## EUREKA MATH ${ }^{2-}$

## Lesson 8:

Add and subtract fractions with unrelated units by finding equivalent fractions pictorially.

CCSS Standard - 5.NF.A / 5.NF.A. 1

## FLUENCY (10-min)

## Whiteboard Exchange:

Multiply Multi-digit Whole Numbers

Write and complete the equation using the STANDARD ALGORITHUM
$3,212 \times 3=$

## Whiteboard Exchange:

Multiply Multi-digit Whole Numbers

Write and complete the equation using the STANDARD ALGORITHUM

$$
1,623 \times 4=
$$

## Whiteboard Exchange:

Multiply Multi-digit Whole Numbers

Write and complete the equation using the STANDARD ALGORITHUM

$$
4,120 \times 7=
$$

Write and complete the equation to find a fraction equivalent to $1 / 2$.

$$
\frac{1}{2}=\frac{1 \times}{2 \times}=\frac{}{4}
$$

Write and complete the equation to find a fraction equivalent to $1 / 2$.

$$
\frac{1}{2}=\frac{1 \times}{2 \times}=\frac{}{10}
$$

Write and complete the equation to find a fraction equivalent to $1 / 3$.


Write and complete the equation to find a fraction equivalent to $1 / 3$.

$$
\frac{1}{3}=\frac{1 \times}{3 \times}=\frac{4}{}
$$

Write and complete the equation to find a fraction equivalent to $1 / 4$.

$$
\frac{1}{4}=\frac{1 \times}{4 \times}=\frac{2}{}
$$

## LAUNCH (5-min)

## Compare fractions with RELATED units to those with UNRELATED units and determine when more than one fraction in an expression must be renamed.

Previously, we used models and numeric expressions to make equivalent fractions.

Today, let's fold paper to represent the expression with related units to see whether we can use the same method to help us with the expression with unrelated units.

What do you notice about these expressions?
Which fraction has RELATED units? Which has UNRELATED units? So, $3 / 4$ is equal to 6/8

$$
\frac{6}{8} \frac{3}{4}+\frac{3}{8}=\frac{9}{8}
$$



First fold and shade your paper to show fourths. Shade 3 fourths.


Next, fold your paper horizontally to show eights. 3/4 = 6/8


Can we use the same method with this expression?

Can we fold our 3/4 paper into sixths?

## NO!

We cannot. Because fourths and sixths are UNRELATED. 6 is not a multiple of 4 and 4 is not a factor of 6 .

## LEARN (35-min)

## Add and Subtract Fractions with Unrelated Units

You have two different color pieces of paper both the same size.

Represent $3 / 4$ with one sheet and $1 / 6$ with the

$$
\frac{3}{4}+\frac{1}{6}
$$ other sheet.



Now that we represented each fraction on different papers, work with a partner to make LIKE UNITS to find 3/4 + 1/6.

## LEARN (35-min)

Add and Subtract Fractions with Unrelated Units
Let's share-out......
Did anyone fold their paper into twelfths?

$$
\frac{3}{4}+\frac{1}{6}
$$

$$
\frac{\frac{3}{4}=\frac{x 3}{x 3}=\frac{9}{12}}{\frac{1}{6}=\frac{x 2}{x 2}=\frac{2}{12}} \quad \frac{9}{12}+\frac{2}{12}=\frac{11}{12}
$$



Did anyone fold their paper into twenty-fourths?

$$
\begin{array}{|l|}
\frac{3}{4}=\frac{x 6}{x 6}=\frac{18}{24} \\
\hline \frac{1}{6}=\frac{x 4}{x 4}=\frac{4}{24}
\end{array} \quad \frac{18}{24}+\frac{4}{24}=\frac{22}{24}
$$



## LEARN (35-min)

## LEARN BOOK PAGE 69

## Add or subtract.

1. $\frac{1}{3}+\frac{1}{5}=+\quad=$

## Add and Subtract Fractions with Unrelated Units

## Must remember this sequence of questions:

Are the denominators the same?

1. If yes, just add the numerators.
2. If not, ask "Are they related?" (Is there a multiplication or division relationship?)
3. If they are related, rename only one of the fractions.
4. If they are not related, rename both of the fraction.


## LEARN (35-min)

## LEARN BOOK PAGE 69

2. $\frac{2}{4}-\frac{2}{6}=\square-$

## Add and Subtract Fractions with Unrelated Units

## Must remember this sequence of questions:

Are the denominators the same?

1. If yes, just add the numerators.
2. If not, ask "Are they related?" (Is there a multiplication or division relationship?)
3. If they are related, rename only one of the fractions.
4. If they are not related, rename both of the fraction.


## LEARN (35-min)

LEARN BOOK PAGE 70

## Add and Subtract Fractions with Unrelated Units

## Must remember this sequence of questions:

Are the denominators the same?

1. If yes, just add the numerators.
2. If not, ask "Are they related?" (Is there a multiplication or division relationship?)
3. If they are related, rename only one of the fractions.
4. If they are not related, rename both of the fraction.
5. $\frac{5}{4}+\frac{3}{5}=\quad+\quad=$
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LAND (10-min) Exit Ticket
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Exit Ticket - PAGE 75

Small Group Time:
Problem Set Page 71-72
Homework:
Page 53 APPLY BOOK
2. $\frac{5}{6}-\frac{3}{5}=$ $\qquad$ $-$ $=$ $\qquad$
$\qquad$

Draw an area model to represent each fraction. Use the area models to make like units. Then add or subtract.

1. $\frac{2}{3}+\frac{1}{4}=$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$

