Finding Your E

IPEC Institute
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Donna J. Petersen, ScD, MHS, CPH
Association of Schools and Programs of Public Health
University of South Florida College of Public Health

Objectives

• “Deliver an inspiring, engaging and motivating speech on the importance of IPE for collaborative practice”
• Define the E in IPE
• Define the IP in IPE
• Consider new ways of thinking about the E in IPE
• Share some experiences from USF Health
• Stimulate teams to accelerate their efforts
• Practice advocating for your IPE needs!
Interprofessional Education

• Education
  • The process of receiving or giving systematic instruction, especially at a school or university; an enlightening experience
  • The act or process of imparting or acquiring particular knowledge or skills, as for a profession

Profession

• A vocation
• Built on highly specialized training
• Regulated through licensure or certification
• For which there is a code of ethics
• And a high degree of autonomy
Interprofessional Education

• Two or more professions learning with, from and about each other to improve collaboration and quality of care and services.

• Interactive learning focused on active collaboration
Interprofessionalism

- Respect
- Lifelong learning
- Communication
- Listening
- Accountability
- Patient-centered, not practice-centered
- Compassion for each other
- Community beyond the patient
What is your E?

• Where are you in the journey?
  • Exploring?

• What makes you a standout?
  • Entrepreneurial?

• How can you accelerate your efforts?
  • Efficiency?

• How will you contribute to the greater movement?
  • Extend?

Are you Exploring?

• What motivates an educational institution to embark on an interprofessional journey?
Are you *Exploring*?

- What motivates an educational institution to embark on an interprofessional journey?
  - Problems in the patient care environment
  - Accreditation requirements
  - Leadership demands
  - Ground-up advocacy
  - Funding
  - Competition
  - Training, professional development opportunities
  - Student interest

USF Health IHSC

*History*
In 2005, a small group of University of South Florida (USF) students with an interest in international health noticed that USF Health lacked a student-led interdisciplinary organization. With this, the vision for the International Health Service Collaborative (IHSC) was born. Since then, students, faculty, and professionals alike have been working together to implement sustainable health projects for underserved communities both locally and around the world, extending the collaborative to remote communities in Tampa, Ecuador, Dominican Republic, and Panama.
Are you **Entrepreneurial**?

- What are you doing that is innovative? Unique? Different?

- Simulations
- Standardized patients
- IP rounding
- IP service learning
- IP volunteer efforts
- IP study abroad
- Community-based IPE
Are you Efficient?

- How do we make this part of what we do and not an add-on?
- How do we make it part of the curriculum? The co-curriculum?
- How do we engage the “more” in the “two or more” professions?
- How do we scale it up to involve the greatest numbers of students?
Are you *Extending* the reach?

- Are we sharing our experiences with others?
- Are we presenting at conferences?
- Are we publishing?
- Are we contributing to IPCE???
- Are we using technology?
- Are we engaging the community?
Opioid Summit

• In September 2017, the chair of our county board of commissioners hosted an all-day summit on the opioid crisis in our community
• The speakers included bench and behavioral scientists, health care professionals, law enforcement, the coroner’s office, local treatment providers, the media and educators
• The USF Health table included an ER physician, the CMO, two nurse anesthetist faculty who also run a pain program, the deans of pharmacy and public health, the head of our DPT program
• Our charge? “DO SOMETHING”

The IP Response

• New protocols for all USF Health providers/new prescribing guidelines
• A new IPE exercise focused on an overdose death, requiring teams to conduct a root cause analysis and identify all of the missed opportunities to intervene and prevent the death
• New CME/CEU programs being developed for community providers
• Legislation being tracked, new advocacy efforts in development
USF Health IPE Day

- In the spirit of USF Health Research Day, we are planning a day-long celebration of interprofessional education this Fall
- The students on the committee convinced the faculty that they should form the teams and compete
- The exercise will be staged and recorded, a la a reality TV cooking show
- Students will observe, monitor, judge and reflect

Beyond patients, *Expanding* into communities

- Public Health still struggles to be a consistent part of the IPE space
- Disaster simulations
- Poverty simulations
- Patient safety systems
- Infectious disease outbreak modeling
- Policy analyses
- Responsibilities to the larger public
  - Data reporting, community engagement
- Social Determinants of Health
What’s your E?

https://www.youtube.com/watch?v=9bQzbduuGIQ

Hopefully not Embarrassing
The new IPE

- Empowerment of faculty and students
- Environment – bringing in public health
- Experiential – PBL IPE!
- Ecumenical – honesty and respect for all
- Emboldened to demand support
- Excellent patient experience
- Expansive across professions involved in human health improvement
- Ennobled, contributing to the movement
- Enlightened, never going back
No Excuse

"Of all the forms of inequality, injustice in health care is the most shocking and inhumane."

Dr. Martin Luther King Jr., in a speech to the Medical Committee for Human Rights, 1966

Energize

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Thank Ewe!