

SEN PROVISION AT WADHAM

Wadham School provides for a wide variety of special educational needs such as:

Speech and Language delay, Dyslexia, Dyspraxia, Autism Spectrum Disorders, Hearing Impairments, Sensory and Physical difficulties, Asperger's, Dyscalculia, Visual Impairments, ADD, ADHD, Attachment disorder, Bipolar disorder, Epilepsy, Cerebral Palsy, Arthritis etc.

IDENTIFYING AND ASSESSING CHILDREN AND YOUNG PEOPLE WITH SEN

In order to facilitate the early identification of students with SEN, there is close liaison with the middle school before transfer. Students identified as having difficulties are closely monitored and schools work together to ensure a smooth transition is in place. All records are transferred and Learning Passports are created to meet the demands of a changing curriculum between middle school to upper school.

Within Wadham regular meetings are held with SEN staff to discuss the needs of students and to identify those, who may have not been identified earlier or whose progress has slowed and is now a cause for concern. Students take CATS tests, Suffolk reading tests and spelling tests on entry to Wadham. Later through the classroom activity and the schools reporting and monitoring processes, students who are not making progress are identified. They are then assessed and a plan for support is put in place. This is reviewed at regular intervals. Students who have been identified as having additional needs will have a Learning Passport created to which both parents and students will contribute. This will inform all of those involved of the best ways to make the necessary progress in and out the classroom.

The SEN/ADDITIONAL NEEDS TEAM FOR 2018-2019 IS:

Mrs Sarah Coombe – Acting Deputy Head Teacher, DSL, SENCo

Mrs Julie Kneafsey – Deputy SENCo (Learning)

Ms Jade Noake- Deputy SENCo (Wellbeing)

Teaching Assistants:

Mrs Emma Charles

Mrs Lesley Giles

Mrs Sue Kinglake

Mrs Sallie Rutter

Mrs Melanie Guppy

Miss Helen Patrickson

Ms Rebecca Miles

Miss Victoria Hawkins

Student Support:

Mrs Jo Taylor

Mrs Dee Martin

THE CONSULTATION OF PARENTS

There are 5 points in the school year where parents will have the opportunity to meet with SEN staff to discuss their child's progress. Parents will be contacted in advance with times and dates and wherever possible we will endeavour to accommodate any changes to dates and times due to work commitments etc.

THE CONSULTATION OF LEARNERS

Again we will meet regularly with the young people. Every time we review progress we will consult with the young person to take their views into account.

TRANSITION

Transition to Wadham	Transition from Wadham
<ul style="list-style-type: none">• Attending meetings for young people with SEN or Additional Needs.• Visiting key young people in middle schools.• Whole school transition plan in place, overseen by Director of Learning Key Stage 3 and SENCo.• Reading and spelling assessments.• Induction days/evenings.• Additional visits for students	<ul style="list-style-type: none">• College visits.• Mock interviews.• Work Experience.• Transition Panel.• Targeted PSHE and Tutorial programmes.• Outside agency support for key students.• Careers meetings.• Support with college interviews.

with specific needs.	
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HOW STUDENTS ACCESS LEARNING AT WADHAM

WAVE 1	
High Quality Teaching	Ensures that...
	<ul style="list-style-type: none"> • Every teacher has the highest possible expectations for every individual student. • Every teacher will differentiate learning to enable all students to make progress and reach their full potential. • In class support is used effectively
WAVE 2	
Small group learning	
Specialist programmes	<ul style="list-style-type: none"> • Can involve outside agencies
WAVE 3	
Personalised programmes	<ul style="list-style-type: none"> • Wave 3 provisions – learning and Social, Mental and Emotional (1:1) • Alternative Provision including timetable adaptations, off site provision.

At Wadham we aim:

- To provide students with access to all areas of the National Curriculum
- To provide alternative paths to learning where appropriate
- To provide appropriate support and resources
- To provide a wheelchair-friendly environment.

SMEH SUPPORT

Student Support

Student support is Wadham's Access and Inclusion area. Staff from the Additional Needs team and Student Support team are based here. As well as learning interventions, this area also provides Crisis support and very short term provision for SMEH difficulties.

The Bridge

The Bridge is Wadham's Learning Support Unit. The aim of the Bridge is to help meet the needs of students who face challenges to their learning. We support students to enable them to access all aspects of education. We work with students to help them realise their potential and develop independence.

The school's tutorial and PSHE programme supports social and emotional awareness and development.

OUTSIDE AGENCIES AND PROFESSIONALS

Wadham School has a positive working relationship with a variety of external organisations and professionals, should your child's needs require further expert involvement

Links with common Outside Agencies:

- EP – Educational Psychologist
- LSS – Learning Support Service
- CAMHS – Child and Adolescent Mental Health Service
- EAO - Education Attendance Officer
- PIMS – Physical Impairment Service
- Hearing Support Advisor
- SENATAS – IT support
- Integrated Services – OT, Physiotherapy and Speech and Language
- PFSA - Parent and Family Support Adviser
- YOT - Youth Offending Team
- SSPS – South Somerset Partnership Schools

- ASD – Autistic Spectrum/Language & Communication Team
- Traveller Education
- CAT – Community Adolescent Team
- School Nurse/Health Visitors
- YFF – Yeovil For Families
- Children’s Social Care
- GETSET
- Dan Palmer – REACH

SHOULD YOU REQUIRE MORE INFORMATION ABOUT SEN PROVISION AT WADHAM PLEASE CONTACT SARAH COOMBE (SENCO).