

10 GRANT WRITING
MISTAKES WE
DON'T
WANT YOU TO MAKE

by Kaine Riggan



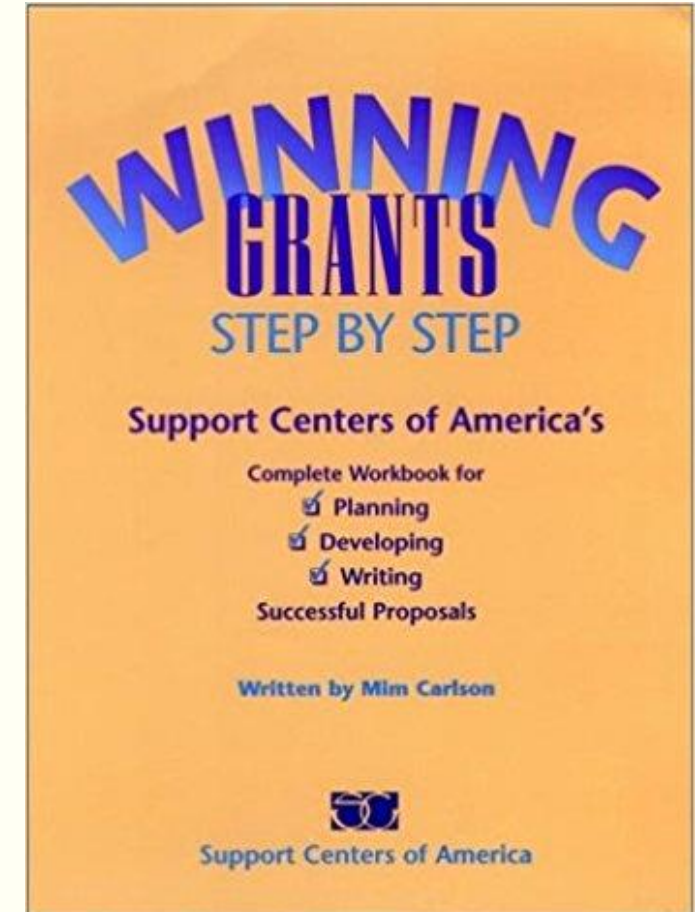
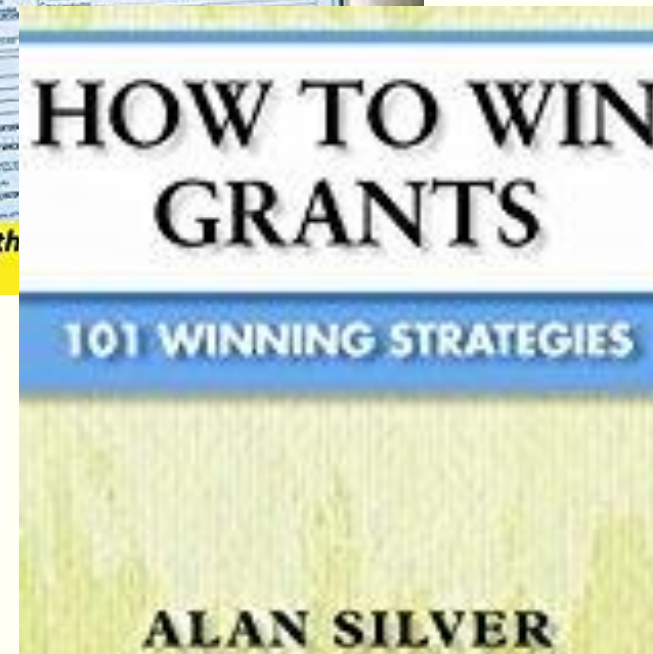
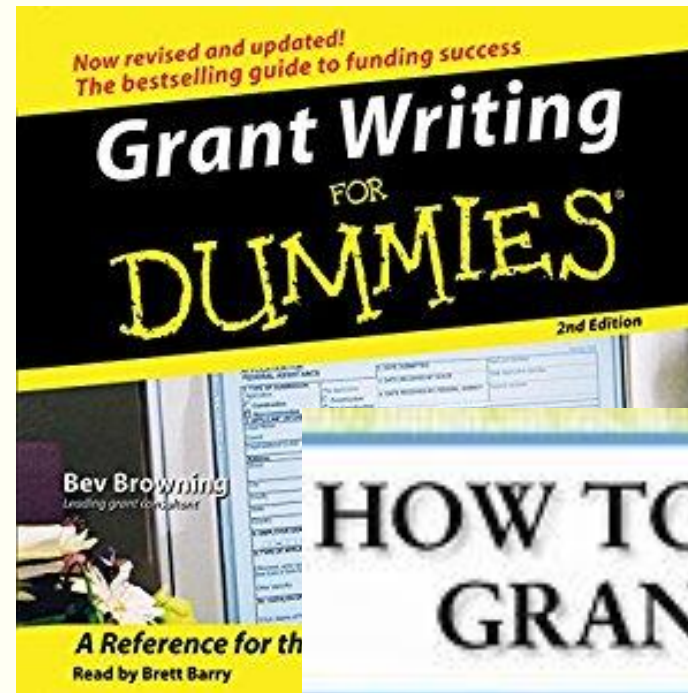
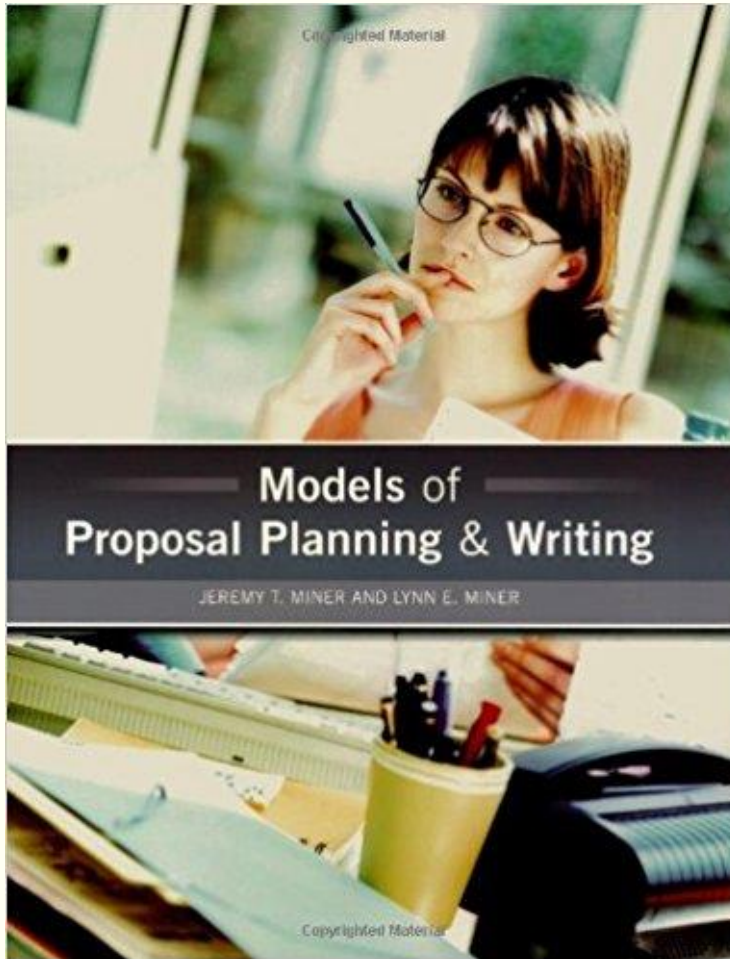
Kaine Riggan – Grant Writer - Project Manager

- Former Government Grant Officer – Tennessee Arts Commission
- Founding Director – Senior Center for the Arts, Nashville, TN
a block grant initiative for NEA
- Director of Grants & Sponsorships – Beverly Hills Performing Arts Center
- Consultant & Grant Writer for Group Victory, Ft. Lauderdale, FL

Grant Panelist



The Best Resources for Grant Writing



Categories of Support

- General Operating Support
- Special Projects
- Capital/ Equipment
- Endowments



WHY?

**1/3 Receive fewer than 50 grant proposals
38% Funded at least half of them.**

By far, the most frequent reasons that foundations reject proposals are:

- They don't have enough funds to accept every request.
- The applicant didn't follow the application [guidelines](#).
- The request falls outside of the funder's [giving interests](#).

**2016 Foundation Center – Growth & Giving Estimates*

THE COMEDY

OF

ERRORS

The TOP 10
MISTAKES



THE COMEDY OF ERRORS



I said it
best...



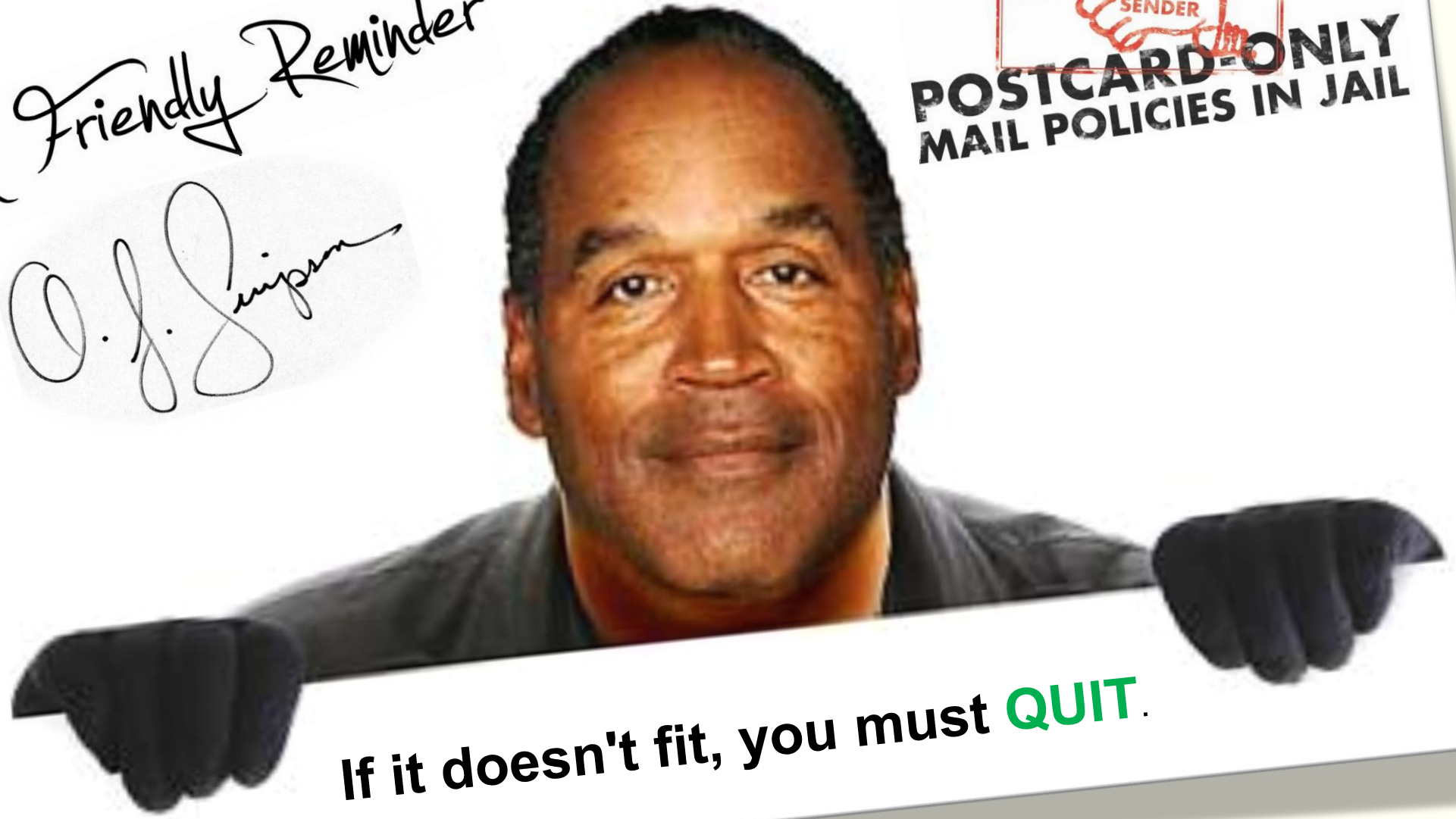
**Proposing a project that does not
match the funding priorities**

a.k.a
invitational priorities
or
focus areas

A Friendly Reminder

O. J. Simpson

RETURN TO SENDER
**POSTCARD-ONLY
MAIL POLICIES IN JAIL**



If it doesn't fit, you must **QUIT**.

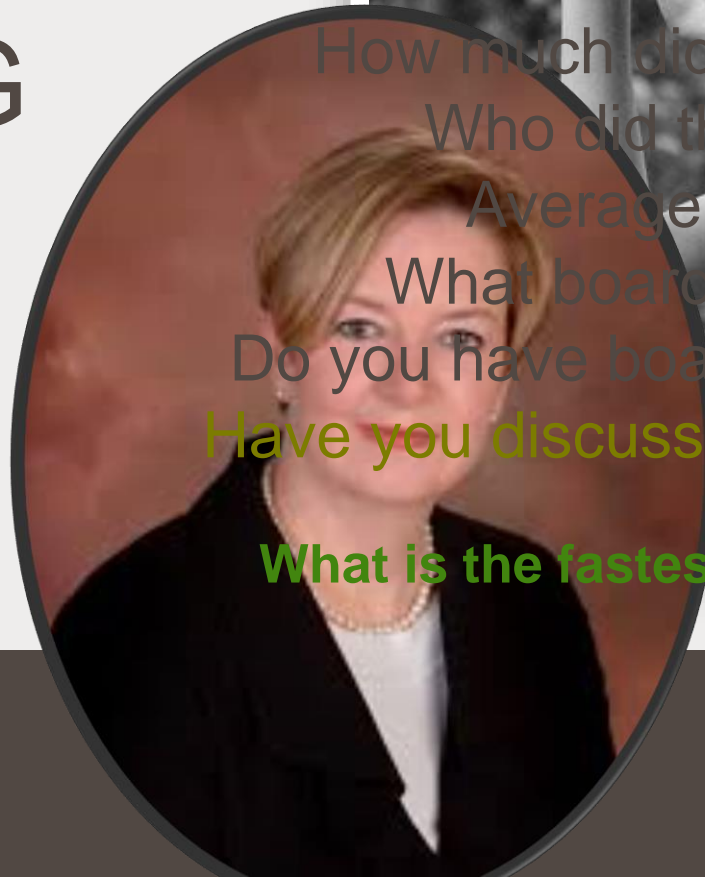


#2

NOT KNOWING THE FUNDER



Don't be a
"left-field"
applicant



Who is the Grant Officer?
What is their mission statement?
Examine their 990
How much did they award last year?
Who did they fund last year?
Average award amounts?
What boards do they serve on?
Do you have board members-in-common?
Have you discussed your project with them?

What is the fastest way to find this information?

Val Short – TNHF Executive Director

An Exercise in ~~Google Stalking~~... um, Internet Research



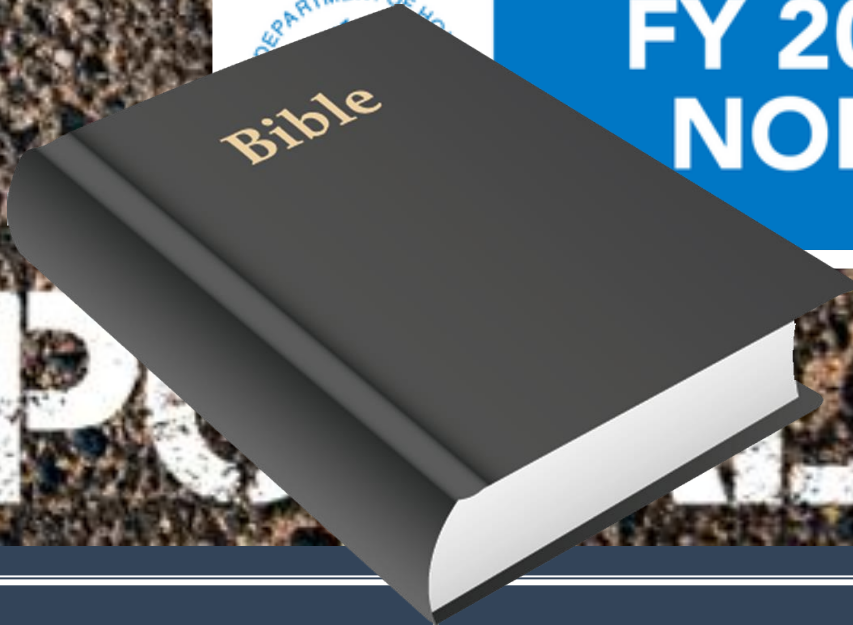
What did I learn about the funder?

- She started March 19th, 2012
- 16 years as Vice President for Halifax Regional Medical Center in Roanoke Rapids
- Last four years as regional marketing position for a national skilled nursing and rehabilitation company.
- From Swansboro, NC
- [She's a Tarheel](#) (Journalism & Public Health)
- Married to Warren county native Tony Short (two children)
- Board Chair is Eddie Ferguson (2012)

Helpful Tips for Building Relationships with Grant Officers

- People Fund People
- Discuss Your Project First
- Create Name & Face Flash Cards
- Send Thank You Letters/Notes for Awards & Rejections
- Invite Them To Key Program Events
- Send Project Updates & Press Clippings

3

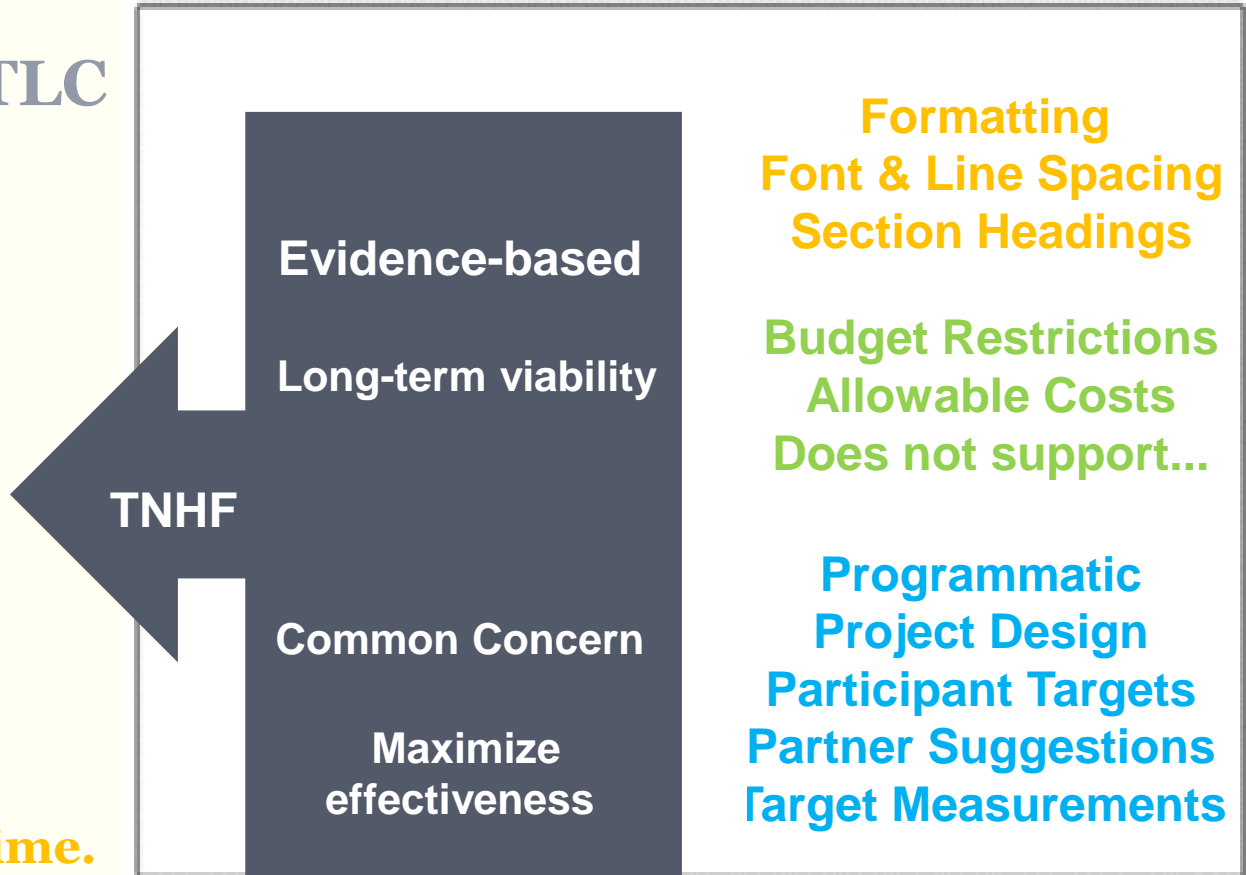


#3

Treat the RFP with TLC

- Print it out, single sided, put it in a binder
- Take it home — read it in a comfortable place
- Highlight the key terms
- Use the left side for notes & program staff input
- Use their language
- Definitions of key terminology
- Webinar schedules (strongly suggested)
- Point value, selection criteria and review process
- Post-award reporting & performance measures
- Links to required forms

Read it again! You will find something new every time.



#4 Going at it alone...

From *The Non-Profit Narrative*
How Telling Stories Can Change the World

Your *why* is more important than your *what*.

Communicate the WHAT of your mission and
you can have an audience.

Communicate the WHY, and you'll have
collaborators.

Dan Portnoy

Create a working WHY

Collaborators

Creating Partnerships
Consortia

Grant Review Team

Program Staff
Outsiders
Newspaper Editor

Clearly Define Roles

MOU's or MOA's

"People who write usually don't know
the facts and people who know the facts
usually can't write."

1940's classic book & film *Lady in the Lake*

GRANT PROPOSAL DEVELOPMENT TASK LIST

Proposal: _____ Due: _____

- Early tasks**
- Review RFP/RFA/NOA – mark with sticky notes, colored pens/highlighters as you go through it
 - Confirm eligibility to apply for grant
 - Share RFP or Opportunity Summary with others
 - Get commitments internally to explore further
 - Confirm organization's capacity to implement project
 - Confirm ability to complete application by deadline
 - Attend or review technical assistance webinars
 - Locate and read FAQ document (if one is available)
 - Review proposal evaluation criteria
 - Meet with potential PI(s) to determine whether their idea/project is sufficiently well-developed to pursue this grant; also provide guidance on what is needed for proposal
 - Identify potential external partners/collaborators
 - Determine who will be responsible for reporting and post-award management
 - Get organizational approval to proceed with application
 - Hold a proposal writing planning meeting – define roles and responsibilities of everyone working on proposal
 - Draft a Work Plan, and set deadlines for key milestones (such as when drafts are due)
 - Review document management and file naming conventions with others working on proposal
 - Schedule and attend periodic progress meetings
 - Verify that you have logins/passwords for electronic submissions (register ASAP, if needed)

- Mid and late tasks**
- Request letters of support/collaboration from partners (specify due date for review)
 - Determine whether Human Subjects or Institutional Review Board approval is required
 - Develop a "backbone" based on the required elements of the proposal

Design of Service		Exhibit N	
Activities/Milestones	Who	When	
Management/ Advisory Team meet and plan	1, 2, 3, 7	July	
Outreach, identify & recruit students	1, 6, 7	Jul-Sept	
Intake, Eligibility verification, enrollment	1, 3, 7	Jul-Sept	
CAMP-camp	1, 3, 6, 7	August	
Students receive admission guidance & assessment	1, 3, 7	Aug-Sept	
Individual Education Plan (IEP) developed – goals set & discussed	1, 3, 7	Aug-Sept	
Fall Semester Begins			
Regularly scheduled skill-building sessions, advising & tutoring	3, 4, 7	Aug-Sept	
Data collection verified, participant & control group interviews	2, 5	Aug-Jun	
Financial Counseling & Leadership Development	3	Oct, Feb, Jun	
Free Health Assessments & voucher orientation	6	Dec	
Mid-year supportive services reporting & family counseling	1, 2, 3	Dec	
January OME progress report	1, 2, 5	Jan	
IEP assessments, progress reports and counseling	1, 3, 4, 7	Jan	
Spring Semester Begins			
Students receive instruction & supportive services	3, 4, 7	Jan-Jun	
NC-funded Minority Mentoring Program	7	Jan-Jun	
Second-year FAFSA assistance	1, 3, 7	Jan-Jun	
Applications for College Transfer to Tobacco Road Schools (CAA)	3, 7	Apr-May	
End of Year Reporting	1, 2, 5, 7	Jan-Mar	
Second Year Begins – Rinse & Repeat		Jun	
Key: 1 = TRS Director 2 = Grant & Data Manager 3 = Success Coach 4 = Tutors 5 = Evaluator 6 = Diocese & NCFHP 7 = Partner CC's			

(ii) Continuous Feedback

Who's doing what — and when?

"Really say n

- Print, and confirm that proposal is complete
- Generate Table of Contents (if included)
- Get required signatures (scan signed docs into PDF if submission is electronic)
- PAPER PROPOSALS: Prepare mailing label
- PAPER PROPOSALS: Reprint if needed after final proofreading
- PAPER PROPOSALS: Reprint if needed after final proofreading
- Mail far enough in advance to meet "receive by" deadline (at least 48 hours before deadline)

(iii) Staff Time Commitments

FTE Shows Only OME

Exhibit 9: P





5

Not Answering the Questions

How will the project contribute to your organization's overall mission?



5

Not Answering the Questions

Not using the right grant proposal language . . .

Students will be recruited to participate in the YMCA's activities.

Outreach workers will recruit students to participate in YMCA activities.



Stick with the active voice!



Not using the right grant proposal language ...

Parenting workshops will be conducted for parents of the children who participate in the new programs.

NOPE.

Nurse-practitioners will conduct ~~parenting~~ workshops for parents of the children who participate in the new programs.



PLEASE
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AY WHAT?

DON'T
DO IT

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But are
your goals
& objectives
Measurable?

Let's find out!

The Chick-fil-ly logo, featuring a stylized red chicken head with a comb and wattle, positioned above the brand name in a red, cursive font with a white outline.

BACKSTAGE

HOME OFFICE

TOUR



S

M

A

R

T



Specific



Measurable



Attainable



Relevant



Time Based

The Chick-fil-ly logo, featuring a stylized red chicken head with a comb and wattle, positioned above the brand name in a red, cursive script font.

BACKSTAGE

HOME OFFICE

TOUR



10

“the most overlooked required element in grant applications”

Ellen Karsh & Arlen Sue Fox

The Only Grant Writing Book You'll Ever Need

“can get grants from completely eligible organizations rejected
before they go to panel”

Jane Chu, Chairman, National Endowment for the Arts



Missing, Incorrect or Incomplete
ATTACHMENTS
a.k.a. **Support Materials**

Create & Maintain A Boilerplate File

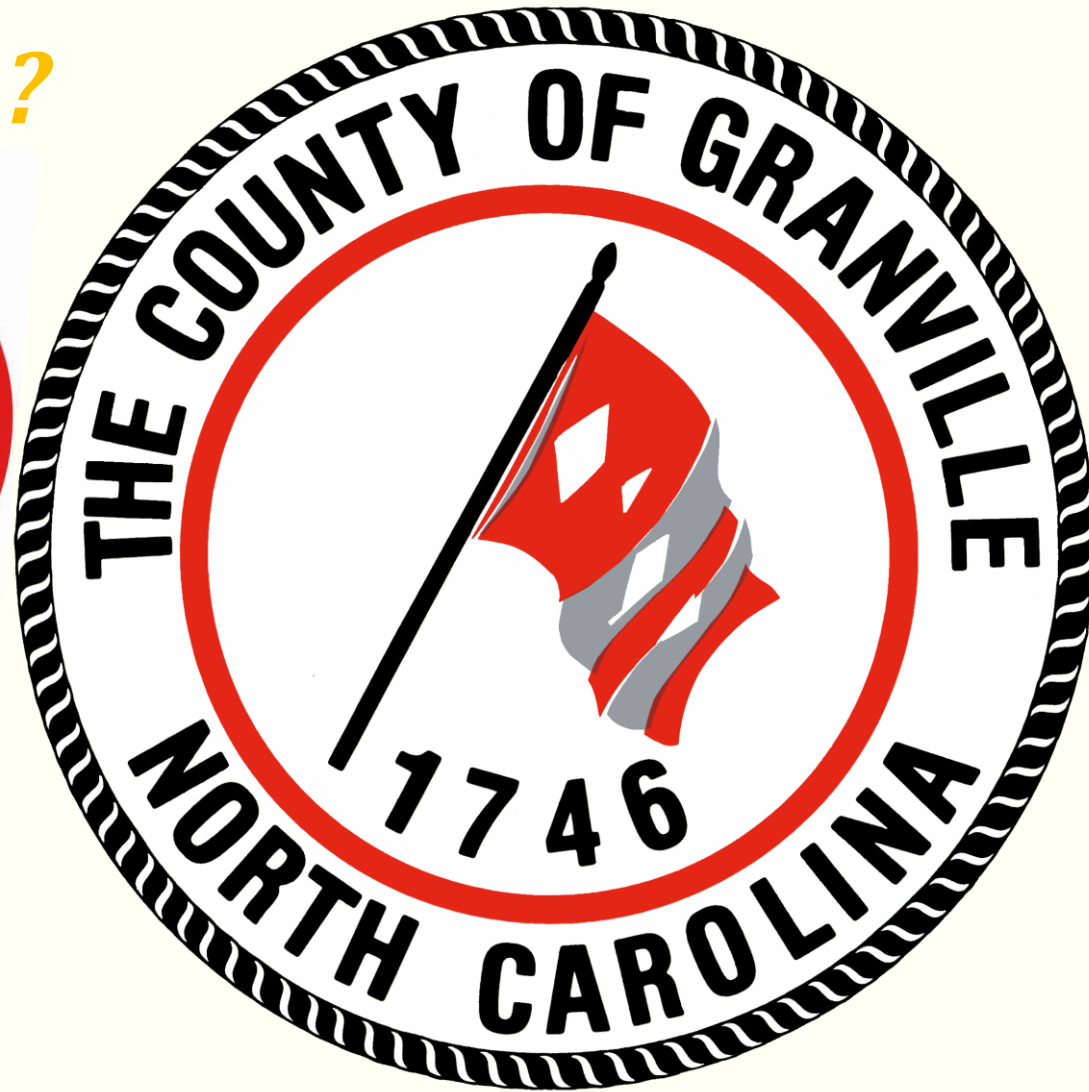
Mission Statement
Articles of Incorporation
501(c)(3) Determination Letter
Employer Identification Number
DUNS #
Board List
990 Tax Filings
Annual Report
Budget & Audit

Organizational Chart
Job Descriptions
Key Staff Resumes
Key Staff Bios
Leveraged Resources

Assurances
ADA
Drug-Free Workplace
EEOC

MOU's & Letters of Support

Questions?



KaineRiggan.com



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LEADERSHIP DEVELOPMENT FOR NONPROFIT ORGANIZATIONS
February 8, 2018

Seminar #2
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February 22, 2018

Seminar #3
FINANCIAL MANAGEMENT FOR THE NONPROFIT ORGANIZATION
March 8, 2018

Seminar #4
DEVELOPING YOUR NONPROFIT BOARD
March 22, 2018

Seminar #5
FUNDRAISING 101 FOR YOUR NONPROFIT
April 5, 2018

Seminar #6
FINDING & WRITING GRANTS
April 19, 2018

Time for Each Seminar: 1-3 p.m.

Location: VGCC's Main Campus, Building 7, Room 7109, 200 Community College Road, Henderson Lunch, sponsored by Triangle North Healthcare Foundation, will be provided each session at 12:30 p.m.

Sessions will be led by experts in the field of nonprofits including Melissa Driver Beard of Driving Force Relations, Ed Ormsby, and Karen Kennedy, Community Development Manager for the City of Sanford.

Attendees of the program also will be required to become a client of VGCC's Small Business Center.

Preregistration is required by Wednesday, January 31, 2018, online at www.vgcc.edu/schedules/small-business-center.

For more information, please contact smallbusiness@vgcc.edu or (252) 738-3240.

