

# The Science of Climate as Applied to Respiratory Health – a Look at the National Climate Assessment

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# My Background

- B.S. in physics, M.S. and Ph.D. in meteorology
- 35 years working on climate research and applications
- Research focus on climate extremes
- National Climate Assessment Activities
  - Lead author on 4 sections of Third National Climate Assessment (May 2014)
  - Contributing author to Climate and Health Assessment (April 2016)
  - Lead author on Climate Science Special Report (Nov. 2017)
  - Lead author on two chapters of Fourth National Climate Assessment



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# National Climate Assessment

- Mandated by the 1990 Global Change Research Act
- Quadrennial assessments
- Past assessments published in 2000, 2009, 2014
- Climate Science Special Report published on November 3; considered to be Vol. 1 of the Fourth National Climate Assessment (NCA4)
- Draft of NCA4, Vol. 2, released for public comment on Nov. 3



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# NCA Climate Science

- NCA3
- CSSR (aka NCA4 Vol. 1)
- NCA4 preliminary results



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# Respiratory Health Context

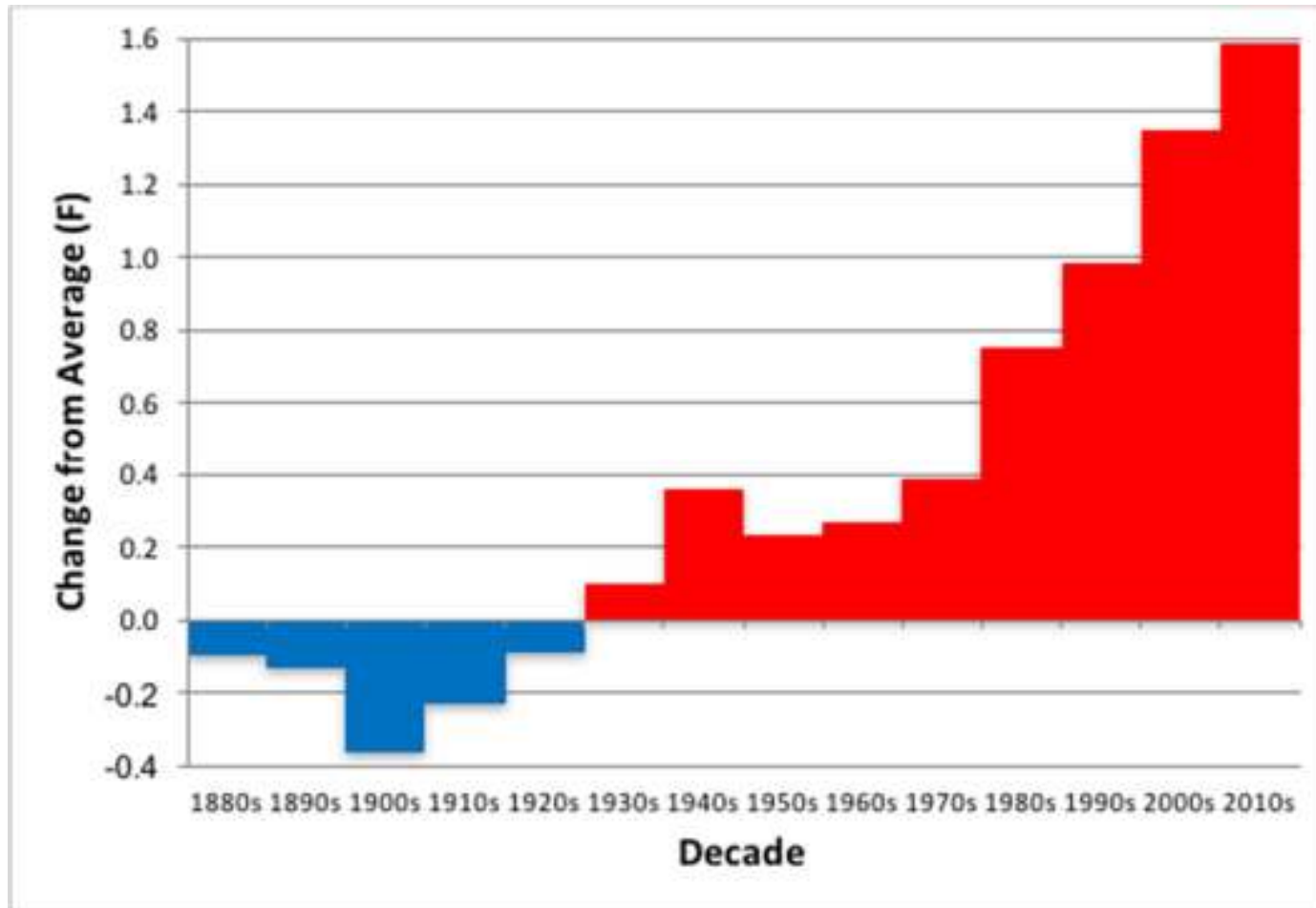
- Air quality
- Extreme temperatures (heat and cold)
- Extreme humidity



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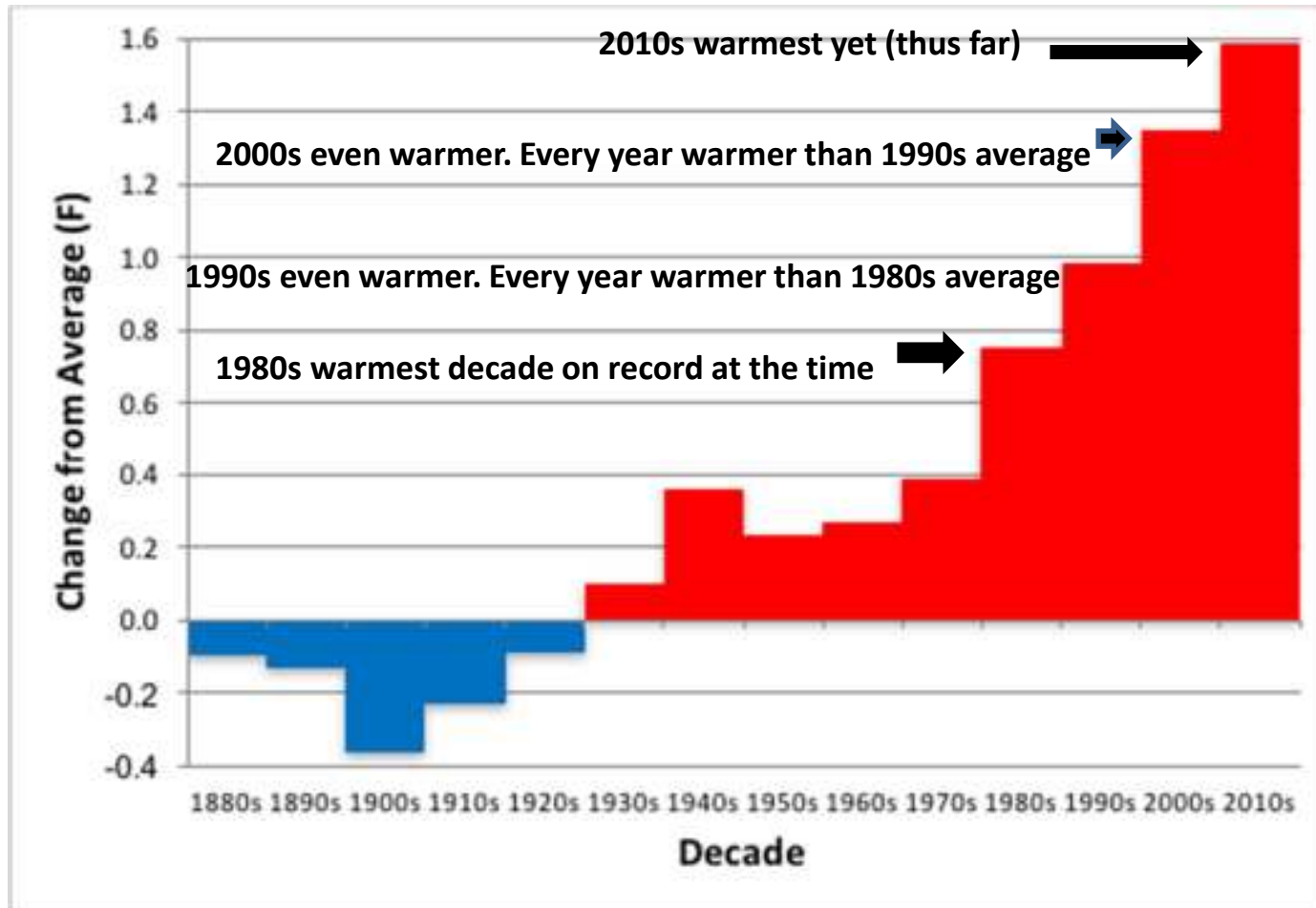
# Global Temperature Change by Decade



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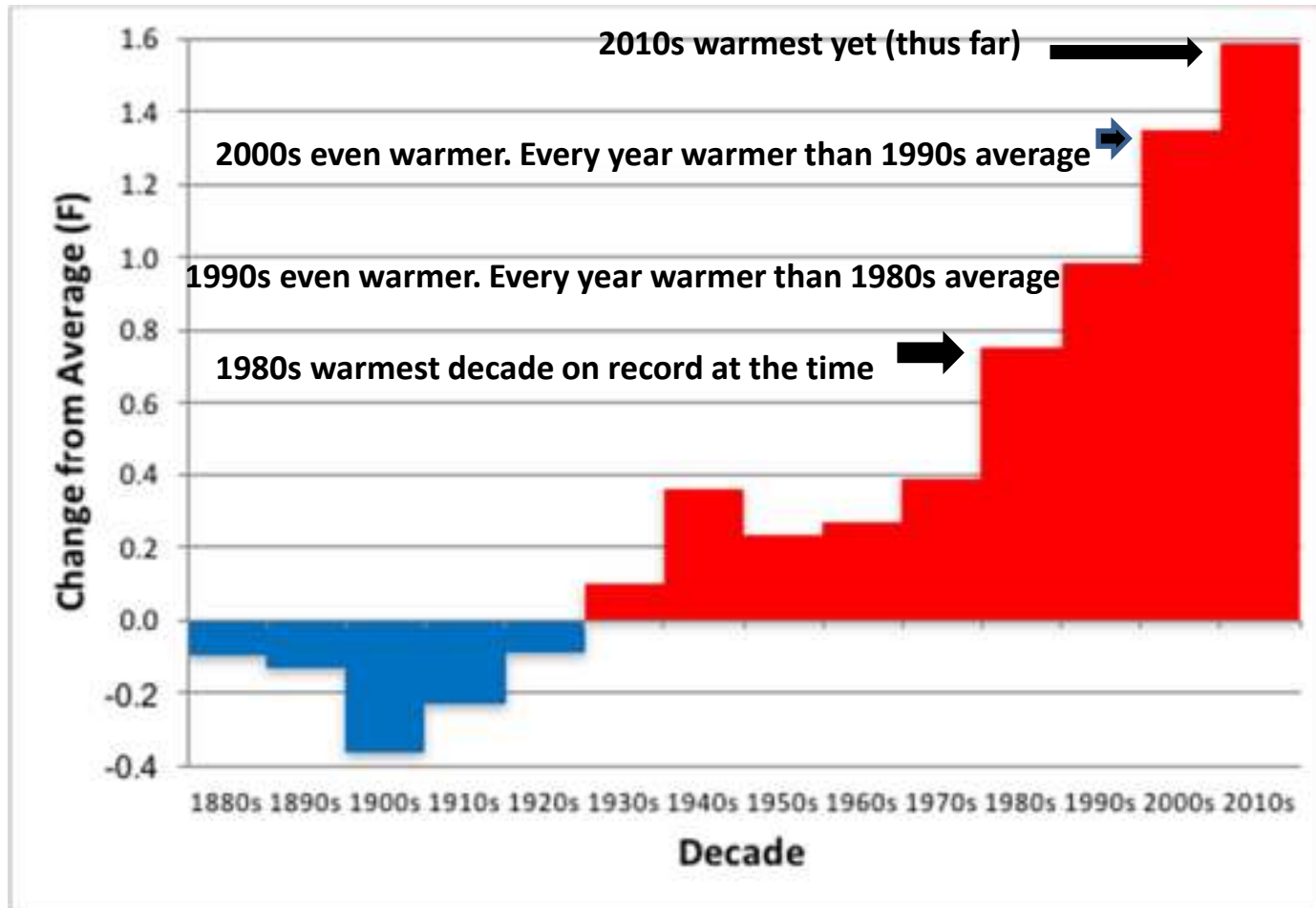
# Global Temperature Change by Decade



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# Global Temperature Change by Decade



**2014 warmest year on record at time**

**2015 broke 2014 record and then 2016 broke 2015 record**

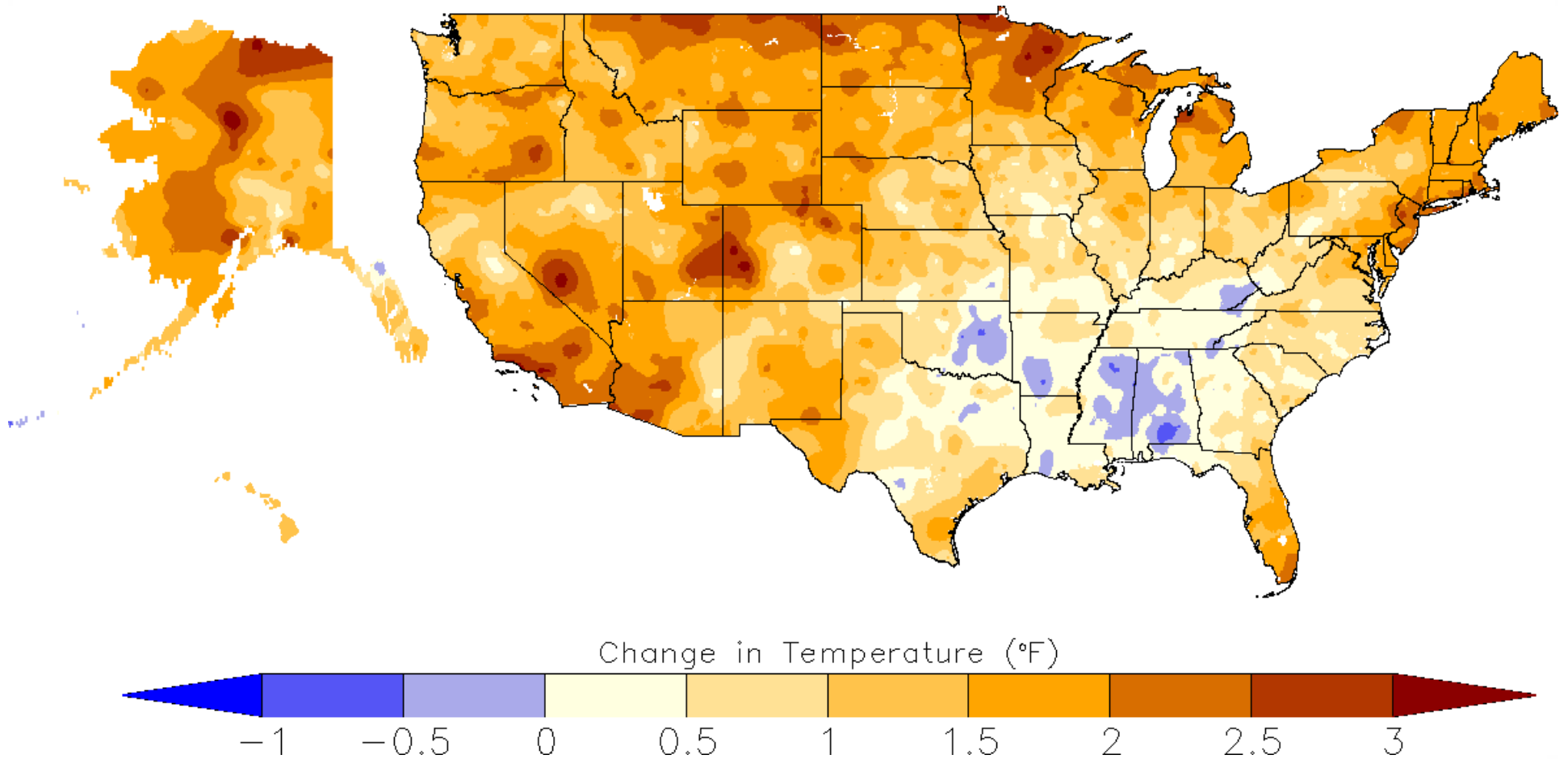


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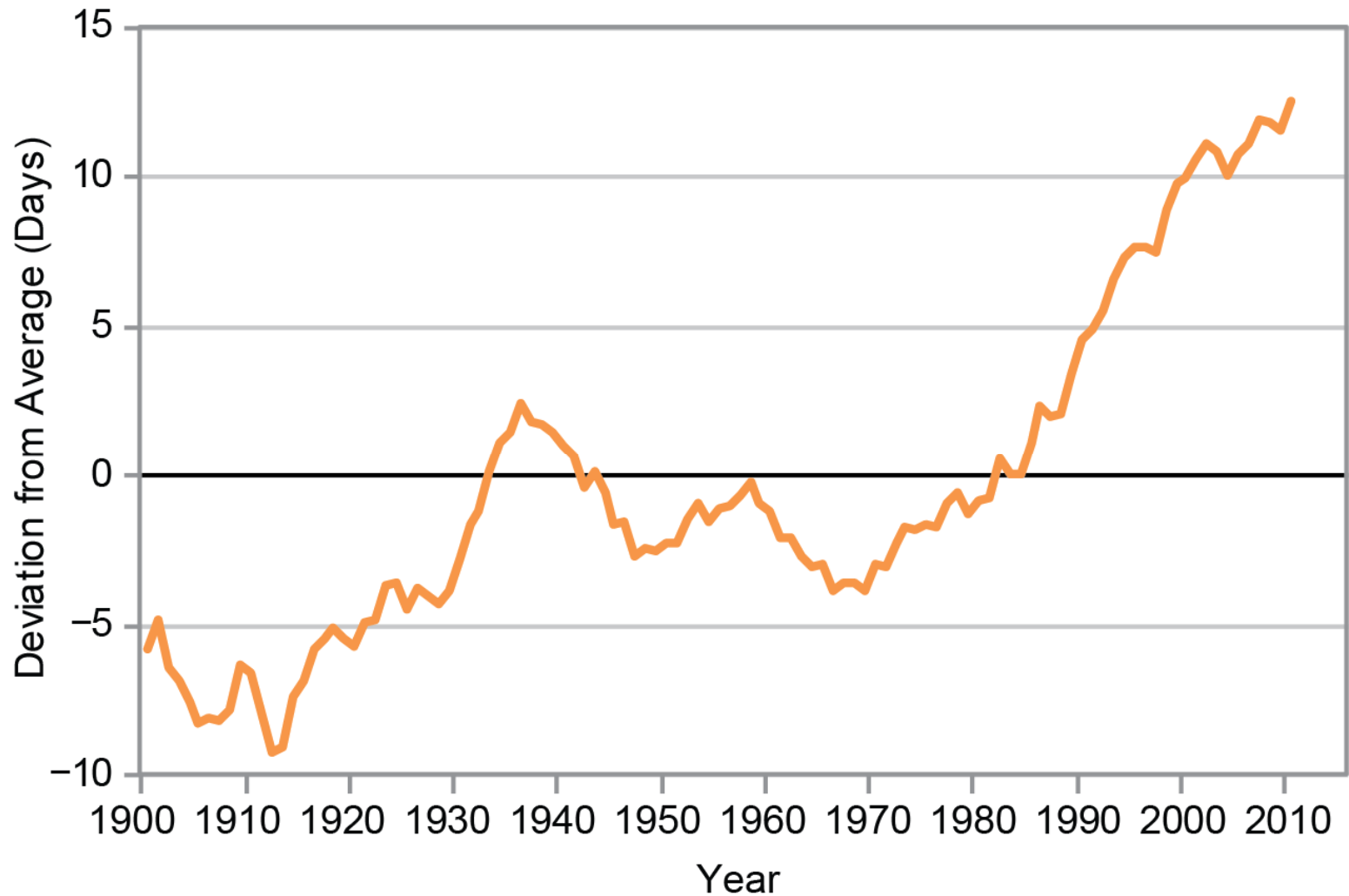
# U.S. Temperature Change



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# Change in Freeze-Free Season Length



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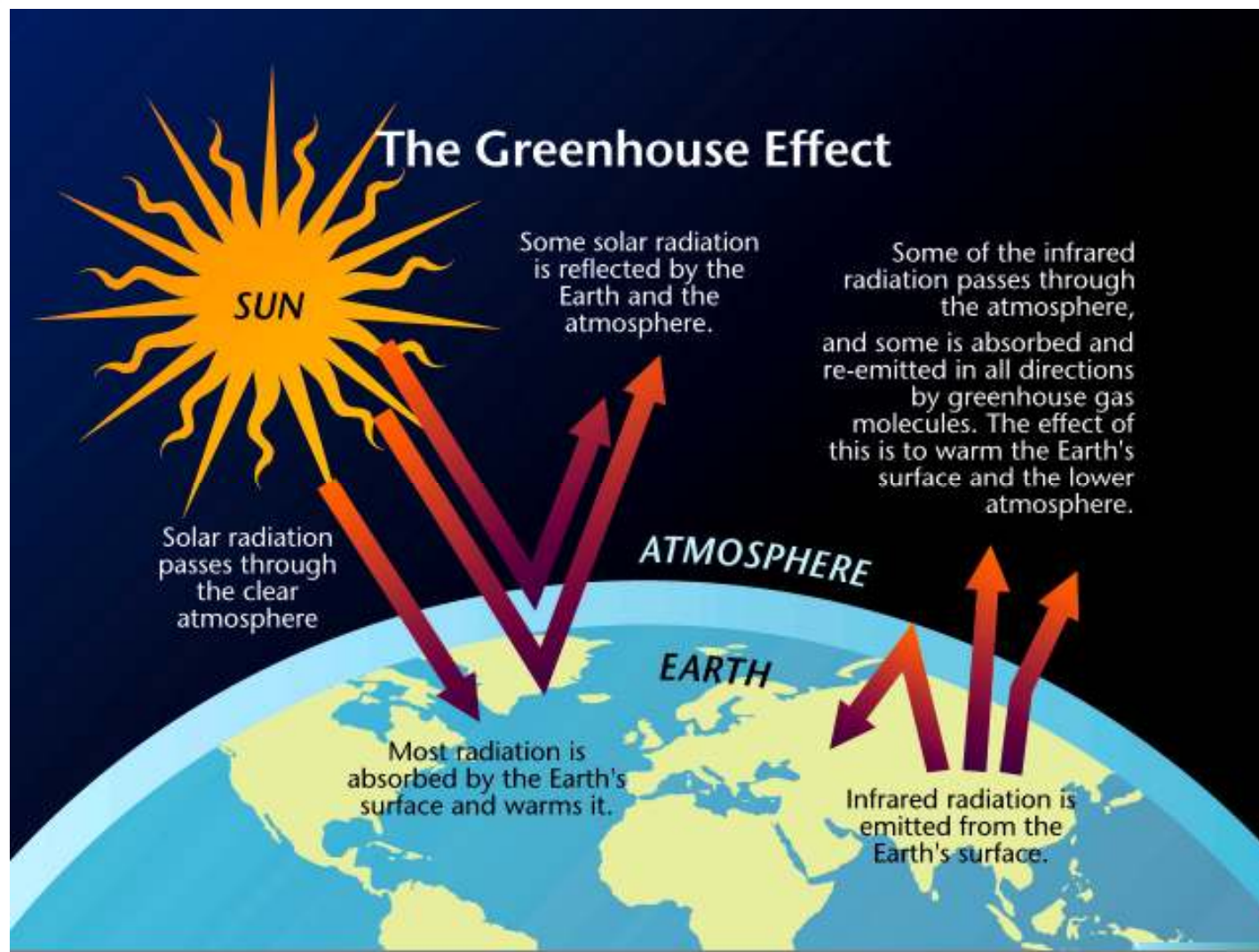
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# Why is the earth warming?

- How could humans affect the global climate?
- The answer is through the “**Greenhouse Effect**” – critical climate system process (with or without human activity)

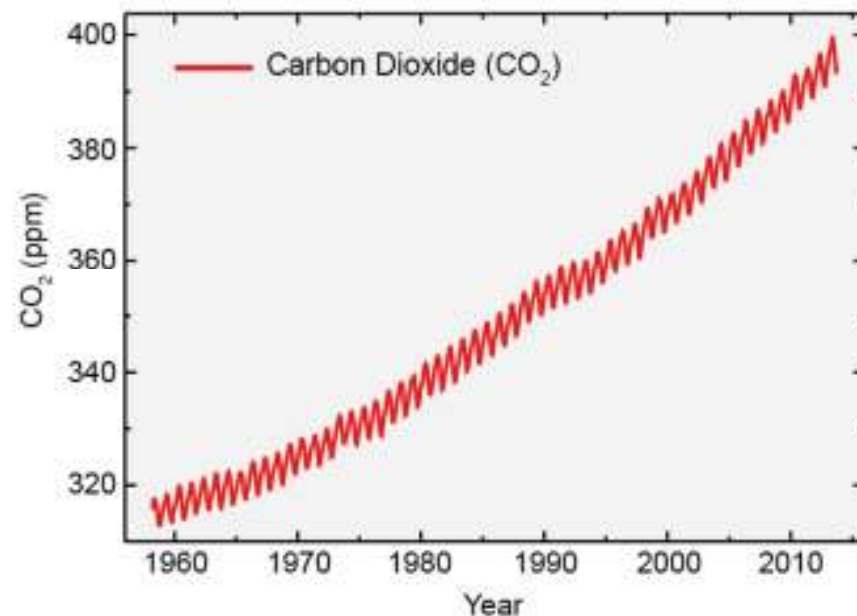
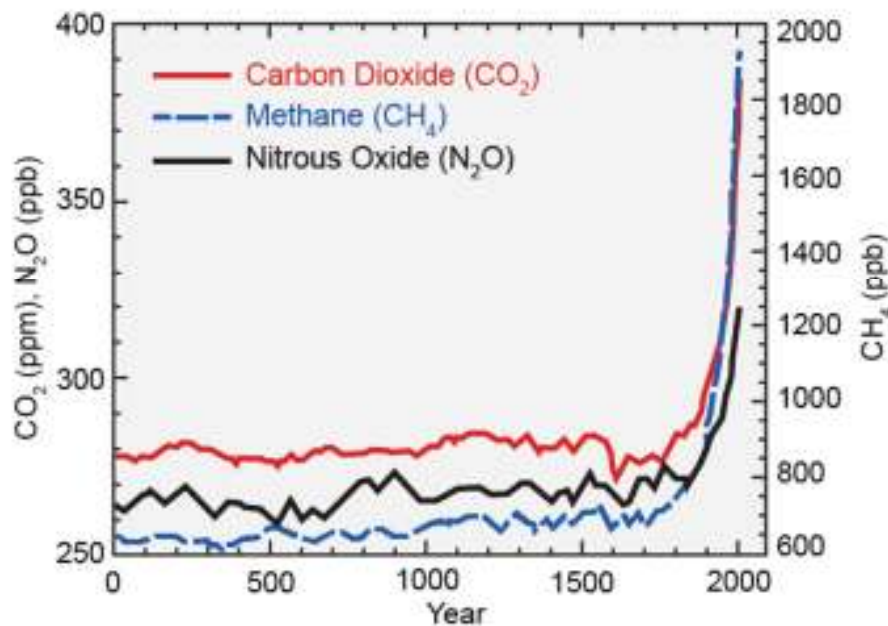


# Earth's Atmosphere



# Historical Greenhouse Gas Concentrations

Heat-Trapping Gas Levels



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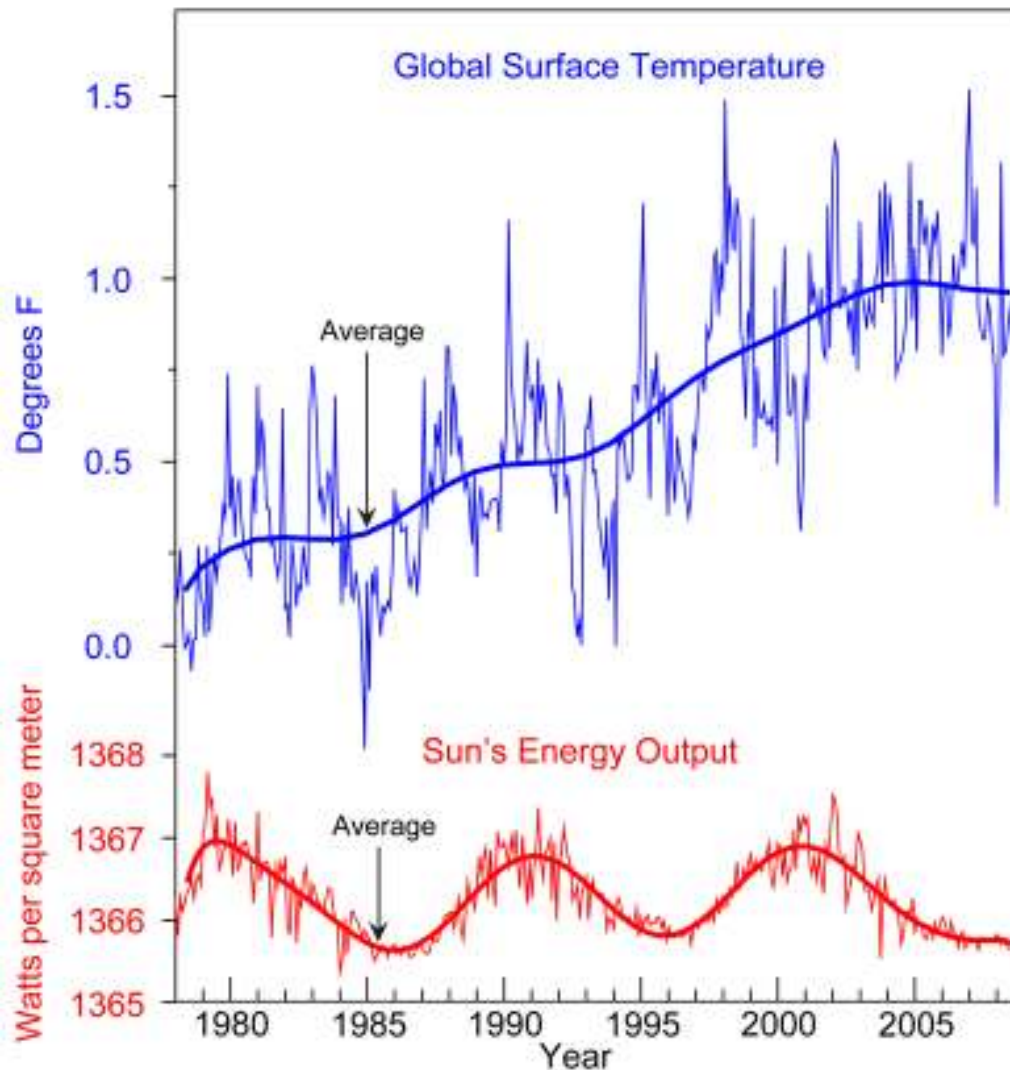
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# Alternate/Additional warming causes

- The sun
- Small particles in the atmosphere – for example, from volcanic eruptions
- Heat release from earth itself into the atmosphere (the most important is the ocean)



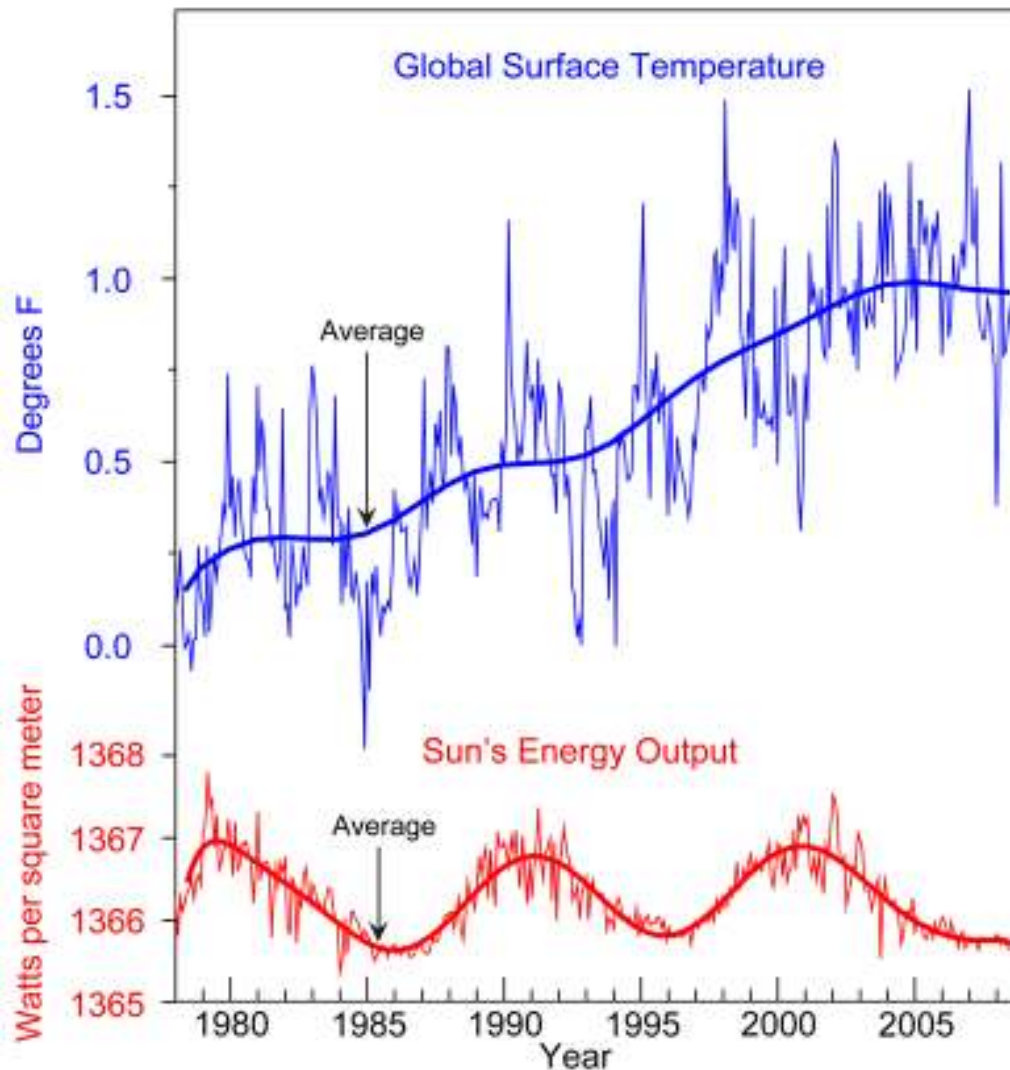
# Temperature vs Sun's Energy Output



Global surface temperature going up

Sun's energy output is not going up, just going through 11-year sunspot cycle

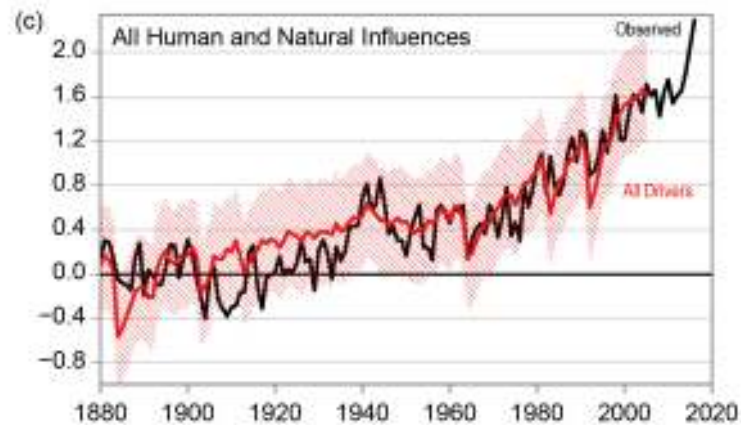
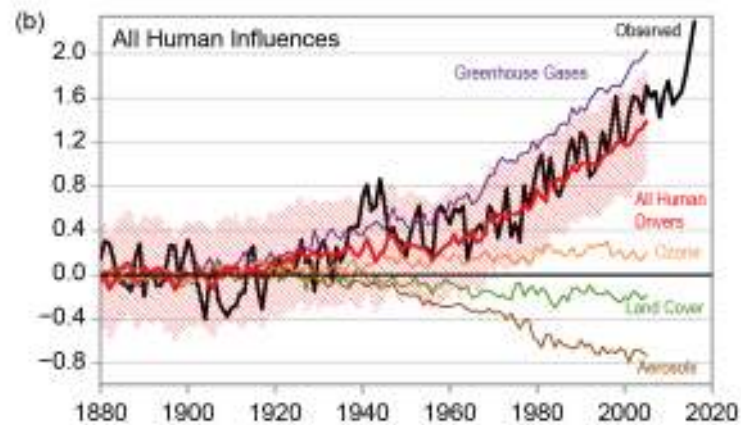
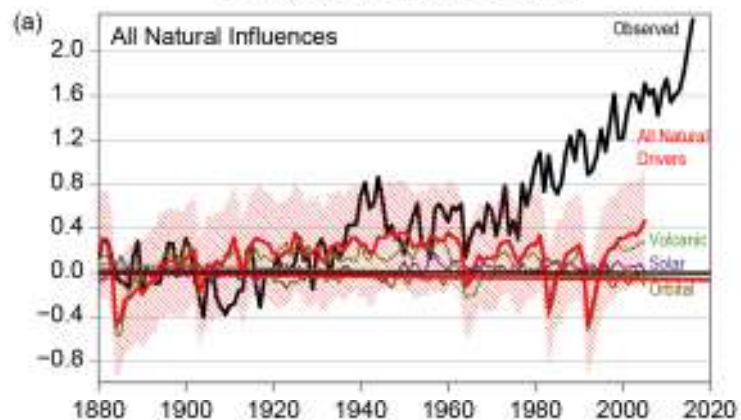
# IT'S NOT THE SUN



Global surface temperature going up



# Temperature Difference from Average (°F) Common Baseline 1880–1910



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# Importance of Identifying Causes

- Essential to project the future
  - If greenhouse gases are causing the observed warming, then there is a firm basis for projections since concentrations almost certainly will rise substantially



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# Other Trends

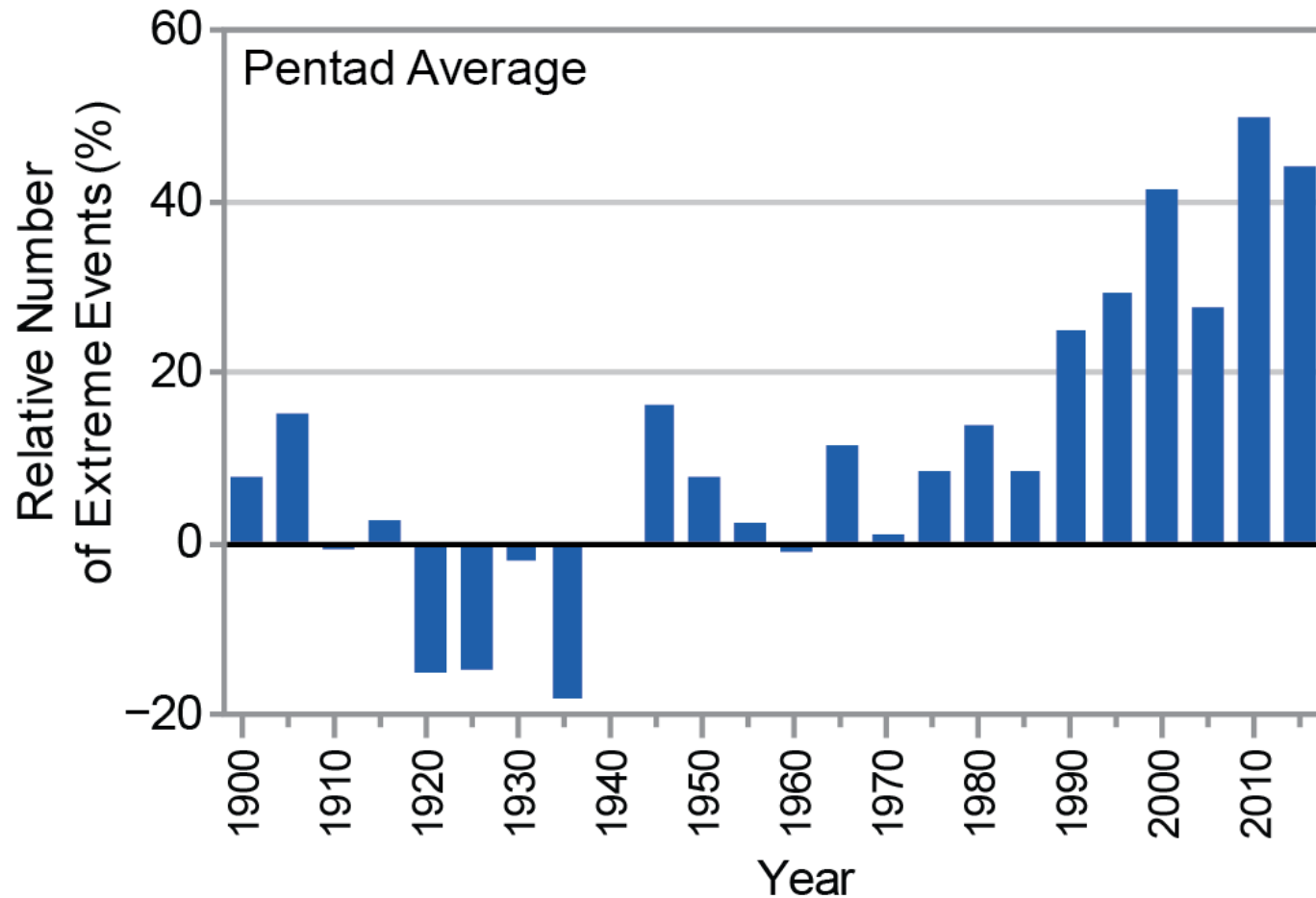


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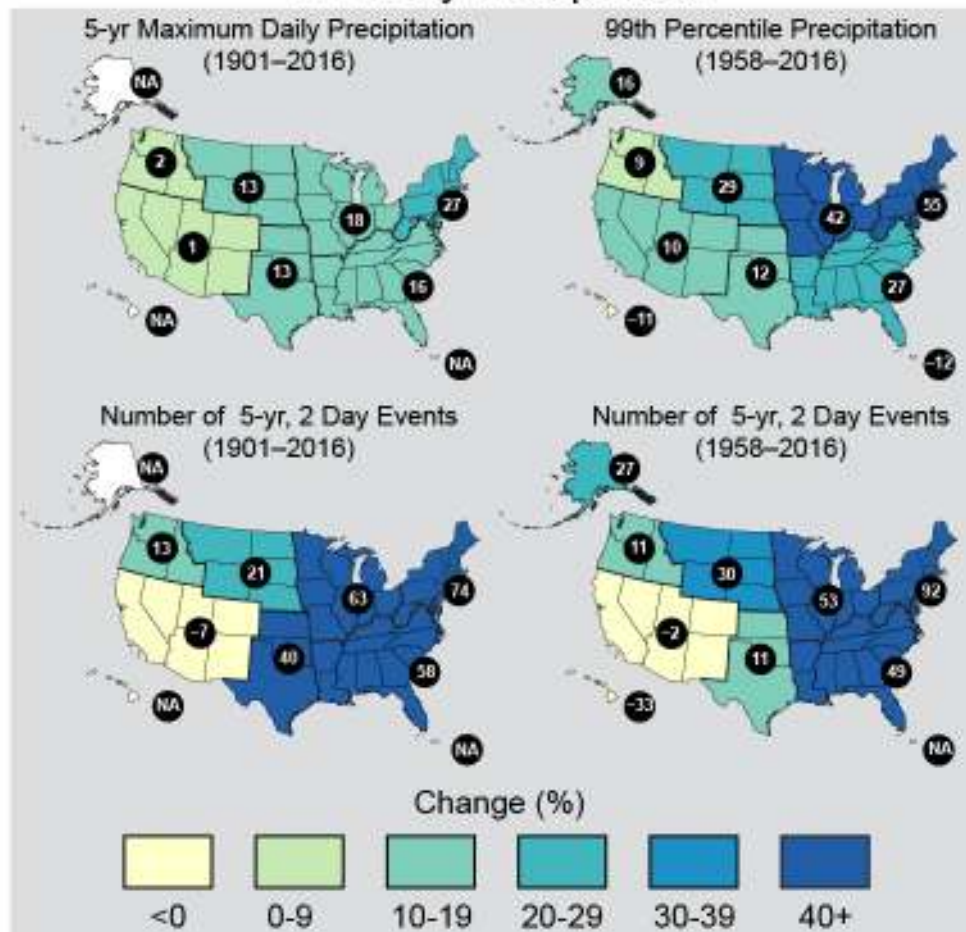
# U.S. Extreme Precipitation Trends

## 2-Day Precipitation Events Exceeding 5-Year Recurrence Interval

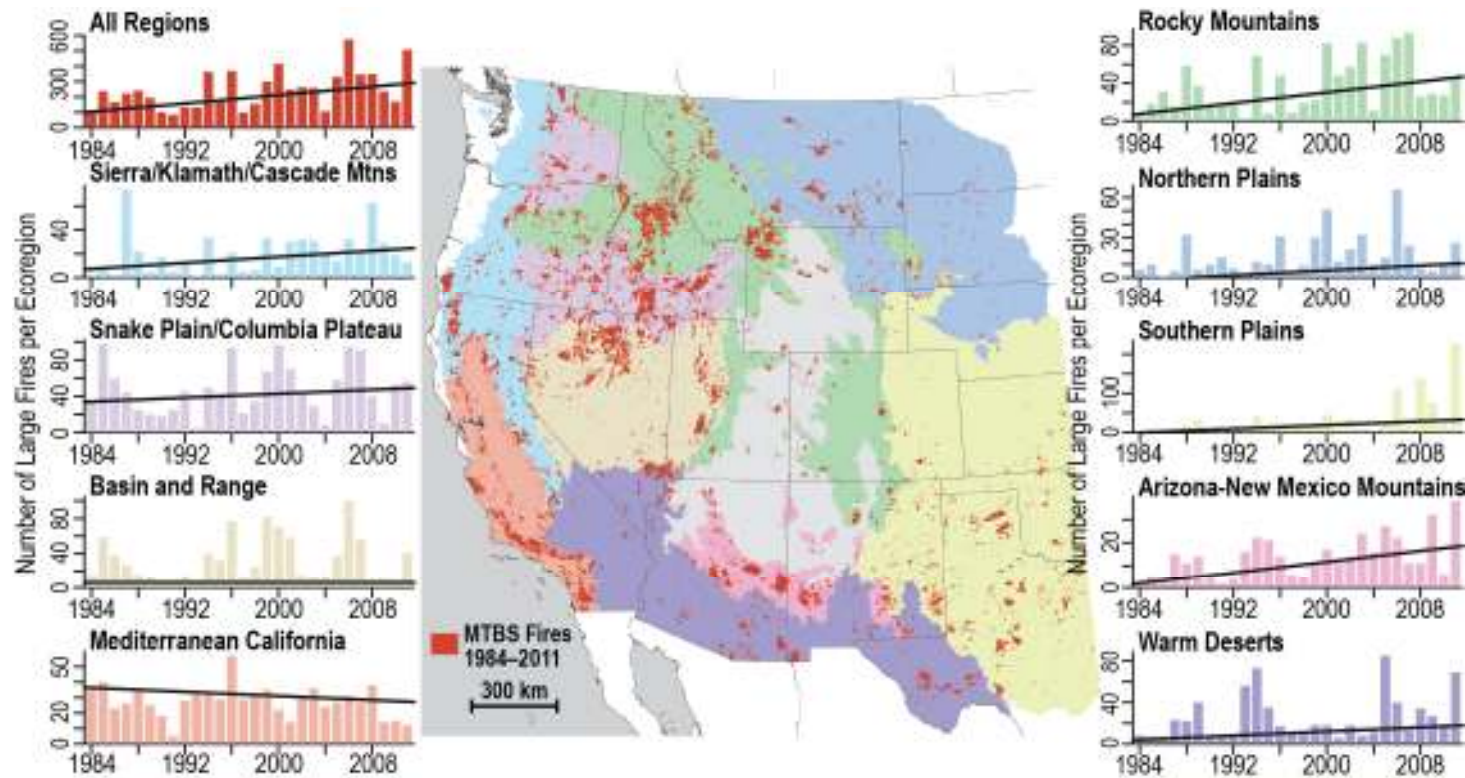


# U.S. Extreme Precipitation Trends

## Observed Change in Heavy Precipitation



# Number of Western Wildfires



# How much will it warm in the future?

- Depends on future greenhouse gas emissions
- On current pathway, temperatures will likely **far exceed historical records**
- Climate models provide central info for projecting future climate



# Climate Models

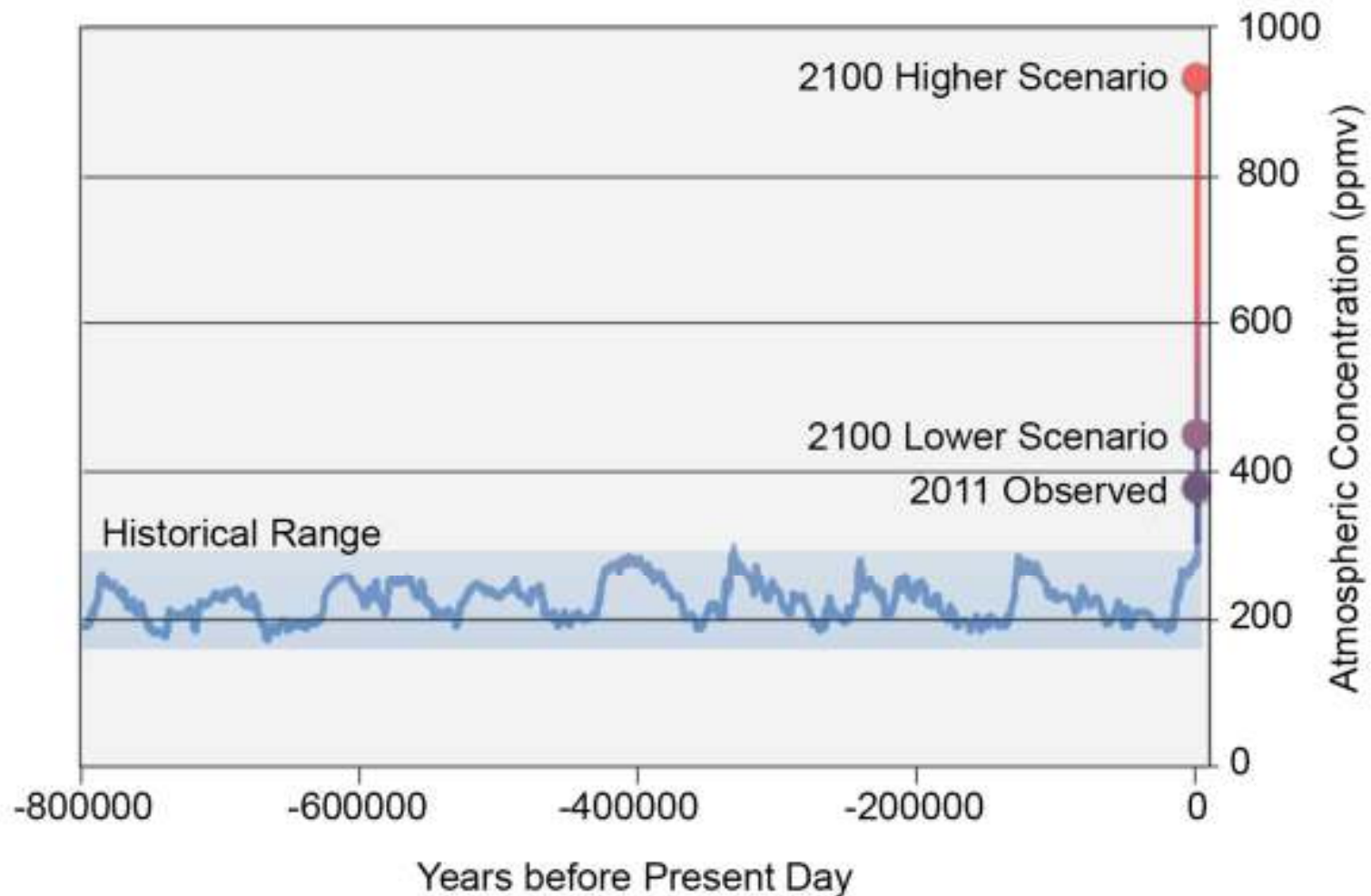
- The atmosphere is a highly complex and non-linear system
- Models have had a transformative impact on our understanding and ability to provide glimpses of the future





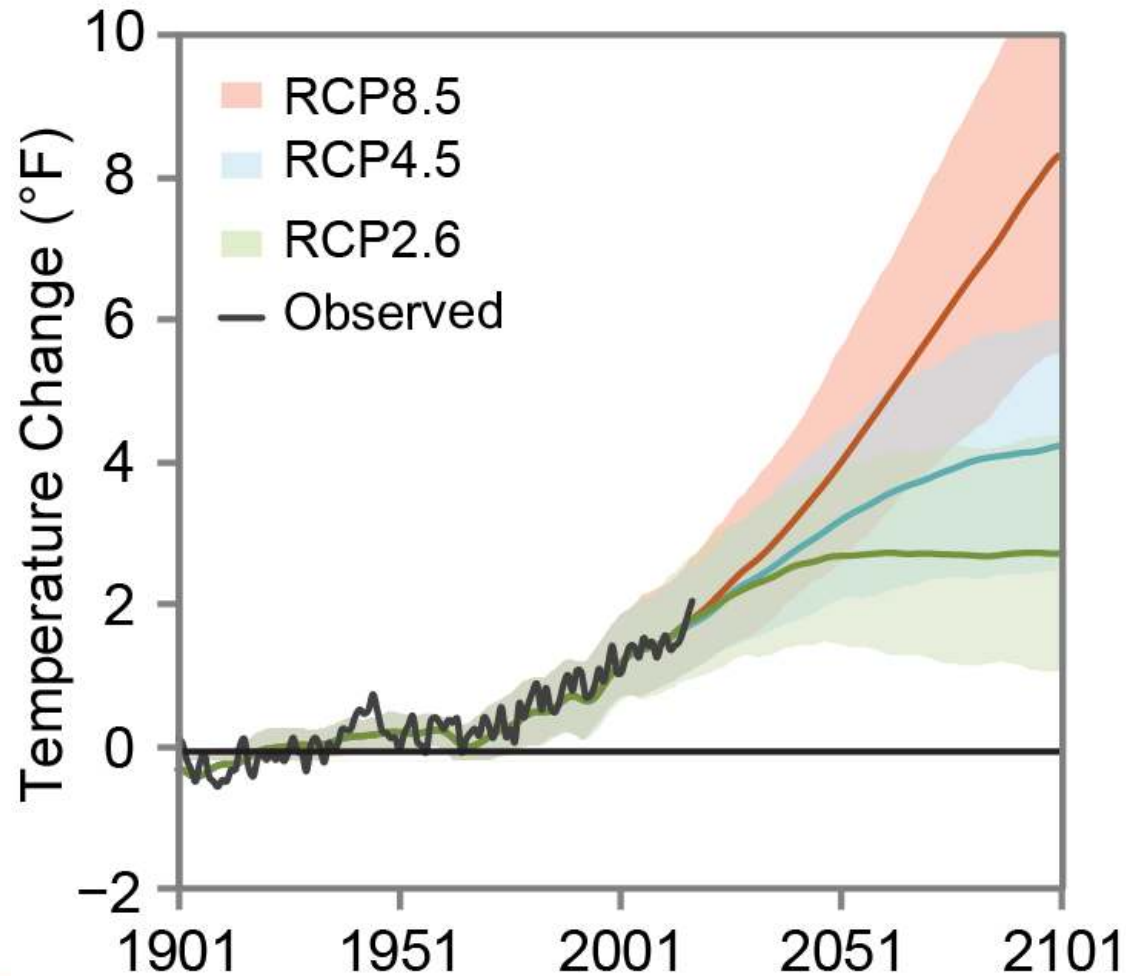
# Historical/Projected CO2 Concentrations

Atmospheric Carbon Dioxide Levels



# Temperature Projections

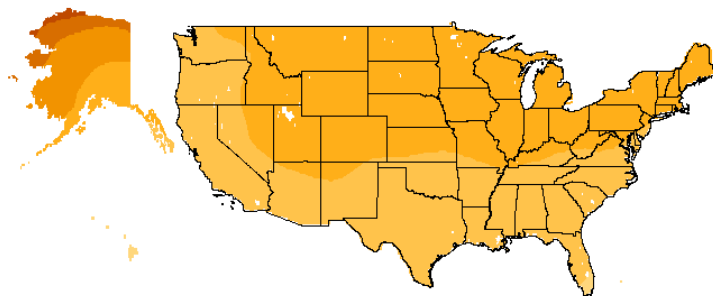
Projected Global Temperatures



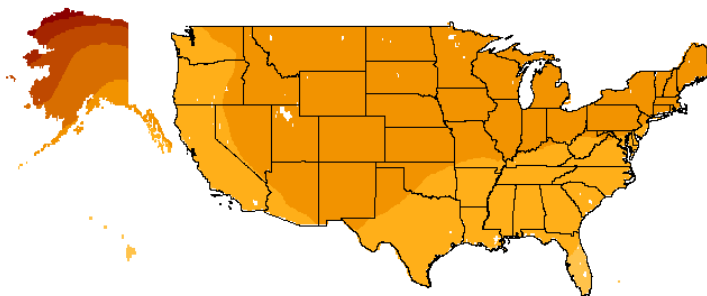
# U.S. Temperature Projections

Mid 21<sup>st</sup> Century

Lower Scenario (RCP4.5)

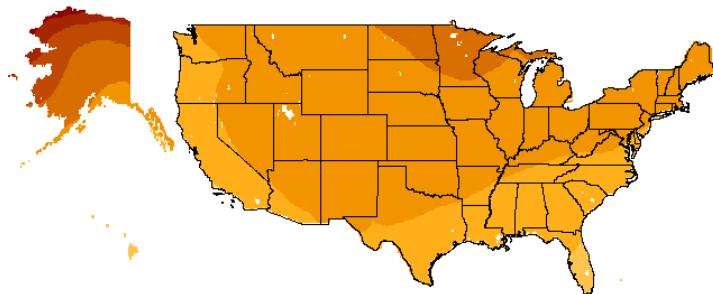


Higher Scenario (RCP8.5)

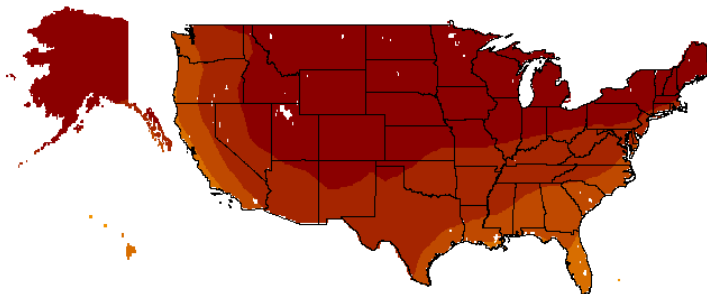


Late 21<sup>st</sup> Century

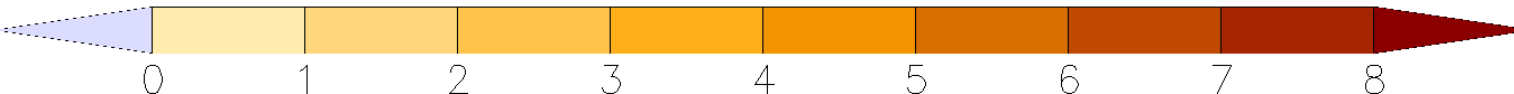
Lower Scenario (RCP4.5)



Higher Scenario (RCP8.5)



Change in Temperature (°F)



# Change in Extreme Temperatures

Projected Change in Coldest Temperature of the Year  
Mid 21<sup>st</sup> Century, Higher Scenario (RCP8.5)

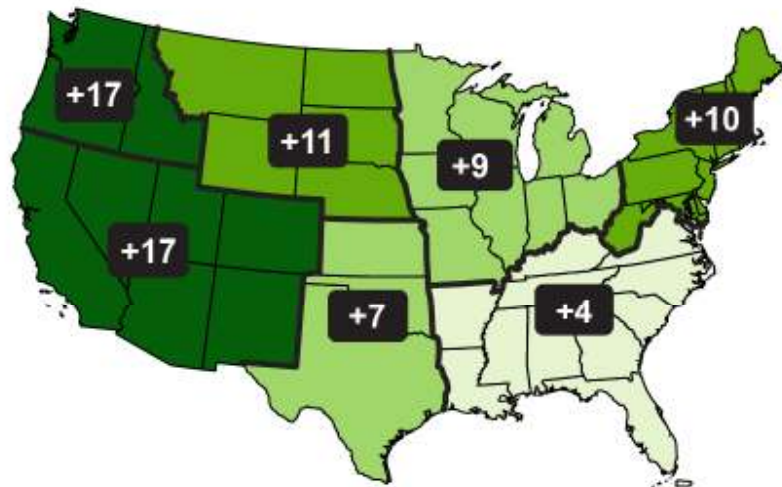


Project Change in Warmest Temperature of the Year  
Mid 21<sup>st</sup> Century, Higher Scenario (RCP8.5)



# Change in Freeze-Free Season

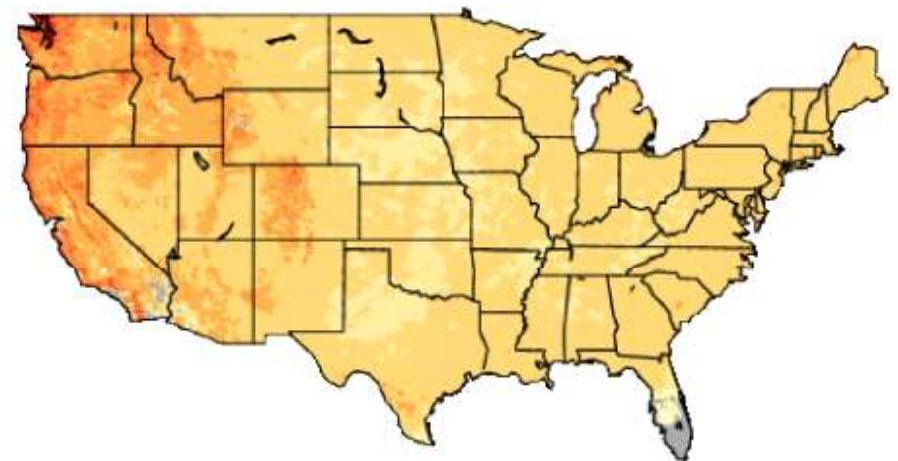
(a) Observed Increase in Frost-Free Season Length



Change in Annual Number of Days



(b) Projected Changes in Frost-free Season Length

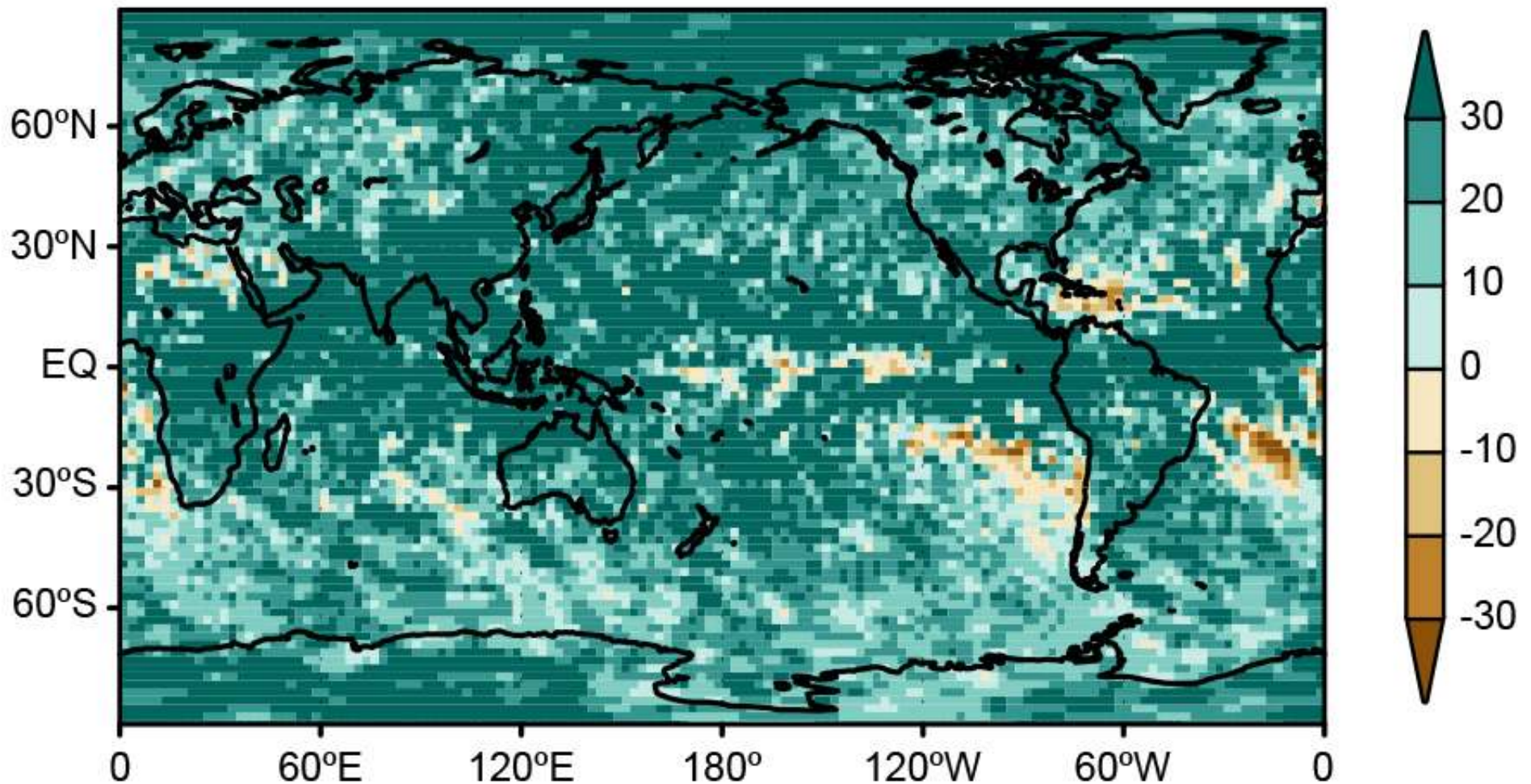


Change in Annual Number of Days

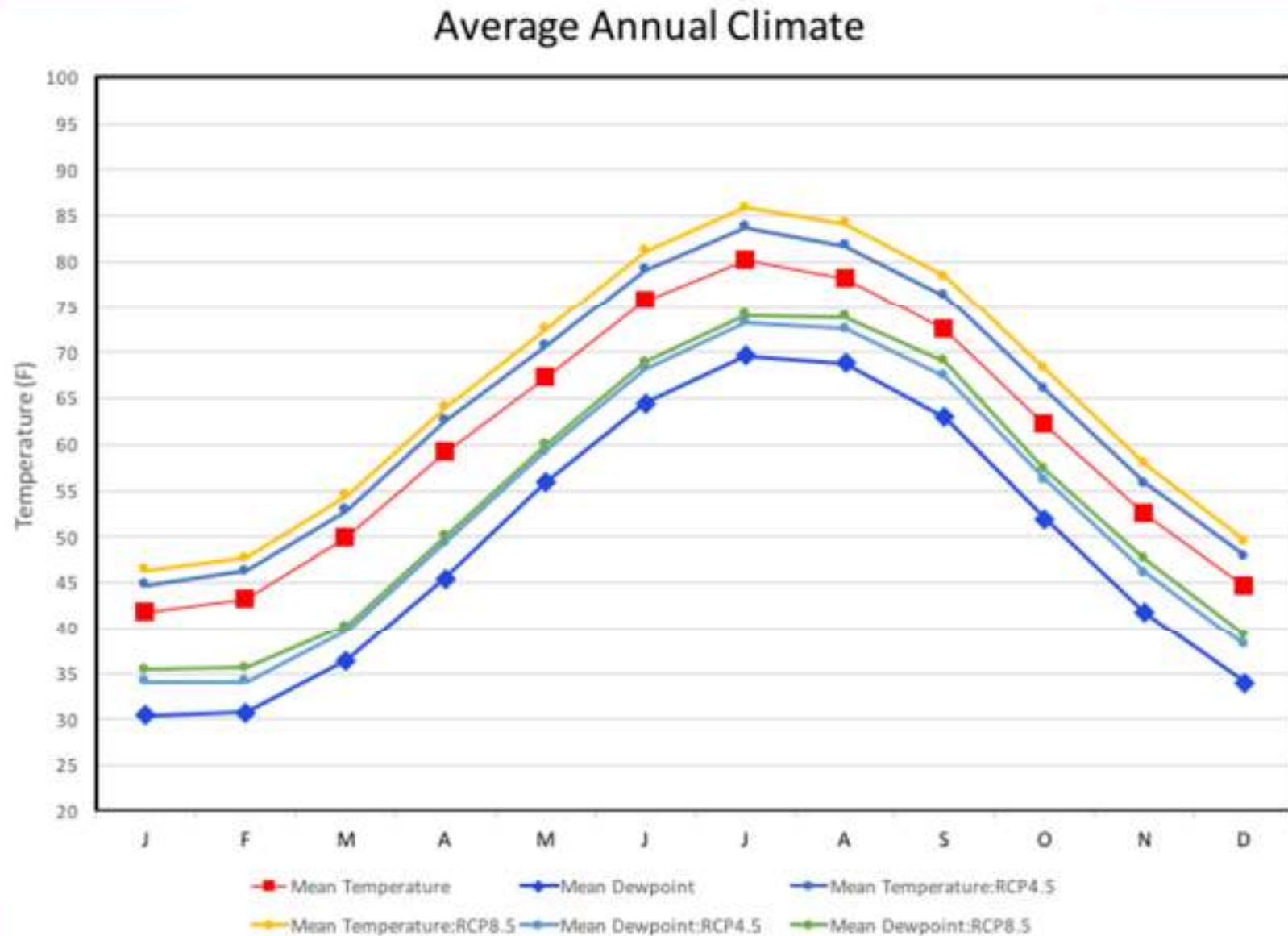


# 30-yr Maximum Daily Precipitation Projected 100-yr trends

Maximum Daily Precipitation Difference (%): (2071-2100) - (1971-2000), RCP8.5



# Langley, VA projections



# 2016 Climate and Health Assessment

- Changes in climate, specifically rising temperatures, altered precipitation patterns, and increasing concentrations of atmospheric carbon dioxide, are expected to contribute to increases in the levels of some airborne allergens and associated increases in asthma episodes and other allergic illnesses [*High Confidence*]





# 2016 Climate and Health Assessment

- Asthma is exacerbated by changes in pollen season and allergenicity and in exposures to air pollutants affected by changes in temperature, humidity, and wind



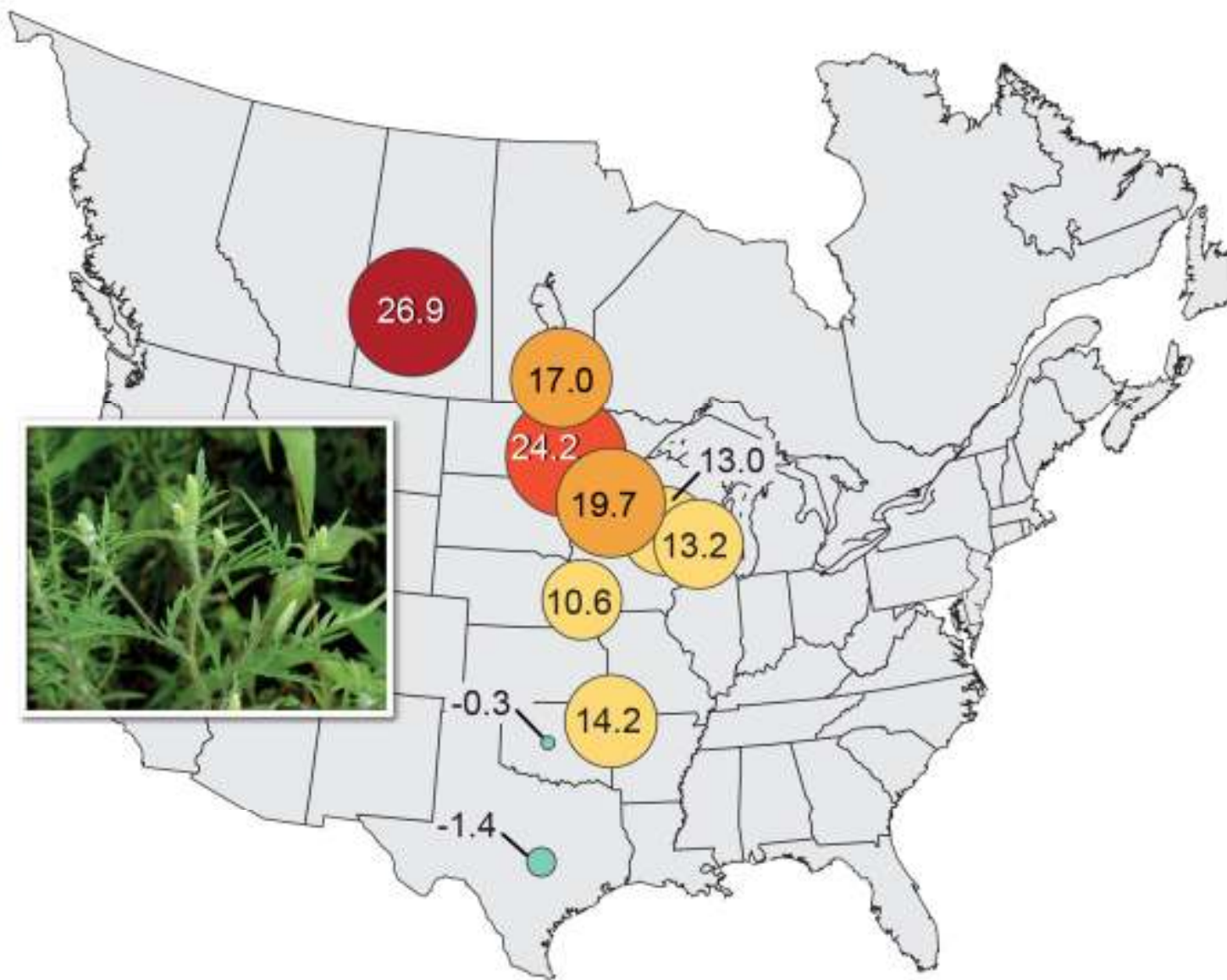
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# Implications for Respiratory Health

- Increased heat wave intensity
  - Ozone
  - Increased absolute humidity
- Longer pollen season
- Increased flooding
  - Mold
- Less intense cold waves





Change in Ragweed Season Length (Days)



# Concluding Thoughts

- **What are the primary climate science uncertainties?**
  - The amount of warming for a given increase in CO<sub>2</sub>
  - A number of the specifics of possible changes in weather
  - Atmosphere-earth system is highly complex and our understanding of it is far from complete



# Questions?



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