



Islands of Genius PBL Areas of Inquiry

- 1) What is the difference in learning between prodigies and those with impairment such as Savant Syndrome?
- 2) How do these individuals “know” things that they have never learned?
- 3) What is the genesis and current status of research with respect to “ancestral” or “genetic” memory—the concept of the mind having factory-installed software?
- 4) What is the status of research into the belief that all humans are born with factory-installed software but the way in which it is accessed (absent a brain injury or defect) is unknown?
- 5) How does society treat these special people? Are they welcomed or seen as odd?
- 6) What emotional challenges do these special individuals have? Do they experience extreme loneliness or rejection? Do they have normal relationships? Are their emotions different than ours?
- 7) How can students help these special people feel more adjusted, wanted, admired?
- 8) How does this learning apply to students we know that are not prodigies or Savants but simply different or impaired in other ways?

