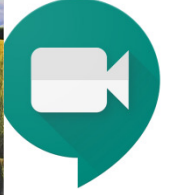
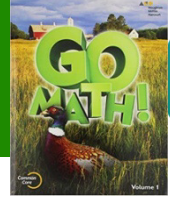


Go-Math Lesson 2.7 & 2.9

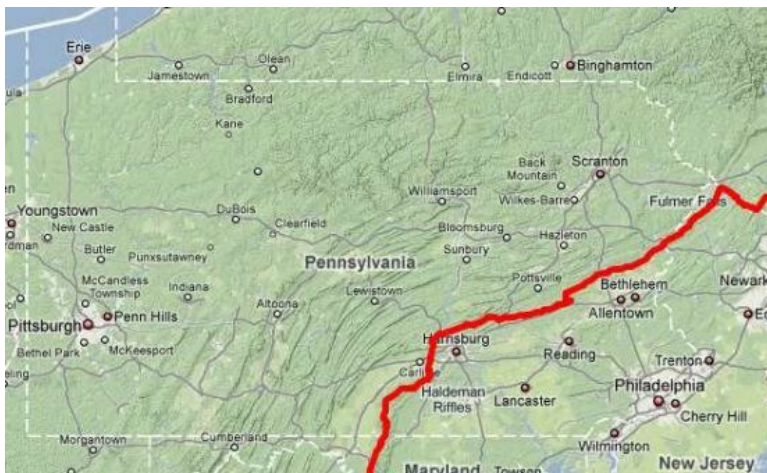
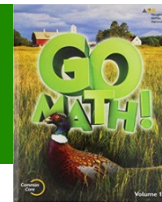


Division Word Problems

Learning Target:

I can interpret the remainder and using a drawing strategy to solve division word problems.

Go-Math Lesson 2.7 & 2.9



The part of the Appalachian Trail that runs through Pennsylvania is **232 miles** long.

If you and your family want to hike this section for **9 miles each day**, how many days will it take you to hike?

$$\begin{array}{r} \text{r} = 7 \\ \begin{array}{r} \text{x}25 \\ 9 \overline{) 232} \\ \underline{-18} \\ 52 \\ \underline{-45} \\ 7 \end{array} \end{array}$$

What does the quotient mean?

For 25 days, the family will walk exactly 9 miles per day.

What does the remainder mean?

That there will be 7 more miles to walk after 25 days. They will need a 26th day to complete the trail.

Go-Math Lesson 2.7 & 2.9



Carla has **212 stickers** to put in her sticker book. Each page holds **18 stickers**.

How many pages does Carla need for all of her stickers.

$$\begin{array}{r} \text{r} = 14 \\ \begin{array}{r} \times 11 \\ 18 \overline{) 212} \\ \underline{-18} \\ 32 \\ \underline{-18} \\ 14 \end{array} \end{array}$$

What does the quotient mean?

She will have a 11 pages with 18 stickers.

What does the remainder mean?

She will need a 12th page for the remaining 7 stickers.

In all she needs 12 pages.

Go-Math Lesson 2.7 & 2.9



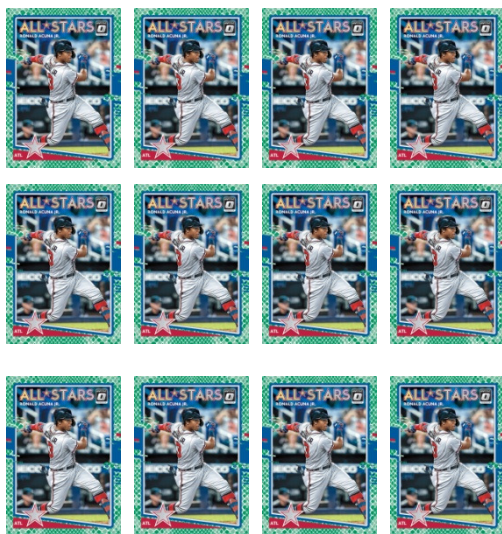
Avik has **12 times** as many baseball cards as Liam.
Between them, they have **208 baseball cards**.
How many baseball cards does each boy have?

We are going to draw a diagram to solve this problem:

TY:



AVIK:



These pictures show a total of **208 baseball cards**.

So what do we have to do to determine how many cards each boy has?

Go-Math Lesson 2.7 & 2.9



Avik has **12 times** as many baseball cards as Liam.
Between them, they have **208 baseball cards**.
How many baseball cards does each boy have?

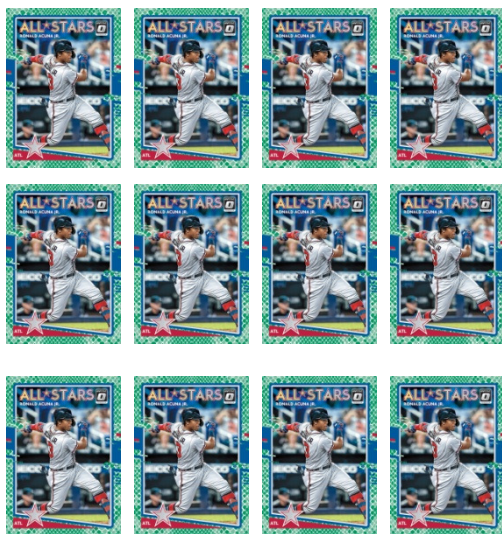
We are going to draw a diagram to solve this problem:

TY:



16 cards

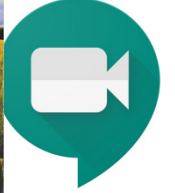
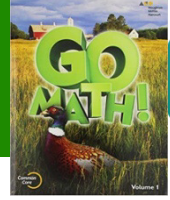
AVIK:



$16 \times 12 =$
192 cards

$$\begin{array}{r} \times 16 \\ \hline 13 \overline{) 208} \\ \underline{-13} \downarrow \\ 78 \\ \underline{-78} \\ 0 \end{array}$$

Go-Math Lesson 2.7 & 2.9



Your tasks:

1. Go-Math Lesson 2-7/2.9 Check-in.
2. Complete **Think Central assignments!**
3. **Watch videos** posted on the website
4. Complete **IXL Skills** for the week

You have a lot to do – Don't waste time!