

A SIGNIFICANCE OF VALUE-BASED STUDENTS CENTRIC TLE APPROACH FOR ACHIEVING SOCIAL JUSTICE IN INDIA: A CRITICAL ANALYSIS

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“If you are a teacher in whatever capacity, you have a very special role to play because more than anybody else it is you who are shaping the future generation.”

Dr.A.P.J.Abdul Kalam¹

In his book "India 2020: A Vision of the New Millennium," Dr. A. P. J. Abdul Kalam rightly pointed that a teacher has a greater responsibility than all professionals, as the teacher is seen as an epitome of excellence by students. Human beings have transformed. Education has become a business today. This has changed both students and parents perceptions, leading to a decrease in reverence for teachers and all of those who become part of the education system. Dalai Lama states that “when educating the minds of our youth, we must not forget to educate their hearts².”

The present paper aims to explain the teaching practices in the execution of Student Centric TLE Methods that will help to integrate value education into the current education system so that great ideas and values can be nurtured in future generations to contribute to the growth of society and for the attainment of Social Justice.

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“Education is like a flower. Education without values is like a flower without fragrance.”

Shri Pranab Kumar Mukherjee

The above statements highlight the importance of value-based education for every individual to strengthen the values in society. Values add beauty to the soul and excellence to the character. Education is significant to transform the lives of students and to give them a chance to succeed in the international arena. The industrialization has prompted the rise of people with a high lifestyle and improved standards of living. In a materialistic context, it has made people rich, but the ethical basis of civilization has eroded. We perceive the laxity of moral principles in today's age of competitiveness and sustainability. People yearn for wealth, for strength. In pursuit of their selfish benefits, they can jeopardise other people's interests. Corruption is prevalent in religious, economic, social and educational areas. In society, we come across several social evils. Children become juvenile criminals because of their exposure to mass media. Because of the absence of morals, they stick to everything seen on TV and destroy their lives on the net. They have been made astray by family disorganization. In this modern era, we regularly witness various brutal activities that shock the human conscience. Parents end up pursuing their jobs and day-care centres take care of infants. Education is not imparted to these children because of this value. They become addicted to drugs, drink alcohol, play games and engaging in anti-social practices. That is because of the true moral values of students have never been inculcated in our educational system. There is only one deeply embedded reason for this and that is the absence of education based on value. This demonstrates that values have no place in our entire society. In creating a peaceful community and appreciating the potential for value education by incorporating the subject into the school curriculum, it's the actual reality that needs an overhaul. Therefore, it is the need for an hour that values should be part of the school curriculum. It illustrates how a teacher can

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¹ P Radha, *ROLE OF TEACHERS IN IMPARTING VALUE EDUCATION*, 1 INT. J. ADV. RES. INNOV. IDEAS EDUC. (2016), www.ijariie.com (last visited Jan 7, 2021).

² *Id.*

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help to build strong citizens of every country. Imbibing the characteristics of good behaviors, subconscious and high values would help students gain an important place in modern society. To give young people values, to make them sensitive to fellow human beings.

I. SIGNIFICANCE OF EDUCATION IN DEVELOPMENT OF YOUTH

Education is a nation's cornerstone, it is the tool and the exercise to produce the country's human capital. Education transforms the economy and culture of a country and is thus a landmark in the development of a nation. The importance of education is vital in developing the next generation that will make it possible to overcome the new challenges of our society. Education is the cornerstone to life's progress, and teachers have a lasting effect on their students' lives. The primary purpose of education is to educate individuals within society, to prepare and encourage them to work in the community, to integrate people into society, and to educate everyone about society's principles and values. Education's function is to socialise people and to keep the country orderly and secure. Education equips people with knowledge and shapes their personality. Education, according to Mahatma Gandhi, means all-round learning from the best in the body, mind and soul of children. Mackenzie says it is the whole life-long operation. Education thus develops the individual like a flower, spreading its fragrance throughout the community. Education is just as helpful as one hand for the entire development of an individual's personality. It, on the other hand, contributes to society's growth and development. It is only through education that universal principles, ethical values, national spirit and cultural heritage for purification, protection, and sublimation are passed from one generation to another. It is crucial to have a strong character in life. It is the key aspect that enhances the consciousness of individuals to nurture the value system in their puzzled minds and to render them value-oriented- powerful leaders. To achieve this aim, it is important to instill these values through educational institutions in society. Today, more and more individuals are not satisfied with the current basic education and are trying to obtain secondary or tertiary education to satisfy modern society's expectations. But education today implies behavioural improvement, it is obtained in the current scenario to get high designations. Its time we need to teach our students about freedom, some common rules, and some money management basics as well. In the evolving education system, the character building of students must be prioritized. Citizens are playing a vital role in the country. To enhance the standard in education, they sacrifice their money, time and even sometimes their health because they realize that education is their gateway to the future. The education that is taught in today's schools is innovative. Modern education teaches the abilities needed today, which are the abilities of science and technology. Modern education, in addition to listening, involves writing, visualising, dreaming and cognitive ability.

II. ROLE OF TEACHER AND STUDENT IN BUILDING A VALUE-BASED SOCIETY

The education system will serve an important role in the advancement of education of young people development towards a positive ethnic identity approach. The two components are the most important components of the entire learning process, i.e., teachers and students. A teaching has been the greatest and the best profession in the globe since a country's future depends on what type of teachers that form coming generations.⁴ Through the character development of the students, teachers play an important role in national development. With the goal of accomplishing wellness in society, meaningful learning is co-created by students and teachers. To learn more efficiently, we have become more likely to accept student-centred learning, which is mindful of how knowledge can be obtained.

III. TEACHING APPROACHES

Students from diverse backgrounds come together in a learning classroom. They have numerous skills and personalities, which contribute to the diversity of learning institutions. Therefore, if you want to be a successful teacher, creative and innovative methods that address students' needs should be adopted, developed and implemented. Despite the length of the course, this extends to all teachers who want to achieve best output of their teaching. As there are one thousand teachers, a thousand different approaches can be adopted for imparting education. But it can be hard to understand what works best for your students and what will not work. A "one-dimension fits all" solution cannot be implemented. You need to combine a wide variety of practical techniques. You need to develop your teaching experience, build teaching skills, and deepen your subject knowledge to provide you with the best teaching experience.

⁴ *Id.*

Teaching approaches may be defined as a set of beliefs, values or concepts that can be integrated into a classroom more about the nature of learning. (Examples of teaching approaches may be teacher-centered, learner-centered, subject-centered, etc.).⁵ The teacher⁶ is seen in the teacher-centred approach as the only trustworthy source of knowledge as opposed to the learner-centred approach⁷. In a learning-centred approach, the student has always been able to focus on the belief that he/she knows something, that he/she can therefore share something. In the subject matter-centred approach⁸ the course content shall take precedence over the student⁹. A modernist view of learning has brought about a shift in the world of education over recent decades by adopting a teaching-learning environment (hereinafter used as TLEs). TLEs were replaced with student-centered ones, which can focus more on teaching than content.

IV. STUDENT CENTRIC TLE APPROACH

Teaching approach like student-centred is just the process of teaching the student needs 'first.' Teaching student-centred is 'known' by students and their needs above and beyond. It focuses on the student learning process. Student-centered learning pushes students into their discovery procedure from passive information receivers to active participants. Every student's needs and strengths are guided by what they learn, how they are learning, and how their learning is evaluated. This includes the introduction of student-centric techniques, curriculum design, pedagogy and evaluation processes at the framework level. Teachers practice craftsmanship and use technology in the classroom that better serves the path of each student. Two key requirements guide the use of technology one is find a suitable task at hand and second planned exercises to improve skills in higher-order thinking. (Examples of Student-Centered can be knowing clearly how you can facilitate, calculate and encourage understanding, helping students to realize what is worth learning, developing curriculum and instruction around a need for understanding, after consulting with all students, parents and community members who articulate their particular social and cultural needs, power expectations from your curriculum, allowing students choose their type of media that represents the reading intent, starting class with a story)

V. IMPORTANCE OF STUDENT CENTRIC TLE APPROACH

Student Centric TLE approach is effective for teaching because they have become investigators who can reap the benefits of their creativity to solve real-world problems this become effective when students take responsibility for their learning. This directs teachers towards learning opportunities that make it possible to understand students to be independent and foster lifelong learning. Technology provides a unique level of personalized learning, with valuable possibilities for tracking progress and engagement, pursuing student thinking, and evaluating skills virtually. When educators effectively integrate both technologies and pedagogy, both teachers and students are encouraged to make decisions about their teaching and learning. True student-centered learning is more than just a rise in the adoption of technology is required. It represents a shift in the culture of education toward a system that encourages standards-based learning and main problem analysis technologies. When a system shifts to a student-centered approach, teachers can more easily apply technologies to boost learning experiences and outcomes helping students in improving skills in life and career. In teaching, the strategy is relevant because when students accept self - directed learning, By taking advantage of their curiosity, they become explorers capable of solving real-world issues. It directs teachers to learning environments that help students to be interactive and encourage continuous learning.

VI. METHOD OF APPLYING VALUE-BASED STUDENT CENTRIC TLE APPROACH TO ACHIEVE SOCIAL JUSTICE

Values are certain ideals or norms that lead to improving the quality of life. Quality guides what action dos and don'ts are. They clarify the fundamentals of character creation and the development of personalities. Some external values such as kindness, empathy, empathy, tolerance etc. are established through the values of affection, compassion, sympathy, empathy, tolerance etc. In the modern world, people are running behind materialism. The consequences are widespread corruption, criminal activity, inhuman conduct and immoral

⁵ Enhancing Teaching and Learning Process, , <https://www.slideshare.net/PravinNikumbh/enhancing-teaching-and-learning-process?cv=1> (last visited Jan 7, 2021).

⁶ *Id.*

⁷ *Id.*

⁸ *Id.*

⁹ *Id.*

consumption, which from within undermines our social system. Therefore, to reshape the framework of our educational system, there is an urgent need to incorporate value-based spiritual education that deals especially with human values. When a child gets admission to the school in the nursery or playschool, he is like a lump of soft clay, this is the correct time to have value education so that correct experiences in the mind of the child can lead him in his life. School is a popular forum for all children to provide an atmosphere of interactivity and learning. As role models, teachers should present themselves.

Two kinds of values are available, such as explicit values and implicit values. They describe this as Education of explicit values is correlated with the mechanism, techniques, and pedagogy used by an instructor to establish a sense of reverence for student values. For example, it develops a feeling of cooperation by working together. Whereas Implicit values education involves the facets of the secret curriculum which influences educational values, for example: developing good habits like truth-speaking, not to cheat, be punctual etc. Love is the fundamental approach to providing a good education. These are the most significant value of education. The three strategies of value education that can be adopted by teachers are independent approach, integrated approach, and subtle approach.

A framework of practical training in spirituality is the natural path. The aim of the natural path is inner perfection, god-realization, mind-regulating meditation. At home, schools, colleges, universities, institutions and charitable organizations, value education can be obtained. For improving learning environments, student-centered approaches such as active learning, collaborative learning and solving problems methodologies are used. In the framework of all programmes, educational institutions should provide students with experiential and participative learning opportunities. Case study is an effective teaching strategy centred on students that can impart critical thought, communication and leadership to students. In addition to lectures, techniques of case study are also used to facilitate the active participation of students in the teaching and learning process. Role Plays, Team Works, Debates, Seminar Quizzes and Case Studies In particular, student-centered teaching approaches are embodied in project activity, field visit, industrial visit, and the best can be applied to guest lectures. To foster the teamwork and collaboration, teachers should coordinate student events. The sports and NSS camp, organizational social conscience through Red Cross, Village Adoption, Tree Plantation. Awareness camp for Swatchh Bharat and Health to assist learners to study the art of working in a social and community welfare group can bring a major change.

VII. CONCLUSION AND SUGGESTIONS

Knowledge without value is incomplete. Education is like a flower. Education without values is like a flower, with no fragrance. As Gandhiji's said, "All your scholarship would be in vain if at the same time you do not build your character." We should teach students to learn the virtues of hard work, discipline, and commitment. India has always been a land of ideals, and we must uphold its commitment to peace, unity, and reverence for our fellow beings. Teachers should cultivate in students, first and foremost, a deep passion for learning and a questioning mind. This will allow them to test the boundaries of information, to delve deeper into topics, to undertake research and to innovate. As young people, the goal should be to become intellectually competent and technically qualified. Second, create a positive atmosphere of working together. The study is a very intensive and specialised job. It needs people to work in teams. Learn to be a member of the team, contributing your best to your part of a research group. Thirdly, along with the bridges, roads and ports that our nation needs, it is also necessary to understand our differences, to create roads to connect hearts and minds, to harbour compassion, and to nurture the human spirit – toward everyone. Educational institutions, for their part, must aspire to bestow their best on their students. Constant effort should be made to make classes more engaging to spark the intellectual potential of students' minds. These institutions should help students to understand how we can contribute to society. In academic institutions, community programmes should be carried out. This will inspire students to build a collective consciousness.