



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name	Hopping Hill Primary School
Head Teacher	Sam Phillips
PE Coordinator	Cath Wardell

Key outcome indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport
6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
Swimming	58% of year 6 able to confidently swim 25m+ with an identified stroke 75% of year 6 able to swim 25m+ including those without efficient stroke 32% able to demonstrate lifesaving skills following personal survival stage 1	Carry out a strategic review of the quality of time spent in the water versus progress, reviewing if swimming in one year for a longer period increases progress as opposed to swimming every year for a shorter period for 4 years. Mrs Bissett , qualified swim teacher, to teach none swimmers Lifesaving awards (personal survival level 1 and 2) to be used with those competently swimming 25m+ To sign up to and use the schools swimming charter, investigate training for 1 member of staff who attend weekly
PE Resources	<ul style="list-style-type: none"> • <i>PE resources audited. Old equipment replaced and new equipment ordered as well as safe / suitable storage that children can access. New Sports Day trophy bought.</i> 	Keep PE resources maintained and stored correctly. If needed buy in different types of resources to allow pupils to experience a range of sports / physical activities e.g. Botcha.
Health and Well being links <ul style="list-style-type: none"> • First for Wellbeing to gather expert advice and to evaluate the schools strengths and areas for development • Delivering Healthy Eating Workshops to KS2 pupils • Race for Life participation in school 	<ul style="list-style-type: none"> • Worked closely with a member of the <i>First for Wellbeing,</i> <ul style="list-style-type: none"> ○ <i>Termly action plans reviewed and evaluated</i> ○ <i>Completing end of year assessment.</i> ○ <i>New healthy Schools policy written.</i> ○ <i>Successful Race for Live event held in school</i> 	Continue to build on pupils knowledge of what being healthy is. Next Year; Each class has a small display to promote active lifestyles and healthy selfies, Continue to survey KS2 snacks and promote alternatives on termly newsletters Look at another active charity children can engage in - Race for Life? Poppy Run?
Kick Starting Healthy Active Lifestyles and increased physical activity	<ul style="list-style-type: none"> • Sports Ambassadors <ul style="list-style-type: none"> ○ Children loved the opportunity to become a sports ambassador, 	More sports ambassadors to carry the message of healthy lifestyles forward Next Year;

	<ul style="list-style-type: none"> ○ Creation of a termly newsletter to promote healthy lifestyles and to share news of inter-competitions ○ Positive attitudes to health and well-being raised amongst children across school. ○ KS2 snacks surveyed and healthy alternatives promoted ○ Healthy living competition from Reception to Year 6 	<p>Sports Ambassadors to focus on gender equality in sport and run intra competitions to engage pupils in physical activities,</p> <p>Develop to use inspirational professional athletes to engage and motivate pupils</p>
<p>Increased Participation</p> <ul style="list-style-type: none"> ● Inviting local coaches to provide extra-curriculum sporting opportunities ● Lunchtime supervisors introducing multi-activities at break and lunchtimes ● New fitness equipment installed in the playground 	<ul style="list-style-type: none"> ● More pupils attending extra curriculum activities ● More active pupils at break and lunchtimes. 	<p>Next Year</p> <p>Evaluate after school clubs – change focus of football clubs to PE clubs to develop the basic skills of pupils</p> <p>Develop to use inspirational professional athletes to engage and motivate pupils</p> <p>Change4Life club to target children who do not choose to engage in</p>
<p>Partnership Working</p> <ul style="list-style-type: none"> ● Cobblers football academy ● First for Wellbeing 		<p>Continue and develop partnerships with local coaches and clubs.</p>

PE and School Sport Development Plan

Academic Year	Total funding allocated
2017/2018	£19,580

Primary PE and Sport Premium Key Outcome Indicator	School Focus <i>(refer to vision and school action plan)</i>	Actions to achieve Outcome	Planned funding	Evidence <i>What can you use to evidence the impact?</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Raise the profile of PE and Sport across the school as a tool for whole school improvement.	<p>Increase motivation of pupils in PE & School Sport through events, inter-competitions and visitors.</p> <p>Sports Ambassadors</p> <p>Active News – termly newsletter created by Sports Ambassadors.</p>	<p>Rewarding success participation and values in assembly.</p> <p>Arrange visit from professional athlete for a day (Youth Sport Trust)</p> <p>Fundraising sponsored run event – Run for Life / Poppy Run</p> <p>Number of Sports Ambassadors increased from 3 to 6.</p> <p>Class displays / PE notice board to highlight achievements</p>	<p>£550</p> <p>£300 for medals and stickers, badges</p> <p>Free Events</p>	<p>Inspire pupils to participate in more physical activity and for children to be able to talk about their active and healthy lifestyles – healthy selfies, class displays and PE notice board.</p> <p>Pupils taking part in the activity and gaining support from home with fundraising</p>	
Increase participation in competitive sport	<p>Continue participation in inter-competitions with Duston cluster schools.</p> <p>Organise intra school competition.</p>	<p>Enter NTSSF, Duston Cluster and Northampton School Sport Partnership events.</p>	<p>Travel costs £2,500</p> <p>Competition participation £1,100</p>	<p>House Competitions. Results, photos, pupil reviews on entered competitions</p>	

	<p>Enter inter school competitions.</p> <p>Enter Northamptonshire School Sport Competitions</p> <p>Partnership events that are new to school / pupils</p>	<p>Employed sports coach to be given time to prepare pupils for competitions and when needed transport to competitions.</p> <p>Enter competitions for children with physical or learning difficulties to ensure inclusion of PE for all.</p> <p>Sports coach to select Gifted and Talented pupils to be put forward for particular competitions.</p>	<p>Duston cluster £650 payable to The Duston School</p>	<p>Termly Newsletter by Ambassadors to report on competition results</p> <p>Report on competition results updated on School website</p> <p>Application for school sports games level 1</p> <p>Track all competitions and pupils who have participated</p>	
<p>Increase engagement of all pupils in regular physical activity – kick starting healthy lifestyles</p>	<p>Provide opportunities for pupils to experience a range of sports through afterschool clubs.</p> <p>Develop Pupil leadership outside of PE lessons</p> <p>Broader experience of range of sports and activities offered to all pupil</p> <p>Continue to raise the profile of pupils well-being alongside physical health.</p>	<ul style="list-style-type: none"> Employed sports coach to run PE clubs that cover a range of sports and key skills. Train pupils in Year 4/5 to lead lunchtime activities and to help organise / run intra-competitions Change4Life club to target specific children to raise their physical activity and promote a healthy lifestyle. 	<p>Provide 1 free school sports club weekly, 'new to sport' club</p> <p>Pupil premium children offered sports club weekly</p> <p>Change for life club £150</p> <p>Co</p>	<ol style="list-style-type: none"> PE Use of outdoor gym equipment. Active8 Cup Stacking Mile Run# Go noodle FUNS. Clubs running regularly and attended well. Play leaders organising & leading activities on playground. Increased pupil participation across all year groups in 	

		<ul style="list-style-type: none"> Football club for girls – target girls who are new to the sport 		<p>structured physical activity</p> <p>11. Increase participation by girls in physical activity</p>	
Broaden experience of a range of sports and activities offered	To offer pupils opportunities to experience / try new sports to raise participation in physical activity.	<ul style="list-style-type: none"> Introduce New Age Kurling and Boccia. Scooter Day. Tri Golf. 	New equipment £500	Pupils t have taken part in new sports – feedback gathered through pupil voice / questionnaire & focus groups.	
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Improve quality of teaching and learning in PE through RealPE and Employed Coach support.</p> <p>Audit curriculum resources in KS1 – Real PE</p> <p>Develop staff confidence in teaching the fundamentals of sport</p> <p>Develop staff confidence in areas of PE through courses and training</p>	<p>Support and guidance from Sports Coach. Arrange opportunities for staff to observe and team teach with experienced sports Coach (within yr groups) – Karen Risk or and KS1 Teachers with Cath Wardell</p> <p>Staff questionnaire on confidence to deliver PE, staff strengths and possible areas to develop – training opportunities?</p> <p>Real PE and Real Gym courses.</p>	<p>Course costs £1,000</p> <p>Cost of qualified coach weekly for 2 sessions to support teacher development £1,300</p> <p>Real PE resources £500</p>	<p>Pupils making good progress within PE lessons,</p> <p>Quality PE lessons delivered – monitored through evaluations / observations</p> <p>Teachers more confident to plan and deliver appropriate activities for pupils and know how to differentiate to meet learning needs.</p> <p>All pupils making progress in PE.</p> <p>Increased pupils engagement and enjoyment for PE – Pupil voice & questionnaire at start and end of year.</p> <p>Staff feedback on confidence and support</p>	

				throughout the year. Staff knowledge and confidence increased and delivering effective PE lessons.	
Embed physical activity into the school day with active playgrounds.	Pupil leaders to be trained and to deliver activities during break and lunchtimes	Children selected from Years 4 and 5 to be Young leaders to lead activities for KS1 children and to support with intra competitions.	Equipment £500 Development of young leaders £500	Young leaders trained and to have carried out activities for KS1 children to take part in. Increased physical activity in KS1 children.	
Increase capacity to deliver effective PE and sport.	Audit of curriculum resources in KS1 – Real PE. Ensure KS2 staff work alongside, communicate, and follow basic concepts taught by the Sports Coach Karen Risk to deliver consistency of skills in key sports.	Purchase suitable equipment and resources. Arrange opportunities for Karen Risk to work alongside KS2 teachers to ensure the teaching of key sports is consistent.	Covering of staff to observe Karen Risk, Sports Coach.	KS2 teachers confident to deliver quality PE lessons of key sports covered in National Curriculum. Resources to be in good working order and stored appropriately to maintain upkeep.	
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	To provide an opportunity for all pupils in Key Stage 2 to swim over a year period including developing water safety skills	8 weeks per year school swimming in years 3,4,5,6 1 paid swimming teacher to teach lower ability School to sign up for school standard charter to support teaching of middle and more able swimmers	Total £1,860 To include pool hire, coach and transport The cost of year 4 swimming to be met through schools budget , sport	Track swimming progress and those achieving 25m+, personal survival level 1	

		1 TA to be trained in teaching swimming	premium to support additional teaching, exercise and water skills for life to be paid for by sports premium £8,145		
Engagement of all pupils in regular physical activity kick-starting health active lifestyles	To set up sensory circuits for children with SEN and social, emotional , mental health needs	To run initially 2 times a week by school SEND lead from 8:45-9:15 8 activities to stimulate senses for 45 seconds each. SEND 1:1 children to attend with support and further identified pupils.	Sensory circuit books £50 Equipment and storage £600	Pupils to have attended twice weekly, monitoring shows pupils ready for learning Pupil surveys, pupils completed term membership an the return to class	
Choose an item.					

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Kath Wardell Karen Risk	Date:	2 nd December 2017
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