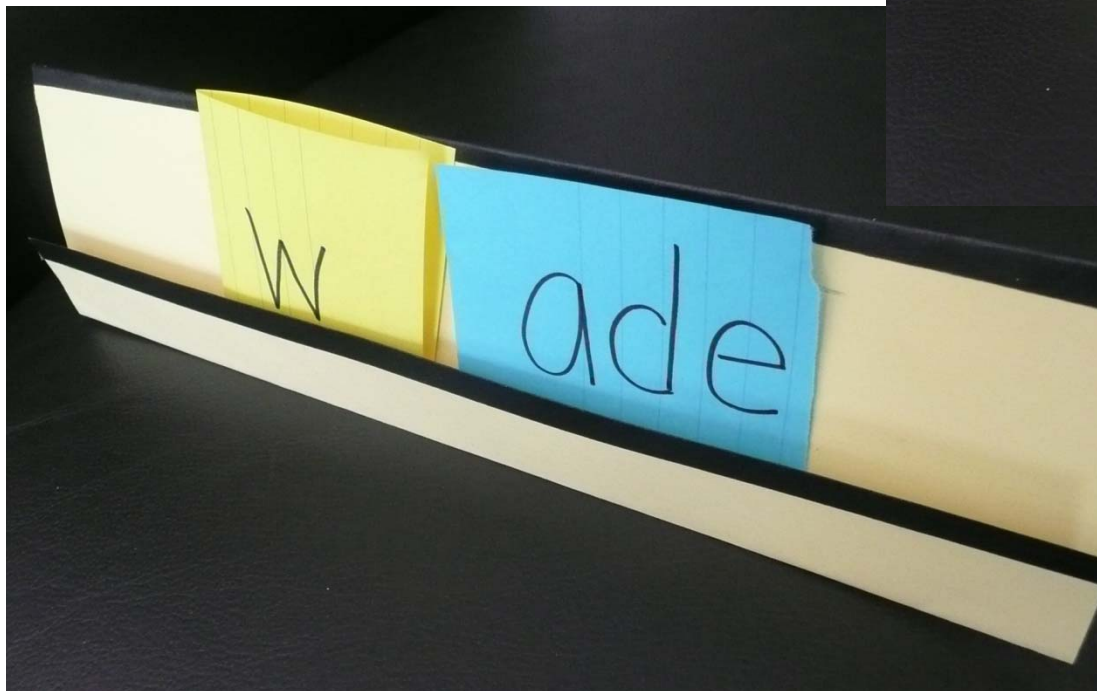
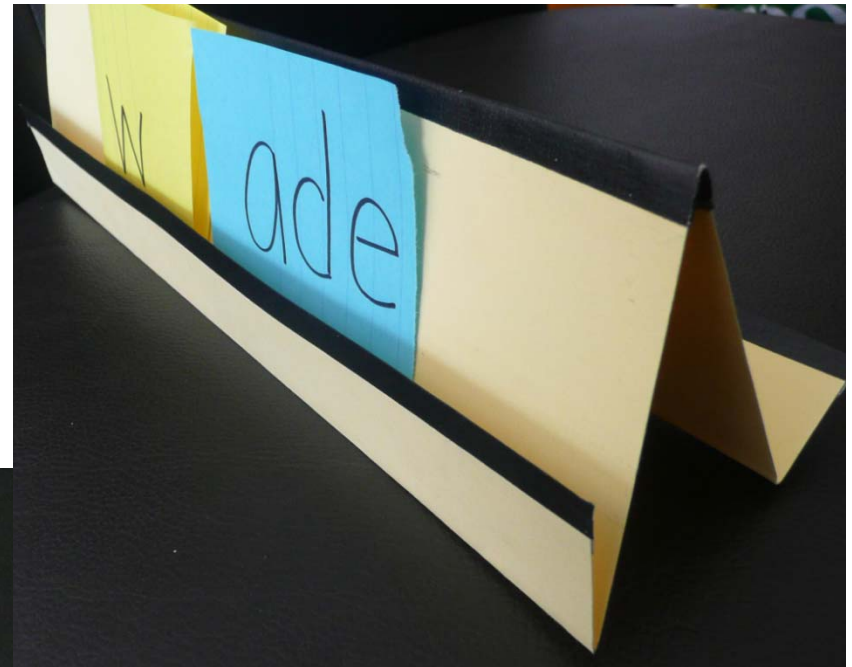
**Newest
©Fiction and
Nonfiction
Walks:
More Details...
Great for
Formative
Assessments**





Author's Purpose Pie:
Each student has their
own in their kit...

**STUDENT
ASSESSMENT TRAYS:**
Multiple Uses as
Demonstrated in my
workshops...



Cause

Effect

Fact

Opinion

SEQUENCE

Name of Book
+
Author

Beginning
→

Middle
→

End
→

K

What do I
already think
I know?

W

What do I
want to learn
when I read?

L

What did I
learn when
I read?

H

How can I
find out more?

STOP !

Use the 5 finger rule
when you
choose a book!



Read a page in the
middle of the book.
Put up one finger
for every
"clunk" you have.

0 fingers= easy
1-3 fingers= just right
4-5 fingers= quite
hard- go slow !
5+ = too hard for
now – choose
another book

5 Finger Rule for Reading

...

Additional Foldable and Other Reading Extension Ideas

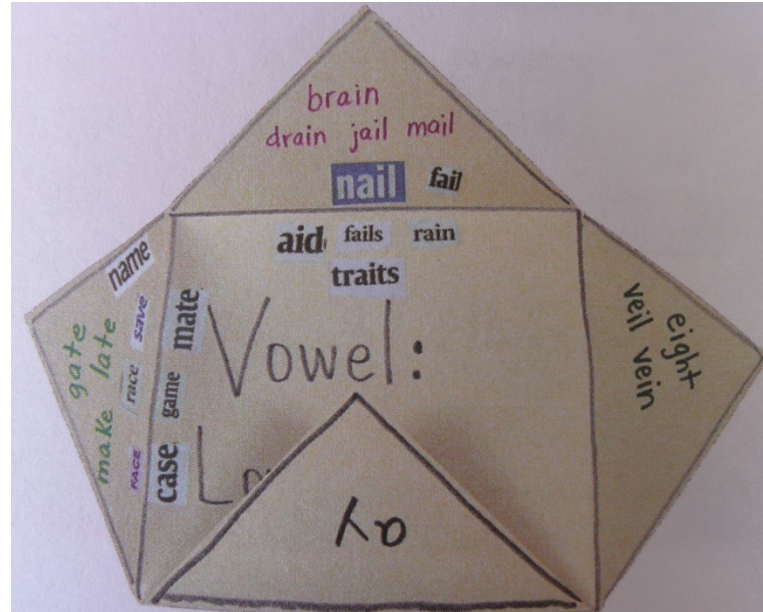
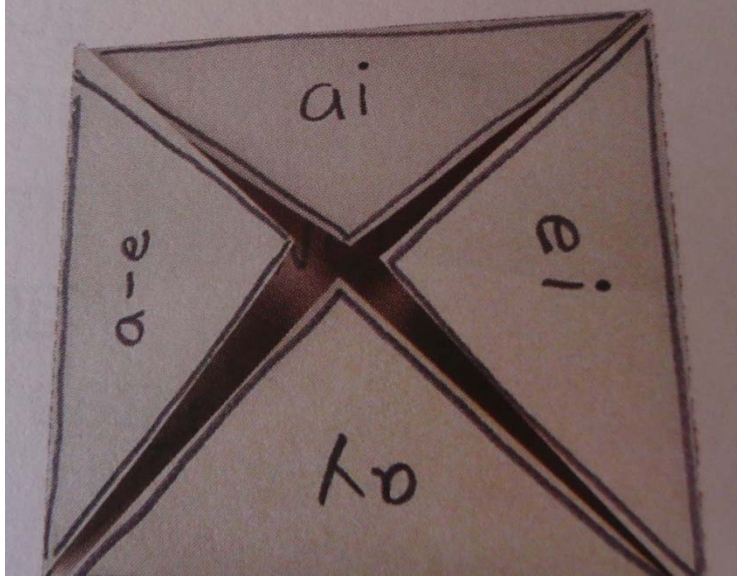
- On the following slides are some sample additional ideas for foldables, most which come directly from Dinah Zike and her awesome and extremely student friendly options for extending comprehension and sustaining it...
- NOTE: Also great to get grades for students...

Goldilocks

Baby Bear

Papa Bear

Mama Bear



Position

Inside

Words

Top



Bottom

Words

Dog
Cat
Tree
Bird



dog Bird
cat
Tree



if

gs

burger

spaper

Wolf Blows Down Pigs' Houses

Easy Words

Hard Words

Special Note:

- This Powerpoint includes a brief overview of some of the elements that can ...and should... be included in a student's LITERACY THINKING TOOL KIT. The possibilities are endless!!
- Additional information about these ideas can be obtained from the various workshop and professional developments conducted by Kathy Bumgardner as a National Speaker for Macmillan McGraw-Hill and with Kathy Keane across North and South Carolina for Strategies Unlimited, Inc.
- Thank you for ALL that you do to help your students to understand "What Good Readers Do..."