

CONCURRENT SESSIONS @ 2019 LEADERSHIP SUMMIT

Take advantage of educational training opportunities featuring regional and national experts. Our breakout sessions are held on Tuesday and Wednesday of the conference week. Session proposals will be posted in rounds on our website as confirmed. Sessions are tentative and subject to change. Visit us at www.rivhsa.org periodically for updates.

ROUND 1 – Accepted Presentations (Released April 15, 2019)

Scheduled date/time will be released as confirmed. Additional presentations will be added as confirmed.

KEY	1 Financial Management	4 Human Resource Management
	2 Program Design/Management	5 Curriculum/Instruction
	3 Program Governance	6 Parent, Family, Community Engagement

SESSION TITLE AND DESCRIPTION	1	2	3	4	5	6
1. That Was Then, This Is Now This interactive session will journey through the Head Start mission and performance standards to help participants navigate the planning, communication, design and integration of services into the day-to-day operations delivery of quality comprehensive services. Let's explore the opportunities and challenges to achieving success.	●	●	●	●	●	●
2. Lights, Camera, Action: How to Market and Publicize Your Early Child Childhood Program Did you realize that early childhood education is a business? You need to market and publicize your program if it is going to be successful. Let's think outside the box as we discover ways to publicize your program and learn about some free and low-cost strategies to help advertise your early childhood education program.	●	●	●	●	●	●
3. The S.W.E.A.T.E.R Supervision Model for Early Childhood Education Systems Do supervisors know how to work with people to produce quality outcomes? Why are so many workers discouraged? Supervision is a co-creative partnership of reciprocal respect that builds capacity and trust. This session will equip participants with the ability to use a framework to see interrelationships and patterns of change.	●	●	●	●	●	●
4. Parent Leadership = Agency Success Meaningful parent leadership occurs when parents gain the knowledge and skills to function in significant leadership roles and use the influence of their voice to help shape the direction of their family, program and community. Parent leadership is successfully achieved when parents and professionals build effective partnerships, maximize expertise, and share decision-making responsibility. This session designed is to help Head Start and Early Head Start programs comply with the performance standards on parent engagement.	●	●	●	●	●	●
5. Board and Policy Council Effective Meetings Great meetings don't just happen. Participants will learn their roles and how to properly structure and organize their Board and Policy Council to effectively conduct the business of the group. This workshop will provide leadership strategies for success and the necessary tools to build a strong, working relationships with their partners.	●	●	●	●	●	●
6. Leave No Staff Behind As leaders, it is important to understand who you are leading. In this session, you will participate in constructive dialogue and role play around the topic of Millennial and Generation X. This session will challenge your biases, thoughts and even how you engage these two uniquely different generations.	●	●	●	●	●	●
7. Teach Me to Fish Have you ever wondered if the services you are providing are helping or hurting families? Are you teaching families to fish or giving them a fish which requires them to return to your agency. Join in this intentional discussion on family self-sufficiency and sustainability.	●	●	●	●	●	●
8. Music, Movement and Science: Wow, This is Fun! Science should be and can be exciting during the early childhood years. Science and young children make perfect companions based on the child's natural interest and curiosity and their love for music and movement. Books, songs and movement can be used as a basis for developing their interest and knowledge and science.	●	●	●	●	●	●

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9. Music and Movement: Developing School Readiness Skills Children need to move! Not just for the sake of their physical selves but also for social, emotional, and cognitive development. Movement is fun and exciting for young children. Movement makes learning meaningful and promotes longer retention while also creating neural pathways and addressing multiple intelligences and diverse learning styles.		●			●	●
10. Sing and Sign: Making Literacy Fun and Exciting! Singing and American Sign Language (ASL) signing are powerful tools to develop language while promoting meaningful learning. Songs bring joy to learning and provides a fun and exciting way to develop language and vocabulary. Integrating ASL accelerates letter and sound identification and also develops their visual and joint attention skills which are critical for learning.		●			●	●
11. Maximize Your Data Don't let default settings and fields place limits on your data. Come explore the many ways your program can customize ChildPlus for optimal data collection and reporting.	●	●		●	●	●
12. Notice of Federal Interest: Recording and Posting Requirements When grantees use federal funds to purchase real property or facilities, they must record a notice of federal interest. Join us for a facilitated review of the requirements [1303.46-50] associated with the use of federal funds to purchase, construct or lease facilities. This session will support grantees with the writing, filing, recording and posting of the notice of federal interest. Examples and handouts will be provided to support implementation.	●	●				
13. Navigating Performance: Developing Meaningful Performance Measures Data, data everywhere but not a drop to drink. The ancient mariner's mantra hasn't lost its meaning in today's world. Agencies are awash in data but rarely have reporting that yields actionable insight. Participants in this session will learn new methods for developing useful and meaningful measures of performance.	●	●	●	●	●	●
14. Journey to a Modern Data Culture: Using your Data to Transform Outcomes Today's organizations must develop the ability to use data to predict agency outcomes and adapt processes for future performance. However, for most, it requires a major shift in the agency's data culture. In this session, participants will learn tools for using real time data to change agency outcomes.	●	●	●	●	●	●
15. A Song-Based Introduction to the Literacy Skills Joyous songs gifted to you will engage your children in singing and dancing as they learn essential early literacy skills that ease them in to reading and writing and have them ready for literacy skills in kindergarten. The songs and activities are ideal for engaging parents in literacy at home.		●			●	●
16. OFFICE OF HEAD START/NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS Bridging the Gap between Program and Fiscal Operations This content examines the importance of establishing, maintaining, and strengthening the lines of communication between program and fiscal staff to ensure the effective, efficient use of federal funds to meet program goals and objectives.	●	●	●	●	●	●

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17. OFFICE OF HEAD START/NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS Data Informed Budgeting The budget is a numerical expression of your goals and objectives. This content examines the key elements of budget development and how data informs and drives the budget process.	●	●	●	●	●	●
18. OFFICE OF HEAD START/NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS Cost Allocation [Part 1 & 2] This content examines how grantees can develop a plan to allocate resources between programs that share and benefit from the use of goods, resources, and services.	●	●				
19. OFFICE OF HEAD START/NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS Facility Development Cycle including Health and Safety Implications [Part 1 & 2] This content examines the steps necessary from the facilities pre-planning process to the submission of a 1303 facilities application and how grantees can assess their need to proceed and implement their particular project. This session also examines how grantees can develop strategies for budgeting for on-going maintenance and repairs of existing facilities.	●	●				

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ROUND 2 – Accepted Presentations (Released May 8, 2019)

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20. J.U.M.P. the Hurdles of Fatherhood This session will help participants to establish a practical and sustainable plan to enhance fatherhood engagement. Participants will replace outdated fatherhood perceptions with a deeper sensitivity to the fatherhood experience and innovative strategies related to positive communication to increase engagement.		●				●
21. Staff Mental Health and Self-Care This workshop will assist program leadership develop a healthier workplace. The happiest employees tend to include interpersonal relationships, job satisfaction, and being appreciated. It is your responsibility to set the tone for the workplace. Not only will employees reap the benefit of a healthier lifestyle, employers will see better output from employees.		●		●		
22. Using Non-Federal Share to Achieve Program Objectives Head Start and Early Head Start programs are required to establish objectives to implement services to young children and their families. The objectives must be developed with funds and resources from the local and Federal levels. This session provides participants with information on how to identify and effectively use the Non-Federal Share in the implementation of the objectives.	●	●	●	●		
23. Early Literacy and STEM Initiatives: Using Music, Live Characters and Literature Educational programming that combines literacy development with STEM (Science, Technology, Engineering and Math) for young learners is difficult to find, especially for preschoolers. This workshop showcases several innovative early literacy and STEM initiatives that offer educators an intentional to improve literacy skills while students simultaneously learn about basic science principles, vocabulary, and concepts that may lead to STEM related careers.		●			●	
24. Strategic Problem Solving and Decision-Making Head Start organizations face numerous high-level problems and decisions and problems as they focus on continuous quality improvement. The success of an organization lies in its ability to make sound decisions that are aligned with their organizational goals and to resolve problems as they occur. Members of an organization must utilize a common language for resolving problems and making decisions. Participants will leave this session with problem solving and decision-making models. By having a common model, team members remain connected, understand the process, participate in the process, and develop ownership of the outcome.	●	●	●	●	●	●
25. Get on Board With the growth and fast pace experienced by Head Start/Early Head Start programs, grantees are facing challenges in asking their Board of Directors/Policy Council for support with planning related to operations, training, family engagement, staffing and human resources. This session will provide strategies and solutions on how governance can become a stronger support system for program operations in this new direction of change for the Board of Directors, Policy Council, as well as new, emerging and seasoned Head Start/Early Head Start management staff.	●	●	●	●		
26. Leveraging the Early Learning Opportunities in the Every Student Succeeds Act to Better Serve Children and Families through Relationships The Every Student Succeeds Act (ESSA) provides the opportunity to strengthen birth to third grade systems and alignment at the state and local level. This session will explore the early learning opportunities in ESSA with a focus on collaboration and coordination, transition, professional development and family engagement. Two state's efforts to promote collaboration among schools, Head Start and the early childhood community will be shared.		●			●	●

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27. Growing Our Leaders, Building Essential Life Skills Leaders are models and even the best leaders are continuously growing. Using the 7 essential life skills from Ellen Galinsky's book <u>Mind in the Making</u> , we will look at how we model these skills, explore growing the skills in ourselves, and discuss supporting the skills growth in our staff.	●	●	●	●	●	●
28. Effective Mentoring and Coaching Builds Excellent Staff Mentoring and coaching requires frequent reflection and vulnerability. This session will work through indicators of effective coaching and mentoring to explore best practices and how to decide next steps when changes to the process are needed.	●	●	●	●	●	●
29. REGION IV OFFICE OF HEAD START: REGION IV T/TA NETWORK (ICF INTERNATIONAL) Wading Through Fiscal Waters The session is designed to acquaint all fiscal and other executive level staff on the overall financial and administrative requirements of a Head Start fiscal/financial system. This includes an introduction into the Head Start Act and all applicable Federal regulations, standards, and other required forms and information.	●	●	●	●		
30. How to Transform a Low-Performing Teacher into an Effective Teacher This session will provide insight on strategies to enhance teacher skills. Do you have a rote teacher – one who sings, counts, and repeats the same activities daily? If yes, this is the session for you. Join us to gain ideas to transform rote, low performing teachers into engaging, effective teachers by connecting high-order thinking and curriculum knowledge to lesson planning. Participate in deep dive conversations and leave with a greater understanding of how to use your current curriculum to its fidelity.		●		●	●	
31. You Understand the Protocol but Do You Know How to Avoid DRS? We have all read the Monitoring Protocol, now what? This session will guide you through planning as you prepare to go through CLASS, Focus 1 and Focus 2. Join us to gain knowledge on how to support staff in various areas of the program, create a plan to support teaching and program staff, as well as how to conduct effective on-going monitoring throughout the program year.	●	●	●	●	●	●
32. Nurturing and Retaining Your Talent Learn how to energize, develop, and reward your teams to keep turnover to a minimum and keep talent in your agency. Participants will learn how to recognize talent and management potential, foster trust and team spirit, as well as reinforce performance enhancing behaviors.	●	●	●	●		
33. Developing SMARTer Systems for Analyzing Child-Level Assessment Data to Direct Continuous Child Outcome Improvements This session is designed to address Head Start requirements for analyzing child-level assessment data to direct continuous improvement. Participants will engage in the application of SMART System tools and protocols for creating goal-focused improvement plans that assure every child has equal access to highly effective teaching and learning practices.		●			●	●
34. Decrease Student and Teacher Absenteeism Caused by Sickness and Pests Sickness prevention is key to decreasing both student and teacher absenteeism. Facility design, educational programs as well as a comprehensive sanitizing and hand washing program reduces germ exposure. Keys to reducing germ exposure include surface sanitizing, item sanitizing both hard and soft goods, hand washing, and keeping hands away from faces.	●	●		●		