| Name | |
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Welcome to Sixth Grade

Dear 6th Grade Students,

As you have finished fifth grade and are entering sixth grade, I have prepared various activities for you to complete that will help you prepare for sixth grade. This packet will help reinforce all the skills you have learned throughout the fifth grade. You are required to return this packet on the first day of school for the 2025-2026 school year.

You are required to read *Escape from Mr. Lemoncello's Library* by Chris Grabenstein. There are various questions to answer about the book. I suggest that you read the chapters and complete the questions immediately after. Also, there are numerous math problems. Do one math practice sheet per week. I included the first few lessons of your daily morning routine from Simple Solutions. This will get you ready for your morning routine.

Enjoy your summer! See you soon 🙂

Miss McShane

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Summer Book Assignment

Escape from Mr. Lemoncello's Library by Chris Grabenstein

For Students Entering 6th Grade

Due Date: Bring your completed assignment with you on the first day of school.

Your Mission:

Just like Kyle and his friends had to use teamwork, logic, and creativity to escape the library, you'll complete a few fun challenges to show your understanding of the book.

PART 1: Comprehension Check Use attached paper

Answer in complete sentences.

- 1. Who is Kyle Keeley? What kind of person is he at the beginning of the story?
- 2. Describe Mr. Lemoncello. What makes him and his library so special?
- 3. Why do the kids get locked in the library? What are the rules of the game?
- 4. Name two clues the kids find. How do these clues help them?
- 5. How do Kyle and his friends finally escape the library?

PART 2: Creative Project

Build a Book Commercial

Create a mini-poster or video advertisement (1–2 minutes) to convince other kids to read *Escape from Mr. Lemoncello's Library*. Include:

- A catchy slogan
- One exciting moment from the book (no spoilers!)
- At least one drawing or visual element

PART 3: Reflection

Write a short paragraph (5–7 sentences) answering this question:

If you were one of the kids in Mr. Lemoncello's library, what strategy would you use to win the game? Explain your thinking.

Bonus Challenge (Optional):

Can you come up with your own riddle or puzzle that *might* have been used in Mr. Lemoncello's game? Write it out and give the answer on the back!

| Name: | Comprehension Check |
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| 1. | Who is Kyle Keeley? What kind of person is he at the beginning of the story? |
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| 2. | Describe Mr. Lemoncello. What makes him and his library so special? |
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| 3. | Why do the kids get locked in the library? What are the rules of the game? |
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| 4. | Name two clues the kids find. How do these clues help them? |
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| 5. | How do Kyle and his friends finally escape the library? |
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Reflection

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Pre/Post-Test A

| Name | | |
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Use the following paragraph to answer the first five questions.

Seneca Falls, New York was the perfect place to put the National Women's Hall of Fame, since Seneca Falls was the site of the very first Women's Rights Convention. This gathering, held in 1848, was attended by both women and men. The convention was led by Elizabeth Cady Stanton and Lucretia Mott. Stanton and Mott were strong, highly educated women. They had spoken out against slavery, but were not taken seriously, simply because they were not men. Women found that they needed to achieve their own rights before they could fight against slavery and other injustices. To this end, Elizabeth Cady Stanton and Lucretia Mott organized the Women's Rights Convention in Seneca Falls.

The event was considered by many to be the start of the Women's Rights Movement. At the convention, women demanded the right to vote. However, they were not granted that right until 1920, when the 19th amendment to the Constitution was passed. Since then, women inspired by Elizabeth Cady Stanton, Lucretia Mott, and others listed in the National Women's Hall of Fame, have continued to struggle for equality for themselves and for other marginalized people living in America.

-Facts taken from: The National Women's Hall of Fame www.greatwomen.org

- 1. Look at the words that are underlined in the first paragraph. Which is true?
 - A) The underlined phrase states a fact.
 - B) The underlined phrase states an opinion.
 - C) The underlined phrase is neither a fact, nor an opinion.
- 2. What are marginalized people?
 - A) people who have very little power
 - B) people who live along a border
 - C) government officials
 - D) none of these

- 3. What was the reason why Elizabeth Cady Stanton and Lucretia Mott were not taken seriously when they tried to speak out against slavery in America?
 - A) They were not educated.
 - B) They were slave owners.
 - C) They were women.
 - D) All of the above are true.



- 4. According to the paragraph, what effect does the story of Elizabeth Cady Stanton and Lucretia Mott have on women today?
 - A) Women are marginalized.
 - B) Women are inspired to work for equality in America.
 - C) American women are demanding the right to vote.
 - D) All of the above are true.
- 5. What is the source of the information in this article?
 - A) Seneca Falls, New York
 - B) The National Women's Hall of Fame website
 - C) A book about Elizabeth Cady Stanton and Lucretia Mott
 - D) The source is not given.



Choose *linking*, *helping*, or *action* to tell what kind of verb is underlined in each sentence.

- 6. The students are reading biographies of famous women.
 - A) linking
- B) helping
- C) action
- 7. The hikers pitched their tents on a grassy highland.
 - A) linking
- B) helping
- C) action

| 8. | The mountain appears closer than it really is. |
|-----|--|
| | A) linking B) helping C) action |
| 9. | Choose the sentence in which the verb agrees with the indefinite pronoun. |
| | A) Everybody has the right to vote in democratic elections.B) Everybody have the right to vote in democratic elections.C) Both are correct. |
| 10. | Choose the sentence in which the possessive pronoun correctly renames the indefinite pronoun. |
| | A) Did somebody leave their backpack in the coat room?B) Did somebody leave her backpack in the coat room?C) Both are correct. |
| 11. | Which group of words is a fragment? |
| | A) After the storm the yard was covered with the residue of trees. B) Such as leaves, broken branches, and other debris. C) It took hours and lots of effort to clean up the mess. D) Luckily, everyone pitched in! |
| 12. | What is the antecedent of the relative pronoun in this sentence? |
| | The doughnuts that Margaret brought were delicious! |
| | A) that B) Margaret C) doughnuts D) delicious |
| 13. | What is the direct object in this sentence? |
| | Sheila painted the doghouse with the rest of the blue paint. |
| | A) blue B) paint C) doahouse D) There is no direct object. |

| 14. | What is the connotation of the word guts in this sentence? |
|-----|--|
| | It takes <u>guts</u> to climb one of the highest mountains in the world, especially during a blizzard. |
| | A) intestines B) courage C) equipment D) anxiety |
| 15. | What is the denotation of the word guts in this sentence? |
| | I like to go fishing, but I can't stand to scale fish and remove the guts. |
| | A) intestines B) courage C) equipment D) anxiety |
| 16. | Which set of words is a prepositional phrase? |
| | Can you believe the whole town lost power during the storm? A B C D |
| 17. | In this sentence, the underlined word is used as what part of speech? |
| | We will eat our lunches <u>inside</u> . |
| | A) a noun B) a preposition C) a verb D) an adverb |
| 18. | In which set are all of the plurals spelled correctly? |
| ٠ | A) oxes, thieves, torpedoes C) perch, calves, mattress's |
| | B) shelves, buffalo, stitches D) potatoes, monkies, axes |
| 19. | Choose the correct word to complete this sentence. |
| | Please give Jenny and Brian homework papers. |
| | A) their B) there C) they're D) they |
| 20. | What is the possessive pronoun in this sentence? |
| | She keeps Sylvia's comb and some hair ribbons in her purse. |
| | A) Sylvia's B) her C) She D) some |

Show your work and explain your methods.

Write the mixed number for each point.

1.



2.



Find the sum or difference. Rename mixed numbers in simplest form when possible.

3.
$$\frac{2}{9} + \frac{3}{5} + \frac{7}{15}$$

4.
$$3\frac{2}{3} + 7\frac{5}{9}$$

5.
$$5\frac{1}{2} + 6\frac{2}{7}$$

6.
$$\frac{7}{8} - \frac{1}{6}$$

7.
$$\frac{9}{10}$$

8.
$$9\frac{1}{3}$$
 $-4\frac{3}{8}$

Find the product in simplest form.

9.
$$\frac{5}{6} \times \frac{2}{5}$$

10.
$$\frac{5}{8} \times 10$$

11.
$$16 \times \frac{3}{8}$$

Multiply using the distributive property.

12.
$$\frac{5}{6} \times 18 \frac{1}{12}$$

13.
$$\frac{4}{5} \times 15 \frac{1}{8}$$

Compute.

14.
$$n \times 569$$
 when $n = 468$

15.
$$705 \times n$$
 when $n = 398$

16.
$$82 \times 8 + n \div (8 - 4)$$
 when $n = 64$ **17.** $n + 6 \times 7 - 5$ when $n = 13$

17.
$$n + 6 \times 7 - 5$$
 when $n = 13$

Divide.

18.
$$\frac{4}{8} \div \frac{1}{6}$$

19.
$$2\frac{1}{5} \div \frac{4}{15}$$

20.
$$9\frac{1}{2} \div 3\frac{2}{3}$$

21.
$$14 \div 3\frac{1}{5}$$

22.
$$\frac{3}{4} \div 8$$

23.
$$4\frac{2}{7} \div 8$$

Write each number as a product of prime numbers. Use exponents when appropriate.

24. 42

25. 32

26. 49

27. 20

Find the sum or difference.

Divide.

Solve. Show your work and explain your thinking.

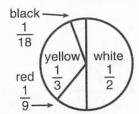
36. A pizzeria offers 6 toppings: green pepper, mushrooms, pepperoni, tomato, onion, and sausage. Jim wants 3 toppings on his pizza. From how many different combinations can he choose?

37. Eduardo has \$45.32 more than Louise. Together they have \$100. How much money does each person have?

The second second

38. The circle graph shows the colors of shirts on sale. There are 90 shirts in all. How many shirts are of each color?

Shirts on Sale



- 700)
- 39. At the end of the day, Lei had \$13.48. She spent \$3.45 for breakfast. She sold a used book for \$8.25. Then she spent \$11.95 on a CD. How much money did Lei have at the start of the day?
- **40.** Meg has $4\frac{1}{6}$ pounds of trail mix. How many bags of trail mix can she make if she puts $\frac{1}{6}$ pound of trail mix in each bag?

Test Preparation

Choose the best answer.

- 1. Which is ordered from greatest to least?
 - a. 2.3, 2.4, 2.0, 2.9
 - **b.** 0.14, 0.16, 0.18, 0.2
 - c. 7.43, 7.42, 7.41, 7.4
 - d. none of these
- 6. Find the product.

$$7 \times $19.05$$

- a. \$73.05
- **b.** \$83.05
- c. \$133.35
- **d.** \$143.35

- 2. 16)\$138.88
- **a.** \$8.68
- **b.** \$9.38
- **c.** \$18.68
- **d.** \$19.38

7. Which makes a true statement?

$$\frac{8}{7} \times \frac{?}{?} > \frac{8}{7}$$

- a. any fraction < 1
- **b.** any fraction = 1
- c. any fraction > 1
- d. not given

- 3. $23\frac{3}{8}$ $-17\frac{3}{4}$
- **a.** $5\frac{5}{8}$
- **b.** $6\frac{5}{8}$
- **c.** $6\frac{3}{4}$
- **d.** $5\frac{3}{4}$

- 8. Chen feeds his cat Lotus ¹/₄ pound of dry food each day. For how many days can he feed her from a 16-pound bag of food?
 - **a.** 64
 - **b.** 33
 - **c.** 12
 - **d.** 4

4. Multiply.

$$70 \times 6000$$

- **a.** 4200
- **b.** 42,000
- **c.** 420,000
- **d.** 4,200,000

9. Add. Use any method.

- a. 13.4
- **b.** 4.94
- **c.** 1.34
- **d.** 0.34

5. Choose the best estimate.

$$\frac{1}{3} + \frac{3}{8}$$

- 1
- **b.** $\frac{1}{2}$
- **c.** $\frac{3}{4}$
- **d.** 1
- 10. Divide.

$$3.54 \div 0.3$$

- **a.** 11.8
- **b.** 3.24
- **c.** 1.18
- d. 0.118

- 11. Which statement about quadrilaterals is true?
 - a. All quadrilaterals have four sides.
 - b. All quadrilaterals have equal sides.
 - c. All quadrilaterals have four right angles.
 - d. All quadrilaterals are parallelograms.
- 17. Which statement is false?
 - a. A square is a regular polygon.
 - b. A triangle has no diagonals.
 - c. A rhombus is a square.
 - d. A square is a rectangle.

12. Subtract. Use any method.

$$\frac{8}{9} - \frac{2}{3}$$

- **a.** $\frac{2}{9}$
- **d.** 2
- 18. Subtract. Use any method.

$$0.78 - 0.21$$

- a. 1.57
- **b.** 0.99
- c. 0.67
- d. 0.57

- 13. Choose the appropriate unit to measure orange juice.
- a. feet
- b. quarts
- c. pounds
- d. not given
- **19.** 18 ft 9 in. 11 ft 11 in. = ?
- a. 6 ft 10 in.
- b. 7 ft 11 in.
- c. 7 ft 2 in.
- d. not given

- 14. What number is 389 million, 235 thousand?
- a. 389.235
- **b.** 389,200,035
- c. 389,235,000
- d. not given
- **20.** Compare: 6 c ? $1\frac{1}{2}$ qt
- b. >
- c. =
- d. not given

- 15. A 3-pound bag of whole-wheat flour is on sale for \$2.88. The regular price is \$3.75 for a 3-pound bag. What is the regular price per pound of whole-wheat flour?
 - a. \$3.75
- **b.** \$1.25
- c. \$.96
- d. \$2.21
- **21.** Marco reads for $\frac{2}{3}$ of an hour every day. How many days does it take Marco to read for 7 hours?
- **b.** 10
- **c.** $10\frac{1}{2}$
- d. 11

- 16. One of the angles of a right triangle measures 53°. What are the degree measures of the other two angles?
 - **a.** 90°; 37° **b.** 90°; 47°
- - c. 90°; 53° d. not given
- 22. Your dog weighs 16 lb 4 oz. You put your cat on the scale with your dog. The scale reads 20 lb 1 oz. How much does the cat weigh?
 - a. 4 lb 3 oz
- b. 3 lb 13 oz
- c. 3 lb 3 oz
- d. not given



- 23. Felix records the number of hours he spends cycling each week.
 - Explain how to construct a line plot to display the data Felix has collected.
 - b. Summarize what his line plot will show about the data.