

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2016 - 2017
Total Funding Allocation:	£8,220
Actual Funding Spent:	£8,150

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Ensure children engage in physical activity for 1 ¼ hour each day	To continue to have active lunchtimes	Money for play equipment £200	Children are more active during playtimes
	Purchase additional gym equipment to provide gym lessons and clubs, prepare children for competitions	£1, 300	Upskill children in gymnastics
	Purchase resources for after school sport clubs	£300	Offer more choice for after school sport clubs
	Introduce 'dance' lunchtimes: disco, cheerleading, country dancing	Equipment - £100 – music CDs, dance instructions	Children increased activity at playtimes
	EY outdoor gym equipment	£1, 500	Encourage and develop children's climbing, balancing, crawling co-ordination skills
	EY outdoor play equipment	£250	Encourage physical activity

	EY soft play equipment (indoors)	£2,500	Encourage physical activity, balance, crawling, co-ordination skills
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase and improve equipment available	Purchase benches	£400	Additional balance beams etc...
	Purchase parachutes	£50	Build collaborative and team building skills
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
	Primary specialist teacher to lead staff meetings to support staff KSU of teaching and learning in PE	N/A	Increased knowledge and confidence in teaching and progressing children's skills in PE
	Buy schemes of work to support class teachers in planning and executing PE lessons	£300	Teachers have increased confidence in PE teaching and have a bank of ideas to use and select from
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
		Soft play	
To provide a range of clubs for children across the school	To update and add to PE resources/equipment in school	Tennis rackets: £200 Tennis balls: £50 Badminton rackets: £200 Shuttlecocks: £50 Footballs: £100 Rugby balls: £100 Equipment for wall bars: £300	More sports can be undertaken at school (e.g. basketball and tennis) Children's experiences improved and developed (e.g. cheerleading)
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To continue to have active lunchtimes	Children are more active during playtimes	Money for play equipment £200	Less behaviour incidents Children engaged Children developing team building skills	Invest money in outdoor equipment with increase in pupil numbers and to replace old/ damaged equipment
Purchase additional gym equipment to provide gym lessons and clubs, prepare children for competitions	All children access weekly gym lessons.	£1, 300	Children’s confidence in using gym equipment has increased.	Specialist PE TA will deliver across the school 2 days weekly.
Purchase resources for after school sport clubs	A minimum of 3 sporting/ physical activity clubs available each week	£300	Each club is at full capacity	Clubs will continue to be offered. Equipment will be increased with pupil numbers and to replace old equipment when required.
Introduce ‘dance’ lunchtimes: disco, cheerleading, country dancing	Children increased activity at playtimes	Equipment - £100 – music CDs, dance instructions	Children have enjoyed a variety of activities by which to keep fit during lunchtimes.	Resources are now purchased and so continuation is possible
EY outdoor gym equipment	Encourage and develop children’s climbing, balancing, crawling co-ordination skills	£1, 500	Children have enjoyed and are becoming adept at accessing the equipment.	Resources are purchased and will be increased next year.

EY outdoor play equipment	Encourage physical activity	£250	Children have developed team building skills	Equipment has been purchased and will be increased next year
EY soft play equipment (indoors)	Increase children's confidence, balance and gross motor control on apparatus		Children have enjoyed and are becoming adept at accessing the equipment.	Equipment has been purchased and will be increased next year

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase benches	Additional balance beams etc...	£400	Increase opportunities for children in gym and PE lessons	Equipment purchased
Purchase parachutes	Build collaborative and team building skills	£50	Build team building and listening skills	Increase number and size of parachutes to accommodate larger groups

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Primary specialist teacher to lead staff meetings to support staff KSU of teaching and learning in PE	Increased knowledge and confidence in teaching and progressing children's skills in PE	N/A	More confidence, knowledge and skills in delivering PE lessons.	Continued
Buy schemes of work to support class teachers in planning and executing PE lessons	Teachers have increased confidence in PE teaching and have a bank of ideas to use and select from	£300	Increase in range of PE lessons taught	Continued

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	N/A
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	N/A

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2016 - 2017	£ 8,220	£ 8,150
2017 -2018	£ 16, 250	£
2018-2019		
2019-2020		

The Impact of this Funding to Date by Year

Academic Year 2016 -17

Total spend 2016 -17 £ 8,150

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2017-18 and how we will sustain the Improvements

Arrange yoga sessions

Arrange tennis sessions

Employ gym specialist to support CPD

Provide additional swimming lessons

Provide opportunities to celebrate PE

Increase opportunities to be active at playtimes

Continue to increase resources/ equipment for PE