

2020-2021 Small Cohorts/Groups of Children and Youth During Distance Learning
10/08/2020
Supplemental to Memorandum of Understanding 07/24/2020

Per the 7/24/2020 MOU between AVUSD and AVUTA Section; If the County is taken off the CDPH monitoring list or granted a CDPH-approved waiver or CDPH-approved variance, the District reserves the right to direct unit members to return to their assigned classrooms to provide limited small group interaction, at which time the parties will promptly meet and confer to negotiate the effects of the unit members' returning to their classrooms. This includes but is not limited to small group instruction, intervention, special education, EL support, supporting students' transition back to school sites.

The Apple Valley Unified School District (District) and the Apple Valley Unified Teachers Association (Association or AVUTA) enter into this Supplement to the Memorandum of Understanding (MOU) dated July 24, 2020.

Purpose: Per CDPH Cohort Guidance, schools are authorized to provide small group, in-person services to provide targeted support for students academically, behaviorally, socially, and emotionally, and/or provide internet access for supervised distance learning, regardless of the district's status on the State and County monitoring lists. This program and opportunity is intended to **support distance learning, not replace distance learning**. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates to these guidelines at either party's request.

1. "Distance learning", as defined in SB 98, means instruction in which the pupil and instructor are in different locations and pupils are under the general supervision of a certificated employee of the local educational agency. Distance learning may include, but is not limited to, all of the following:
 - a. (1) Interaction, instruction, and check-ins between teachers and pupils through the use of a computer or communications technology.
 - b. (2) Video or audio instruction in which the primary mode of communication between the pupil and certificated employee is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications technology.
 - c. (3) The use of print materials incorporating assignments that are the subject of written or oral feedback.

- i. (b) “In-person instruction” means instruction under the immediate physical supervision and control of a certificated employee of the local educational agency while engaged in educational activities required of the pupil.
- ii. (c) “Local educational agency” means a school district, county office of education, or charter school, excluding a charter school classified as a non-classroom-based charter school pursuant to Sections 47612.5 and 47634.2 as of the 2020-2021 fiscal year.

2. Guidelines for Cohorts

- a. Specific Student Groups: Site administration will work with the leadership team to determine the specific student groups that will be prioritized for on campus cohort learning. Anticipated targeted populations may include:
 - i. Students that did not experience success in Spring 2020.
 - ii. Special populations such as students on an IEP (non-504), English Learners, Foster Youth, and/or Homeless Youth.
 - iii. Students facing other Distance Learning challenges or barriers such as access to internet connectivity, learning environment, learning modality.
- b. Cohort: a cohort is a stable group of no more than 16 people in a supervised environment in which supervising adults and children stay together for all activities and avoid contact with people outside of their group in the setting as best to their ability.
 - i. Cohorts can be divided, as needed, into subgroups of children and youth from the same cohort, as long as 16 people is not exceeded (cohort group size will be determined by site leadership team)
 - ii. The maximum cohort size applies to all children and youth in the cohort, even when all children are not participating at the same time.
 - iii. Prevent interactions between cohorts, including interactions between staff assigned to different cohorts.
 - iv. Each site, in coordination with their Leadership Team, is to determine the targeted support to be provided for specific subgroup/student needs in academics, behavior, and social emotional learning based on data/assessments/evaluations.
 - v. Bargaining unit members returning to their worksite for in-person instruction will have five (5) minimum days for classroom preparation and teacher planning no less than one (1) week prior to their return date.

- c. Supervising adult: an adult who is assigned to work with one cohort of children or youth, who does not physically interact with any other cohorts. This includes certificated or classified school staff, or other designated supervising adult(s).
 - i. One-to-one specialized services including, but not limited to occupational therapy services, speech and language services, and other medical, behavioral services, or educational support services as part of a targeted intervention strategy, may be provided to a child or youth by a support service provider that is not part of the child or youth's cohort. The service provider will work one-to-one with the child outside of the cohort environment (pull out and not push in).
 - ii. Supervising adults are to be assigned to one cohort and must work solely with that cohort. Avoid changing staff assignments to the extent practicable.
 - iii. Meetings among staff from different cohorts must be conducted remotely, outdoors, or in a large room in which all providers wear cloth face coverings and maintain at least 6 feet distance from other providers.

- d. Supervised Care Environment: an environment where multiple children or youth, from multiple families or households, are being supervised simultaneously by an adult. This includes, but is not limited to, supervised programs on a school site while a school is not in session or is providing curriculum in a distance-learning format, or where some educational services are being offered to a subgroup of students as identified by a local educational agency on a school campus.
 - i. Cohorts must be kept separate from one another for special activities such as art, music, and exercise. Stagger playground time and other activities so that no two cohorts are in the same place at the same time.
 - ii. Cohorts may meet during the school day, if practicable, or after school hours. Certificated supervising adults will be paid at the over contract rate for cohorts meeting after hours.
 - iii. The district will ensure that coverage is provided for necessary bathroom/personal breaks throughout the day.

- e. School Site Cohort Plan: Once a site cohort plan is developed through the leadership team, it will be submitted to Educational Services for review and approval. AVUTA will be provided a copy of each plan within 5 school days after received by Educational Services.

1. Hygiene and Health

- a. Physical distancing, in combination with the use of face coverings, decreases the risk of COVID-19 from respiratory droplets. Physical distancing between adults must be maintained as much as possible, and adults and students must use face coverings at all times, pursuant to the CDPH Schools Guidance regarding face coverings.
- b. Physical distancing between young children in the same cohort should be balanced with developmental and socio-emotional needs of this age group.
- c. Supervised care settings should follow applicable industry guidance on appropriate use of face coverings by children and youth. Per these guidelines, face coverings are to be worn by all adults and by children grades 3-12, as developmentally appropriate.
- d. SH Teachers shall have access to the proper PPE. The PPE shall be delivered to the teachers before they meet with students in person. AVUTA & AVUSD will meet with Risk Management and the District RN's to identify the necessary supplies.

2. Safety

- a. Ingress/Egress and Movement within the School: Site administration will determine safe routes entering, exiting and around campus to limit or prevent interaction between cohorts.
- b. Cleaning and Disinfecting of Common Areas and Classrooms with students on campus:
 - i. AVUSD shall ensure that all utilized classrooms, restrooms, and workspaces are cleaned, sanitized, and disinfected daily, including but not limited to desks, doorknobs, light switches, faucets, and other high touch fixtures, using the safest and most effective disinfectant necessary, as recommended by federal, state, and/or local health officials.
- c. Masks, Face Shields and Drapes
 - i. *AVUSD shall provide and require the use of facial coverings ("masks") in accordance with federal, state, and local guidelines currently in effect. Individuals who cannot wear a mask because of a documented health issue shall ~~instead~~ be required to work with the AVUSD Risk Management department to determine options available based on the current Adherence to Health Guidelines section of this MOU.*
 - ii. Plexiglass/Trifold/Guided Reading Carrels
 - iii. *AVUSD shall survey and provide bargaining unit members with portable plexiglass shields or carrel that the member can place in front of their instructional area upon request. In the event that there are supply issues,*

AVUSD will work with the bargaining unit members to provide short term alternative solutions.

- iv. *AVUSD will survey and provide bargaining unit members with trifold carrels upon request. In the event that there are supply issues, AVUSD will work with the bargaining unit members to provide short term alternative solutions.*
- v. *AVUSD shall survey and provide bargaining unit members with guided reading carrels upon request. In the event that there are supply issues, AVUSD will work with the bargaining unit members to provide short term alternative solutions.*

d. Classroom Ventilation

- i. *AVUSD and AVUTA recognize the necessity of having adequate and appropriate ventilation in our indoor workspaces, including classrooms and offices. AVUSD shall make a good faith effort to provide supplemental systems to increase air circulation and purification. AVUSD shall consider providing portable and/or whole system air cleaners, upgrading the building's air filters to the highest efficiency possible, and making other modifications to increase the quantity of outside air and ventilation in classrooms, offices, and other spaces (California Department of Public Health Cal OSHA) As of 10/08/2020, AVUSD has begun the procurement process for these items.*

FOR THE DISTRICT:

FOR THE ASSOCIATION:

Dustin Conrad Date

Chris Watkins Date

Shanelle Benitez Date

Leslie McNenly Date

Brian Goodrow Date

Julie Lubbe Date

Matthew Schulenberg Date

Joel Lewis Date

Matthew McCall Date

Derek Castellanos Date