Essay Direction and Presentation

Each student will prepare independently a critically appraised topic of NOT MORE than 3000 words (not including references and abstract) and based on an interesting literature research question relevant to the student's own experience or interests. The essay will address an original question, and describe

- 1. Question (Following the PICO structure)
- 2. Background
- 3. Search strategy
- 4. Results and Analysis
- 5. Conclusion
- 6. Comments
- 7. Recommendation
- 8. References

The analysis should be supported by tables providing details of the student's translation of the comparative studies and findings into their conclusions and recommendations.

Each student will prepare a presentation of their essay that is NOT MORE than eight minutes in length and requires NOT MORE than eight powerpoint slides. The presentation will be made to the entire class.

The presentation will be given in a panel format. After all essays have been, presented, the panel will lead a discussion of the value of the available research for CAT questions. Points in the discussion will be guided by the assigned readings for the panel, and illustrated by the panel's own CATs.

Due dates are found in the course schedule given in the syllabus.