



EYFS

% of children working at 'The Good Level of Development': (45 children out of 58) 77.5%

Number in cohort 58	Number of Children	% of Children
Prime areas expected and exceeding	45	77.5%
Reading expected and exceeding	49	84.4%
Writing expected and exceeding	45	77.5%
Number expected and exceeding	53	91.3%
Shape expected and exceeding	55	94.8%

Number in cohort 58	Number of Children	% of Children
Prime areas emerging (below)	13	22.4%
Reading emerging (below)	9	15.5%
Writing emerging (below)	13	22.4%
Number emerging (below)	5	8.6%
Shape emerging (below)	3	5.1%

Phonics

Year 1 : 67%

Year 2 : 75%

Key Stage 1 data

	Working below	Working at age expected and above	Working at greater depth
Reading	22%	78%	32%
Writing	32%	69%	25%
Maths	24%	77%	24%

Key Stage 2

Contextual			
Number of pupils	52	Girls 40%	Boys 60%
Cohort average point score Key Stage 1	15.6		
% EAL	13%		
% SEN with statements	4%		
% SEN without statement	12%		
Attainment			
% achieving age expected in reading, writing and maths	38%	National 47%	
Progress measure s Key stage 1 to 2	Reading -1.1 (96%) Floor target above -5	Writing 0.8 (96%) Floor target above -7	Maths -2.5 (96%) Floor target above -5
% achieving expected standard	Reading 65%	Writing 73% SPAG 56%	Maths 46%
% achieving high standard	Reading 10%	Writing 15% SPAG 19%	Maths 6%
% pupils absent for testing period	2%		
Average scaled score	Reading 101	SPAG 103	Maths 100
% pupil achieving 98/99	Reading 7.6%	SPAG 19%	Maths 19%

