

# MARGARET J. KAY, Ed. D, NCSP

Pennsylvania Licensed Psychologist #PS003431L  
Delaware Licensed Psychologist #B1-0000780  
Nationally Certified School Psychologist #13655  
PA Certified School Psychologist Ed Spec I #5961681  
National Provider # 1013058585

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## Education:

INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, PA **1996**

**Doctor of Educational & School Psychology (Ed.D.)**

NASP Approved program, Phi Kappa Phi National Honor Society (April 1996)

Specialization: Child Neuropsychology

Dissertation: *"Cognitive Predictors of the Dyslexia Syndrome"*.

UNIVERSITY OF WATERLOO, Ontario, Canada **1977**

**Masters of Applied Psychology (M.A.Sc.)** Summa cum Laude

Specialties: Problems of children, school psychology & child neuropsychology

Master's Thesis: *"Therapeutic Interventions in the Treatment of Delinquent Behavior: A Comparison of Group Homes Utilizing Reality Therapy, Behavior Modification & Eclectic Approaches to Treatment."*

INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, PA **1973**

**Bachelor of Arts (B.A.)** Cum Laude

Psi Chi National Honor Fraternity (1972)

Major: Psychology

Minor: Mathematics

## Professional Licenses:

- Delaware Licensed Psychologist #B1-0000780 (2008 to present)
- Pennsylvania Licensed Psychologist #PS003431L (1980 to present)
- Pennsylvania Department of Education certified
  - School Psychologist Ed Spec I (1978) #5961681
  - Elementary Guidance Counselor Ed Spec I (1978)
- Diplomate, American Board of Psychological Specialties with Forensic Specialization in Educational and School Psychology #13922 (1998)
- Nationally Certified School Psychologist #13655 (1989 to present)
- EMDR Practitioner: Level I (1991) & Level II (1997)
- Practitioner Level I certification in Clinical Hypnosis (1984 to present)  
American Hypnosis Training Academy, Washington, D.C.

## **Current Employment:**

### **1980 to present - PRIVATE PRACTICE**

Pennsylvania Licensed Psychologist, Delaware Licensed Psychologist, Nationally Certified School Psychologist, Pennsylvania Certified School Psychologist, Diplomate of the American Board of Psychological Specialists with Forensic Specialization in Educational & School Psychology and EMDR therapist.

- Independent Educational Evaluations (IEE's)
- Cogmed Quality Assurance
- Psychological, Educational and Neuropsychological evaluations
- Career/Vocational Evaluations
- Lethal Weapons Evaluations for Law Enforcement
- Psychotherapy for children, adolescents and adults

### **2001 to present - PENNSYLVANIA STATE UNIVERSITY**

Adjunct professor of Educational and School Psychology

### **2010 to present – NATIONAL INSTITUTE FOR AUTOMOTIVE SERVICE EXCELLENCE (ASE)**

Americans with Disabilities Act (ADA) consultant for ASE national testing and certification program

### **2011 to present – BENNETT SCHOOL PLACEMENT WORLDWIDE**

Chief psychologist advising families and corporations on school placement and educational opportunities worldwide

### **2004 to present - MOORE COLLEGE OF ART AND DESIGN**

Psychoeducational evaluations for learning disabled students and technical assistance to testing and advising center staff to ensure compliance with the provisions of the Americans with Disabilities Act (ADA).

### **2009 to present – INDEPENDENT EDUCATIONAL EVALUATORS OF AMERICA, LLC [www.IEEusa.net](http://www.IEEusa.net) President & CEO**

### **1989 to present – PA OFFICE OF VOCATIONAL REHABILITATION**

Neuropsychological evaluations for disabled adults

### **1985 to present – MENTAL HEALTH ASSOCIATION OF LANCASTER**

### **Expert Witness for -**

Educational due process hearings in Pennsylvania, Delaware, New Jersey, Oregon and Federal Court

PA Court of Common Pleas: Lancaster, Dauphin, Lebanon, Berks and Cambria

## **Previous Employment:**

### **PRO ED PUBLISHERS Field Psychologist (2002-2005)**

Participated in the norming of the Rapid Automatized Naming and Rapid Alternating Stimulus tests (RAN/RAS) by Maryanne Wolf and Martha Bridge Denckla (2003-2004) and the Test of Silent Word Reading Fluency (TOSWRF) by Nancy Mather, Don Hammill, Elizabeth Allen & Rhia Roberts (2000-2003).

### **THOMAS DELMAR LEARNING Book Review (June 2004)**

The Asperger's and Non-Verbal Learning Disorders Guide

### **MILLERSVILLE POLICE DEPARTMENT, Millersville, PA (1999 to 2003)**

**Consultant** Psychological assessments for police officer candidates in accordance with Pennsylvania State certification guidelines and standards

### **ELIZABETHTOWN COLLEGE TESTING & ADVISING CENTER (1998 to 2003)**

**Consultant** Psychoeducational evaluations for learning disabled students and technical assistance to testing and advising center staff under the provisions of the Americans with Disabilities Act (ADA).

### **HARRISBURG AREA COMMUNITY COLLEGE-LANCASTER (1995 to 1997)**

**Adjunct Professor** Taught Child Growth and Development & Psychology of Adjustment courses to undergraduate students

### **PAN AM CONSULTING CORPORATION, Hershey, PA (1978 to 1981)**

**Vice President and Chief Psychologist** Proposal writing for State and local grants for Department of Public Welfare; Statewide trainer for IEP and IPP preparation; Budget preparation and fiscal administration; Development and monitoring of Affirmative Action Plans; Individual and group assessment and psychotherapy

### **PAN AM CORPORATION, Hershey, PA (1977 to 1980)**

**Project Director** Coordinated residential services for five children's community living arrangements programs and supervised IPP and IEP preparation and implementation for moderately and severely mentally retarded children. Also, provided supervision for 35 professional and paraprofessional direct service staff.

### **REALITY HOMES FOR CHILDREN, Waterloo, Ontario, Canada (1976 to 1977)**

**Psychologist** Assessment and psychotherapy for severely emotionally and behaviorally disordered children and adolescents in a government supported group home agency. Coordinated consultation efforts with schools and child welfare agencies. Conducted family systems interventions and provided expert witness testimony in adoption proceedings.

### **DEPARTMENT OF THE AIR FORCE, Office of the Directorate of Civilian Personnel, Washington, DC (1973) Research Psychologist Assistant**

Development of test items and attitude surveys for personnel screening purposes. Assisted in Affirmative Action Plan implementation for equal opportunity in Federal government.

## **CONSULTING PSYCHOLOGIST for -**

United States Department of Justice (2001)  
S. June Smith Center: Board (2001-2004)  
Pennsylvania Crime Victim/Witness Program (1989-1995)  
The Janus School Advisory Board (1991-2001)  
Lancaster Children and Youth Services (1989-2005)  
Sexual Assault Center of Lancaster (1989-2004)  
St. Anne School Learning Disability Prevention Program (1991)  
Parents without Partners Advisory Board (1981 to 1987)  
Lancaster Adult Probation and Parole (1981 to 1985)  
Lancaster Juvenile Probation and Parole (1981 to 1985)  
Lancaster MR Offender Program (1981 to 1983)  
Lancaster Sex Offender Program (1981 to 1983)  
Barnes Hall Juvenile Detention Center (1981 to 1983)

## **Professional Memberships & Affiliations:**

American Psychological Association (APA): Member since 1982  
Council of Parent Attorneys & Advocates: Member since 2009  
American Board of Psychological Specialties with forensic specialization in Educational & School Psychology: Diplomate since 1998  
Asperger's Syndrome Alliance of Pennsylvania: Member since 2002  
Asperger's Syndrome Coalition of the United States since 2000  
Pennsylvania Psychological Association (PPA): Member since 1972  
National Association of School Psychologists: Member since 1988  
International Dyslexia Association: Member since 1982 – Orton Oak  
Learning Disabilities Association: Member since 1980  
American College of Forensic Examiners: Member 1994-2009

## **Grants:**

**Pennsylvania Department of Public Welfare-Office of Mental Retardation** Contract #772919431 (1980) Communications: The cornerstone of Interpersonal Interaction: A programmed learning, self-study. Author

**Pennsylvania Department of Public Welfare-Office of Mental Retardation** Title XX contract (1981) Serving the needs of the mentally retarded consumer: A training program for direct service staff. Author

**Pennsylvania Developmental Disabilities Planning Council**-Alternative Living Arrangements Training grant #7288 (1979) Developing a model curriculum program for pre-service training of direct service staff. Author

## **Publications:**

Kay, M.J. (Winter 2001) How to Prepare a Psychoeducational Evaluation Report Testify as an Expert Witness. Perspectives, winter 2001, Vol. 27, No. 1, 10-15

Kay, M.J. (2003) Dysgraphia: Developmental Writing Disorder. Learning Disabilities Sourcebook. Omnigraphics.

Kay, M.J. (2000) NLD and Adolescent Challenges. The SOURCE. Winter 2000.

Kay, M.J. (September 2000). Disorders of Written Expression. Pennsylvania's Assistive Technology Lending Library Newsletter.

Kay, M.J. (1996). Diagnosis & Intervention Strategies for Disorders of Written Language. Indiana Association of School Psychologists, September 1996.

Humphrey-Kay, M.J. (1984). Educational Evaluations. The Advocacy Network, 3, No. 2.

Humphrey, M.J., Hoffman, E. & Crosby, B. (1984). Tips on Mainstreaming Learning Disabled Students. Academic Therapy, 19, (3).

Humphrey, M.J. (1980). Parent Power: Right to Education Laws. © Pan Am

Humphrey, M.J. (1979). A time study of job tasks for Pennsylvania CLA direct service staff. Copyright: Pan Am Corporation.

Humphrey, M.J. (1979). Demographic considerations & real versus ideal employment functions of Pennsylvania CLA direct service staff. Copyright: Pan Am Corp.

## **Articles:**

“Experts suggest ways to scare off your child’s fears.” Intelligencer Journal (1995)

“Think before enrolling the kids in more classes.” The Sunday News (1993)

“Help for the Homework Hassle.” The Lancaster New Era (1990)

“Learning disabilities: The not so hidden handicap.” A Woman’s Place (1988)

“Is your child a slow learner and a lefty?” The Lancaster New Era (1990)

“Learning disabled children have a common problem.” The Sunday News (1986)

“Creativity: What is it anyway?” Intelligencer Journal (1982)

“Link between learning disabilities & delinquency.” The Sunday News (1981)

## **Presentations & Training Programs:**

Brains, Learning, Education and School Placement – Bennett Educational Resources Worldwide (October 2010)

Best Practices and Vocational Transition Assessment for Adults with Autistic Spectrum Disorder - Penn Autism Network 2008 Conference, University of Pennsylvania, Philadelphia, PA

Keeping Current with the Increasingly Common Diagnoses of ADHD, Autism, Asperger's, OCD and Tourette Syndrome Pittsburgh, PA (February 23, 2006)

Diagnosis & Educational Intervention for Nonverbal Learning Disorders  
2<sup>nd</sup> Annual NLDA East Coast Lecture Series (November 9, 2001) Hartford, CT

Psychoeducational Testing Seminar---ARC of Chester County (2000)

Diagnosis & Educational Intervention for Non-Verbal Learning Disorders  
Pilot School, Wilmington, DE (September 5, 2002)

Eligibility Issues: The Hard to Categorize Child - Pennsylvania Bar Association  
Exceptional Children Conference: Getting Wired into the IDEA (September 13, 2002)

University of Pennsylvania School of Medicine – Clinical Management of Tourette syndrome: “Determining Whether Your Child Needs Services at School” (1996)

Pennsylvania Psychological Association - *APA Approved continuing education:*  
“Differential Diagnosis & Intervention for Non-Verbal Learning Disorders” (2000)  
“Differential Diagnosis & Intervention for Disorders of Written Language” (1995)  
“Differential Diagnosis Dyslexia & Related Language-Based Learning Disorders” (1994)

Pennsylvania Bar Association -  
“Legal issues and the hard to categorize Student” (2003)  
“The Role of the Expert Witness in Educational Due Process” 1988, 1994

MH/MR Division of Consultation and Education -  
“Diagnosis & Intervention for Non-Verbal Learning Disorders” 1996  
“Human Brain & Human Learning”: 1991, 1989 & 1986  
“Help for the Homework Hassle”: 1991, 1988 & 1985  
“How Children learn differently”: 1986, 1984 & 1981  
“Understanding Psychological & Educational Tests”: 1981-Present  
“Dyslexia: Causes, Symptoms & Educational Interventions”: 1982-Present  
“Right-Brain/Left-Brain: Determine Your Child's Learning Style”: 1991  
“Getting a Grip on Learning Disabilities”: 1993, 1989 & 1988  
“Developing High Self-Esteem in Children”: 1989 -Present  
“RX for Writing”: 1989 –Present

## **Miscellaneous Presentations to Schools & Organizations:**

The Janus School: WISC-5 and DSM-5: Changes in the Wind (2015)

Achieving Effective Inclusive Education. Children's Hospital of Philadelphia (2014)

Assistive Technology & Vocational Transition (2014 – PADES Conference)

Test Anxiety and What to Do About It: The Salisbury School, MD (2013)

A Parent's Guide to Psychoeducational Evaluation for Apraxic Kids (2011)

Brains, Learning, Education & School Placement: Bennett Worldwide (2010)

The Janus School: WISC-IV and WISC-III Comparisons (August 2004)

PA Association for Gifted Education-Radnor: Diagnosis and Educational Intervention for Gifted/Learning Disabled Children (May 2004)

6th Annual Conference Epilepsy: Parent Rights Independent Educational Evaluation (2001)

Association of Retarded Citizens of Chester County: Independent Educational Evaluations for School-Age Children with Specific Learning Disabilities (2000)

The Janus School (April 2001): Meeting the Social/Emotional Needs of Children with LD

Pennsylvania School Boards Association (July 2001): Learning to Identify and Support Learning Needs Early: Tourette syndrome

PA Tourette syndrome Association: (April 2000) Accommodation & Implementation of Specially Designed Instruction for Students with Tourette syndrome

West Chester University: 1998 Keynote Address to Student Teachers: "Meeting the Needs of Learning & Emotionally Disabled Children in Regular Education Classrooms"

Pennsylvania Tourette syndrome Association: 1997 The Challenge of Tourette syndrome: Evaluations & Appropriate Strategies/Accommodations in the Classroom

Optometric Vision Therapists Annual Conference: 1987 "Understanding Psychoeducational Tests: Implications for Vision Specialists"

Pennsylvania Department of Public Welfare: 1980-1981 "Linking IPP's and IEP's for School-Age Mentally Retarded Children"

## **Honors and Awards:**

Orton Oaks Designation: International Dyslexia Association (2014)

*The Orton Oaks is a group of longstanding IDA members who have been important supporters of the organization and have made significant contributions to the mission of the IDA for a minimum of 25 years.*

Fellow, American Board of Psychological Specialties with Forensic Specialization in Educational & School Psychology: 1998 – 2015

International Who's Who of Professionals: 1995

National Association of Social Workers award for Victim/Witness Advocacy: 1994

Who's Who of Women Executives: 1989 & 1990

Who's Who in Science & Engineering: 1st and 2<sup>nd</sup> Editions

Who's Who among Human Service Professionals: 1988, 1989, 1990, 1991

Outstanding Young Women of America: 1981, 1984, 1985, 1986, 1987, 1988

Who's Who of American Women: 1989, 1990

Awarded certificate of appreciation for outstanding service to the Lancaster Association for Children & Adults with Learning Disabilities (May 1985)

Recipient of University of Waterloo Department of Psychology Outstanding Student of the Year Award (1975 & 1976)

Indiana University of Pennsylvania: 1983 Commencement address to psychology graduates



## **Supervised Internships:**

**ACADIA NEURO-REHABILITATION PROGRAM**, Lancaster, PA (1994-1995)  
Doctoral internship - Neuropsychological screening examinations and intervention planning for child and adult victims of traumatic brain injury (TBI).

**WATERLOO COUNTY BOARD OF EDUCATION**, Ontario (1976)  
Consultant to teachers of learning disabled children in mainstream and special education classes. Evaluation of children considered “at risk” for learning disabilities.

**MIDWESTERN REGIONAL CHILDREN’S CENTER**, Ontario (1975)  
Performed neuropsychological evaluations of severely mentally retarded and head-injured children in a residential school. Provided consultation to teachers and Professional staff to design and implement appropriate cognitive rehabilitation programs.

**WELLINGTON COUNTY BOARD OF EDUCATION**, Ontario (1975)  
Provided individual evaluation, instruction and consultation for elementary-age learning disabled children in a public school.

**INDIANA COUNTY GUIDANCE CENTER**, Indiana, Pennsylvania (1973)  
Participated in the validation of the Personality Inventory for Children (PIC) under the supervision of senior test developer, Richard Kleindinst, Ph.D.

**MAYVIEW STATE HOSPITAL**, Pittsburgh, Pennsylvania (1972)  
Conducted evaluations of chronic schizophrenic adults in a State operated psychiatric institution utilizing Wechsler and Rorschach test protocols.

**LANCASTER COUNTY MH/MR SUMMER INTERNSHIP PROGRAM**,  
Lancaster, PA (1972)  
Provided direct classroom instruction and special education intervention to learning disabled children at Washington Elementary School in the School District of Lancaster.

**References will be provided upon Request**