**MCCPTA Committee Work Plan**

**Committee: Gifted Education Committee**

**Chair: Audra Dove**

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**Vice Chair : Evelyn Chung**

**Vice Chair : Renata Campante**

**Vision**

*We seek to increase public awareness of the special needs of all highly able learners and to assist their families in guiding the education of these children, in order to ensure that they are adequately identified and educated. GCC also serves as liaisons between MCPS staff and families/local school staff where appropriate to help identify and solve problems for individual students or schools. GCC promotes the philosophy that MCPS can provide appropriately challenging opportunities for advanced level learners without undermining appropriate educational opportunities for on-grade level students and without detracting from the needs of students who need extra support to achieve proficiency. GCC works to ensure that MCPS systematically provides appropriate programming to meet equitably each child’s unique gifts and talents in compliance with COMAR, Policy IOA and Regulation IOA-RA.*

**Advocacy Priorities**

* *Identify GT curricula and enrichment inequities across schools and work with stakeholders to close the distribution gaps*
* *MCPS collection and publication of data that shows GT learner growth, delivery of GT content, effectiveness of pilot programs, etc.*
* *Work with MCPS to ensure equitable identification of GT learners*
* *Pursue resolution to multi-year issues that remain outstanding*
* *Promote the need for advanced science curricula and equitable access to STEM contests that can be woven into existing science coursework across schools.*

**Action Steps**

* *Host a series of informative Zoom meetings for the greater MCPS parent GT community; invite guest speakers/panelists (including MCPS staff and community members).*
* *Work with MCPS AEI and the broader Districtwide Programs group, K-12 Curriculum group, Area Directors, DCCAPS, etc. to gather information and provide community feedback.*
* *Work collaboratively with MCCPTA Education committees (curriculum, Special Ed, ESOL), Cluster Coordinators, etc. to foster GT community outreach and feedback.*
* *Establish a working relationship with the NAACP and Black and Brown Coalition to more effectively advocate for GT students of color.*
* *Participate in quarterly AEI Feedback Council and other MCPS committee opportunities.*
* *Survey community regarding availability and frequency of GT programming around the county*
* *Continue to increase community awareness and involvement*

**Meeting Schedule**

Committee meetings will be held via Zoom on Thursdays from 1:00:-2:30 at least twice/month and will be announced via FB and the GEC listserv.

**Expenses**

N/A