

Behavioral Institute For Children And Adolescents

Arnold Goldstein Library

Dissertations

- Albrecht, S. F. (2003). *Assessing developmental competencies to identify students at risk for antisocial behavior.*
- Alexander, R. (1989). *Students' fighting as a test of social learning theory.*
- Ambrose, R. P. (1985). *The effects of prosocial interventions on aggressive behavior in kindergarten classrooms.*
- Atlas, R. I. (1982). *Violence in prison: Architectural determinism.*
- Atrops, M. E. (1978). *Behavioral plus cognitive skills for coping with provocation in male offenders.*
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- Boswell, J. W. (1983). *Effects of a multimodal counseling program and of a cognitive-behavioral counseling program on the anger management skills of pre-adolescent boys within an elementary school setting.*
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- Braaten, S. L. (1990). *Role-related stress in special education teachers of students with emotional and behavioral disorders.*
- Brown, K. L. (2006). *A comparison of social competencies among high school students referred for disciplinary action and nonreferred peers*
- Brown, W. K. (1976). *Gangways: An expressive culture approach to understanding gang delinquency.*
- Burgess, C. A. (1982). *Recidivism of juvenile burglars: A perceptual view of specific deterrence.*
- Byrd, K. R. (1990). *The utility of self-concept in predicting recidivism among juvenile offenders.*
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- Carter, G. L. (1983). *Explaining the severity of the 1960s black rioting: A city level investigation of curvilinear and structural breaks hypothesis.*
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- Christiansen, C. H. (1979). *The relationship between life history variables and measured empathetic capacity in allied health students.*
- Cueto, G. A. (1991). *From the inside out: The reentry experience of eight released Latino juvenile offenders.*
- Curulla, V. L. (1991). *Aggression replacement training in the community for adult learning-disabled offenders.*
- Davis, L. A. (1997). *Hazing in the workplace.*
- Dowell, K. A. B. (2006). *An analysis of an urban school district's general education intervention to reduce overrepresentation of minority students in special education.*
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- Duryee, J. S. (1970). *The therapeutic qualities of professional and nonprofessional helpers.*
- Ebner, M. J. (1967). *An investigation of the role of the social environment in the generalization and persistence of the effect of a behavior modification program.*
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- Feder, J. E. (1985). *An investigation of the perceived effects of assault on a select group of classroom teachers.*
- Forbes, M. R. (1990). *The effects of prosocial skills training on anger management of aggressive adult inmates.*
- Gisler, M. M. (2006). *Analysis of the relationship between the Language Arts Objective Sequence and Behavioral Objective Sequence scores among students with emotional disabilities and others with challenging behaviors.*
- Glass, R. M. (1970). *A study of the effects of models and feedback on selected attending and responding behaviors of boys with behavior problems.*
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