



## Lower Elementary Supply List 2020-2021

Below please find the supply list for your child. We ask that you bring all items to Parent Orientation on Monday, August 17. This allows all classroom and individual student supplies to be ready on the first day your child comes to school.

### Individual Student Items

Please label these individual items with your child's name. These items will remain at school throughout the year:

- Rain boots
- Raincoat
- 2 pairs of indoor shoes - see information on the following pages
- 2 gallon-size Ziploc bags, each labelled with your child's first and last name
- 1 reusable shopping tote with handles for storing 2 pairs of indoor shoes
- 1 metal pencil sharpener - please write your child's initials on the sides/bottom
- 1 journal/special notebook for journaling
- Small toiletry bag filled with the following items:
  - toothbrush
  - toothpaste
  - dental floss
  - any other personal item your child uses on a frequent basis, such as eye drops
  - hairbrush or comb
  - nail clippers
  - small bottle of lotion
- Complete change of clothes packed in a plastic ziploc bag labelled with your child's name:
  - Amare shirt
  - Solid-colored pants
  - 3 - 4 pairs of socks
  - 2 pairs of underwear
- 4X6 photo of child's family - no framed photos, please
- Letter from parents - see "Your Assignment" following



## Classroom Student Supplies

Please send the items listed below for your child. Students will use these supplies throughout the school year in their daily work. In the spirit of community, each level is asked to contribute items which can be used for classroom community use. Items will be distributed among everyone, as needed.

- 1 pack of colored pencils - 12 colors
- 1 package of 12 Ticonderoga #2 pencils
- 1 pack of notebook paper - wide rule
- 1 package construction paper, any color or multi-colored
- 1 clear shoebox sided Sterlite container with a white lid
- 1 white view binder, 1/2", 3-ring  
*Returning students may use their binder from the previous school year if the binder is in good condition.*
- For RETURNING students only: please bring the blue and green felt supply roll that was sewed last school year. (New students and 1<sup>st</sup> year students will have the opportunity to sew their own supply rolls this year from felt that is available in the classroom).

### *NEW and 1<sup>st</sup> Year Students*

- Gardening gloves – please write your child’s initials on the cuff of each glove
- 2 spools of sewing thread, any color

### *2<sup>nd</sup> Year Students*

- 3-roll pack of Scotch tape
- 1 package pipe cleaners, any color

### *3<sup>rd</sup> Year Students*

- Petco/PetSmart gift card for class pet needs (\$5 - \$10)

*Thank you!*



## Indoor Shoes - Information

To ensure a safer and more hygienic classroom, all Lower Elementary students will be using 2 pairs of indoor shoes when inside the classroom this school year--one main pair of indoor shoes, and one pair as a backup. Students will store both pairs of indoor shoes in a reusable tote which will hang from the same hook where they store their raincoat and backpack.

*We ask that you seal the backup pair of indoor shoes in one of the gallon-size Ziploc bags, label it with your child's first and last name, and send these with the individual student items that you bring during parent orientation.*

Upon arrival each morning, students will remove their outdoor shoes in the entryway, place them in a storage area, and put on their main pair of indoor shoes for moving around inside the classroom.

Because each student will go through the process of removing and putting on outdoor and indoor shoes several times every day--upon arrival each morning, before and after recess and lunch, prior to dismissal, and any other transition into and out of the classroom, we ask that both pairs of indoor shoes which your child will use

- be washable,
- have a simple design,
- have a non-slip sole,
- and be easy to put on and to take off.

While the main purpose of indoor shoes is to help maintain a safer classroom environment, there are occasions--such as fire drills--when we will practice exiting the building quickly, without time for everyone to change into outdoor shoes. On these occasions, all students will need footwear which has a sole, as we need to move out of the classroom quickly and will be walking over and standing on a variety of surfaces which could cause delays if students' footwear is not sturdy enough to protect against wet grass, rough pavement, and gravel or rocks. On occasions such as these, we will return to the building afterwards, through the same entryway used at arrival each morning, and students will remove the indoor shoes which were worn outside. These indoor shoes will be placed in the second gallon-size Ziploc bag that you send, sealed and taken home, and washed for return to school the next day.

In the meantime, students will put on and wear the second, backup pair of indoor shoes during the remainder of the school day.



Dear NEW Lower Elementary Parents,

Welcome to the lower elementary community! We are so glad that you have joined us, and we look forward to getting to know you and your child as we go through this school year together.

] Last year we requested the parents/guardians of the children in our lower elementary class complete a homework assignment of sorts. For some, this task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort. By completing this assignment, you will gain insight into your child and your perception of him or her. You will come to define your expectations and your aspirations for your child. You may even learn things about your child that you never quite put into words before. If you put a lot of thought into this assignment you will have as much to gain, if not more, than we do.

Your assignment:

Please write a letter of introduction to us about your child. Include his or her strengths, weaknesses, likes, and dislikes. Tell us things about your child that we might not have the opportunity to discover in the classroom. What are your child's interests, hobbies, fears? What fascinates you about your child? What frustrates you? Also, include in the letter your expectations for the school year. Do you have specific goals in mind for your child? Where would you like your child to be a year from now?

*Remember, the assignment is for each parent/guardian to write a separate letter of introduction reflecting your unique way of looking at your child.*

Through these letters we hope to have a more well-rounded picture of each child in the class and be better able to meet his or her needs. These letters will also assist us in forming a partnership for the care and education of your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to meeting your child through your eyes.

With great respect,

Leigh Bowron and Becky Bittner

Lower Elementary Guides

[lowerel@amaremontessori.org](mailto:lowerel@amaremontessori.org)



Dear RETURNING Lower Elementary Families,

Welcome back to another year full of opportunities and adventures! We anticipate great things to come as we continue our journey together. Last year you were asked to write a letter of introduction to us about your child. The letters were heartfelt, shared beautiful insights, and helped us to get to know your child and your hopes for them. This year, as returning members to our lower elementary community, we again have an assignment for you. For some, this task will be easily accomplished. For others, it will prove to be harder than it seems. However, for each of you, we can say with some confidence, the task will be well worth the effort.

Your assignment:

Please write a letter of reflection of your child's past six months. How have they changed or not changed, physically, emotionally, intellectually? Were there specific events or lessons in the Montessori classroom that piqued their interest, for better or not, and influenced your child's growth? Have their interests and relationships outside the classroom shifted in big or small ways? Have your aspirations for your child changed? Is your child where you would like them to be intellectually, physically, and emotionally? Lastly, what have they been doing during their summer break? Have they been busy, and if so, was it travel, camps, and other activities, or have they been relaxing and staying close to home?

*The assignment is for each parent/guardian to write a separate letter of reflection that shares your unique way of looking at your child. We firmly believe that school must be a joint commitment of both parents/guardians and teachers. We are looking forward with great anticipation to reading your reflections and continuing our Montessori journey together.*

With great respect,

Leigh Bowron and Becky Bittner

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