

STICKY LEARNING

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Every student has particular needs. Feed them at the right time and you'll create a naturally attractive environment.

CREATING A LEARNING COMMUNITY

Friendships happen. And so does learning. And nothing is more powerful than a band of brothers (or sisters) who learn within a connective, conversational, collaborative community.

THE FIRST DAY OF CLASS

- Think back on your first day in a class. How did you feel? What was the process for making new friends? Was it a successful venture? Why or why not?



THE RULE OF "3'S"

Grace. Relationship. Ownership. Worth. Laughter. Security.

3 MINUTES

- How long it takes a new student to decide if they will _____ your class.

Key needs: security and pleasure.

Failure to Meet Core Need?

3 WEEKS

- How long it takes a student to decide if your class is a place where they can _____ and grow.

Key need: relationship

Failure to Meet Core Need?

3 MONTHS

- How long it takes a student to decide if they'll commit to you, as their teacher, and to your _____, ideas and program.

Key needs: affirmation and blessing.

Failure to Meet Core Need?

3X3 OR 9 MONTHS

- How long it takes to inspire a student to buy-in and move to deeper learning and _____.

Key needs:
security and
pleasure.

Failure to Meet Core Need?



THE PROCESS OF BECOMING “STICKY”

A University of Kansas study revealed how many hours is required to move from:

_____ **HOURS**

an acquaintance to casual friendship

_____ **HOURS**

a casual to good friendship

_____ **HOURS**

a good to “bestie” friendship

CONNECTION (Shared Space)

COMPANIONSHIP (Shared Time)

COLLABORATION (Shared Resources)

COOPERATION (Shared Affection)

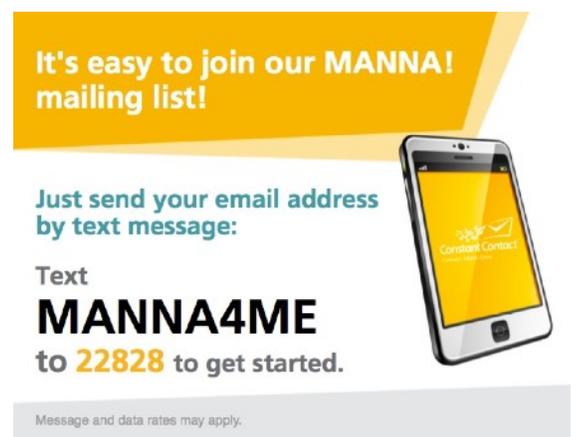
COMMUNITY (Shared Souls)

- Why is (connection, friendship, conversation, deep sharing and accountability) so critical to the learning process? What do we gain in this type of learning community?
- How can we create a better (connection, friendship, conversation, deep sharing and accountability) in the classroom? What would it look like? What would it sound like?
- When you consider developing more (connection, friendship, conversation, deep sharing and accountability) in the classroom, what are your fears, concerns or questions?

THE STICKY CLASSROOM

	EXPLANATION:	WHAT WOULD IT LOOK AND SOUND LIKE? ?
CONNECTIONS	<p>Students make initial or new connections. They meet new students they have not yet met or do not know very well.</p> <p>AQUAINTANCE</p>	
COMPANIONS	<p>Students grow friendly through sharing common preferences, experiences, history, beliefs, values, attitudes and behaviors.</p> <p>FRIENDLY</p>	
COLLABORATIONS	<p>Students share stories, resources, insights, ideas, applications with peers they enjoy and trust.</p> <p>CASUAL FRIEND</p>	
COOPERATION	<p>Students deepen their friendship through mutual joy, trust, affection and support.</p> <p>GOOD FRIEND</p>	
COMMUNITY	<p>Students clique within a tight fellowship of best friends. Individual friends will also sacrifice for the good of the whole. It's a "band of brothers" or "sisters."</p> <p>BEST FRIEND</p>	

This page is blank...a place for you to brainstorm ideas, jot down notes or just doodle something while Dr. Rick is sharing...(feel free to share your doodles later!).



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