



**Third Graders, hold onto your thinking caps!
Next Stop: Fourth Grade**

Summer Packet

As your child is getting ready to cross over into fourth grade, it is important to continue practicing what they have learned in the past academic year, as well as preparation for the upcoming year. Attached is a packet of assignments to complete over the summer to keep his/her mind fresh and sharp! All work must be brought back on the first day of school. In addition, your child will need to practice cursive writing through the summer as s/he will be expected to write in cursive when the school year begins. A great website to use is <http://https://education.ket.org/resources/cursive-handwriting-series/>

The book your child will be reading is The Chocolate Touch, by Patrick Skene Catling. All students can obtain a copy of the book from school. * * * * All students will need to purchase the book so we can use it to review in September.

All assignments are to be completed solely by the students and in cursive writing. It is extremely important that your child practice his/her math facts, including multiplication.

It is always helpful to set aside time each day to work with your child. A little can be done each day. S/he must know their multiplication facts up to 5. S/he will be required to complete timed quizzes daily upon return. Please do not wait until the last minute and rush through the work. Your child will be receiving a grade for his/her assignments and it is intended to help your child to continue to grow academically throughout the summer. If his/her assignments are not handed in on time, there will be points deducted for each day it is late.

I hope that you have a safe and happy summer. God Bless!

The Chocolate Touch Summer Project

For the summer packet, the students will be reading the novel, *The Chocolate Touch*, by Patrick Skene Catling. As part of the project, students will be asked to create a diorama project. A diorama is a shoebox decorated to look like the setting of the book. Attached to this letter are some examples. Students will be asked to pay close attention to the details in the book as they read each chapter.

Students will need a shoebox (no bigger than 12 inches), scissors, glue, crayons, and whatever creative materials the student wishes to use. This particular project should encourage their creativity, and I encourage your child to think more along the lines of being 3-D. It is important for the children to include as many details as they can.

In addition to the diorama, students will need to include Two separate index cards on the back of the box.

The first index card should summarize the following: Why is this scene important to the story? What did the main character do at this scene? What were the character's feelings in this scene?

On the second index card, students should write a descriptive paragraph describing what the scene looks like. Describe what the scene looks like to help the reader feel like they are part of the book. Students should also tell what materials they used to create the scene. Creating the diorama should mirror the description in the book.

Remember all sentences are to be written completely and in the child's handwriting. Students are expected to write grade appropriate sentences (at least 5 words or more). Students will also be responsible for giving an oral presentation on their projects. We will be practicing public speaking skills so students should not be simply reading their index cards out loud to the class. Please also practice this at home. Students will also receive two separate summative grades for the project (reading and writing). Rubrics are included to help ensure completion of the project. Please return your rubrics with the completed project.

The assignment will be due on the first day of school. Oral presentations will be conducted during the first full week of school. Projects handed in late will have points deducted. Please be sure to manage your time well. Do not wait until the last minute to begin this assignment.

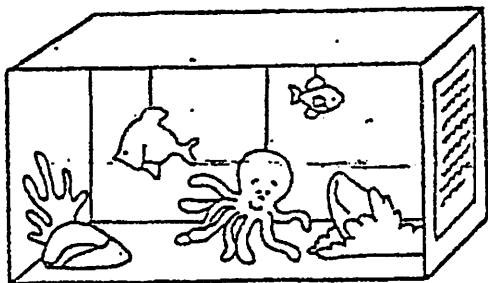
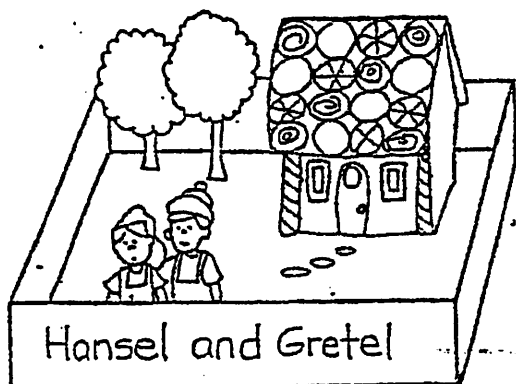
Cursive writing is required!!!

Thank you

Examples of projects

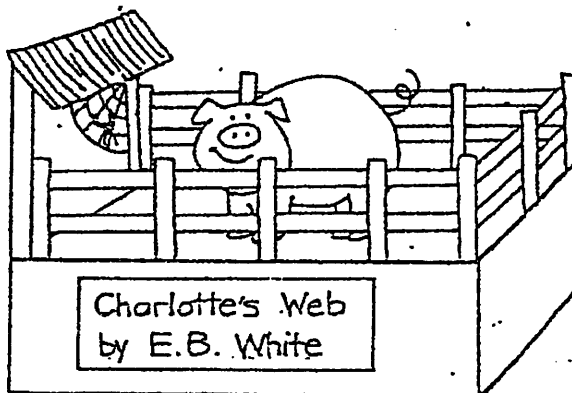
Diorama

Build a scene inside or on top of a box, showing something you have learned in science, social science, or literature. Write about your diorama on a large index card and attach it to the box.



Shoebox Book Float

Turn a shoebox upside down and use construction paper to create a scene from a favorite book. Line up the book floats for a classroom parade of literature.



The Chocolate Touch

Chapter 1



Strong Verbs:

Summary: _____

Character & Trait:



New Word

Definition

Prediction: _____



Name _____ Date _____

The Chocolate Touch Book Report Rubric

Reading Grade:

Student has used correct sized box. (2pts) _____

Student has shown great details in decorations. (10pts) _____

Student has used creativity and various materials. (5pts) _____

Project has been turned in on time. (3pts) _____

Summary on the first index card is complete. (total of 15pts) _____

- what happened during this scene (5pts)
- its relevance to the plot (5pts)
- character's feelings (5pts)

Student gave detailed oral presentation. (total of 15pts) _____

- gave an explanation of the chosen scene (5pts)
- explained how they decorated the box (5pts)
- made eye contact with audience (Didn't just read the cards) (5pts)

Total: /

Writing Grade

Descriptive paragraph on the second index card is complete. (total of 15pts) _____

- includes adjectives from the book to describe the scene (5pts)
- includes how student designed the box (what materials were used) (5pts)
- Student has used complete sentences and correct grammar. (5pts)

Paragraph is written in students' handwriting. (5pts) _____

Total: /

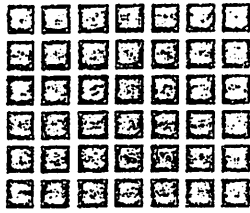
Name: _____

Date: _____

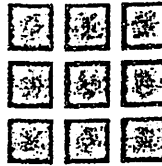
Multiplication Practice

Write a number sentence for each array.

1.



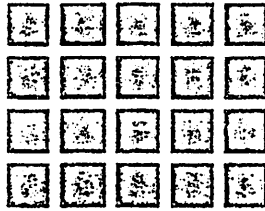
2.



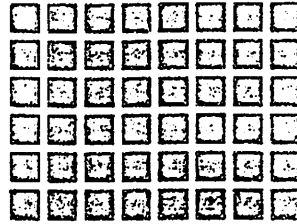
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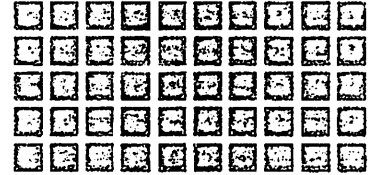
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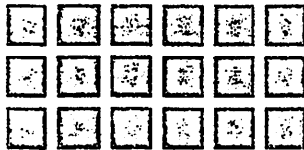
5.



6.



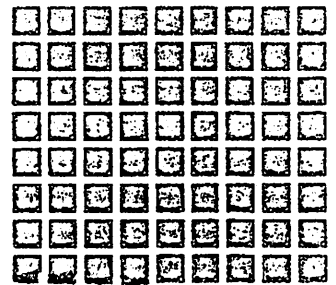
7.



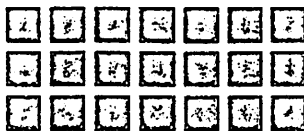
8.



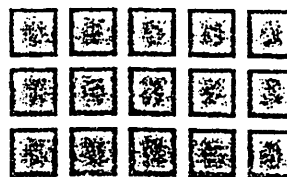
9.



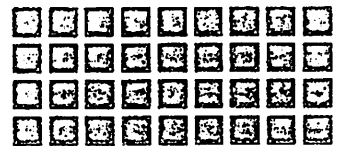
10.



11.



12.





Determine which choice best answers each question.

Answers

1) Which is the place value of the 7 in the number 634,278?

- A. hundreds
- B. thousands
- C. ones
- D. tens

2) Which is the place value of the 1 in the number 184,735?

- A. ten thousands
- B. tens
- C. thousands
- D. hundred thousands

3) Which is the place value of the 4 in the number 497,162?

- A. hundred thousands
- B. ten thousands
- C. thousands
- D. hundreds

4) Which is the place value of the 4 in the number 4,269?

- A. thousands
- B. tens
- C. hundreds
- D. ones

5) Which is the place value of the 4 in the number 61,482?

- A. ones
- B. hundreds
- C. tens
- D. ten thousands

6) Which is the place value of the 9 in the number 9,231,478?

- A. hundred thousands
- B. tens
- C. millions
- D. ones

7) Which is the place value of the 6 in the number 35,968?

- A. hundreds
- B. thousands
- C. ones
- D. tens

8) Which is the place value of the 9 in the number 4,971,683?

- A. hundred thousands
- B. hundreds
- C. tens
- D. ones

9) Which is the place value of the 8 in the number 68,975?

- A. tens
- B. thousands
- C. hundreds
- D. ten thousands

10) Which is the place value of the 4 in the number 427,835?

- A. ones
- B. tens
- C. thousands
- D. hundred thousands

11) Which is the place value of the 9 in the number 179,543?

- A. tens
- B. hundreds
- C. thousands
- D. hundred thousands

12) Which is the place value of the 3 in the number 6,235?

- A. thousands
- B. ones
- C. hundreds
- D. tens

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

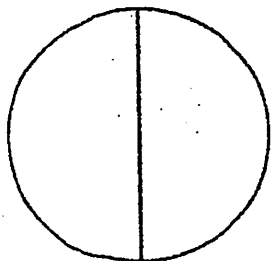
11. _____

12. _____

Equivalent Fractions

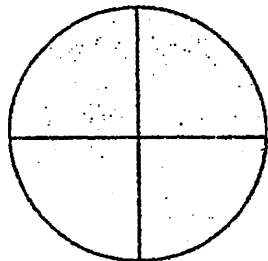
Equivalent fractions have the same value, even though they use different numbers.

Directions: Fill in the equivalent fractions below.

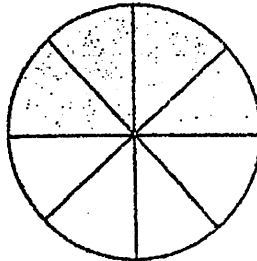


$$\frac{2}{2}$$

=

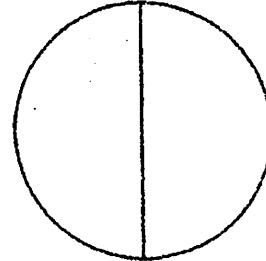


$$\frac{\quad}{4}$$

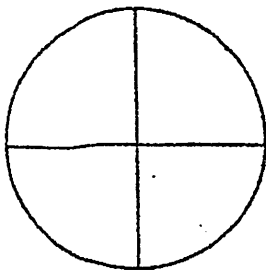


$$\frac{4}{8}$$

=

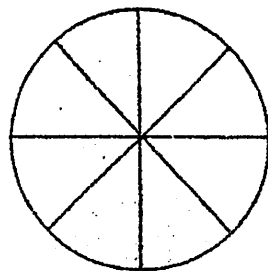


$$\frac{\quad}{2}$$

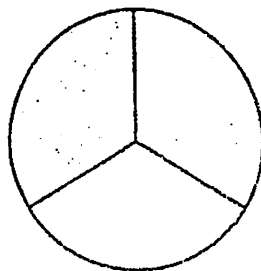


$$\frac{3}{4}$$

=

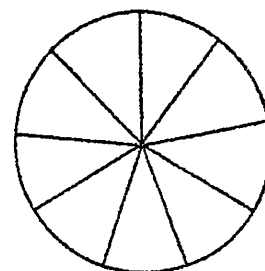


$$\frac{\quad}{8}$$

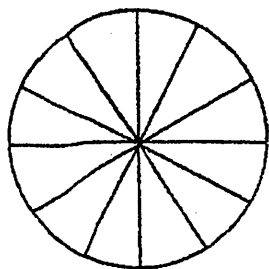


$$\frac{2}{3}$$

=

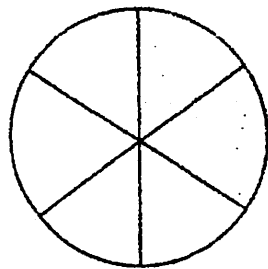


$$\frac{\quad}{9}$$

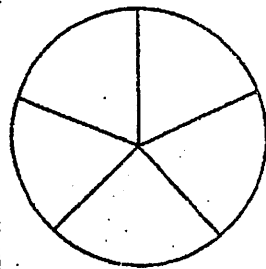


$$\frac{4}{12}$$

=

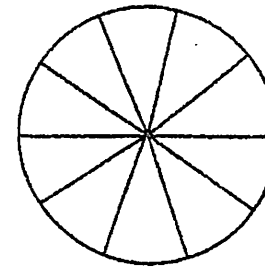


$$\frac{\quad}{6}$$



$$\frac{1}{5}$$

=



$$\frac{\quad}{10}$$

Name _____ Date _____

$56 \div 7 =$ $3 \div 1 =$ $20 \div 4 =$ $12 \div 3 =$ $1 \div 1 =$

$14 \div 7 =$ $16 \div 4 =$ $45 \div 5 =$ $25 \div 5 =$ $24 \div 6 =$

$7 \div 1 =$ $2 \div 2 =$ $9 \div 9 =$ $3 \div 3 =$ $64 \div 8 =$

$6 \div 6 =$ $28 \div 7 =$ $36 \div 9 =$ $16 \div 8 =$ $5 \div 1 =$

$4 \div 4 =$ $6 \div 1 =$ $0 \div 6 =$ $20 \div 5 =$ $4 \div 2 =$

$18 \div 9 =$ $54 \div 6 =$ $0 \div 4 =$ $0 \div 5 =$ $36 \div 6 =$

$9 \div 3 =$ $2 \div 1 =$ $40 \div 5 =$ $48 \div 8 =$ $10 \div 2 =$

$56 \div 8 =$ $28 \div 4 =$ $81 \div 9 =$ $35 \div 7 =$ $63 \div 9 =$

$5 \div 5 =$ $32 \div 4 =$ $21 \div 7 =$ $0 \div 9 =$ $35 \div 5 =$

$12 \div 2 =$ $45 \div 9 =$ $16 \div 2 =$ $6 \div 3 =$ $0 \div 7 =$

$24 \div 3 =$ $18 \div 2 =$ $72 \div 9 =$ $49 \div 7 =$ $48 \div 6 =$

$24 \div 4 =$ $27 \div 9 =$ $0 \div 1 =$ $54 \div 9 =$ $15 \div 5 =$

$30 \div 5 =$ $8 \div 4 =$ $14 \div 2 =$ $8 \div 8 =$ $72 \div 8 =$

$40 \div 8 =$ $8 \div 2 =$ $24 \div 8 =$ $7 \div 7 =$ $10 \div 5 =$

$36 \div 4 =$ $8 \div 1 =$ $27 \div 3 =$ $0 \div 3 =$ $21 \div 3 =$

$18 \div 3 =$ $42 \div 6 =$ $9 \div 1 =$ $30 \div 6 =$ $4 \div 1 =$

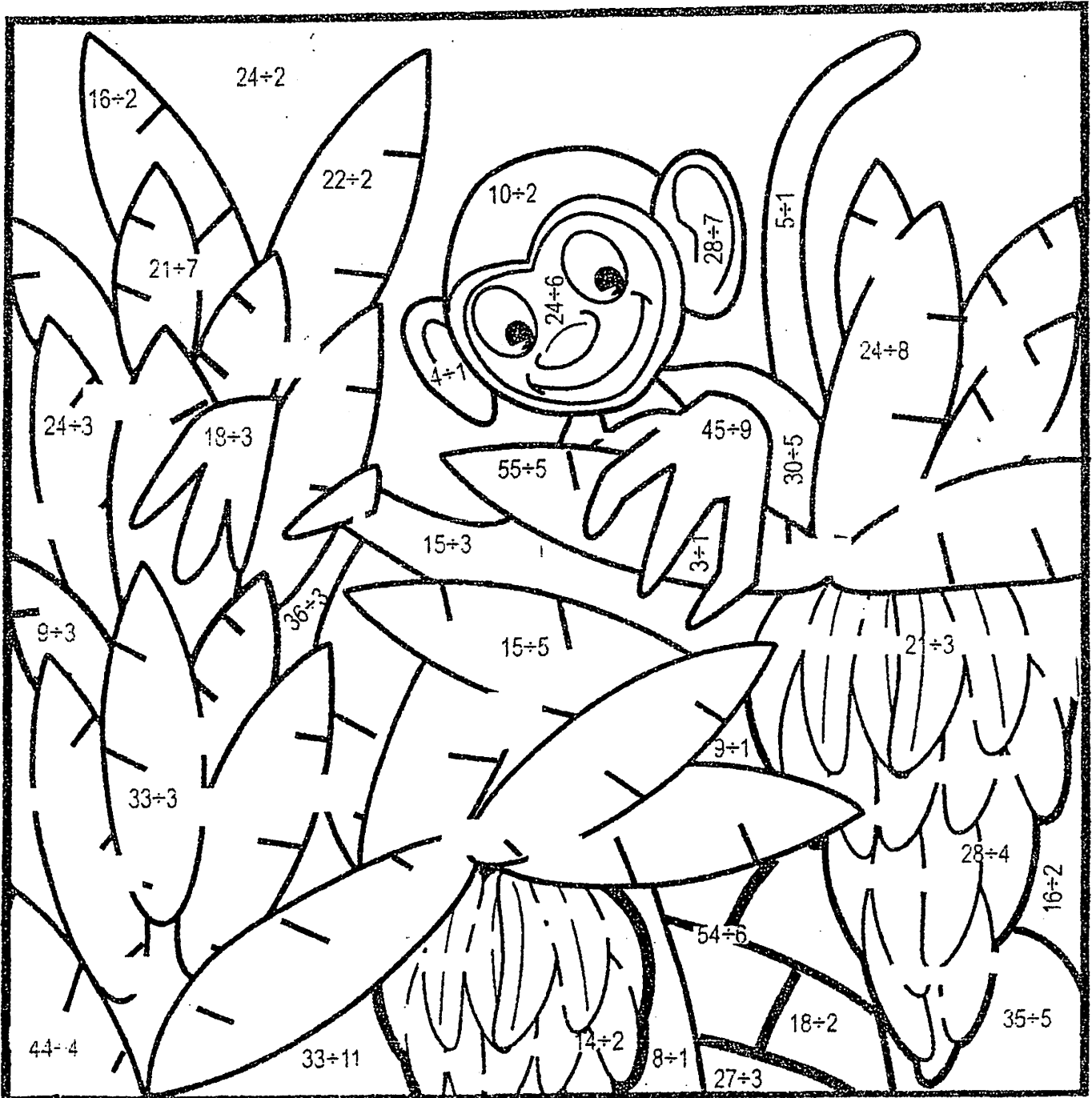
$0 \div 2 =$ $0 \div 8 =$ $63 \div 7 =$ $32 \div 8 =$ $42 \div 7 =$

$12 \div 4 =$ $18 \div 6 =$ $6 \div 2 =$ $12 \div 6 =$ $15 \div 3 =$

Name: _____

Division Color by Number: Monkey

Find the answer for each division problem and use it to find the correct color at the bottom of the page.



Light Blue: 12
Red: 5, 6

Orange: 3
Yellow: 7

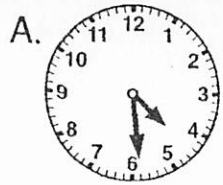
Dk. Green: 8
Lt. Green: 11, 3

Brown: 9
Tan: 4

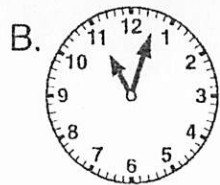
Name _____

A Proud Pup

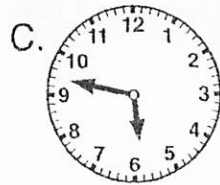
Write the time shown on each clock.
On the trophy, cross out each time as it is used.



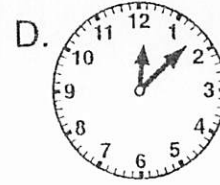
A. _____



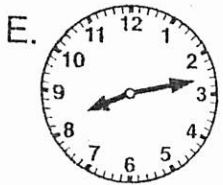
B. _____



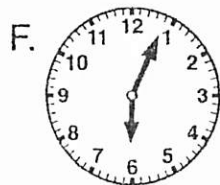
C. _____



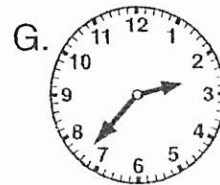
D. _____



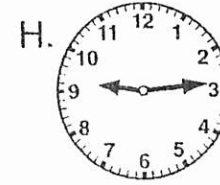
E. _____



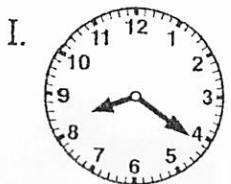
F. _____



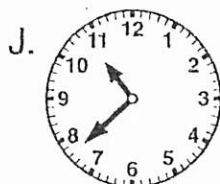
G. _____



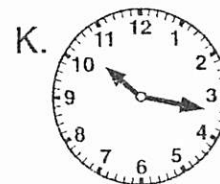
H. _____



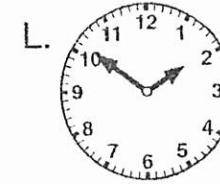
I. _____



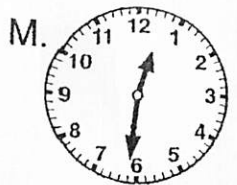
J. _____



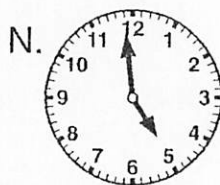
K. _____



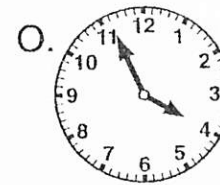
L. _____



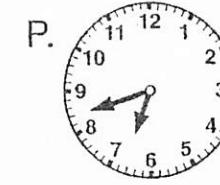
M. _____



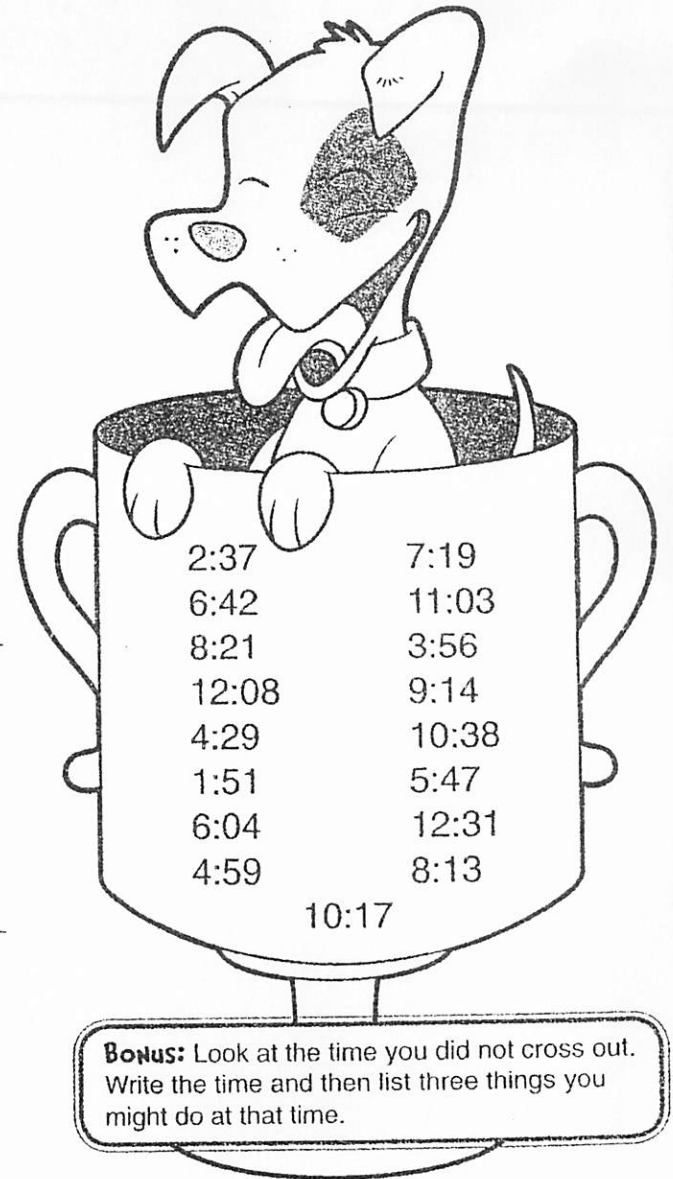
N. _____



O. _____



P. _____



- | | |
|-------|-------|
| 2:37 | 7:19 |
| 6:42 | 11:03 |
| 8:21 | 3:56 |
| 12:08 | 9:14 |
| 4:29 | 10:38 |
| 1:51 | 5:47 |
| 6:04 | 12:31 |
| 4:59 | 8:13 |

10:17

Bonus: Look at the time you did not cross out. Write the time and then list three things you might do at that time.