

## 2005 GRANT AWARDS

**Creating a Culture of Civil Behavior** Funds from this grant were used to bring speaker to Roosevelt School. SuEllen Fried has spoken extensively and co-authored two books on bullying prevention. She presented to Roosevelt's students, Roosevelt's staff and district-wide lunch supervisors. In addition an interactive district-wide parents presentation was held.

**ELF mini-lab for all students at Jefferson** Funding from this grant was used to purchase an ELF mini-lab featuring computer tables, chairs and four computer programs with a continuum of learning objectives specifically geared to meet the needs of 180 preschool students with developmental delays.

**The Mind That's Mine Program Kits and Student Books for CFC** This grant purchase a program designed to help students discover how their minds work and what they can do to make their minds work better.

**Ocean Conservation Note Cards** This grant will support an activity where students work in cooperative groups to research endangered ocean animals. The groups will design note cards featuring the animals, which will be printed and sold during Open House. All proceeds to be donated to the Shedd Aquarium. All second graders will participate.

**Expanding Your Horizons Conference** Funding from this grant allowed for a day-long conference for girls in 6th-8th grade to encourage and support their interest in math, science, engineering and technology.

**iMovie Workshop and Film Festival** This grant will bring a series of five before-school workshops on iMovie production where 3rd, 4th & 5th grade students and their families plan, script, produce, advertise and exhibit their movies at the film festival.

**Opposing Viewpoints Database** Funding from this grant will enable students to develop higher level and critical thinking skills. From Gale/Thomson, the database is an on-line website that presents both sides of current or controversial issues.

**STAR Reading Assessment for All Classrooms** Funding from this grant will be used to purchase an assessment tool that allows teachers to track reading growth and diagnose difficulties.

**Oral Reading/ Creating Books on Tape** This grant allows students to raise money and purchase a soft-cover copy of a story. Students then will practice reading the book to improve fluency, intonation, expression and appropriate speed. A professional audio engineer will then record each child reading. The children will subsequently design and create a CD label and write a summary of the story to be included in the CD jacket.

**"Think Time" Math Problem Solving Manipulatives** Funding from this grant will be used to purchase manipulatives used during Wednesday "Think Time" so children can solve academic and non-academic problems.

**Chicago River Project** This grant will provide a service/learning project, in which students study, research and visit the Chicago River over the course of the year to determine ways to positively affect the life in and around the Chicago River.

**Electricity & Electronics Club Go-Kart building** Money from this grant will be used so students can design, retrofit, assemble and wire a manned go-kart.

**Learning Difference Team** Funding from this grant will be used for a parent and staff development program to better inform the needs of the visual-spatial learner. A member of Linda Kreger Silverman's team presented to teachers followed by a parent evening seminar.

**Scholastic Reading Counts!** This grant will purchase a computerized reading program that supplies quizzes to test comprehension and vocabulary from books that students have chosen to read.

**Fire Project** Funding from this grant will allow students to produce a musical slideshow on DVD. Students will research history in their lifetime, identify important people and events, write lyrics to a song and find appropriate images.

**The Lindamood Auditory Conceptualization Test** This grant will allow for the purchase of an assessment tool designed to identify children who have insufficient phonemic awareness, a key predictor of how well children will learn to read in the early years of school.

**Fourth Grade Level Book Room** In a joint effort with the PTO, books and CD-ROMS will be purchased to enhance the literature collection thus exposing all fourth graders to a variety of genres of literature.