

Prepared Speech

CHAIR: Linda K. Puls, Toastmasters International

CO-CHAIR: Kent Thomas, Alumni

CONTEST DATE: April 24, 2019

CONTEST ORIENTATION: 11:00 am Atrium Conference Center Endeavor III

CONTEST LOCATION: Atrium Conference Center Gemini

CONTEST TIME: 12:00 noon

PURPOSE: To evaluate each contestant's ability to prepare and present clearly and effectively a series of thoughts relating to a central theme.

ELIGIBILITY: Open to active SkillsUSA members.

CLOTHING REQUIREMENT: For Men: Official blazer, or jacket; black dress slacks; white dress shirt; plain black tie with no pattern or the SkillsUSA black tie; black socks and black shoes.

For Women: Official blazer, or jacket; black dress slacks or knee-length skirt with businesslike white, collarless blouse or white blouse with small, plain collar that may not extend onto the lapels of the blazer; black sheer or skin-tone seamless hose and black dress shoes.

Official attire



CONTEST UPDATES: For contest guidelines refer to the Technical Standards.

NOTES FROM CHAIR: Writing out your speech will help you perfect it. Obtaining evaluations from others will help you improve and give you the opportunity to practice. Practicing your speech will give you confidence and help you remain poised during the delivery.

Theme

The SkillsUSA competition theme for the 2018-19 year is:

SkillsUSA: Champions at Work, Career-Ready Starts Here.

The topic to be addressed by contestants in the Chapter Display, Prepared Speech and Promotional Bulletin Board competitions is how our theme, “SkillsUSA: Champions at Work, Career-Ready Starts Here,” addresses the SkillsUSA program of work in the area of professional development.

Within this topic, contestants might illustrate or discuss any of the following:

1. What can you specifically point to within your SkillsUSA chapter that demonstrates Career-Ready Starts Here?
2. What can you specifically point to within your career and technical education program that demonstrates Career-Ready Starts Here?
3. What areas of the SkillsUSA program of work have assisted you in becoming career-ready?
4. Using Career-Ready Starts Here, what would you say to students to convince them to join SkillsUSA?
5. Using Career-Ready Starts Here, what would you say to campus administrators to convince them to support SkillsUSA?
6. What are the specific skills and abilities that a member possesses when career-ready?
7. How is the SkillsUSA Framework of developing personal, workplace and technical skills central to the concept of Career-Ready Starts Here?
8. Which SkillsUSA programs ensure that members are developing the *personal* skills needed to be career-ready?
9. Which SkillsUSA programs ensure that members are developing the *workplace* skills needed to be career-ready?
10. Which SkillsUSA programs ensure that members are developing the *technical* skills needed to be career-ready?
11. How will you demonstrate to an employer that you are career-ready?
12. How does your career and technical education program emulate the workforce?
13. What are your next steps in ensuring you are career-ready?