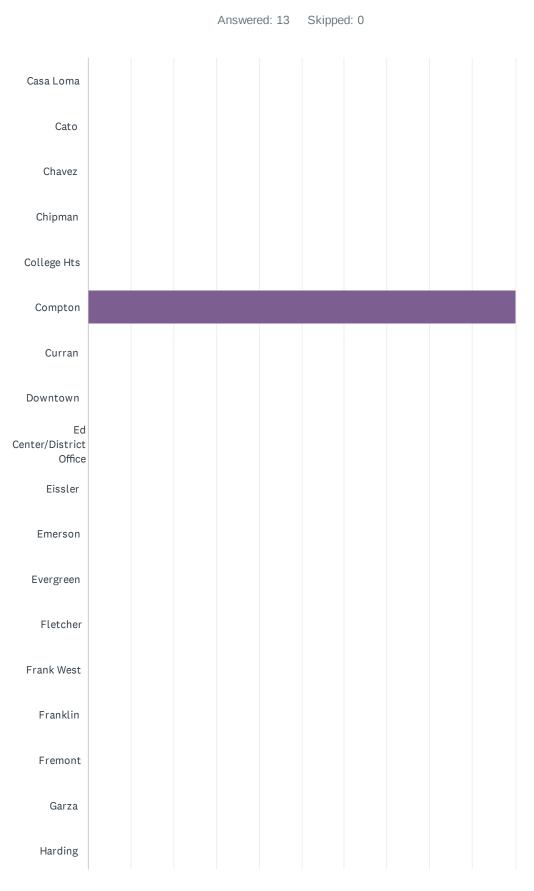
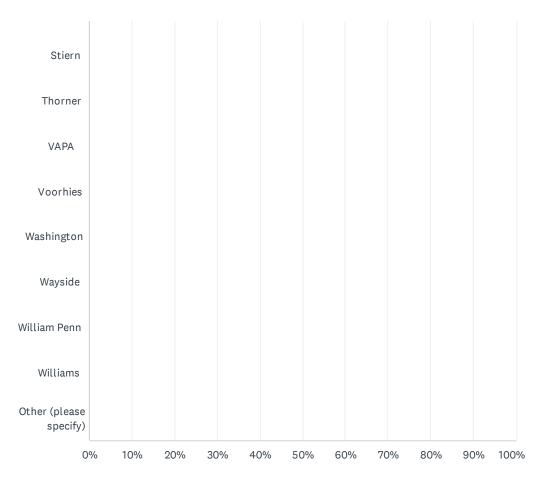
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)



2024-2025 BETA Administration/Site Climate Survey

Harris					
Horace Mann					
Hort					
Jefferson					
Lincoln Jr. High					
Longfellow					
McKinley					
MLK					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Owens Elementary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
School Nurse					
Sequoia					
Sierra					
Stella Hills					





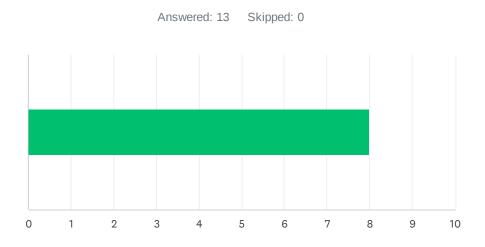
2024-2025 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	100.00%	13
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

2024-2025 BETA Administration/Site Climate Survey

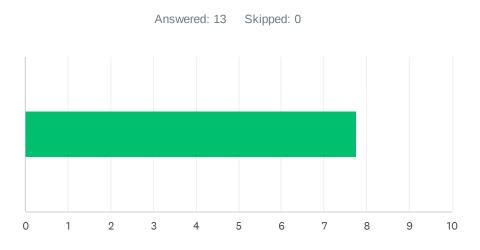
Pioneer Rafer Johnson		0.00%		0
Roosevelt		0.00%		0
School Nurse		0.00%		0
Sequoia		0.00%		0
Sierra		0.00%		0
Stella Hills		0.00%		0
Stiern		0.00%		0
Thorner		0.00%		0
VAPA		0.00%		0
Voorhies		0.00%		0
Washington		0.00%		0
Wayside		0.00%		0
William Penn		0.00%		0
Williams		0.00%		0
Other (please speci	ify)	0.00%		0
Total Respondents:	13			
# OTH	ER (PLEASE SPECIFY)		DATE	
	e are no responses.			

Q2 Site administration is sensitive to the needs of students, staff, and the community.



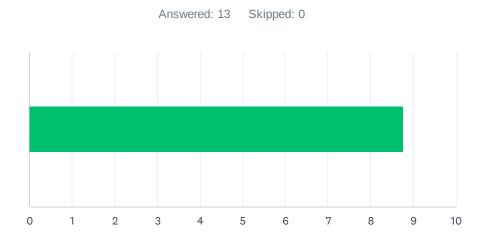
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NU	JMBER	RESPONSES	
		8	104		13
Total Respondents: 13					
"				DATE	
#				DATE	
1 10					
2 9					
3 10					
4 10					
5 9					
6 5					
7 9					
8 1					
9 8					
10 10					
11 10					
12 10					
13 3					

Q3 Site administration treats staff with respect; you feel like a valued member of a team.



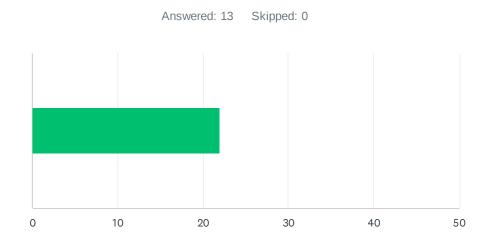
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER		RESPONSES	
		8	}	101		13
Total Respor	ndents: 13					
#					DATE	
1	10					
2	10					
3	10					
4	10					
5	9					
6	5					
7	9					
8	3					
9	8					
10	10					
11	8					
12	8					
13	1					

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



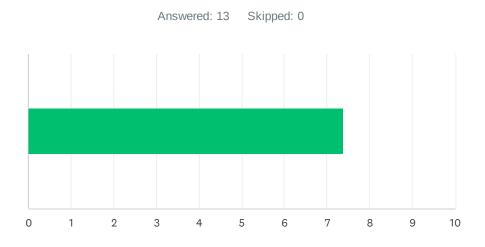
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		9	114	13
Total Respo	ndents: 13			
				D 175
#				DATE
1	9			
2	8			
3	10			
4	10			
5	10			
6	5			
7	8			
8	1			
9	5			
10	10			
11	8			
12	10			
13	20			

Q5 Site administration follows the contract and respects personal rights.



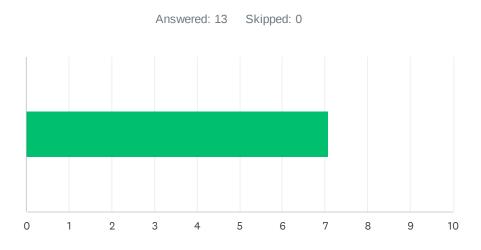
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER		RESPONSES	
		22		285		13
Total Respo	ndents: 13					
#					DATE	
1	10					
2	10					
3	10					
4	10					
5	10					
6	8					
7	10					
8	5					
9	8					
10	10					
11	100					
12	94					
13	0					

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



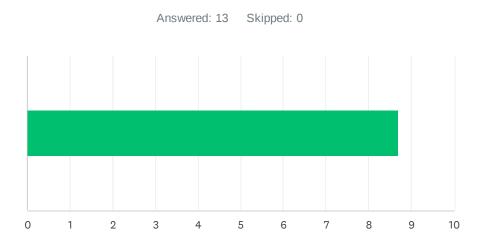
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	96	13
Total Respo	ndents: 13			
#				DATE
1	8			
2	8			
3	10			
4	10			
5	9			
6	5			
7	9			
8	8			
9	5			
10	10			
11	8			
12	6			
13	0			

Q7 Administration maintains open communication with staff, parents, and students.



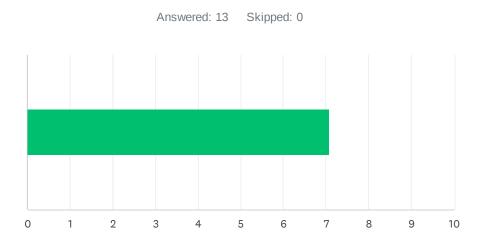
ANSWER	CHOICES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
			7		92		13
Total Resp	ondents: 13						
11						DATE	
#						DATE	
1	10						
2	7						
3	8						
4	10						
5	10						
6	1						
7	7						
8	1						
9	3						
10	10						
11	7						
12	8						
13	10						

Q8 Administration supports staff against attacks and criticism from parents.



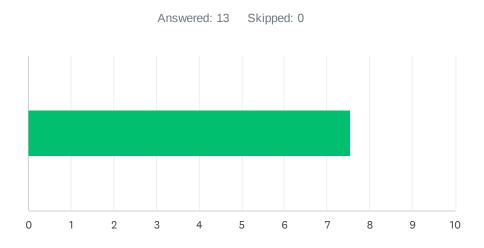
9 113	13
Total Respondents: 13	
	-
# DATE	=
1 8	
2 9	
3 10	
4 10	
5 10	
6 8	
7 10	
8 5	
9 8	
10 10	
11 10	
12 10	
13 5	

Q9 Site administration treats all teachers equally; there is no preferential treatment.



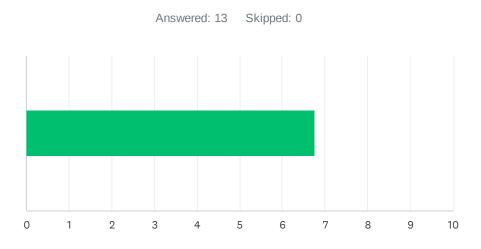
ANSWER CHOICES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
		7		92		13
Total Respondents: 13						
#					DATE	
1 8					-	
2 9					_	
3 10						
4 10						
5 9						
6 1					m	
7 10						
8 1						
9 1					-	
10 10					_	
11 9					_	
12 9					_	
13 5						

Q10 Site administration has been supportive and minimizes additional stress.



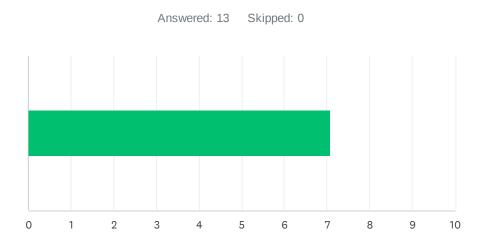
ANSWER C	HOICES	AVERAGE NUMBER		TOTAL NUMBER	R	RESPONSES	
			8	98	3		13
Total Respor	ndents: 13						
#	<u>_</u>				D	ATE	
1	9						
2	9						
3	10						
4	10						
5	9						
6	1						
7	10						
8	1						
9	1						
10	10						
11	10						
12	8						
13	10						

Q11 Administration communicates expectations and information in an effective and timely manner.



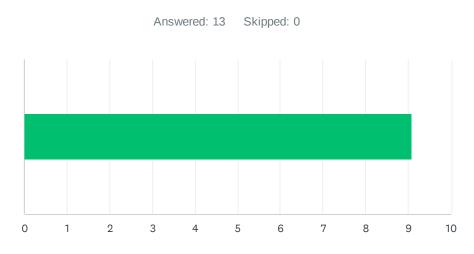
ANSWER CH	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	8	8 13
Total Respon	idents: 13			
				0.475
#				DATE
1	8			
2	9			
3	8			
4	8			
5	9			
6	1			
7	6			
8	1			
9	1			
10	6			
11	7			
12	4			
13	20			

Q12 Your site administration ensures positive working conditions at your worksite.



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBE	R RESP	ONSES
		7	92	13
Total Respondents: 13				
#			DATE	
1 9				
2 9				
3 10				
4 10				
5 10				
6 1				
7 8				
8 1				
9 1				
10 10				
11 10				
12 8				
13 5				

Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.



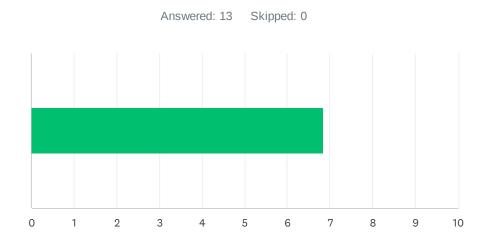
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER		RESPONSES	
			9	118		13
Total Respo	ndents: 13					
#					DATE	
1	10					
2	9					
3	10					
4	10					
5	10					
6	8					
7	10					
8	8					
9	8					
10	10					
11	10					
12	10					
13	5					

Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 6 Skipped: 7

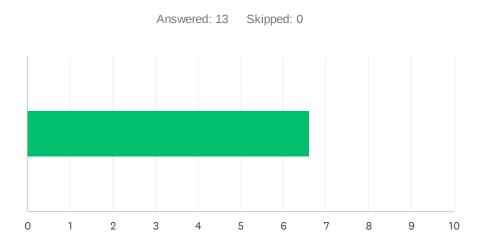
#	RESPONSES	DATE
1	The school won the Golden Bell award for a reason; best site I've worked at in a long time!	
2	Site administration does not assign proper consequences for dangerous and violent behaviors of students. Whatever the behavior, students know they are only going to receive detention or ATS-which seems to be a VIP version of detention.	
3	There is rarely any communication from our admin. If there is a message to be said, she uses a grade level lead to call a mandatory teacher meeting to tell the others. This gives the grade level lead a false sense of authority, which the person then uses to demean, boss, and sometimes yell at others. Admin shows preferential treatment to certain staff members who don't speak up to her but in grade level and dept meetings say she is weak and worthless. Not sure if admin stick up for us with parents. They don't with students, so I'm not sure this actually happens either. Since there is no communication, there can't be open communication with all staff. It seems that the principal shares information with a handful of teachers and forget to tell the rest of the staff what her plans are. Lack of communication adds to our stress levels, and so does the poor behaviors of our students. There is no discipline happening on our campus. Students can walk off campus when they are frustrated and mad without consequence. Students can use profanity or straight up say they are not going to listen to the teacher, and maybe they will get detention. Principal only assigns detention as a consequence, unless you do drugs then the restorative room. Students should be suspended for physical violence. Students use this to their advantage when they are planning fights, knowing they will only get detention or ATS and not actually suspended from school. What happened to diversity in hiring to reflect our student population? It seems we are back to hiring an all white staff instead of meeting the needs of our students seeing themselves represented in the adult figures in their lives.	
4	There is a lack of communication with site administrators. Our admin team uses their favorite employees to echo their messages to the rest of the school instead of addressing the problem or speaking for themselves. The staff members who spread their messages act with authority toward other staff members when they technically have no power to tell them what to do.	
5	This is the best administration I have had. One area of growth is communication in advance. Sometimes we are given only hours notice of things that are coming up, for example field trip chaparones, expectations etc.	
6	Overall, our administration is excellent. Areas for improvement would be faster and more thorough responses to email from staff and proactive communication of events, plans, policy adjustments in general. A silly but relevant example - I was rewarding students with smarties, after a rule was made against students having smarties on campus - the only announcement seemed to be to the kids at lunch. It was not a big deal, but incomplete communication lead to an awkward situation. (To give credit where it is due, the calendar on the staff google classroom page is definitely an improvement for this year)	

Q15 Site staff is involved in setting school policies and budgetary priorities.



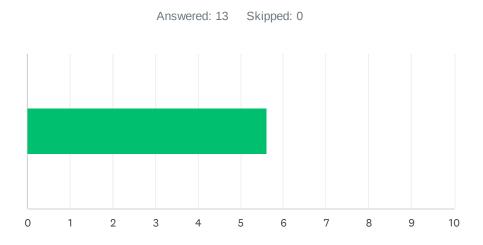
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	89	13
Total Respo	ndents: 13			
#				DATE
# 1	8			DATE
2	8			
3	9			
4	10			
5	10			
6	1			
7	9			
8	1			
9	1			
10	10			
11	8			
12	9			
13	5			

Q16 Site meetings are productive and not excessive.



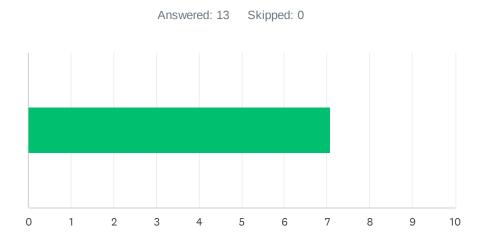
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	86	13
Total Respor	ndents: 13			
щ				DATE
#	9			DATE
2	9			
3	10			
4	10			
5	9			
6	1			
7	8			
8	1			
9	1			
10	10			
11	10			
12	8			
13	0			

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?



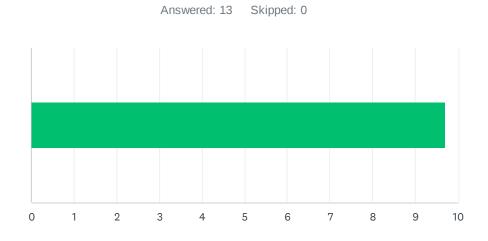
ANSWER CH	IOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		6	73	13
Total Respon	dents: 13			
#				DATE
1	9			
2	8			
3	9			
4	10			
5	10			
6	1			
7	7			
8	1			
9	1			
10	3			
11	9			
12	4			
13	1			

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)



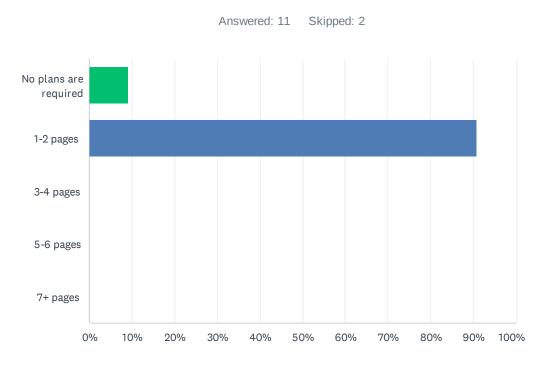
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	92	13
Total Respor	ndents: 13			
#				DATE
1	10			
2	9			
3	10			
4	10			
5	10			
6	1			
7	8			
8	1			
9	5			
10	10			
11	10			
12	8			
13	0			

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).



ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER		RESPONSES	
		10)	126		13
Total Respor	ndents: 13					
#					DATE	
1	7					
2	8					
3	9					
4	10					
5	10					
6	1					
7	9					
8	1					
9	5					
10	10					
11	9					
12	4					
13	43					

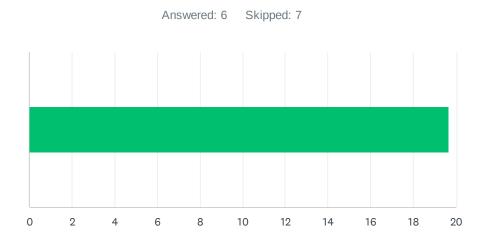
Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



ANSWER CHOICES	RESPONSES	
No plans are required	9.09%	1
1-2 pages	90.91%	10
3-4 pages	0.00%	0
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		11

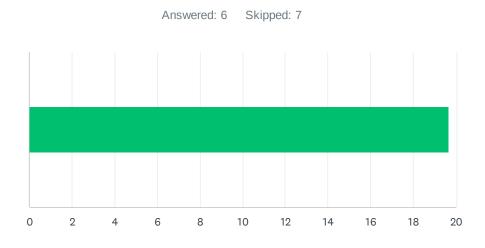
#	COMMENT	DATE
1	No lesson plans were required 1st Semester. They are no required 2nd semester. I probably wrote more lesson plans last semester when it was my choice.	
2	Some teachers are required when others are not.	
3	Some teachers are required to submit plans while others do not.	
4	Mostly looking for Learning intention and success criteria.	

Q21 Staff (teachers and/or coaches) have recess duty.



ANSWER C	HOICES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
			20		118		6
Total Respor	ndents: 6						
#						DATE	
1	5						
2	10						
3	1						
4	1						
5	1						
6	100						

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.



ANSWER C	HOICES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
			20		118		6
Total Respo	ndents: 6						
#						DATE	
1	5						
2	10						
3	1						
4	1						
5	1						
6	100						

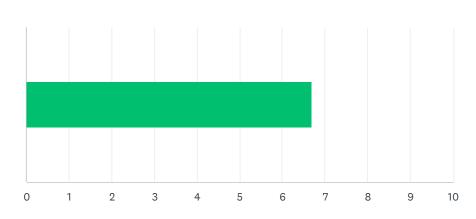
Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 6 Skipped: 7

#	RESPONSES	DATE
1	Administration is incredibly respectful of our time and doesn't saddle teachers with bus/recess duty. Much appreciated!	DAL
2	I am not sure how to answer 21 and 22. We do not have recess or bus duty. CPALs and support staff take care of yard duty.	
3	Support staff have yard duty. Everyone should have yard duty for at least 5 minutes to minimize the chaos of student fights after school. This could mean just walking your class to the gate at the end of the day- would dramatically reduce bad behaviors.	
4	IEPs should not happen after school. This is supposed to be our protected planning time. Please schedule them outside of time. Please do not ask another to call a meeting to tell other teachers your message. This is also during our protected planning time. Most of these meetings could have been an email and just wastes our time.	
5	Support staff and CPALs have yard duty before and after school. There seems to be an increase in drug use and students skipping classes inside the student bathrooms. If CPALs could be posted in front of them, this could deter students from doing such illegal things. Instead, I see CPALs hanging out on their cell phones and sitting on the benches in the yard. Do the APL or grade-level leads have admin-level authority over staff?	
6	I do not feel I have sufficient on duty time to be able to fulfill all prep, planning, grading and data entry. The personal planning time 40 additional hours is helpful, but flexible additional optional hours for grading and data entry tasks would be fair and valuable.	

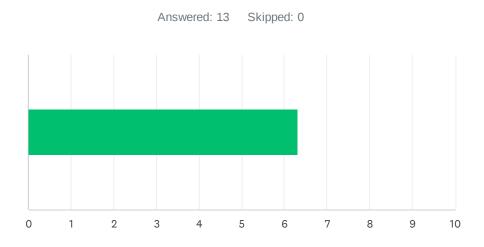
Q24 Staff and students feel safe.

Answered: 13 Skipped: 0



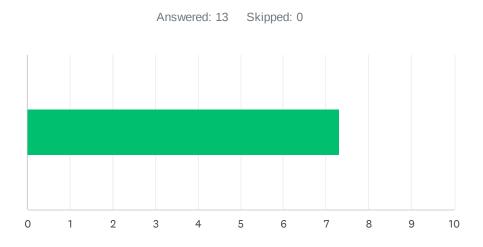
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES	
		7		87	13
Total Respo	ndents: 13				
#				DATE	
1	8				
2	9				
3	9				
4	10				
5	9				
6	1				
7	6				
8	1				
9	1				
10	10				
11	8				
12	10				
13	5				

Q25 Administration has been helpful and supportive regarding student discipline.



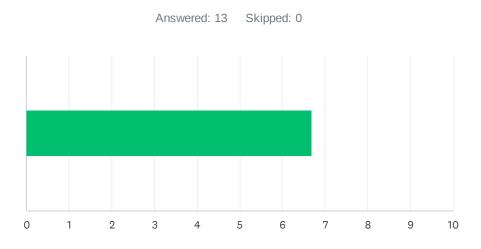
ANSWER C	CHOICES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
			6	8	32		13
Total Respo	ondents: 13						
#						DATE	
1	9						
2	8						
3	8						
4	10						
5	9						
6	1						
7	5						
8	1						
9	1						
10	7						
11	10						
12	5						
13	8						

Q26 Teachers have been given or trained to use effective tools to improve behavior.



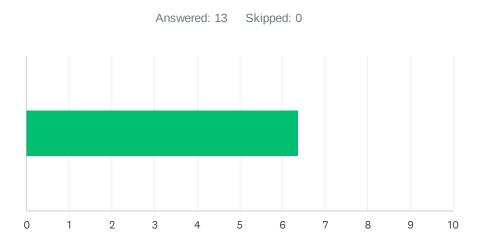
ANSWER CHOIC	ES	AVERAGE NUMBER		TOTAL NUMBER		RESPONSES	
			7		95		13
Total Respondent	is: 13						
#						DATE	
1 9							
2 9							
3 8							
4 10							
5 9							
6 1							
7 6							
8 1							
9 1							
10 8							
11 9							
12 9							
13 15							

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.



ANSWER CHOICES	AVERAGE NUMBE	ER	TOTAL NUMBER		RESPONSES	
		7		87		13
Total Respondents:	.3					
#					DATE	
1 8						
2 9						
3 9						
4 10						
5 9						
6 1						
7 5						
8 1						
9 1						
10 10						
11 10						
12 4						
13 10						

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.



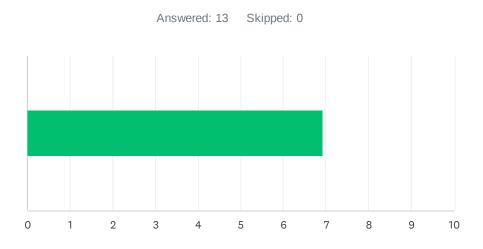
ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		6	83	13
Total Respor	ndents: 13			
#				DATE
1	9			
2	8			
3	9			
4	10			
5	10			
6	1			
7	3			
8	1			
9	1			
10	8			
11	10			
12	8			
13	5			

Q29 My site has a positive atmosphere.

Answered: 13 Skipped: 0

ANSWER C	HOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7		85 13
Total Respo	ndents: 13			
#				DATE
1	10			
2	9			
3	9			
4	10			
5	10			
6	1			
7	5			
8	1			
9	1			
10	10			
11	10			
12	8			
13	1			

Q30 I would recommend my site to other employees and prospective teachers.



ANSWER CH	IOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
		7	90	13
Total Respon	dents: 13			
#				DATE
1	10			
2	9			
3	10			
4	10			
5	10			
6	1			
7	7			
8	1			
9	1			
10	10			
11	10			
12	10			
13	1			

Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 9 Skipped: 4

#	RESPONSES	DATE
1	The year started out a little rough around the edges with discipline due to 7th graders coming in not knowing expectations, but admin has done a great job of helping students to work on those and following through with discipline since.	
2	We have a wonderful team at our site. There has been an improvement in discipline for our Admin, as much as the Ed Code allows.	
3	Relationships with students matter. If I need to correct a student on the yard, the student responds better if they are my student. Otherwise, if the student belongs to another teacher, I have to ask a nearby CPAL for help. I also think it is important that we do not send students to the office expect for extreme cases. We need alternatives for some students who cannot be in class, but whose behavior does not change by sitting in the office.	
4	I wish there was more focus on minimizing drug use, bullying, and fighting on campus instead of tardies.	
5	Discipline is severely lacking. There are very little consequences for students who get in trouble.	
6	We have teachers who bully other teachers. Our campus has a very negative vibe where groups of people openly gossip about their peers in front of students. We have never been given any training on how to handle poor student behavior. The students run the school since there are no consequences. So many of our students have been doing drugs in the bathroom without any consequences. Other students have mentioned how they feel unsafe going to the bathroom because of this. Can CPALs routinely pop in to check on what's going on instead of sitting on their phones? There are many students reporting bullying and harassment. Do we have a plan to address the problem and help these students?	
7	Students are not disciplined at our school. Detention as a consequence for more than 10 tardies, smoking weed, or using a vape pen in the restroom is not enough. Assigning restorative for a student who has been caught using drugs multiple times or has gotten into their second or third fight is not enough. Using drugs and getting into a fight should be automatic suspension, then returning to school in the restorative room. Students using profanity towards staff should be an automatic suspension for blatant disrespect and noncooperative behavior. Staff members do not deserve how some students are treating them. We have a major problem with bullying and it is not being addressed at all by our site administrators.	
8	Students sent to the office are often not given a consequence. A lot of behaviors slide by.	
9	I would like a slightly more established buddy teacher setup or other solution for when a student needs to exit the room immediately for a brief cool down to de-escalate and take a moment for reflection, without the need for a referral or follow-up discipline. I would like to be able to document tardies period by period while taking attendance and have automatic/automated consequences to repeat offenders.	

Q32 Do you have any overall comments about your site and/or its administration?

Answered: 7 Skipped: 6

#	RESPONSES	DATE
1	I'd definitely recommend this site to other teachers.	
2	I am appreciative of the clear and consistent cell phone expectation - off and in the student's backpack. Yes, we still take phones away in March, but we seem to have fewer issues. Consistently matters.	
3	Preferential treatment is shown by the IMC to the ELA dept when they make all of their copies for them. The rest of the school has been specifically told that the copier machines in that room are not to be used by teachers. We have had only one working copier machine all year long. This negatively impacts teachers' planning time and ability to be ready for classes.	
4	Students regularly vape, fight yell at teachers, tell off staff members and a slap is considered harsh.	
5	New support staff should have training on how to speak to colleagues professionally, free of condescension and without attitude. There are a few of us have who over 10 years experience. We feel belittled and devalued when only negative comments are given for the 10 minutes they spend in our classroom.	
6	We have a clique who make others feel unwelcome and ostracized from the rest of the team. Ironically, we cannot show our colleagues the same respect as in the awards we were just given for student achievement. We have staff who think it's okay to yell, belittle, and gossip about other staff at subject and grade-level meetings or in their cliques in the hallways. This is extremely unprofessional behavior. Also, aren't sites supposed to have periodical union meetings? I can't recall the last time our union site member held one besides at the beginning of the school year.	
7	I feel well supported and I'm glad to work here.	