MCCPTA Delegates Assembly Tuesday, October 26, 2010 7:30 pm, Carver Auditorium

Call To Order at 7:30 pm

Reading of the PTA Mission-Laurie Halverson

Welcome and Introductions: (Kristin Trible)

Tonight's Parliamentarian, Vicki Rafael

Agenda approved with changes

SEPTEMBER MINUTES APPROVED AS AMENDED

Delegates Assembly procedures/time limits reviewed

- Limited to 10 minute debate unless moved to extend
- For/Against at opposite microphones
- 2 minutes per person. Please keep comments brief and to the point.
- State Name and School
- Direct comments to the President
- Motion slips at front table

Point of Information: "Call the Question"

Two-Thirds vote stops debate and Motion is voted upon "as is"

COMMITTEE REPORTS

Capital Improvement Program (CIP): (Steve Augustino)

Released date: Online Thursday; AVP and Cluster Coordinators will receive full book Testimony on November 10th and 11th ATTEND! ATTEND! ATTEND!

CIP November Calendar:

Wednesday, November 3rd: Bruce Crispell presents Plan

Saturday, November 6th: CIP Workshop 10 am-Noon Location: TBD

Wednesday, November 10th and 11th:

Cluster Testimony (5 mins)/Individuals (3 mins)

Thursday, November 18th: Adoption of CIP

Facilities Assessment Criteria and Testing (FACT)

53 schools being assessed and ranked

See Delegate Listserve

POLICY FKB; Renewal and Modernization Policy:

Clusters encouraged to submit comments including Individuals and MCCPTA

Presentation of CIP Resolution

MOTION: PRESENTATION FOR ADOPTION OF CIP RESOLUTION

Proposed from Committee

Discussion

AMENDMENT: Add "as amended" to the first "that..." change to "that the County...outlined in the FY 2011-26 CIP, as amended"

Proposed: Richard Hart, Ritchie Park RM cluster; Seconded

Passed through a voice vote

MOTION: EXTEND DISCUSSION

Proposed: Deb Lang, MCCPTA BOD Sec; Seconded

Resume Discussion on Motion

Motion Passed through Voice Vote

RESOLUTION October 26, 2010

Resolution on the FY 2012
Capital Improvement Program Budget
And Amendments to the FY 2011-16 CIP

WHEREAS, in November 2010, the Montgomery County Board of Education will consider a Recommended FY 2012 Capital Budget appropriation request and an amended FY 2011–2016 Capital Improvements Program (CIP) request;

WHEREAS, the FY 2012 Capital Budget appropriation request will require the availability of sufficient funding sources from the state and county budgets, including state school construction funding;

WHEREAS, in this fiscal environment, the availability of sufficient funding is subject to significant uncertainty; and

WHEREAS, the types of projects planned in the FY 2012 Capital Budget appropriation request and the amended FY 2011-2016 Capital Improvements Program would provide critical school additions, modernizations and other improvements to provide students with safe, secure and adequate learning facilities;

THEREFORE, the MCCPTA RESOLVES:

THAT the County and the Board of Education should implement in FY 2012 the planned activities outlined in the FY 2011-16 CIP, as amended;

THAT the County and State should provide adequate funding to preserve the County's position as providing one of the premier public school systems in the nation;

THAT the State should provide school construction funding to the County in an amount at least equal to \$40 million;

THAT the County and the Board of Education should reconcile budgetary restraints in a way that does not harm the educational opportunities provided to all students and that provides all students with a safe, healthy and modern learning environment for education;

THAT MCCPTA supports prioritizing available funds to ensure that planned school additions and modernizations are not delayed; and

THAT MCCPTA further supports prioritizing available funds to county-wide programs for HVAC Replacement, Roof Replacement, Building Modifications and Program Improvements, Planned Life Cycle Asset Replacement and School Safety Improvements.

OPERATING BUDGET: (Pam Moomau)

Committee proposed a slightly different Resolution than what was introduced at the last meeting due to EList discussions.

MOTION: PRESENTATION FOR ADOPTION OF FY12 OPERATING BUDGET PRIORITIES Proposed from Committee

Discussion

AMENDMENT: POINT #4, SUFFICIENT STAFFING FOR REDUCED CLASS SIZES"

Proposed: Julie Lucas, Seneca Valley; Seconded

Amendment failed through voice vote

MOTION: EXTEND DISCUSSION

Proposed: Deb Lang, MCCPTA BOD Sec; Seconded

Resume Discussion on Motion

AMENDMENT: POINT #4, ADD "FULL IMPLEMENTATION OF" PRIOR TO "HOURS-BASED...."

Proposed: David Lechner, HS Comm Chair; Seconded

Amendment passed through a voice vote

AMENDMENT: MOVE CLASS SIZE BULLET FIRST

Proposed: Kathleen Haddad, _____; Seconded

Discussion

MOTION: EXTEND DISCUSSION

Proposed: Deb Lang, MCCPTA BOD Sec; Seconded

Resume Discussion on Motion

Amendment failed through voice vote

AMENDMENT: POINT #2 CHANGE TEXT OF PROPOSED MOTION READ "ADEQUATE STAFF DEVELOPMENT, MATERIALS, AND TECHNOLOGY"

Proposed: Cheryl Moss Herman, RM Cluster Coord; Seconded

Discussion

Amendment passed through voice vote

AMENDMENT: POINT #1 CHANGE TEXT OF PROPOSED MOTION FROM "MOLD-FREE" TO READ "HEALTHFUL"

Proposed: Sandy Holloway, Great Seneca Creek ES; Seconded

Discussion

Amendment passed through a voice vote

MOTION: EXTEND DISCUSSION

Proposed: Deb Lang, MCCPTA BOD Sec; No second-Ready for vote

Motion passed as Amended through voice vote.

Corrected Draft to be sent to County Council, Board of Education and Press Releases.

October 26, 2010

Resolution on FY2012 Operating Budget Priorities

Whereas, MCCPTA's mission is to speak for children and without question our highest budget priority is education;

Be it resolved that the MCCPTA Delegates approve the following operating budget priorities for the organization to concentrate on this budget year each item to be given due consideration in relation to the others:

No reductions in maintenance, building service, or security staff to maintain safe, secure, and healthful schools,

Judicious curriculum rollout; no new curriculum without adequate staff development, materials, and technology,

No further increase in class sizes,

Full implementation of hours-based staffing for special education students,

Continued support for after school activities,

and

No reductions in academic intervention, focus, reading, ESOL, or special program teachers.

Back Ground on Operating Budget Priorities:

MCCPTA officers visited PTA leadership in each area of the county in June and July, 2011. The list of priorities represents the most frequently mentioned concerns. Below are further details on each item.

No reductions in maintenance, building service, or security staff to maintain safe, secure, and healthful schools.

- Devoting resources to the classroom includes devoting resources to ensuring a classroom environment that facilitates learning. Components of a good learning environment include:
 - well-maintained classrooms free of mold, vectors, and other contaminants
 - freedom from bullying and gang activities
 - reasonably limited access to school facilities
 - more securities resource officers.

Judicious curriculum rollout; no new curriculum without adequate staff development, materials, and technology.

- Parents around the County continue to have concerns about the way major curriculum reforms are implemented, including the integrated elementary school curriculum, middle school advance courses leading to high school credit, and the accelerated math curriculum. Adequate supports would include:
 - more assistance to students in filling in gaps in their background
 - more teacher training BEFORE introducing the changes
 - adequate instructional materials.

No further increase in class sizes - Until FY 2011, MCPS had made progress toward reducing class sizes. In a period of tight budgets it is important to protect that progress against further budget cuts.

Full implementation of hours-based staffing for special education students-As budget pressures force class sizes up, hours-based staffing for students with learning differences is especially important to minimize adverse impacts on both these students and general education students.

Continued support for after school activities - After school programs are important both to provide additional learning and enrichment opportunities, and to extend the protections of the school community environment to students beyond the school day. The latter is an important component of gang prevention.

No reductions in academic intervention teachers, focus teachers, reading teachers, or special program teachers.- Especially in light of other budget cuts in recent years, it is crucial to have these additional teaching resources to fill in the gaps for students needing re-enforcement of existing classes, or above-or below- grade level learning opportunities. .

Resolution put forth to aide in discussion to help "us" speak for "you"
Resolution speaks more to the ideals we want within the school budget
Moved to this time frame to be well prepared for January budget process
Monies: 70% from County Govt.; 20% from State Govt.; 10% from Federal Gov.
Operating Budget Forum: Monday, January 3rd @7:30 dialogue with elected officials

MOTION: PRESENTATION FOR ADOPTION OF FY12 OPERATING BUDGET COMPACT

Proposed from Committee

Discussion

AMENDMENT: GOAL #2, FIRST BULLETED ITEM ADD "COUNTYWIDE"

Proposed: Sharon Tompkins, Burning Tree ES; seconded

Discussion

Voice Vote too close to call, Hand count ends in a tie

RROO: President can cast tie-breaking vote

Amendment passed

Motion Passed as Amended through Voice Vote

MCCPTA FY2012 OPERATING BUDGET COMPACT

The Montgomery County Council of Parent-Teacher Associations (MCCPTA) believes that an Operating Budget for the Montgomery County Public Schools (MCPS) must provide funding to make progress towards the fundamental requirements described in this budget compact. This compact will provide the basis for testimony before the Board of Education and the County Council and in other forums concerning the MCPS Operating Budget for FY 2012. MCCPTA will not support any budget, MCPS Strategic Plan, or other planning or policy document, that does not make progress towards the requirements of this compact.

Goal 1 of the MCPS Strategic Plan: Ensure Success for Every Student.

MCPS must focus on raising academic performance of all students so that all may reach their full potential. There is a need for uniformly high expectations that all students, including Special Education, ESOL, and Gifted/Talented students, will succeed and will have their needs met.

There must be sufficient funding for programs to raise the performance of under-performing students.

There must also be adequate funding to enhance the performance of students who have attained satisfactory levels of performance but who can do better, and to challenge students who exceed satisfactory levels of performance but are able to perform at even higher levels. In order to further these goals, MCCPTA supports in principle the following initiatives from the former years and encourages renewed support for these initiatives:

- Class size reductions
- Reduction in the use of substitute teachers in the classroom for teacher training
- Math content coaches
- Educational facilities officers and other security measures In addition, the budget should provide for the following:
- Certification in the appropriate content areas for middle school teachers teaching high school courses and specialty courses offered in signature programs
- More staffing for art, music, and physical education
- Academic intervention/support such as summer learning opportunities for all students based on needs of the students throughout the County, not limited to Title I schools
- Adequate and equitable allocation of elementary school resources and staffing, based on school enrollment

Goal 2 of the Strategic Plan: Provide an Adequate Instructional Program

As adequate educational staffing is achieved, it will become even more important to provide staff with the tools necessary to assure success. In order to further this goal, MCCPTA supports the following staff initiatives from the past several years and encourages continued support for these initiatives:

- Reform of the middle school curriculum countywide to increase rigor and ensure instruction appropriate for each student.
- Expansion of accelerated and enriched programs into more secondary schools
- Improvements to technology and support for improved technology use
- Implementation of on-line achievement and reporting systems in all secondary schools
- Move toward hours based staffing for special education students In addition, priority should be given to providing for the following academic and developmental supports for students
- Increased support for high school literacy
- More emphasis on providing a well-rounded curriculum including a rich science, social studies, and arts curriculum
- Improved staffing ratios for LAD
- Increased academic intervention/support resources, including:
- Specific action/intervention plans for students not meeting standards under the grading and reporting policy
- Specific action/intervention plans for students not meeting extracurricular activity eligibility requirements.
- Consistent funding and implementation of special programs across the county
- Timely provision of new materials and textbooks when new curricula are introduced
- Improved vertical articulation to ensure students receive the foundation for future curriculum options.

Goal 3 of the Strategic Plan: Strengthen productive partnerships for education.

In a system with sufficient teaching resources in adequate buildings, other supports will still be needed to ensure a quality education for all children. We support continuation of the following former initiatives:

- Enhanced translation services
- Expanded study circles
- Parent access to on-line achievement and reporting systems in all secondary schools However, there is a desperate need for enhanced communication and outreach at the local school level, especially in light of the growing number of families with limited knowledge of English. There is also a need for more general support for students and families. Therefore, we request more support for the following:
- Local school based resources for communications, especially with non-English speaking parents, and increased translation services
- Additional guidance counselors, pupil personnel workers, and other staff to address social/emotional/developmental needs at all levels
- Comprehensive countywide plan to grow the school volunteer base

Goal 4 of the Strategic Plan: Create a Positive Work Environment in a Self-Renewing Organization.

Development, retention, and recruitment of talented educational, administrative, and support staff are fundamental to maintaining a high quality of education in Montgomery County. The following initiatives are needed:

- Reduction in high turnover rate for staff from Principals to building services staff
- · Increased diversity in hiring
- Focus on providing timely teacher training BEFORE the roll-out of new curricula
- Adequate training for all staff, including supporting services.

Goal 5 of the Strategic Plan: Provide high quality business services that are essential to the educational success of students.

MCCPTA recognizes that the supporting services, including maintenance, plant operations, transportation, and other central office functions play a key role in student achievement. Outcome measurement should be used to rigorously evaluate programs for effectiveness and efficiency. It is imperative that the business model for delivering all MCPS services include accountability to parents. We support the following initiatives in prior plans:

- New budget document: Superintendent's Recommended Operating Budget in Brief
- Program to improve school building security through increased surveillance in secondary schools and around elementary school entrances

We urge attention to the following:

- Assessment of new programs and curricula before and after implementation, to ensure that sufficient course materials, guidebooks, and implementation documents are available
- Evaluation of the use of new technology to ensure that it is the most cost-effective way to increase student performance
- Improved nutritional value for school lunch and a la carte menu selections Finally, the setting in which education takes place should not be neglected. For optimal learning our schools, including portable classrooms, must provide an environment where the children feel safe and their health is protected. The following issues need to be addressed:
- Increased recess supervision
- More attention to addressing discipline problems, especially at the middle school level, including the problem of gangs, bullying and risk to student safety
- Adoption by MCPS of objective standards for portable conditions and installation, routine building systems maintenance, and prompt response to unanticipated repair and maintenance needs
- Revision of salary structures or increased outside contracting for positions that are persistently vacant, such as HVAC mechanics and speech and language therapists
- More maintenance and repair personnel, particularly HVAC mechanics

- Expanded indoor air quality staff, with training in building envelope issues
- Increased staffing of building services
- Reassessment and adjustment of traffic patterns around schools to promote pedestrian safety
- Reassessment of bus stop placement to promote safety
- More activity buses to promote participation in after school programming as well as a safe return home from after-school programs
- BMPs (Building Maintenance Plans) for all new schools and increased implementation of BMPs for all other aging MCPS schools

The MCCPTA recognizes that an Operating Budget that satisfies all of these requirements will necessitate a continued strong commitment to education by Montgomery County. Such a commitment and investment, however, is more than justified by the benefits a well-resourced educational system provides to the community.

CURRICULUM: (Ted Willard)

Elementary school integrated curriculum presentation November 8th @ 7:30 Resolution from Committee introduced today and to go to schools for discussion at November's DA meeting.

Proposed Resolution on Parent Involvement in the Development and Implementation of the Elementary Integrated Curriculum

Whereas:

- A. Montgomery County Public Schools (MCPS) has begun developing an Elementary Integrated Curriculum
- B. MCPS expects full implementation of the new curriculum in kindergarten through second grade in the 2011-2012 school year and in third grade to fifth grade in the 2012-2013 school year.
- C. Teachers will access the curriculum online via the mymcps portal, rather than through printed curriculum guides that had been previously used.
- D. Printed curriculum guides had been available in school libraries to any parents who wished to review the curriculum.
- E. MCPS hopes to eventually provide parents access to the mymcps portal, but currently has no plans for when it will happen.
- F. Parents have the need and expectation to be able to review curriculum guides
- G. The Montgomery County Board of Education has granted preliminary approval of the MCPS Elementary Integrated Curriculum Framework, which combines existing elementary curriculum, Common Core State Standards, and Thinking and Academic Success Skills
- H. The Elementary Integrated Curriculum Framework has been posted as a single 154 page pdf on the MCPS website along with a four question feedback form
- <u>NEW</u> I. MCPS will be working with Pearson Education in the development and assessment of the Elementary Integrated Curriculum

Therefore be it resolved

- 1. MCPS should provide continued opportunities for parents to provide meaningful feedback in the development of the elementary integrated curriculum throughout the development and implementation process.
- 2. By the time schools are required to implement the curriculum, all parents in all schools should have regular access to the curriculum if they wish to review it.
- 3. MCPS should develop a reasonable timeline for parent access to the myMCPS portal.
- 4. In the future, when Curriculum Frameworks are put out for review on the MCPS website, there should be options to provide feedback on individual recommendations in the document. Furthermore people reviewing the document should be able to see what comments other people have left and be able to indicate their agreement or disagreement with the comments.

HIGH SCHOOL: (Dave Lechner)

Problems? Investigations needed? Let us know.

OFFICER REPORTS

PRESIDENT: (Kristin Trible)

Blue Books will be delivered soon. Please look at your designated Pony location

VP EDUCATIONAL ISSUES: (Laurie Halverson)

VP ADMINISTRATION: (Paul Morrison)

November 10th and 11th are the dates for CIP (Capital Improvement Plan)

Speakers still needed. About half of the clusters are on the agenda

Delegates Cards are issued after the FIRST DUES submission to MCCPTA. Cards will be mailed.

MOTION: APPROVE THE FY10-11 MCCPTA NOMINATING COMMITTEE AS SUBMITTED

Proposed: Paul Morrison; seconded Passed through a voice vote

Annie Ahmed- Clarksburg, Magruder, Damascus, Gaithersburg, Watkins Mill Beth Kennington- Northwest, Poolesville, Quince Orchard, Seneca Valley

Chris Kelly- Churchill, Richard Montgomery, Rockville, Wootton

Frances Frost-Blair, Einstein, Kennedy, Northwood

Jennifer Cope- Bethesda/Chevy Chase, Walter Johnson, Whitman, Wheaton

Chantawn English- At Large

NO NOMINEE- Northeast Consortium (Blake, Paint Branch, Springbrook), Sherwood

Motion approved

VP PROGRAMS: (DeBora King)

October- Parent Involvement program was great. Look for it on MCPS TV throughout the month

- November- Math Workgroup
- January- Superintendant Search
- February- Bully/Cyber Safety
- March-TBD

VP LEGISLATION: (Rebecca Smondrowski) No report

TREASURER: (Jaimie Jacobson)

Very Important: Schools are to submit \$1.00 for each membership to MCCPTA.

Vouchers being updated online

Budgeted to acquire \$52,000 and we've received about 10% thus far (\$5298.00)

Kudos to Churchill HS with 1600 members so far

Blue Book printing came under budget (\$2500.00 budgeted, cost \$2358.00)

Pay increase to secretary is represented in budget

Review of Upcoming Events/Calendar Adjournment at 9:30pm

Respectfully submitted, Sonya Leaman Delegate Assembly Recording Secretary