

Postcard



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Overview In order to discover the life cycles and habitats of a variety of animals, students will research and investigate an animal. Students will demonstrate their knowledge of their animal by creating a board game. Why? To:

- Broaden students' understanding of animal adaptations
- Gain an understanding of different habitats
- Explore nonfiction materials and ways to gather information
- Continue to practice the importance of critique and creating beautiful work
- Foster a love of learning on a topic of student interest

Driving Question How do animals grow and change in their natural habitat?

Student Reflection "We had a great time playing each other's games."

Teacher Reflection "Doing the illustrations and game board in Art Class really helped get a resource teacher and her expertise involved. I also would have pushed the students more to find more interesting facts about the animals and to use more content specific vocabulary."

Lessons Learned "I would like to see students go on field trips to research their animals more or have experts come into the classroom."

PBL Unpacked (on page 2)

As identified using "Unpack My PBL" within www.pblounge.org



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WANTS

NEEDS

Public Project

Producing: Product
Revising/Iterating: Execute Multiple Drafts

Media Produced

Tactile: Sculpting
Print or Other Media: Game Board
Technical Writing: Instruction/How to Use
Physical Drawings/Fine Arts: Illustration

Real World Exploration

The Physical World: Animals, Pets & Wildlife
Humans in the World: Student Related Issues

Authentic Industries & People

Career & Technical: Arts & Entertainment
Energy, Environment & Nature

Questions & Themes

Challenging Problem: Reveal the World
Compassion for the Unknown
Themes: Environmental
Research-based

Project Parameters

Project Timeframe: 5-6 Weeks
of Project Members: Small Group
Grade Level: Elementary
Authentic Connections: Peers
Parents

Success Skills

Creativity: Brainstorm
Design/Create
Improve/Refine
Communication: Engage Creatively
Collaboration: Develop Trust
Encourage Others
Ignore Distractions
Incorporate Feedback
Critical Thinking: Analyze
Innovate
Instilled Citizenship Values: Habits of Mind & Heart
Personal Responsibility
Social Responsibility

Areas of Knowledge & Understanding

Art: Art Studies
Mathematics: Basic Math
Sciences: Bio Sciences

For [additional resources](#) provided with this PBL, follow links beneath the **Circle of Life** thumbnail on the [Isle of Wight County Schools](#) page within the [PBL Lounge](#).

